SUWANNEE COUNTY SCHOOL BOARD WORKSHOP SESSION November 15, 2016

AGENDA

9:00 a.m.	Call to Order/Welcome/Pledge Ed daSilva, Chairman
9:02 a.m.	AdvancED External Review Exit ReportJanene Fitzpatrick (pgs. 2-36)
9:45 a.m.	Job DescriptionElizabeth Simpson (Occupational Therapist Assistant)
10:00 a.m.	Student Progression Plans for 2016-2017Janene Fitzpatrick
10:30 a.m.	Progress Monitoring UpdateJanene Fitzpatrick
11:00 a.m.	School Based Administrator andDr. Bill Brothers/Instructional Performance AppraisalJanene FitzpatrickSystem Plans for 2015-2016 and2016-2017
11:15 a.m.	Volunteers/Visitors for Field TripsDr. Bill Brothers
11:30 a.m.	Five Year Facilities Work Plan Mark Carver
12:00 p.m.	Adjourn

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External Review Exit Report

Suwannee County School District Live Oak, Florida

Nov. 2, 2016

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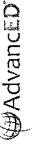
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Stimulates and improves effectiveness and efficiency throughout the system

schools to increase and sustain student GUIUJEƏ

Builds capacity of the system and its

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Capacity of leadership Use of resources

-Inpact of teaching and learning

A diagnostic process to stimulate and guide containuous innpurovainaani wiith a flocus on;

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-Accreditation Recommendation -Index of Education Quality -Improvement Priorities

-Opportunities for Improverment

- Powerful Practices

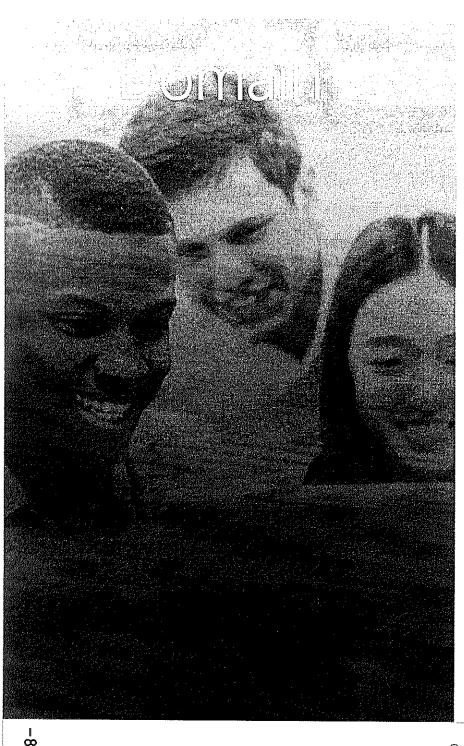
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Stakeholders

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Stakeholder Interviewed	Number
Superintendent	1
School Board Members	4
Administrators	40
Teachers	29
Support Staff	10
Parents/Community Members	13
Students	74
Total	171



Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and
 leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results



Findings. Powerfil Practice #1

established extensive partnerships with Suwannee County School District has community organizations, area

educational institutions, agencies and

ocal ousinesses resulting in expanded



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Findings. Powort Practice #2

District, both leadership and school staff are highly regarded as caring, Throughout the Suwannee County

responsive and reflective of the district nission "...to educate all students in a

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Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- Instructional quality
- Learner and family engagement
 - Support services for student learning
 - Curriculum quality and efficacy
 - College and career readiness data

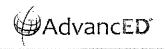
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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.55	2.69
2	High Expectations Environment	2.94	2.80
3	Supportive Learning Environment	3.30	3.05
4	Active Learning Environment	2.89	2.93
5	Progress Monitoring and Feedback Environment	2.93	2.76
6	Well-Managed Learning Environment	3.30	3.12
7	Digital Learning Environment	1.89	1.86

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Findings. Powerful Practice #3

District has initiated an effective system of Professional Learning The Suwannee County School

