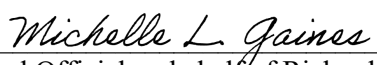



**Florida Department of Education
Project Award Notification**

| | |
|--|--|
| 1 PROJECT RECIPIENT Suwannee County School District | 2 PROJECT NUMBER 610-2172B-2CF01 |
| 3 PROJECT/PROGRAM TITLE Title I, Part C - Migrant Education Program <p style="text-align: center;">TAPS 22A020</p> | 4 AUTHORITY 84.011A Title I, Part C, Migrant USDE or Appropriate Agency FAIN#: S011A210010 |
| 5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date: | 6 PROJECT PERIODS Budget Period: 07/01/2021 - 08/31/2022 Program Period: 07/01/2021 - 08/31/2022 |
| 7 AUTHORIZED FUNDING Current Approved Budget: \$252,890.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$252,890.00 | 8 REIMBURSEMENT OPTION Federal Cash Advance |
| 9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>08/31/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>10/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>06/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> | |
| 10 DOE CONTACTS Program: Henry Miller Phone: (850) 245-5033 Email: Henry.Miller@fldoe.org Grants Management: Unit A (850) 245-0496 | <div style="display: flex; justify-content: space-between;"> <div> Comptroller Office Phone: (850) 245-0401 </div> <div> Duns#: 100013127 FEIN#: F596000872001 </div> </div> |
| 11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. | |
| 12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> <div style="text-align: center;"> 9-24-2021 Date of Signing </div> <div style="text-align: right;">  </div> </div> | |

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Suwannee County School District

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

| Fiscal Contact Information | |
|----------------------------|---------------------------------|
| Fiscal Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |
| DUNS Number | |
| FEIN Number | |
| Title I, Part A | |
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |
| Title I, Part C | |
| Program Contact Name | Kelly Waters |
| Title | Director of Student Services |
| Phone Number | 386-647-4638 |
| Contact Email | kelly.waters@suwannee.k12.fl.us |
| Title I, Part D, Subpart 2 | |
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |
| Title II, Part A | |
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |
| Title III, Part A | |
| Program Contact Name | Kelly Waters |
| Title | Director of Student Services |
| Phone Number | 386-647-4638 |
| Contact Email | kelly.waters@suwannee.k12.fl.us |

| Title IV, Part A | |
|----------------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |
| Title V, Part B, Subpart 2 | |
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

{Enter LEA Name Here}

| Program Name | Project Number | TAPS Number | 2021-22 Allocation | 2020-21 Estimated Roll Forward | Total Funds Requested (Sum of Allocation and Estimated Roll) |
|--|-----------------|-------------|--------------------|--------------------------------|--|
| Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application. | | | | | |
| Title I, Part A | | 22A001 | | | \$0.00 |
| Title I, Part C | 610-2172B-2CF01 | 22A020 | \$252,890 | \$252,860.00 | \$252,860.00 = \$252,890 |
| Title I, Part D, Subpart 2 | | 22A009 | | | \$0.00 |
| Title II, Part A | | 22A011 | | | \$0.00 |
| Title III, Part A | 610-1022B-2C001 | 22A014 | \$62,076.00 | \$8,000.00 | \$70,076.00 |
| Title IV, Part A | | 22A120 | | | \$0.00 |
| Title V, Part B, Subpart 2 | | 22A007 | | | \$0.00 |

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

| | | |
|-----------------------------|----------------|--------|
| Ted L. Roush | | |
| Printed Name of Agency Head | | |
| Jed X Roush | Superintendent | 6/1/21 |
| Signature of Agency Head | Title | Date |

