


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Suwannee County School District	<b>2 PROJECT NUMBER</b> 610-2173B-3CF01
<b>3 PROJECT/PROGRAM TITLE</b> Title I, Part C - Migrant Education Program (MEP)  <p style="text-align: right;"><b>TAPS 23A020</b></p>	<b>4 AUTHORITY</b> <b>84.011A Title I, Part C, Migrant USDE or Appropriate Agency</b>  <b>FAIN#:</b> S011A220010
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2022 - 06/30/2023 Program Period: 07/01/2022 - 06/30/2023
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$256,994.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$256,994.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <u>06/30/2023</u></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2023</u></li> <li>Last date for receipt of proposed budget and program amendments: <u>04/30/2023</u></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <u>07/01/2022</u></li> </ul>	
<b>10 DOE CONTACTS</b> <b>Program:</b> Henry Miller <b>Phone:</b> (850) 245-5033 <b>Email:</b> <a href="mailto:Henry.Miller@fldoe.org">Henry.Miller@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<div style="display: flex; justify-content: space-between;"> <div> <b>Comptroller Office</b>  <b>Phone:</b> (850) 245-0401           </div> <div> <b>UEI#:</b> LQP5GH5CQKJ7  <b>FEIN#:</b> F596000872001           </div> </div>
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>The Department's approval of this contract/grant does not excuse compliance with any law.</li> </ul>	
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">   <hr style="width: 100%;"/>           Authorized Official on behalf of the            Commissioner of Education         </div> <div style="text-align: center;"> <u>10/06/2022</u>            Date of Signing         </div> <div style="text-align: right;">  </div> </div>	

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application	
<a href="#">Click here to access the 2022-23 ESEA Federal Program Companion Guide</a>	
<b>Suwannee</b>	
DUNS Number	1000131127
FEIN Number	F596000872001
<b>Fiscal Contact Information</b>	
Fiscal Contact Name	Marsha Brown
Title	CFO
Phone Number	386-647-4651
Contact Email	marsha.brown@suwannee.k12.fl.us
<b>Title I, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part C</b>	
Program Contact Name	Kelly Waters
Title	Director of Student Services
Phone Number	386-647-4638
Contact Email	kelly.waters@suwannee.k12.fl.us
<b>Title I, Part D, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title II, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title III, Part A</b>	
Program Contact Name	Kelly Waters
Title	Director of Student Services
Phone Number	386-647-4638
Contact Email	kelly.waters@suwannee.k12.fl.us
<b>Title IV, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title V, Part B, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	

## Florida 2022-23 ESEA Federal Program Assurances

### General Assurances [\(Click here to access documents related to General Assurances\)](#)

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

**Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].

**Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

**Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

**Assurance 6:** The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

**Assurance 7:** The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.

**Assurance 8:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

### Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

**Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].

**Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

**Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].

**Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section 1112(c)(4)].

**Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

**Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [section 1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].

**Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].

**Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

**Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

**Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].

**Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].

**Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].

**Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].

**Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

**Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

**Assurance 16: Building Capacity for Involvement:** To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].

**Assurance 17: Accessibility:** In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].

**Assurance 18: Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].

**Assurance 19: Private School Consultation:** The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

**Assurance 20: Private School and LEA Agreement:** The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].

**Assurance 21: Affirmation of Agreement:** The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].

**Assurance 22: Supplement, Not Supplant Methodology:** The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

**Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):** The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].

**Assurance 24: English Language Learners (ELLs) Notification Requirements:** The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].

**Assurance 25: Comparability:** The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].

**Assurance 26: Constitutionally Protected Prayer:** The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

## **Title I, Part C: Migrant Education Program**

**Assurance 1:** The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].

**Assurance 2:** The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].

**Assurance 3:** The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].

**Assurance 4:** The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].

**Assurance 5:** The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].

**Assurance 6:** The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].

**Assurance 7:** The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

**Assurance 8:** The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

**Assurance 9:** The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

**Assurance 10:** The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

### **Title I, Part D, Subpart 2: Neglected and Delinquent Youth**

**Assurance 1:** The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

**Assurance 2:** The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

**Assurance 3:** The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

**Assurance 4:** The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

**Assurance 5:** The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

### **Title II, Part A: Supporting Effective Instruction**

**Assurance 1:** The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

**Assurance 2:** The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

### **Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement**

**Assurance 1:** The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

**Assurance 2:** The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

**Assurance 3:** The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

**Assurance 4:** The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

**Assurance 5:** The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

### **Title IV, Part A: Student Support and Academic Enrichment**

**Assurance 1:** The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

**Assurance 2:** The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

**Assurance 3:** With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

**Assurance 4:** With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

**Assurance 5:** With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

**Assurance 6:** The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

### **Title V, Part B, Subpart 2: Rural and Low-Income Schools**

**Assurance 1:** The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

**Assurance 2:** The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].



# SUWANNEE COUNTY SCHOOL DISTRICT

**JERRY TAYLOR**  
DISTRICT 1  
**NORMAN CRAWFORD**  
DISTRICT 2  
**TIM ALCORN**  
DISTRICT 3




**ED DA SILVA**  
DISTRICT 4  
**RONALD WHITE**  
DISTRICT 5  
**LEONARD DIETZEN, III**  
BOARD ATTORNEY

1740 Ohio Avenue, South  
Live Oak, Florida 32064  
Telephone: (386) 647-4600 • Fax: (386) 364-2635

**TED L. ROUSH**  
Superintendent of Schools

## MEMORANDUM

**TO:** Authorization Letter File for 2020-2021  
**FROM:** Ted L. Roush, Superintendent of Schools   
**DATE:** February 1, 2021  
**RE:** Authorization

Effective February 1, 2021, I hereby authorize the following individuals to act on my behalf in my absence for the 2020-2021 school year in the order listed below for the respective subject matter:

### Matters Regarding Curriculum and Instruction

- Janene Fitzpatrick, Assistant Superintendent of Instruction
- Malcolm Hines, Assistant Superintendent of Administration
- Vickie DePratter, Chief Financial Officer

### Legal Matters Regarding Risk Management/District Exposure

- Vickie DePratter
- Malcolm Hines
- Janene Fitzpatrick

### Matters Regarding Emergency Management/School Closure/School Crisis

- Malcolm Hines
- Vickie DePratter
- Janene Fitzpatrick

TLR/kl

xc: Vickie DePratter  
Janene Fitzpatrick  
Malcolm Hines



# Elementary and Secondary Education Act (ESEA) Federal Programs

## Florida 2022-23 ESEA Federal Program Applications

### Project Application (DOE 100A)

UEI Number **LQP5GH5CQKJ7**

**Suwannee**

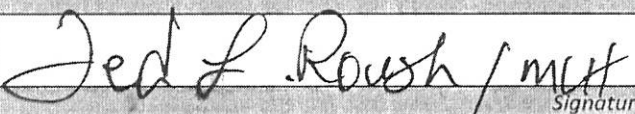
Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		23A001	\$2,156,207.00	\$0.00	\$0.00	\$0.00
<b>X</b>	Title I, Part C	<b>610-2173B-3CF01</b>	23A020	\$256,994.00	\$256,994.00		\$256,994.00
	Title I, Part D, Subpart 2		23A009	-	\$0.00		\$0.00
	Title II, Part A		23A011	\$291,842.57	\$0.00	\$0.00	\$0.00
	Title III, Part A		23A014	\$58,928.62	\$58,928.62	\$11,495.00	\$70,423.62
	Title IV, Part A		23A120	\$166,724.24	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		23A007	\$136,116.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Ted Roush