Communities (PLCs) as a fourm for leadinal matwork mojent

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Findings. Powerful Practice #4 funded instructional coaches that The Suwannee County School District employs three grant-

orovide outstanding support tor

Encironament of instructional

Create and deploy a marketing plan to advertise the many

examples of outstanding

orograms as well as student

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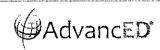


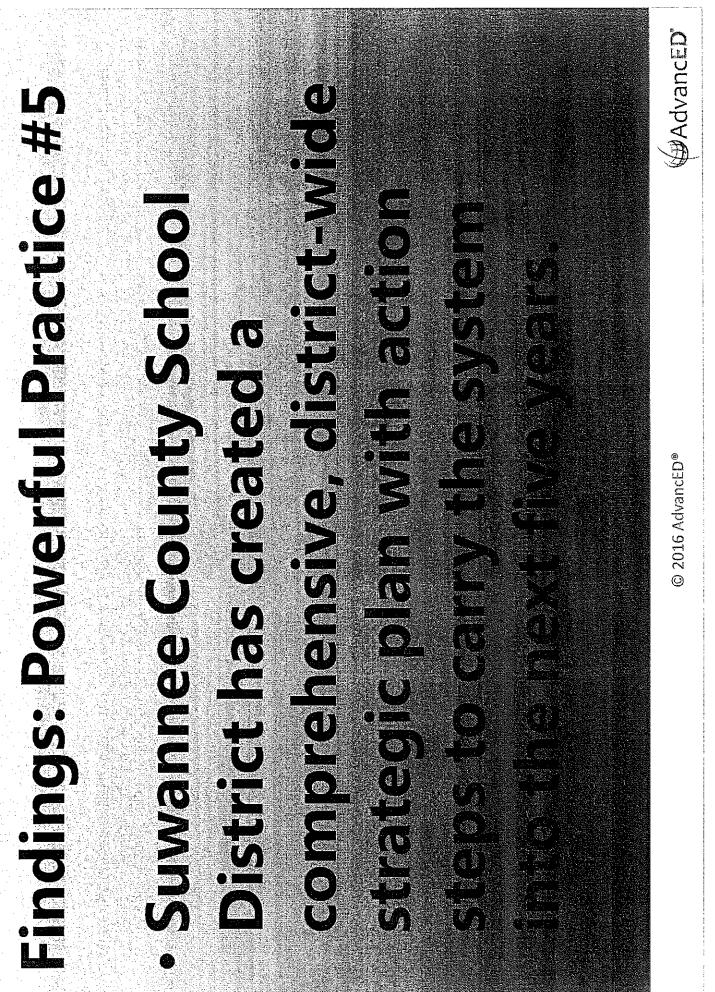
Resource Utilization

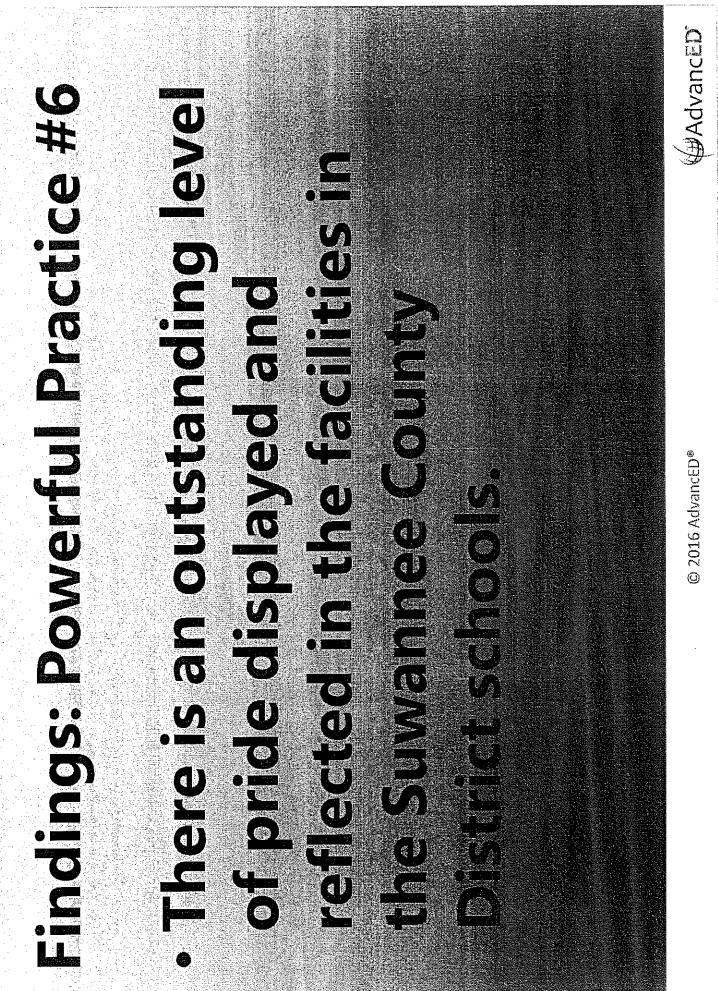
The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