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Suwannee County School District

| Program Name | | Project Number | TAPS Number | 2021-22 Allocation | 2020-21 Estimated Roll Forward | Total Funds Requested (Sum of Allocation and Estimated Roll) |
|--|----------------------------|-----------------|-------------|--------------------|--------------------------------|--|
| Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application. | | | | | | |
| | Title I, Part A | | 22A001 | | | \$0.00 |
| X | Title I, Part C | 610-2172B-2CF01 | 22A020 | \$252,890.00 | | \$252,890.00 |
| | Title I, Part D, Subpart 2 | | 22A009 | | | \$0.00 |
| | Title II, Part A | | 22A011 | | | \$0.00 |
| | Title III, Part A | | 22A014 | \$62,076.00 | \$8,000.00 | \$70,076.00 |
| | Title IV, Part A | | 22A120 | | | \$0.00 |
| | Title V, Part B, Subpart 2 | | 22A007 | | | \$0.00 |

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

| | | |
|-----------------------------|-------|------|
| | | |
| Printed Name of Agency Head | | |
| | | |
| Signature of Agency Head | Title | Date |

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

☒ **By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.**

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

| Agency Number | DISTRICT | Title I, Part A | Title I, Part C | Title I, Part D, Subpart 2 |
|---------------|---------------------------------------|------------------|-----------------|----------------------------|
| 010 | Alachua County School Board | \$8,097,389.00 | \$1,013,947.00 | \$172,585.00 |
| 020 | Baker County School Board | \$1,151,301.00 | NA | NA |
| 030 | Bay County School Board | \$6,956,860.00 | NA | \$125,516.00 |
| 040 | Bradford County School Board | \$1,247,396.00 | NA | NA |
| 050 | Brevard County School Board | \$16,293,510.00 | NA | \$179,309.00 |
| 060 | Broward County School Board | \$76,014,286.00 | \$111,162.00 | \$555,856.00 |
| 070 | Calhoun County School Board | \$708,278.00 | NA | NA |
| 080 | Charlotte County School Board | \$3,728,461.00 | NA | NA |
| 090 | Citrus County School Board | \$4,120,743.00 | NA | \$105,344.00 |
| 100 | Clay County School Board | \$4,693,895.00 | NA | NA |
| 110 | Collier County School Board | \$10,078,197.00 | \$4,437,245.00 | \$147,930.00 |
| 120 | Columbia County School Board | \$3,219,023.00 | NA | NA |
| 140 | DeSoto County School Board | \$2,075,723.00 | \$629,317.00 | NA |
| 150 | Dixie County School Board | \$860,923.00 | NA | NA |
| 160 | Duval County School Board | \$42,598,009.00 | NA | \$407,927.00 |
| 170 | Escambia County School Board | \$14,471,329.00 | \$122,487.00 | \$201,722.00 |
| 685 | FAMU Developmental Research School | \$259,922.00 | NA | NA |
| 687 | FAU A. D. Henderson School | \$460,303.00 | NA | NA |
| 180 | Flagler County School Board | \$2,803,004.00 | NA | NA |
| 708 | Florida Department of Corrections | NA | NA | NA |
| 557 | Florida School for the Deaf and Blind | \$130,684.00 | NA | NA |
| 48C | Florida Virtual School | \$838,824.00 | NA | NA |
| 190 | Franklin County School Board | \$603,059.00 | NA | NA |
| 371 | FSU Developmental Research School | \$272,998.00 | NA | NA |
| 200 | Gadsden County School Board | \$4,383,694.00 | NA | NA |
| 210 | Gilchrist County School Board | \$674,103.00 | NA | NA |
| 220 | Glades County School Board | \$424,213.00 | \$40,820.00 | NA |
| 230 | Gulf County School Board | \$531,217.00 | NA | NA |
| 240 | Hamilton County School Board | \$1,025,797.00 | NA | \$80,689.00 |
| 250 | Hardee County School Board | \$2,422,889.00 | \$708,278.00 | NA |
| 260 | Hendry County School Board | \$2,981,729.00 | \$1,060,367.00 | NA |
| 270 | Hernando County School Board | \$5,866,945.00 | NA | \$105,344.00 |
| 280 | Highlands County School Board | \$6,690,185.00 | \$905,961.00 | NA |
| 290 | Hillsborough County School Board | \$64,809,279.00 | \$2,874,486.00 | \$627,578.95 |
| 300 | Holmes County School Board | \$983,716.00 | NA | NA |
| 310 | Indian River County School Board | \$3,946,598.00 | \$15,824.00 | NA |
| 320 | Jackson County School Board | \$2,579,208.00 | NA | \$31,379.00 |
| 94B | Jefferson-Somerset Academy | \$536,970.00 | NA | NA |
| 98Z | KIPP Miami | \$424,297.00 | NA | NA |
| 340 | Lafayette County School Board | \$349,567.00 | \$11,655.00 | NA |
| 350 | Lake County School Board | \$11,684,467.00 | \$30,702.00 | \$47,069.00 |
| 53D | Lake Wales Charter School | \$1,681,382.00 | \$28,605.00 | NA |
| 360 | Lee County School Board | \$24,899,572.00 | \$591,682.00 | \$136,723.00 |
| 370 | Leon County School Board | \$8,929,873.00 | NA | \$132,240.00 |
| 380 | Levy County School Board | \$1,831,544.00 | NA | NA |
| 390 | Liberty County School Board | \$334,317.00 | NA | \$87,413.00 |
| 400 | Madison County School Board | \$1,339,157.00 | \$63,077.00 | \$73,964.00 |
| 410 | Manatee County School Board | \$12,494,983.00 | \$453,278.00 | \$237,584.00 |
| 420 | Marion County School Board | \$16,732,829.00 | \$76,757.00 | \$347,410.00 |
| 430 | Martin County School Board | \$3,235,138.00 | \$22,440.00 | NA |
| 130 | Miami-Dade County School Board | \$138,302,878.00 | \$1,846,745.00 | \$210,687.00 |
| 440 | Monroe County School Board | \$1,685,425.00 | NA | \$10,713.00 |
| 450 | Nassau County School Board | \$1,610,647.00 | NA | NA |
| 460 | Okaloosa County School Board | \$6,818,338.00 | NA | \$179,309.00 |