Printed Name of Agency Head

	Superintendent	5-27-22
Signature of Agency Head	Title	Date



**Elementary and Secondary Education Act (ESEA) Federal Programs**  
**Florida 2022-23 ESEA Federal Program Applications**

**Project Application (DOE 100A)**

**UEI Number**    **LQP5GH5CQKJ7**

**Suwannee**

Program Name		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
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X	Title I, Part C	610-2173B-3CF01	23A020	\$256,994.00	\$256,994.00		\$256,994.00
	Title I, Part D, Subpart 2		23A009	-	\$0.00		\$0.00
	Title II, Part A		23A011	\$291,842.57	\$0.00	\$0.00	\$0.00
	Title III, Part A		23A014	\$58,928.62	\$58,928.62	\$11,495.00	\$70,423.62
	Title IV, Part A		23A120	\$166,724.24	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		23A007	\$136,116.00	\$0.00		\$0.00

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Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Ted Roush

Printed Name of Agency Head

<i>Signature of Agency Head</i>	<i>Superintendent</i>	<i>Date</i>

## Florida 2022-23 ESEA Federal Programs Preliminary Allocations\*

*\*Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
010	Alachua	\$8,097,548	\$1,018,376	\$286,024
020	Baker	\$1,151,324	-	-
030	Bay	\$6,958,016	-	\$141,746
040	Bradford	\$1,270,874	-	-
050	Brevard	\$16,293,831	-	\$169,589
060	Broward	\$76,015,782	\$107,438	\$683,419
070	Calhoun	\$708,292	-	-
080	Charlotte	\$3,728,534	-	-
090	Citrus	\$4,181,347	-	\$106,310
100	Clay	\$4,693,987	-	-
110	Collier	\$10,078,395	\$4,378,984	\$141,746
120	Columbia	\$3,227,801	-	-
140	DeSoto	\$2,078,308	\$590,115	-
150	Dixie	\$860,940	-	-
160	Duval	\$42,598,847	-	\$420,176
170	Escambia	\$15,026,943	-	\$230,338
685	FAMU Developmental Research School	\$258,051	-	-
687	FAU A. D. Henderson School	\$460,312	-	-
180	Flagler	\$2,811,734	-	-
708	Florida Department of Corrections	-	-	-
557	Florida School for the Deaf and Blind	\$129,330	-	-
48C	Florida Virtual School	\$1,214,715	-	-
190	Franklin	\$603,578	-	-
371	FSU Developmental Research School	\$284,331	-	-
200	Gadsden	\$4,383,780	-	-
210	Gilchrist	\$679,693	-	-
220	Glades	\$423,466	\$117,898	-
230	Gulf	\$530,819	-	-
240	Hamilton	\$1,060,391	-	\$151,870
250	Hardee	\$2,422,936	\$658,259	-
260	Hendry	\$2,983,176	\$951,104	-
270	Hernando	\$5,867,060	-	-
280	Highlands	\$6,690,317	\$845,166	-
290	Hillsborough	\$64,810,554	\$2,705,089	\$761,885
300	Holmes	\$983,735	-	-
99H	IDEA	\$314,577	-	-
310	Indian River	\$3,946,676	\$7,964	-
320	Jackson	\$2,579,259	-	\$55,686
330	Jefferson	\$536,981	-	-
98Z	KIPP Miami	\$424,305	-	-
340	Lafayette	\$349,574	\$7,478	-
350	Lake	\$11,684,697	\$35,201	\$35,437
53D	Lake Wales	\$1,695,778	\$34,135	-
360	Lee	\$24,900,062	\$541,205	\$184,776
370	Leon	\$9,272,600	-	\$139,215
380	Levy	\$1,831,580	-	-
390	Liberty	\$334,324	-	\$116,434
400	Madison	\$1,339,183	\$19,934	\$37,968
410	Manatee	\$12,986,966	\$429,931	\$245,524
420	Marion	\$16,733,158	\$68,553	\$379,677
430	Martin	\$3,289,677	\$17,211	-
130	Miami-Dade	\$138,308,358	\$1,777,550	\$296,148
440	Monroe	\$1,685,459	-	-
450	Nassau	\$1,610,679	-	-
460	Okaloosa	\$6,818,472	-	\$215,150
470	Okeechobee	\$2,437,159	\$553,643	\$91,122
480	Orange	\$71,784,511	\$305,604	\$493,580

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
490	Osceola	\$17,932,544	-	\$111,372
500	Palm Beach	\$50,715,863	\$3,093,488	\$326,522
510	Pasco	\$17,025,126	\$89,867	\$129,090
520	Pinellas	\$25,192,875	-	\$498,643
530	Polk	\$35,942,109	\$1,437,492	\$291,086
540	Putnam	\$5,711,653	\$149,764	-
570	Santa Rosa	\$4,192,763	-	-
580	Sarasota	\$8,387,403	-	-
590	Seminole	\$11,642,404	-	\$144,278
50D	South Tech	\$528,800	-	-
550	St. Johns	\$2,921,982	-	\$174,652
560	St. Lucie	\$10,903,603	\$185,471	\$410,051
600	Sumter	\$2,006,726	-	-
<b>610</b>	<b>Suwannee</b>	<b>\$2,156,207</b>	<b>\$256,994</b>	<b>-</b>
620	Taylor	\$1,175,054	-	-
015	UF, PK Yonge Devm't Research School	\$139,218	-	-
630	Union	\$469,273	-	-
48K	United Cerebral Palsy of Central Florida, Inc	\$353,356	-	-
640	Volusia	\$18,969,867	\$71,953	\$339,178
650	Wakulla	\$814,144	-	-
660	Walton	\$2,489,338	-	\$70,874
670	Washington	\$1,329,375	\$509,643	-
<b>Total</b>		<b>\$829,432,465</b>	<b>\$20,965,510</b>	<b>\$7,879,566</b>



## Title I, Part C

### Suwannee

#### Education of Migratory Children

To ensure that high-quality education programs and supplemental support services are available to migratory children.