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comprehensive program evaluation protocol to determine whether • Develop and in plement a

Implemented programs and

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oractices to evidence including student performance

- Use as a tool for formative analysis and continuous Inprovement

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<u>OCENNONNENNCE</u>

Utilization of <u>resources</u> to meet diverse needs of

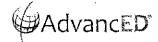
students and institution

<u>Connection</u> for the conditions, processes, and

IEQ Results

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	External Review IEQ Score	AE Network Average
Overall Score	285.37	278.03
Teaching and Learning Impact	268.57	267.91
Leadership Capacity	310.00	292.76
Resource Utilization	292.50	284.48





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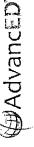
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compared to expected chiteria as well as

is performing within acceptable ranges as

The JEQ results including that that the Unsultation.

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· Dellberate and strategic actions to ensure prepared and achieving success for their ithat every child, every day is being future

- Beginning of a journey of improvennent

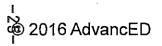
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External Review Exit Report for Early Learning

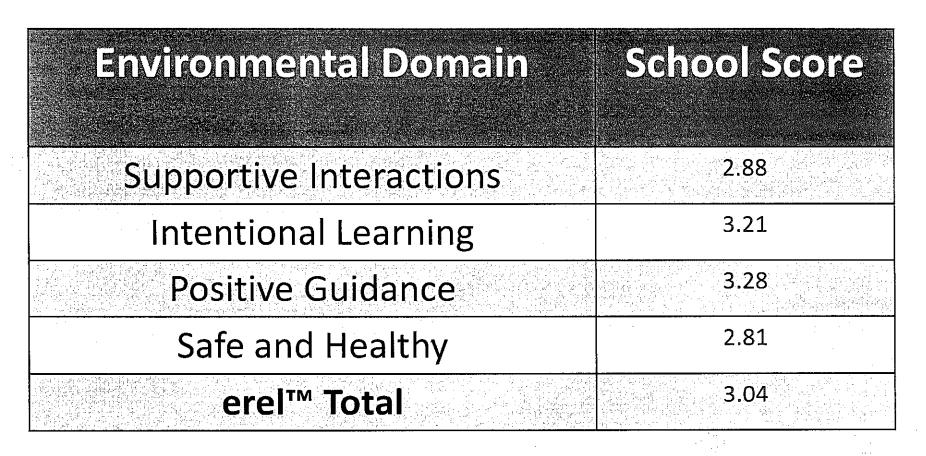
Suwannee County School District <u>Nov. 2, 2016</u>

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Stakeholders Interviewed	Number
Superintendent	1
District Directors	5
Principals and Assistants Principals	5
Teachers, academic coaches , resource teachers , support staff	16
Parents	7
Students	22
Branford Elementary School, Suwannee Primary School & River Oak Technical College Early Learning Total	56