| Agency Number | DISTRICT | Title I, Part A | Title I, Part C | Title I, Part D, Subpart 2 |
|---------------|---|-------------------------|------------------------|----------------------------|
| 470 | Okeechobee County School Board | \$2,437,111.00 | \$678,289.00 | \$80,689.00 |
| 480 | Orange County School Board | \$71,783,098.00 | \$338,837.00 | \$701,544.00 |
| 490 | Osceola County School Board | \$17,932,191.00 | NA | \$89,654.00 |
| 500 | Palm Beach County School Board | \$50,714,865.00 | \$2,720,343.00 | \$298,100.00 |
| 510 | Pasco County School Board | \$17,024,791.00 | \$122,060.00 | \$168,102.00 |
| 520 | Pinellas County School Board | \$25,192,379.00 | NA | \$378,789.00 |
| 530 | Polk County School Board | \$35,946,415.00 | \$1,510,605.00 | \$217,412.00 |
| 540 | Putnam County School Board | \$5,711,540.00 | \$130,185.00 | NA |
| 570 | Santa Rosa County School Board | \$4,192,681.00 | NA | NA |
| 580 | Sarasota County School Board | \$8,387,238.00 | NA | NA |
| 590 | Seminole County School Board | \$11,642,175.00 | NA | \$105,344.00 |
| 50D | South Tech Charter School | \$528,790.00 | NA | NA |
| 550 | St. Johns County School Board | \$2,921,925.00 | NA | \$203,964.00 |
| 560 | St. Lucie County School Board | \$10,855,767.00 | \$164,126.00 | \$430,341.00 |
| 600 | Sumter County School Board | \$2,006,686.00 | NA | NA |
| 610 | Suwannee County School Board | \$2,138,540.00 | \$252,890.00 | NA |
| 620 | Taylor County School Board | \$1,175,568.00 | NA | NA |
| 015 | UF, PK Yonge Devm't Research School | \$135,804.00 | NA | NA |
| 630 | Union County School Board | \$469,264.00 | NA | NA |
| 48K | United Cerebral Palsy of Central Florida, Inc | \$353,349.00 | NA | NA |
| 640 | Volusia County School Board | \$18,969,493.00 | \$80,104.00 | \$351,893.00 |
| 650 | Wakulla County School Board | \$814,128.00 | NA | NA |
| 660 | Walton County School Board | \$2,489,289.00 | NA | \$64,999.00 |
| 670 | Washington County School Board | \$1,329,348.00 | \$281,778.74 | NA |
| Total | | \$827,047,509.00 | \$21,324,052.74 | \$7,295,122.95 |

***Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.**

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

| | |
|--|---|
| Title I, Part C | |
| Migrant Education Program (MEP) | |
| To ensure that high-quality education programs and supplemental support services are available to migratory children. | |
| USED Link | https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-i.html#TITLE-I-PART-C |
| DOE Link | https://www.fldoe.org/policy/federal-edu-programs/title-i-part-c-migrant-edu-program-mep/ |
| 2021-22 Total Funds Requested \$252,890.00 | |
| Area of Focus 1 | English Language Arts |
| Area of Focus 2 | Mathematics |
| Area of Focus 3 | Graduation Rates and Accelerated Learning |
| Area of Focus 4 | Out of School Youth (OSY) |
| Area of Focus 5 | Early Childhood |
| Area of Focus 6 | Identification and Recruitment (ID&R) |
| Area of Focus 7 | Parent and Family Engagement |
| Area of Focus 8 | Support Services |
| Area of Focus 9 | Administrative Costs |
| Title I, Part C Equitable Services Formula | |
| Number of Students | |
| A1. LEA Enrollment of Migrant Students | 153 |
| A2. Participating Private Schools' Enrollment of Migrant Students | 0 |
| A3. Total Enrollment of Migrant Students = A1 + A2 | 153 |
| Title I, Part C Base Preliminary Allocation | |
| B1. Total LEA Base Preliminary Allocation (from the allocation tab) | \$252,890.00 |
| B2. Administrative Costs (for public and private school programs) | \$85,300.60 |
| B3. LEA Base Preliminary Allocation Minus Admin Costs = B1-B2 | \$167,589.40 |
| Per Pupil Rate | |
| C1. B3 divided by A3 | \$1,095.36 |
| Equitable Services | |
| Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1 | \$0.00 |
| Area of Focus 1: English Language Arts | |
| A. Describe how the LEA will address English Language Arts in the Migrant Education Program. | |
| <p>The district will utilize grant funding for a part-time Migrant Education Program Resource Teacher to provide one-to-one and small group academic support during the school day to approximately 30 students identified as priority for service focusing on reading and writing skills. The MEP Resource Teacher will also provide push-in professional development to teachers to demonstrate scaffolded learning to provide academic support for migrant students with interrupted learning and limited English proficiency in reading and writing skills. The district will also utilize grant funding for a full-time paraprofessional to provide additional one-to-one and small group academic support in reading and math during the school day to approximately 35 migrant students. The district will utilize grant funding to provide supplemental academic support to migrant students through extended day in-home programs focusing on reading and writing skills, to approximately 30 migrant students falling behind and/or are in danger of failing. This program will operate eight (8) hours per week on a flexible schedule to allow for accommodating parent work schedules. Four (4) paraprofessionals will be hired for 2 hours each per week to provide this in-home academic support. Additionally, the district will utilize grant funding to provide an in-home summer program to approximately fifty (50) migrant students in kindergarten through twelfth grade across the district. The summer program will operate with five (5) paraprofessionals for five (5) weeks at 16 hours per paraprofessional per week. Paraprofessionals will assist in providing supplemental literacy support for students in grades K-12 including instruction and practice with research-based curriculum "Summer Reading Success", supplemental literacy support will be extended to pre-K aged children including introduction to the alphabet, sight words, numbers, colors, shapes, etc., and assist students with credit recovery through enrollment in Edgenuity classes at the secondary level. The in-home summer program for literacy support and credit recovery support will be available with flexible hours and can be scheduled in the evening or on the weekends to accommodate the parents' schedule. A Coordinator has been hired to assist schools with the implementation of the Reading Plan to insure that the Performance Goal of increasing achievement and continued growth on State Assessments is achieved. This person has a Master's Degree and is a certified teacher. Students in grades K-5 have Chrome books in the classroom to access reading programs to provide continued growth on assessments. Supplemental support for instruction in reading will be provided with an emphasis on students who scored in the lowest quartile on state assessments. This will be accomplished through: Ambitious Instruction, Supportive Environment, Collaborative Teaching, Support for Kindergarten Readiness and Effective Leadership.</p> | |