**Preliminary Allocation** **\$256,994.00**

**Requested Allocation Amount** **\$256,994.00**

**Area of Focus 1** K-12 Instructional Services

**Area of Focus 2** Early Childhood

**Area of Focus 3** Identification and Recruitment (ID&R) and Out of School Youth (OSY)

**Area of Focus 4** Parent & Family Engagement and Support Services

**Area of Focus 5** Administrative Costs

#### Title I, Part C Equitable Services Formula

##### Number of Students

A1. LEA Enrollment of Migrant Students 208

A2. Participating Private Schools' Enrollment of Migrant Students 0

A3. Total Enrollment of Migrant Students = A1 + A2 208

##### Title I, Part C Base Preliminary Allocation

B1. Total LEA Base Preliminary Allocation (from the allocation tab) \$256,994.00

B2. Administrative Costs (for public and private school programs) \$93,416.00

B3. LEA Base Preliminary Allocation Minus Admin Costs = B1-B2 \$163,578.00

##### Per Pupil Rate

C1. B3 divided by A3 \$786.43

##### Equitable Services

Estimated amount of MEP funds to be spent for services to migrant students in private schools= A2 x C1 \$0.00

#### Area of Focus 1: K-12 Instructional Services

**A. Describe the LEA's plan for addressing migrant students' needs in the area of K-12 Academic Services. Include descriptions of how the plan will address the Measurable Program Outcomes (MPOs) from the 2021 Migrant Education Program Service Delivery Plan.**

The district will utilize grant funding for a part-time Migrant Education Program Resource Teacher to provide one-to-one and small group academic support during the school day to approximately 30 students identified as priority for service focusing on reading, math, and writing skills. The MEP Resource Teacher will also provide push-in professional development to teachers to demonstrate learning scaffolds that provide differentiated academic support for migrant students with interrupted learning and limited English proficiency in reading, writing, and math skills. The district will also utilize grant funding for a full-time paraprofessional to provide additional one-to-one and small group academic support in reading and math during the school day to approximately 30 migrant students. The district will utilize grant funding to provide supplemental academic support to migrant students through an extended day program at the District Resource Center focusing on reading, math, and writing skills, to approximately 20 migrant students falling behind and/or are in danger of failing. This program will operate eight (8) hours per week in the evening to accommodate parent work schedules. The district will utilize grant funding to provide a summer program to approximately fifty (50) migrant students in pre-kindergarten through twelfth grade across the district. The summer program will operate with four (4) paraprofessionals at four (4) hours per person per week for four (4) weeks. The coordinator will plan and implement supplemental reading and writing lessons using research-based "Summer Reading Success" curriculum and hands-on projects for students to aide in preventing the "loss" caused by the summer break from daily instruction. Paraprofessionals will assist in providing supplemental literacy support for students in grades K-12 including instruction and practice with research-based curriculum "Summer Reading Success", supplemental literacy support will be extended to pre-K aged children including introduction to the alphabet, sight words, numbers, colors, shapes, etc., and assist students with credit recovery through enrollment in Edgenuity classes at the secondary level. The summer program for literacy support and credit recovery support will be available one night a week during the evening hours to accommodate parent work schedules. A Coordinator has been hired to assist schools with the implementation of the Reading Plan to insure that the Performance Goal of increasing achievement and continued growth on State Assessments is achieved. This person has a Master's Degree and is a certified teacher. Students in grades K-5 have Chrome books in the classroom to access reading programs to provide continued growth on assessments. Supplemental support for instruction in reading will be provided with an emphasis on students who scored in the lowest quartile on state assessments. The District Math Coordinator will provide professional development to teachers on strategies including implementation of language routines in the classroom and integration of technology in mathematics. The Math Coordinator provides activities and professional development to assist with improving mathematics skills of migrant students. The Coordinator provides technical assistance and other support to assist schools in planning and implementing effective activities including differentiated instruction strategies to improve migrant student academic achievement and continued growth on assessments and improve school performance. The district will address high school graduation rates through ongoing progress monitoring of students' grades, individual counseling by secondary guidance counselors, college and career planning, credit courses and assessment data will demonstrate an effort to assist migrant students to successfully graduate from high school. The district will assist migrant students in middle and high school with enrolling in credit recovery classes offered in Edgenuity during the school year and over the summer months on an as needed basis due to failure of a class or lack of required credits for graduation.

☐
No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Salaries and benefits for one (1) part-time Resource Teacher that will work with teachers and students during the regular school day on reading, writing, and math skills for half the school day (.6 FTE) for the duration of the school year. (\$42,988)
Activity 2	Salaries and benefits for one (1) (0.9 FTE) full-time paraprofessional to provide small group/one-to-one remediation and enrichment to support migrant students in reading, writing, and math skills during the school day. (\$31,251)
Activity 3	Salary for paraprofessionals that will work with migrant students on reading, writing, and math skills for extended day tutoring at the District Resource Center with extended day hours for two (2) hours each day per week for a total of eight (8) hours per week for up to 34 weeks at an average hourly pay rate of approximately \$25 per hour plus benefits. (8 hours x 34 weeks x \$25 per hour = \$6,800 plus benefits). (\$8,149)
Activity 4	Salary and benefits for four (4) paraprofessionals working with migrant students during the summer program at hours (4) hours per week for four (4) weeks at an average hourly pay rate of approximately \$25 per hour plus benefits. (4 paras x 4 hours x 4 weeks = 64 hours x \$25 per hour = \$1,600 plus benefits). (\$1,933)
Activity 5	School supplies - e.g. paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, calculators, rulers, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, hygiene items based on individual needs assessment and not available through other means for regular school year for 165 students and summer program for 50 students. (\$2,000)
Activity 6	Technology-related supplies and (e.g. toner/ink for printers, speakers, flash drives, extension cords, earbuds, headphones) to be during the regular school year for approximately 165 students and summer program for approximately 50 students. (\$500)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	0.60	\$32,400.00	LEA
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$3,877.00	LEA
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$2,009.00	LEA
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$470.00	LEA
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$3,810.00	LEA
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$422.00	LEA
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional	0.90	\$20,814.00	LEA
5100	210	AOF 1	2	Basic (FEFP K-12)-Retirement		\$2,497.00	LEA
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$1,291.00	LEA
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$302.00	LEA
5100	230	AOF 1	2	Basic (FEFP K-12)-Group Insurance		\$5,715.00	LEA
5100	240	AOF 1	2	Basic (FEFP K-12)-Workers' Compensation		\$632.00	LEA
5100	510	AOF 1	5	Basic (FEFP K-12)-Supplies		\$2,000.00	LEA
5100	519	AOF 1	6	Basic (FEFP K-12)-Technology Related Supplies		\$500.00	LEA
5100	150	AOF 1	3	Basic (FEFP K-12)-Paraprofessional	0.22	\$6,800.00	LEA
5100	210	AOF 1	3	Basic (FEFP K-12)-Retirement		\$828.00	LEA
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$422.00	LEA
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$99.00	LEA
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	0.05	\$1,600.00	LEA
5100	210	AOF 1	4	Basic (FEFP K-12)-Retirement		\$209.00	LEA
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$100.00	LEA
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$24.00	LEA
		AOF 1					
LEA Total						\$86,821.00	
Private Total						\$0.00	
Area of Focus 1 Total						\$86,821.00	