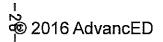
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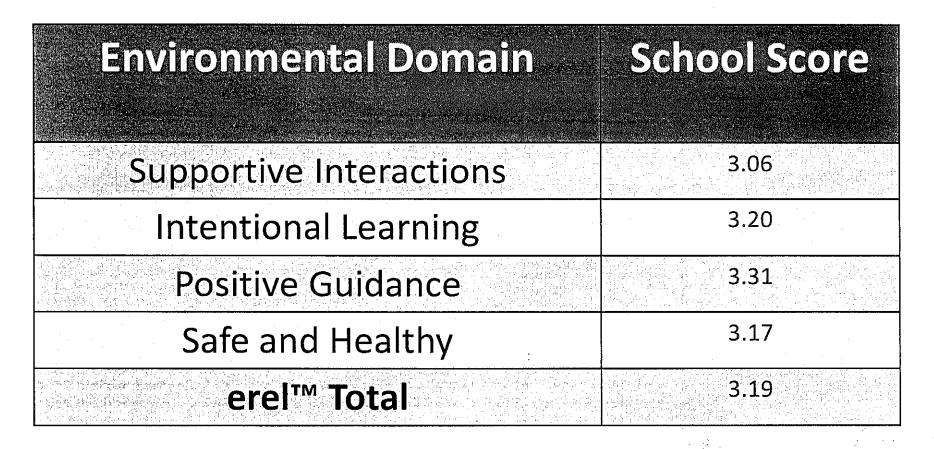
Requirements for Safe Environments rated as Yes: 10/10

Branford Elementary School



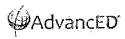


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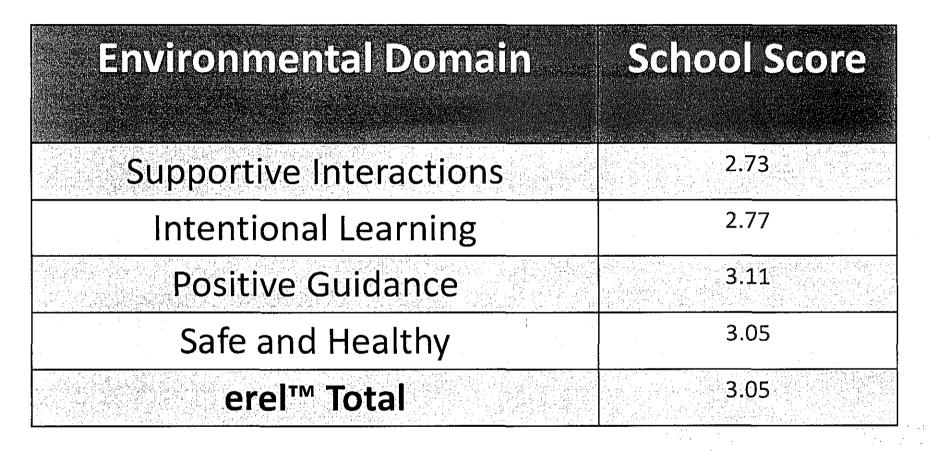


Requirements for Safe Environments rated as Yes: 10/10 Suwannee Primary School

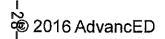


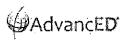






Requirements for Safe Environments rated as Yes: 10/10 River Oak Technical College Early Learning

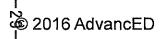


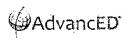


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Powerful Practices :

- The school leadership and staff are committed to maintaining a positive culture supported by shared beliefs. (Indicator 1.2)
- The school's leadership is autonomous, capable of meeting goals for student achievement and instruction, and managing day-to-day operations. (Indicator 1.5)
- Instructional practices are consistently monitored to ensure they are appropriate for young learners. Mentoring, coaching, and induction programs are based upon best practices. (Indicator 3.7)



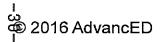


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Opportunities for Improvement:

 Clearly define the expectations and outcomes for the Early Learning Professional Learning Communities (PLCs) which are in their infancy, but are proven to be highly effective (Indicator 4.2)

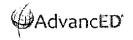
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Improvement Priorities:

 Provide certified personnel trained to address students with disabilities, individualized instruction, and intervention through technology. (Ind. 3.9)





The External Review Team recommends to the AdvancED Accreditation Commission that the Suwannee County School District's Early Learning Centers earn the distinction of accreditation by AdvancED for a five-year term.







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earn the distinction of acceditation by AdvancED.

Suwannee County School System

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