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salaries and benefits for one (1) part-time Resource Teacher that will work with teachers and students during the regular school day on reading, writing, and math skills for half the school day (.4 FTE) for the duration of the school year. (\$26,107.27)

2. Salaries and benefits for one (1) (0.9 FTE) full-time paraprofessional to provide small group/one-to-one remediation and enrichment to support migrant students in reading, writing, and math skills during the school day and four (4) paraprofessionals that will work with students on reading, writing, and math skills during in-home extended day/week for two (2) hours each per week for a total of eight (8) hours per week at an average hourly pay rate of approximately \$17.40 per hour and five (5) paraprofessionals working with MEP during the in-home summer program at sixteen (16) hours per week for five (5) weeks at an average hourly pay rate of approximately \$17.40 per hour beyond contracted hours. (\$61,974.68)

3. School supplies - e.g. paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, based on individual needs assessment and not available through other means for regular school year for 165 students and summer program for 50 students. (\$3,000)

4. Travel mileage for the in-home extended day and in-home summer program for paraprofessionals to travel the homes of students to provide services. (\$3,000)

5. Technology-related supplies and Technology-Related Noncapitalized Fixtures and Equipment (e.g. toner/ink for printers, **speakers**, extension cords, earbuds, headphones) to be during the regular school year for approximately 165 students and summer program for approximately 50 students. (\$1,000)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|-------------------------------|--------|---------------|-----------------|--|---------------------|-------------|--|
| 5100 | 130 | AOF 1 | 1 | Resource Teacher | 0.40 | \$20,116.00 | District |
| 5100 | 210 | AOF 1 | 1 | Retirement for Resource Teacher at 10% | | \$2,029.60 | District |
| 5100 | 220 | AOF 1 | 1 | Social Security for Resource Teacher at 6.2% | | \$1,247.19 | District |
| 5100 | 220 | AOF 1 | 1 | Medicare for Resource Teacher at 1.45% | | \$291.68 | District |
| 5100 | 230 | AOF 1 | 1 | Group Insurance for Resource Teacher at \$5,355 per person. | | \$2,142.00 | District |
| 5100 | 240 | AOF 1 | 1 | Workers Compensation for Resource Teacher at \$702 per person. | | \$280.80 | District |
| 5100 | 150 | AOF 1 | 2 | Paraprofessionals | 2.00 | \$47,984.00 | District |
| 5100 | 210 | AOF 1 | 2 | Retirement for Paraprofessionals at 10%. | | \$4,798.40 | District |
| 5100 | 220 | AOF 1 | 2 | Social Security for Paraprofessionals at 6.2% | | \$2,975.01 | District |
| 5100 | 220 | AOF 1 | 2 | Medicare for Paraprofessionals at 1.45%. | | \$695.77 | District |
| 5100 | 230 | AOF 1 | 2 | Group Insurance for (1) Paraprofessional at \$5,355 per person. | | \$4,819.50 | District |
| 5100 | 240 | AOF 1 | 2 | Workers Compensation for (1) Paraprofessional at \$702 per person. | | \$702.00 | District |
| 5100 | 510 | AOF 1 | 3 | Supplies (e.g., paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, earbuds) | | \$3,000.00 | District |
| 5100 | 330 | AOF 1 | 4 | Travel for Paraprofessionals to go to student homes for approximately 41 weeks for extended day and summer programs at 165 miles @\$445/mile. | | \$3,000.00 | District |
| 5100 | 519 | AOF 1 | 5 | Technology-related supplies (e.g. toner/ink for printers, speakers, extension cords) | | \$800.00 | District |
| 5100 | 649 | AOF 1 | 5 | Technology-related Noncapitalized Fixtures and Equipment (e.g. speakers) | | \$200.00 | District |
| | | AOF 1 | | | | | |
| District Total | | | | | | \$95,081.95 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$95,081.95 | |