**Area of Focus 2: Early Childhood**

**A. Describe the LEA's plan for addressing migratory children's needs in the area of Early Childhood Education. Include descriptions of how the plan will address the Measurable Program Outcomes (MPO) from the 2021 Migrant Education Program Service Delivery Plan.**

In the 2020-2021 school year Suwannee County School District's Migrant Education Program (MEP) identified seventeen (17) Pre-K students. Of these seventeen students, nine (9) enrolled into Kindergarten in Suwannee County Schools for the 2021-2022 school year. Five (5) of the nine students attended VPK in Suwannee County schools. One (1) of the students participated in the MEP in-home pre-K program, one (1) attended Head Start, one (1) attended a private daycare VPK program, and one (1) was here for a short time during 2020-2021 then moved and returned to start kindergarten for 2021-2022. All nine of the students were given the FLKRS kindergarten readiness test with resulting scale score ranges from 361-600 with 500+ considered the score to indicate Kindergarten readiness. While at the same time, 45% of their non-migrant peers who were enrolled in the district kindergarten in 2021-2022 tested kindergarten ready with a scale score of 500+ on the same FLKRS assessment. In the 2020-2021 school year as of the grant application completion, Suwannee District's Migrant Education Program (MEP) identified nineteen (16) Pre-K students with one (1) of those students enrolled in a Pre-K school setting, not meeting our goal of 9, but three (3) are attending private daycare VPK programs. Five (5) are receiving in-home Pre-K services via the Migrant Pre-K in-home Paraprofessional, not quite meeting our goal of six (6) due parents declining services and/or moving out of the district. By the end of the 2022-2023 school year Suwannee County School District's MEP will increase enrollment in the school setting to three (3) migrant students and will increase standardized assessment by 3 percent. Additionally, SCSD's MEP will increase enrollment to six (6) migrant students receiving in-home Pre-K services. The district will provide supplemental dues and fees for in school Pre-K when all other resources are exhausted to enable migrant students to attend the full day of Pre-K instruction which allows them to use the district school bus as transportation. The Pre-K dues and fees will allow up to 3 additional migrant students to attend the other half of the day of Pre-K not funded by the state or federal VPK programs. The rate for Pre-K is equal to \$65 for three year old students, \$45 for four year old students riding the bus home, and \$55 for four year olds who stay until 5 p.m. Parents will pay \$20 of the weekly extended day rate for pre-K. The primary goal for MEP Pre-K program is that all migrant children participate in a high quality early childhood education program and achieve school readiness standards assessed by FLKRS. The district will provide family literacy training and resources to the parents of these children through extended hours at the District Resource Center and parent nights hosted by the schools and the SCSD MEP staff. The MEP staff collaborate with Title III, Part A to provide direct services or incidental benefits to our MEP Pre-K due to the majority of our migrant students also being ESOL students. The MEP has a verbal agreement with the local SCSD Pre-K programs to allow parents to enroll late arrival migrant children. The Early Learning Coalition of Florida's Gateway, the Florida Diagnostic and Learning Resources System and Suwannee Valley Community Coordinated Childcare assist in increasing the number of students participating in Pre-K programs. Title IX, Part A Florida McKinney Vento program helps to identify migrant children that qualify for homeless services. When this is the case, the MEP staff work closely with collaborative partners to ensure migrant students' needs are met expediently. The Suwannee MEP staff will work as a partner with VPK and Pre-K programs to ensure migrant families receive the information for registration and assist parents with collecting information to qualify for programs. The following instructional support services are provided to students: Suwannee Valley 4C's-Creative Curriculum Teaching Strategies; Ebenezer Nursery and Preschool-We Learn Curriculum; Suwannee MEP-Feeling Literacy, Language and Learning. Supportive services include interpreting, transportation, in-home instruction and resources, home visits, parent night meeting resources, training, Suwannee County Health Department health and dental services, FDLRS Referral Service, parent workshops, assistance with the registration process for school enrollment, and outreach and information services to parents to promote school readiness.

☐ **No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.**

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1	Salary and benefits for one (1) paraprofessional for "in-home" instruction and support for migrant Pre-K students. Reinforcement of reading skills will be provided in the home. Paraprofessional will support student growth with in-home visits where research-based curriculum will be delivered. Paraprofessionals will deliver materials designed by a certified teacher to enhance and supplement instruction. Salary based on Collective Bargaining agreement. (\$25,500)
Activity 2	Dues and fees for up to three (3) Pre-K migrant students at a rate equal to \$65 per week for three year old students and \$45-55 per week for four year old students. Funds will be used to pay for Pre-K fees when local resources are exhausted in order to allow students to participate in full day Pre-K services when VPK is provided by the state and federal dollars for one half day. If funds are not available to cover all or part of the cost for the other half of the day, we supplement funds with dues and fees to ensure their instruction. Some students may not be able to attend half day Pre-K at all due to lack of transportation. Supplementing the dues and fees enables the migrant student to use the district school bus for transportation to and from Pre-K since they are able to attend for the full day of instruction. Parents will pay \$20 of the weekly fee. (\$3,213)
Activity 3	Supplies - e.g. workbooks, reading books, flashcards, paper, crayons, pencils, scissors, finger paint, craft supplies, folders based on individual needs assessment and not available through other means for migrant Pre-K students for regular school year for up to 25 students and summer program for up to 15 students. (\$1,000)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
5500	150	AOF 2	1	Prekindergarten-Paraprofessional	0.50	\$18,405.00	LEA
5500	210	AOF 2	1	Prekindergarten-Retirement		\$2,210.00	LEA
5500	220	AOF 2	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$1,142.00	LEA
5500	220	AOF 2	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$267.00	LEA
5500	230	AOF 2	1	Prekindergarten-Group Insurance		\$3,175.00	LEA
5500	240	AOF 2	1	Prekindergarten-Workers' Compensation		\$351.00	LEA
5500	730	AOF 2	2	Prekindergarten-Dues and Fees		\$3,213.00	LEA
5500	510	AOF 2	3	Prekindergarten-Supplies		\$1,000.00	LEA
		AOF 2					
<b>LEA Total</b>						\$29,763.00	
<b>Private Total</b>						\$0.00	
<b>Area of Focus 2 Total</b>						\$29,763.00	



