

SUWANNEE COUNTY SCHOOL BOARD  
WORKSHOP SESSION  
September 12, 2017

AGENDA

- 9:00 a.m. Call to Order/Welcome/Pledge ..... Jerry Taylor, Chairman
- 9:02 a.m. Charter School Representation ..... Janene Fitzpatrick
- 10:00 a.m. District Office Building Update..... Mark Carver
- 10:30 a.m. Food Service Department Update..... Lisa Dorris
- 11:00 a.m. School Calendar for 2018-2019 ..... Janene Fitzpatrick
- 11:15 a.m. Master In-Service Plan (**pgs. 2-4**)..... Walter Boatright
- 11:30 a.m. Lunch – Suwannee Middle School
- 12:30 p.m. Policy Updates ..... Bill Brothers
- 1:00 p.m. Superintendent Update..... Ted Roush
- 1:30 p.m. Adjourn

## Additions and Revisions

### 2017-2018 NEFEC Master Inservice Plan

- Addition of General Education components:
  - ***Growth Mindset Micro-Credential #2-408-004***
  - ***Student Services—Counseling, Health, Psychological, and Social #6-409-001***
  - ***Universal Design for Learning #2-408-005***
  - ***Instructional Coaching #7-507-010***
  - ***Character Education #2-016-001***
- Addition of Exceptional Student Education (ESE) components:
  - ***Professional Development Alternatives (PDA): Inclusive Practice for the Developmentally Appropriate Pre-K Classroom #2-100-017*** for 10 inservice points [does satisfy the students with disabilities (SWD) requirement found in Senate Bill 1108]
  - ***PDA: Pre-K Florida Child Outcomes Measurement System Battelle Developmental Inventory-2<sup>nd</sup> Edition (BDI-2) Training Module #4-102-006*** for 10 inservice points (does not satisfy SWD requirement)
  - ***PDA: Positive Behavior Intervention Support (PBIS) Module #5-101-003*** for 20 inservice points (does satisfy SWD requirement)
  - ***PDA: Paraprofessional Support for Students with Disabilities #8-103-107*** for 20 inservice points (does not satisfy SWD requirement)
- Change in the content of ***Florida's Small Group Planning and Problem-Solving (SGPPS) Process Preparation Module #7-102-001*** to reflect 15-30 inservice hours (instead of 10 inservice hours)
- Addition of the component number **1-103-002** to capture 40 (out of 60) inservice points of ***PDA: Foundations of ESE*** (existing **1-103-001** designates 20 points out of 60 to satisfy the SWD requirement and is bankable)
- Addition of objectives in **#6-511-002 School Health and Safety** to encompass additional safety video offerings:
  21. Identify warning signs of bullying, prevention strategies, and how to appropriately respond to victims, bullies, and bystanders (those who observe bullying).
  22. Identify warning signs of cyberbullying, prevention strategies, and how to appropriately respond to victims, bullies, and those who observe bullying.
  23. Demonstrate knowledge of current information and strategies to deal with the detection, prevention, and control of substance abuse.

24. Demonstrate knowledge and awareness of child abuse (including child sexual abuse) and neglect: how to diagnose, make referrals, how and when to report, and how to implement prevention strategies.
  25. Demonstrate understanding of what may constitute student-to-student sexual harassment and how to recognize, report, and respond to allegations of unwelcomed sexual behavior.
  26. Demonstrate understanding of technology safety and security issues including how to protect young people in the world of electronic communication, technology exposures, the warning signs of potential technology-related abuse or misuse, proactive strategies for protection, and appropriate responses to technology-related abuse or misuse.
  27. Demonstrate knowledge of preventing injuries due to basic slip, trip, and fall exposures; identify strategies to prevent back injuries.
  28. Demonstrate knowledge of playground safety and how to properly supervise students during recess activities; identify guidelines for handling playground injuries and emergency situations.
  29. Demonstrate knowledge of general hazards that affect school employees and students on a routine bases, including hazards associated with chemicals.
  30. Identify effective strategies for preventing and appropriately responding to student fights.
- Addition of the School Safety Training Modules Bundle to replace current Safety Video Component found on page 3-7 (Special Programs)

### **School Safety Training Modules Bundle**

Offered by the NEFEC Loss Control and Safety/Risk Management Department

<b>Title of Video Training</b>	<b>Component &amp; Number</b>	<b>Inservice Points</b>
<ul style="list-style-type: none"> <li>• Bullying/Cyberbullying Prevention</li> <li>• Substance Abuse Prevention</li> <li>• Technology Safety and Security</li> <li>• Preventing Child Sexual Abuse</li> <li>• Student to Student Sexual Harassment</li> <li>• Playground Safety Supervisor Training</li> <li>• Slips, Trips, and Falls</li> <li>• Preventing Back Injuries</li> <li>• Hazard Communications</li> <li>• Bloodborne Pathogens for Schools</li> <li>• Child Abuse</li> <li>• Student Fights</li> </ul>	School Health and Safety 6-511-002	A total of 10 inservice points may be earned by completing all the titles listed and submitting designated follow-up activities.

- Principals' Hazard Recognition

- Addition of **Virtual Professional Learning for School Board Members** to Special Programs:

Component Title	Identifier Number	Inservice Point Value Minimum/ Maximum
Understanding Florida Standards Micro-Credential	1-007-002	5/10
Human Capital Management Systems Micro-Credential	7-502-001	5/10
A Board's Role in Improving Instruction Micro-Credential	7-518-001	5/10

- Change in component number of *Physical Education Content #1-011-001* to distinguish from Athletic Coaching Endorsement's *Theory and Practice of Coaching a Specific Sport #1-011-001*

Component Title	Description	Current Identifier Number	New Identifier Number
Physical Education Content	Professional learning for educators of Physical Education	1-011-001	1-011-004
Theory and Practice of Coaching A Specific Sport	One of the three required courses for Athletic Coaching Endorsement	1-011-001	1-011-001