Area of Focus 2: Mathematics

A. Describe how the LEA will address Mathematics in the Migrant Education Program.

The district will provide a part-time Migrant Education Program Resource Teacher to provide one-to-one and small group academic support during the school day to approximately 30 students identified as priority for service focusing on math skills. The part-time MEP Resource Teacher will also provide push-in professional development to teachers to demonstrate scaffolded learning to provide academic support for migrant students with interrupted learning and limited English proficiency in math skills. The district will also provide a full-time paraprofessional to provide additional one-to-one and small group academic support in math during the school day to approximately 35 migrant students. The district will provide supplemental academic support to migrant students through extended day in-home programs focusing on math skills, to approximately 30 migrant students falling behind and/or are in danger of failing. This program will operate eight (8) hours per week on a flexible schedule to allow for accommodating parent work schedules. Four (4) paraprofessionals will be hired for 2 hours each per week to provide this in-home academic support. Professional development will be provided to teachers on strategies by the District Math Coordinator including implementation of language routines in the classroom and integration of technology in mathematics. The Math Coordinator provides activities and professional development to assist with improving mathematics skills of migrant students. He provides the necessary coordination technical assistance and other support to assist schools in planning and implementing effective activities to improve student academic achievement and continued growth on assessments and improve school performance. He will provide modeling and differentiated instruction strategies to classroom teachers at all schools.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

See Area of Focus 1 for Resource Teacher and Paraprofessional budget items from above. 1. School supplies - e.g. paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, calculators, rulers, based on individual needs assessment and not available through other means for regular school year for 165 students and summer program for 50 students. (\$500)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|-------------------------------|--------|---------------|-----------------|--|---------------------|----------|--|
| 5100 | 510 | AOF 2 | 1 | Supplies (e.g., paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, calculators, rulers) | | \$500.00 | District |
| District Total | | | | | | \$500.00 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$500.00 | |

Area of Focus 3: Graduation Rate

A. Describe how the LEA will address graduation rate in the Migrant Education Program.

The district will address high school graduation rates through ongoing progress monitoring of students' grades, individual counseling by secondary guidance counselors, college and career planning, credit courses and assessment data will demonstrate an effort to assist migrant students to successfully graduate from high school. The district will assist migrant students in middle and high school with enrolling in credit recovery classes offered in Edgenuity during the school year and over the summer months on an as needed basis due to failure of a class or lack of required credits for graduation. The district will utilize grant funding to provide supplemental academic support to migrant students through extended day in-home programs focusing on reading, math, and writing skills, to approximately 30 migrant students falling behind and/or are in danger of failing. This program will operate eight (8) hours per week on a flexible schedule to allow for accommodating parent work schedules. Four (4) paraprofessionals will be hired for 2 hours each per week to provide this in-home academic support. Additionally, the district will utilize grant funding to provide an in-home summer program to approximately twenty (20) secondary migrant students in sixth through twelfth grade across the district. The summer program will operate with five (5) paraprofessionals for five (5) weeks at 16 hours per paraprofessional per week. Paraprofessionals will assist in providing supplemental literacy support for students in grades 6-12 including instruction and practice with research-based curriculum "Summer Reading Success", and assist students with credit recovery through enrollment in Edgenuity classes at the secondary level. The in-home summer program for literacy support and credit recovery support will be available with flexible hours and can be scheduled in the evening or on the weekends to accommodate the parents' and students' work schedules.