Area of Focus 3: Identification and Recruitment (ID&R) and Out of School Youth (OSY)	
<b>A. Describe the LEA's plan for identifying migratory children in its service area and recruiting them to enroll in the LEA's Migrant Education Program, including identifying and serving out-of-school youth (OSY). Include descriptions of how the LEA will address the Measurable Program Outcome (MPO) from the 2021 Migrant Education Program Service Delivery Plan.</b>	
<p>Suwannee County School District's Migrant Education Program (MEP) has a Coordinator of Student &amp; Family Support, a Migrant Liaison, and a Migrant Recruiter/In-home Pre-K Paraprofessional housed at the centrally located District Resource Center. The MEP staff coordinate with school registrars and the district IT department to receive paper and digital alerts regarding new student enrollment when the Occupational Survey is completed indicating potential migrant students. Throughout the year, the migrant staff collaborates with local organizations and individuals who have direct contact with farming including local agribusinesses to receive notices of new migrant worker families; established communication with current migrant families that alert staff to new arrivals; and contacting families identified through MSIX move notices. District MEP staff participate in on-going training and updated information on identification and recruitment practices, student eligibility, recruitment strategies, and re-interview processes through statewide and national ID&amp;R training both in person and via webinar. The district MEP Data Clerk forwards all completed COE's on a monthly basis to the ID&amp;R office. Additionally, the district MEP recruiter completes online webinars for certification on ID&amp;R procedures. The district MEP staff participate in the re-interview process to comply with federal regulation by collaborating with Madison County School District. One recruiter conducts the initial interview face to face or by telephone. A re-interview report is submitted annually. District MEP staff attend FMEP Implementation Strategies Meeting for ID&amp;R updates on state manual and certificate for compliance. The district MEP staff meet on a regular basis with instructional staff, student services, district administration, and other federal programs to ensure all updated ID&amp;R procedures are shared with personnel. Through different strategies, our migrant personnel work closely with farm crew leaders, churches, local laundromats, work sites, grocery stores, and state agencies to better identify migrants in the area. During the peak season, the migrant recruiter adjusts her work schedule to work evenings and/or weekends if necessary in order to recruit new migrant workers in the area who may be OSY or traveling with their school aged children. The district MEP staff canvass the area and post additional flyers and handouts at various locations in the community. After a Certificate of Eligibility is completed, OSY are interviewed to assess their needs for academic and/or social services. Academic needs of OSY are met directly by the River Oak Technical College via literacy classes focused on English as a Second Language and Adult Basic Education through our collaboration with the program coordinators and instructors. OSY develop and/or achieve educational goals such as earning a GED or high school diploma, improving English language proficiency, enhancing life skills, and improving employability. Certified teachers provide instruction with technology assistance. The district will assist approximately 10 OSY with enrollment in English as a Second Language and Adult Basic Education classes at River Oak Technical College. All OSYs receive an English Survival Skill Packet which includes booklets of words in English and Spanish with QR codes that access English language lessons online. Additional support services provided to OSY are interpreting, transportation to medical and dental appointments, informational hygiene kits, food, clothing, technology provided at school sites including the District Resource Center and check-outs when needed, and referrals to resources in the community. All services are documented by official data elements entered into the student information system by the district's Migrant Data Clerk.</p>	
<input type="checkbox"/> <b>No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.</b>	
<b>B. Describe the funded activities that will be implemented to address Area of Focus 3.</b>	
Activity 1	Salary and benefits for one (1) migrant recruiter paraprofessional to identify, recruit, and provide services to parents and students for advocacy and recruitment. This recruiter will regularly attend ID&R training. The migrant recruiter paraprofessional will follow-up leads on possible migrant families from school and community sites. The migrant recruiter paraprofessional will help provide services to migrant families based on an individual needs assessment. (\$25,550)
Activity 2	Travel for migrant recruiter paraprofessional and MEP Data Clerk/Liaison staff member to travel to conferences including but not limited to State ID&R, National ID&R (if in FL), and other FLDOE meetings as required to receive the most recently updated information and training for ID&R. Hotel for MEP staff for 5 nights at \$200/night (\$1000). Per Diem for \$50/day for 7 days for 2 MEP staff members (\$700). Mileage for recruiter to travel to at 1200/miles @ \$.585/mile (\$702), tolls \$75. Conference registration for 2 staff members (\$600). (\$3,077)
Activity 3	Telephone and Other Data Communication Services - cellular telephone and hotspot usage for migrant recruiter paraprofessional to use while at homes and places of work with MEP participants. The service contract averages \$150 per month for twelve (12) months. (\$1,800)
Activity 4	Office Supplies and Technology-related supplies e.g. toner/ink for printer, pens, paper, paper clips, binders, binder clips, file folders, rubber bands, highlighters, pencils, colored copy paper to be used in ID&R and advocacy by the migrant recruiter paraprofessional in the recruitment and advocacy of approximately 200 migrant students and OSY. (\$900)
Activity 5	Dues and fees for OSY migrant students to attend English as a Second Language and Adult Basic Education classes at River Oak Technical College. Funds will be used when local resources are exhausted. Rate is equal to \$30 per term for three (3) days or nights of instruction per week. There are two (2) terms per year with one term running from August until December and the other term in operation from January until May. If no funds are available for migrant OSY to attend, we will supplement their instruction with dues and fees. (\$300)
Activity 6	Supplies e.g. paper, pencils, pens, folders, dictionaries, books, and hygiene items based on an individual needs assessment and not available through other means for up to 60 OSY migrant students during the school year and summer months. (\$1,300)
Activity 7	Gasoline, maintenance, and repair parts and labor for the district vehicle used for ID&R and migrant family services and advocacy. (\$2,000)

List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6100	150	AOF 3	1	Student Personnel Services-Paraprofessional	0.50	\$18,405.00	LEA
6100	210	AOF 3	1	Student Personnel Services-Retirement		\$2,210.00	LEA
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,142.00	LEA
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$267.00	LEA
6100	230	AOF 3	1	Student Personnel Services-Group Insurance		\$3,175.00	LEA
6100	240	AOF 3	1	Student Personnel Services-Workers' Compensation		\$351.00	LEA
6100	330	AOF 3	2	Student Personnel Services-Travel		\$3,077.00	LEA
6100	379	AOF 3	3	Student Personnel Services-Telephone and Other Data Communications Services		\$1,800.00	LEA
6100	510	AOF 3	4	Student Personnel Services-Supplies		\$500.00	LEA
6100	519	AOF 3	4	Student Personnel Services-Technology Related Supplies		\$400.00	LEA
6100	450	AOF 3	7	Student Personnel Services-Gasoline		\$1,000.00	LEA
6100	540	AOF 3	7	Student Personnel Services-Oil and Grease		\$300.00	LEA
6100	550	AOF 3	7	Student Personnel Services-Repair Parts		\$400.00	LEA
6100	560	AOF 3	7	Student Personnel Services-Tires and Tubes		\$300.00	LEA
5400	730	AOF 3	5	Adult General-Dues and Fees		\$300.00	LEA
5400	510	AOF 3	6	Adult General-Supplies		\$1,300.00	LEA
		AOF 3					
LEA Total						\$34,927.00	
Private Total						\$0.00	
Area of Focus 3 Total						\$34,927.00	
Area of Focus 4: Parent & Family Engagement and Support Services							
A. Describe how the LEA will address Parent and Family Engagement in the Migrant Education Program and how the LEA will address the support service needs of migratory children and their families.							
<p>The district will operate a centrally located after hours District Resource Center where migrant families may come to receive homework help, access the internet on Chromebooks, check student grades, receive English lessons, and translation services. This centrally located Resource Center will provide parents and students with a place to access the internet in the evenings; get help with contacting their child's school, and homework help. There will be a bilingual staff member working each night at the resource center unless they are unavailable. The SCSD MEP staff will meet four (4) times per year with the Migrant Parent Advisory Council (MPAC) to share important information and work with parents to plan the biannual PFE engagement nights. The MPAC guide the focus of the parent nights and advise district staff on the functions of the Migrant Education Program. Bilingual paraprofessionals will be available to provide interpreting services for the two district Migrant parent and family engagement nights. Up to six (6) paraprofessionals will work two (2) nights per school year for approximately three (3) hours each to provide interpretation services for families and work with groups at the Migrant parent nights. At the parent nights, the district migrant staff host and present along with other guest presenters from the district schools, community resources, and education organizations to provide and assist families with information about academics, homework assistance, graduation and post-high school education opportunities, healthcare, etc. along with hands-on learning opportunities for the whole family. On average 50-60 migrant parents and students attend the migrant education parent nights. Additionally, each school in the district hosts parent and family engagement events each school year.</p> <p>The district migrant recruiter and/or the district migrant data clerk travel with a parent member of the district MPAC to the FMPAC four times (4) per year to meet with other migrant representatives across the state. The parent and district personnel share information from the district MPAC and return with information to share at parent nights and MPAC from around the state.</p> <p>The district MEP staff will collaborate and coordinate with other federally funded programs including Title I, Part A; Title II; Title III, Part A; Title IV, Part A; and Title IX, Part A to ensure migratory children have equitable access to support services available through these programs. The coordinators for most federal programs in Suwannee County School District are housed together at the District Resource Center allowing for daily interaction and collaboration on projects. Additionally, the Coordinator of Student and Family Support is split-funded by TIPC, Title III, Part A, and Title IX, Part A ensuring that the needs of these special populations of students are seamlessly met. The Coordinator of Student and Family Support meets with the Title I, Part A Coordinator and the Parent and Family Engagement Team approximately six (6) times per year to coordinate services. The unique needs of the migrant population in Suwannee County tend to be the same from year to year. Suwannee County's MEP will work diligently to provide health care services for migratory students. We expect to serve approximately 30 students, which is approximately 15% of the total migrant program population. We will solicit referrals from schools and conduct home visits to provide supportive services for obtaining health services. Such services might include transportation, professional service fees for dental, physical exams, or other health services, etc. We will refer migrant families to local service agencies as needed for necessities. Migrant families and youth struggle with health care and access to services due to their mobile lifestyle, language barriers and living in isolation. To address those needs, the MEP staff will work with families and youth for health consultation. Health resources and information services will be available to children, parents, and youth at the District Resource Center.</p> <p>The MEP staff will organize parent meetings, coordinate workshops and develop migrant parent training sessions.</p> <p>The SCSD MEP staff plan to host a four part series of MEP parent and family engagement nights focused on English Language Lessons along with make and take arts and crafts for families in addition to the reading and writing lessons for pre-k through 12 grade students. A bilingual language teacher will plan and teach the language lessons along with the paraprofessionals from AOF 1 depending on participation.</p>							

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**No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.**

**B. Describe the funded activities that will be implemented to address Area of Focus 4.**

Activity 1	Salaries and benefits for six (6) paraprofessionals to work two (2) nights per school year for three (3) hours per night at an average rate of approximately \$25.00 per hour to help facilitate the migrant parent and family engagement nights. 6 paras x 2 nights x 3 hours x \$25 = \$900 + benefits \$117 = (\$1,077)
Activity 2	Supplies for Migrant Parent Events such as Migrant Parent Advisory Council meetings, school year and summer parent and family engagement nights. These supplies may include e.g. - pamphlet paper, instructional materials, post-it paper, table coverings, markers, paper, school supplies, tape, poster printer paper, arts and crafts supplies, refreshments-food, drinks, and paper goods. (\$6,000)
Activity 3	Technology-related supplies (e.g. toner/ink for printers, earbuds, flashdrives, extension cords) to use for migrant parent events such as migrant parent nights for 50-80 migrant parents and students per event and the MPAC meetings. (\$1000)
Activity 4	Travel for migrant education recruiter and/or migrant data clerk to attend conferences such as FMPAC with a parent four (4) times per year and other FLDOE meetings as required. Hotel for MEP staff for 4 nights at \$200/night (\$800). Per Diem for \$50/day for 4 days for 2 MEP staff members (\$400). Mileage for recruiter/data clerk to travel to 1200/miles @ \$.585/mile (\$702) Tolls \$100. (\$2,002)
Activity 5	Professional and Technical Services for approximately 15 MEP students averaging \$65 per service as needed based on an individual needs assessment to start school without delay to include physicals, eye exams, or other health services. (\$1000)
Activity 6	Salary and benefits for one teacher to lead English language lesson instruction during the summer program parent and family engagement events. One teacher to work four (4) evenings during the summer for approximately 2 hours per day for direct instruction of MEP with approximately 5 hours of instructional planning time for a total of 15 hours per summer at an estimated \$55 per hour plus benefits (15 hours x \$55 = \$825). (\$988)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6130	310	AOF 4	5	Health Services-Professional and Technical Services		\$1,000.00	LEA
6150	120	AOF 4	6	Parental Involvement-Classroom Teacher		\$825.00	LEA
6150	210	AOF 4	6	Parental Involvement-Retirement		\$99.00	LEA
6150	220	AOF 4	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$52.00	LEA
6150	220	AOF 4	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$12.00	LEA
6150	150	AOF 4	1	Parental Involvement-Paraprofessional	0.03	\$900.00	LEA
6150	210	AOF 4	1	Parental Involvement-Retirement		\$108.00	LEA
6150	220	AOF 4	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$56.00	LEA
6150	220	AOF 4	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$13.00	LEA
6150	510	AOF 4	2	Parental Involvement-Supplies		\$6,000.00	LEA
6150	519	AOF 4	3	Parental Involvement-Technology Related Supplies		\$1,000.00	LEA
6150	330	AOF 4	4	Parental Involvement-Travel		\$2,002.00	LEA
		AOF 4					
LEA Total						\$12,067.00	
Private Total						\$0.00	
Area of Focus 4 Total						\$12,067.00	

**Area of Focus 5: Administrative Costs**

**B. Describe the funded activities that will be implemented to address Area of Focus 5.**

Activity 1	The district will utilize grant funding for salary and benefits of one (1) part-time administrator, the Coordinator of Student & Family Support, to work collaboratively with guidance counselors, MEP staff and families to ensure academic excellence, graduation, promotion and advancement of MEP students. The Coordinator of Student & Family Support will assist in development of the project application, coordinate project implementation, evaluation and improvement of the grant and the accomplishment of objectives of the MEP program and monitoring. The Coordinator of Student & Family Support attends meetings on behalf of the MEP including the Parent & Family Engagement Team (PFET), FLDOE Migrant Education webinars, District Advisory Council (DAC), United Way of Suwannee Valley, and various district wide meetings including: Instructional meetings, District Office meetings, Student Services meetings, Guidance Counselor meetings, Lunch & Learn, Board Workshops, Literacy Task Force, District Data Team, and Federal Programs meetings. At these meetings, the Coordinator disseminates project information and training to staff and community members about the district Migrant Education Program. A main objective for the Coordinator is to promote communication with school staff, migrant families, and community resources to promote student attendance and achievement. The Coordinator plans and organizes tutorial/homework assistance during the school day, at the District Resource Center during extended hours, and in the summer program. Additionally, the Coordinator works with the district Coordinator of Professional Development to assure that professional development activities are provided for and attended by migrant education personnel, as needed. (\$50,162)
Activity 2	The district will utilize grant funding for salary and benefits of one (1) part-time Data Entry Clerk/Liaison to assist with data entry for MEP Survey 5, MSIX, services to students, Mid-Year Report, FOCUS database reporting, records upload to FOCUS, monitoring. They are also responsible for assisting in the annual completion of the Certificate of Eligibility (COE) assessment and distribution of recruitment information. The Migrant data entry clerk/liaison is responsible for maintaining updated lists of eligible migrant students, families, and services provided. The Migrant data clerk/liaison assists schools in securing records of entering migrant students and coordinates the collection of data for evaluation of the project. Additionally, the Migrant data entry clerk/liaison maintains inventory records of equipment and materials purchased with migrant funds and initiates replacement and replenishment orders as needed. (\$28,320)
Activity 3	Travel for part-time administrator and/or data entry clerk/liaison to include FASFEPA, FAMES, and other FLDOE meetings as required. Travel may also include in-district travel to include school visits and meeting attendance up to 2000 miles per school year @ \$.585/mile (\$1,170). Hotel for MEP staff for up to 3 nights total at \$200/night (\$600). Per Diem for \$50/day for 4 days for MEP staff members (\$200). Mileage for MEP staff to travel up to 360/miles @ \$.585/mile (\$211), tolls \$25. Conference registration for staff members (\$100). (\$2,306)



Activity 4	Telephone and Other Data Communication Services - cellular telephone and hotspot usage for migrant data entry clerk/liaison to use while at homes and places of work with MEP participants. The service contract averages \$150 per month for twelve (12) months. (\$1,800)					
Activity 5	Office Supplies and Technology related supplies - e.g. toner/ink for printers, pens, paper, paper clips, binders, binder clips, file folders, rubber bands, clip boards, white out, sticky notes, highlighters, colored copy paper, staples, tape to be used in managing all aspects of the grant for approximately 200 migrant students and OSY. (\$583)					
Activity 6	ECTAC is an organization that provides technical assistance and professional development to grant managers (22.5% of program rental cost). Title I Crate from 806 Technologies provides a tool and professional development for organizing and storing evidence of grant implementation (24% of program rental cost). (\$3,200)					
Activity 7	Indirect cost of grant implementation at 2.83%. (\$7,045)					
List the detailed activities that will be implemented to address this Area of Focus.						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE If Applicable	Amount
6300	110	AOF 5	1	Instruction and Curriculum Development Services-Administrator	0.50	\$39,005.00
6300	210	AOF 5	1	Instruction and Curriculum Development Services-Retirement		\$4,646.00
6300	220	AOF 5	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$2,419.00
6300	220	AOF 5	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$566.00
6300	230	AOF 5	1	Instruction and Curriculum Development Services-Group Insurance		\$3,175.00
6300	240	AOF 5	1	Instruction and Curriculum Development Services-Workers' Compensation		\$351.00
6300	160	AOF 5	2	Instruction and Curriculum Development Services-Other Support Personnel	0.50	\$20,815.00
6300	210	AOF 5	2	Instruction and Curriculum Development Services-Retirement		\$2,498.00
6300	220	AOF 5	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$1,200.00
6300	220	AOF 5	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$281.00
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		\$3,175.00
6300	240	AOF 5	2	Instruction and Curriculum Development Services-Workers' Compensation		\$351.00
6300	330	AOF 5	3	Instruction and Curriculum Development Services-Travel		\$2,306.00
6300	379	AOF 5	4	Instruction and Curriculum Development Services-Telephone and Other Data Communications Services		\$1,800.00
6300	510	AOF 5	5	Instruction and Curriculum Development Services-Supplies		\$291.00
6300	519	AOF 5	5	Instruction and Curriculum Development Services-Technology Related Supplies		\$292.00
6300	369	AOF 5	6	Instruction and Curriculum Development Services-Technology-Related Rentals		\$1,200.00
6400	730	AOF 5	6	Instructional Staff Training Services - Dues and Fees		\$2,000.00
7200	792	AOF 5	7	General Administration (Superintendent's Office)-Indirect Cost		\$7,045.00
		AOF 5				
Area of Focus 5 Total					\$93,416.00	
Area of Focus				LEA Total	Private School Total	Area of Focus Total
Area of Focus 1 K-12 Instructional Services				\$86,821.00	\$0.00	\$86,821.00
Area of Focus 2 Early Childhood				\$29,763.00	\$0.00	\$29,763.00
Area of Focus 3 Identification and Recruitment (ID&R) and Out of School Youth (OSY)				\$34,927.00	\$0.00	\$34,927.00
Area of Focus 4 Parent & Family Engagement and Support Services				\$12,067.00	\$0.00	\$12,067.00
Area of Focus 5 Administrative Cost						\$93,416.00
Grand Total				\$163,578.00	\$0.00	\$256,994.00
Click to return to the top of page.						
If requesting less than the preliminary allocation, please provide the LEA's justification.						

# Title I, Part C Summary Budget

## DOE 101

Suwannee				610-2173B-3CF01		23A020	
Name of LEA				Project Number		TAP Number	
Requested Allocation Amount						\$256,994.00	
Function	Object	Area of Focus	Activity Number	Activity Description		FTE (If applicable)	Amount
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified		0.60	\$32,400.00
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement			\$3,877.00
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$2,009.00
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$470.00
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance			\$3,810.00
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers’ Compensation			\$422.00
5100	150	AOF 1	2	Basic (FEFP K-12)-Paraprofessional		0.90	\$20,814.00
5100	210	AOF 1	2	Basic (FEFP K-12)-Retirement			\$2,497.00
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$1,291.00
5100	220	AOF 1	2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$302.00
5100	230	AOF 1	2	Basic (FEFP K-12)-Group Insurance			\$5,715.00
5100	240	AOF 1	2	Basic (FEFP K-12)-Workers’ Compensation			\$632.00
5100	510	AOF 1	5	Basic (FEFP K-12)-Supplies			\$2,000.00
5100	519	AOF 1	6	Basic (FEFP K-12)-Technology Related Supplies			\$500.00
5100	150	AOF 1	3	Basic (FEFP K-12)-Paraprofessional		0.22	\$6,800.00
5100	210	AOF 1	3	Basic (FEFP K-12)-Retirement			\$828.00
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$422.00
5100	220	AOF 1	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$99.00
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional		0.05	\$1,600.00
5100	210	AOF 1	4	Basic (FEFP K-12)-Retirement			\$209.00
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$100.00
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)			\$24.00
5500	150	AOF 2	1	Prekindergarten-Paraprofessional		0.50	\$18,405.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5500	210	AOF 2	1	Prekindergarten-Retirement		\$2,210.00
5500	220	AOF 2	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$1,142.00
5500	220	AOF 2	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$267.00
5500	230	AOF 2	1	Prekindergarten-Group Insurance		\$3,175.00
5500	240	AOF 2	1	Prekindergarten-Workers' Compensation		\$351.00
5500	730	AOF 2	2	Prekindergarten-Dues and Fees		\$3,213.00
5500	510	AOF 2	3	Prekindergarten-Supplies		\$1,000.00
6100	150	AOF 3	1	Student Personnel Services-Paraprofessional	0.50	\$18,405.00
6100	210	AOF 3	1	Student Personnel Services-Retirement		\$2,210.00
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,142.00
6100	220	AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$267.00
6100	230	AOF 3	1	Student Personnel Services-Group Insurance		\$3,175.00
6100	240	AOF 3	1	Student Personnel Services-Workers' Compensation		\$351.00
6100	330	AOF 3	2	Student Personnel Services-Travel		\$3,077.00
6100	379	AOF 3	3	Student Personnel Services-Telephone and Other Data Communications Services		\$1,800.00
6100	510	AOF 3	4	Student Personnel Services-Supplies		\$500.00
6100	519	AOF 3	4	Student Personnel Services-Technology Related Supplies		\$400.00
6100	450	AOF 3	7	Student Personnel Services-Gasoline		\$1,000.00
6100	540	AOF 3	7	Student Personnel Services-Oil and Grease		\$300.00
6100	550	AOF 3	7	Student Personnel Services-Repair Parts		\$400.00
6100	560	AOF 3	7	Student Personnel Services-Tires and Tubes		\$300.00
5400	730	AOF 3	5	Adult General-Dues and Fees		\$300.00
5400	510	AOF 3	6	Adult General-Supplies		\$1,300.00
6130	310	AOF 4	5	Health Services-Professional and Technical Services		\$1,000.00
6150	120	AOF 4	6	Parental Involvement-Classroom Teacher		\$825.00
6150	210	AOF 4	6	Parental Involvement-Retirement		\$99.00
6150	220	AOF 4	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$52.00
6150	220	AOF 4	6	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$12.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	150	AOF 4	1	Parental Involvement-Paraprofessional	0.03	\$900.00
6150	210	AOF 4	1	Parental Involvement-Retirement		\$108.00
6150	220	AOF 4	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$56.00
6150	220	AOF 4	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$13.00
6150	510	AOF 4	2	Parental Involvement-Supplies		\$6,000.00
6150	519	AOF 4	3	Parental Involvement-Technology Related Supplies		\$1,000.00
6150	330	AOF 4	4	Parental Involvement-Travel		\$2,002.00
6300	110	AOF 5	1	Instruction and Curriculum Development Services-Administrator	0.50	\$39,005.00
6300	210	AOF 5	1	Instruction and Curriculum Development Services-Retirement		\$4,646.00
6300	220	AOF 5	1	Instruction and Curriculum Development Services- Federal Insurance Contributions Act (FICA)		\$2,419.00
6300	220	AOF 5	1	Instruction and Curriculum Development Services- Federal Insurance Contributions Act (FICA)		\$566.00
6300	230	AOF 5	1	Instruction and Curriculum Development Services-Group Insurance		\$3,175.00
6300	240	AOF 5	1	Instruction and Curriculum Development Services-Workers' Compensation		\$351.00
6300	160	AOF 5	2	Instruction and Curriculum Development Services-Other Support Personnel	0.50	\$20,815.00
6300	210	AOF 5	2	Instruction and Curriculum Development Services-Retirement		\$2,498.00
6300	220	AOF 5	2	Instruction and Curriculum Development Services- Federal Insurance Contributions Act (FICA)		\$1,200.00
6300	220	AOF 5	2	Instruction and Curriculum Development Services- Federal Insurance Contributions Act (FICA)		\$281.00
6300	230	AOF 5	2	Instruction and Curriculum Development Services-Group Insurance		\$3,175.00
6300	240	AOF 5	2	Instruction and Curriculum Development Services-Workers' Compensation		\$351.00
6300	330	AOF 5	3	Instruction and Curriculum Development Services-Travel		\$2,306.00
6300	379	AOF 5	4	Instruction and Curriculum Development Services-Telephone and Other Data Communications Services		\$1,800.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	510	AOF 5	5	Instruction and Curriculum Development Services-Supplies		\$291.00
6300	519	AOF 5	5	Instruction and Curriculum Development Services-Technology Related Supplies		\$292.00
6300	369	AOF 5	6	Instruction and Curriculum Development Services-Technology-Related Rentals		\$1,200.00
6400	730	AOF 5	6	Instructional Staff Training Services - Dues and Fees		\$2,000.00
7200	792	AOF 5	7	General Administration (Superintendent's Office)-Indirect Cost		\$7,045.00



<b>TOTAL</b>	<b><u>\$256,994.00</u></b>
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## Florida's 2022-23 ESEA Federal Programs Application Review for Suwannee

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to [Henry.Miller@fldoe.org](mailto:Henry.Miller@fldoe.org).

Title I, Part C			
Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
-	-	On the Title Page, please enter the DUNS and FEIN Numbers. Please enter the Fiscal Contact information.	Completed. <a href="#">Program Approved – HM 8/25/2022</a>
-	-	On the DOE100A, please enter an “X” in the green box for the program(s) you are applying for.	Completed. <a href="#">Program Approved – HM 8/25/2022</a>
-	<b>Equitable Services</b>	In the Equitable Services chart, please enter the total amount for B2: Administrative Costs.	Completed. <a href="#">Program Approved – HM 8/25/2022</a>
<b>1</b>	<b>2-4</b>	Please revise the budget so that each budget line aligns with one activity, as described in Section B.	Corrected. Adjustments made to supply lines under Administrative Costs to balance budget. See highlighted cells. <a href="#">Program Approved – HM 8/25/2022</a>
<b>3</b>	<b>6</b>	There is a slight discrepancy between the amount in Section B (\$1200), and the amount listed in the budget (\$1300). Please reconcile.	Corrected. <a href="#">Program Approved – HM 8/25/2022</a>