☒ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

| List the detailed activities that will be implemented to address this Area of Focus. | | | | | | | |
|--|--------|---------------|-----------------|--|---------------------|------------|--|
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
| | | AOF 3 | | | | | |
| District Total | | | | | | \$0.00 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$0.00 | |
| Area of Focus 4: Out of School Youth | | | | | | | |
| A. Describe how the LEA will address Out of School Youth in the Migrant Education Program. | | | | | | | |
| <p>The district migrant recruiter will collaborate with local agribusinesses, seasonal jobs website, and local organizations to identify potential migrant OSY. After a Certificate of Eligibility is completed, OSY are interviewed to asses their needs for academic and/or social services. Academic needs of OSY are offered directly by the RiverOak Technical College. Literacy classess focus on English as a Second Language and Adult Basic Education through our collaboration with the classes. OSY develop and/or achieve educational goals such as earning a GED or high school diploma, improving English language proficiency, enhancing life skills, and improving employability at RiverOak Technical College. Instruction is provided by certified teachers with technology assistance. The district will assist approximately 10 OSY with enrollment in English as a Second Language and Adult Basic Education classes at RiverOak Technical College. All OSYs receive a CD English Survival Skill Packet which includes booklets of words in English and Spanish. Additonal support services provided to OSY are interpreting, transportation to medical and dental appointments, informational hygiene kits, food, clothing, CD English packets, technology provided at school sites including the District Resource Center and check-outs when needed, and referrals to resources int he community. All services are documented by offical data elements entered into the student information system by the district's Migrant data clerk. Outcomes will be documented by Adult Education Learning Completion points report on the official NRS.</p> | | | | | | | |
| <input type="checkbox"/> No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus. | | | | | | | |
| B. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line). | | | | | | | |
| 1. Dues and fees for OSY migrant students to attend English as a Second Language and Adult Basic Education classes at RiverOak Technical College. Funds will be used when local resources are exhausted. Rate is equal to \$30 per term for three (3) days or nights of instruction per week. There are two (2) terms per year with one term running from August until December and the other term in operation from January until May. If no funds are available for migrant OSY to attend, we will supplement their instruction with dues and fees. (\$300) 2. Supplies e.g. paper, pencils, pens, folders, dictionaries, books, and hygiene items based on an individual needs assessment and not available through other means for up to 60 OSY migrant students during the school year and summer months. (\$800) 3. Technology-related supplies and Technology-Related Noncapitalizd Fixtures and Equipment e.g. toner/ink for printers, headphones, compact disc players, blank CD's , and flashdrives for use with up to 60 OSY migrant students during the school year and summer months. (\$200) | | | | | | | |
| List the detailed activities that will be implemented to address this Area of Focus. | | | | | | | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
| 5400 | 730 | AOF 4 | 1 | Dues and fees for up to 10 OSY to attend a term of English as a Second Language and Adult Basic Education classes at RiverOak Technical College. | | \$300.00 | District |
| 5400 | 510 | AOF 4 | 2 | Supplies (e.g. paper, pencils, pens, folders, dictionaries, books, and hygiene items) | | \$800.00 | District |
| 5400 | 519 | AOF 4 | 3 | Technology-related supplies (toner/ink for printers, headphones, blank CD's , and flashdrives) | | \$130.00 | District |
| 5400 | 649 | AOF 4 | 3 | Technology-related Noncapitalized Fixtures and Equipment (e.g. CD players) | | \$100.00 | District |
| | | AOF 4 | | | | | |
| District Total | | | | | | \$1,330.00 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$1,330.00 | |

Area of Focus 5: Early Childhood

A. Describe how the LEA will address Early Childhood in the Migrant Education Program.

In the 2019-2020 school year Suwannee County School District's Migrant Education Program (MEP) identified twenty-eight (28) Pre-K students. Of these twenty-eight students, four enrolled into Kindergarten in Suwannee County Schools for the 2020-2021 school year. One (1) of the four students attended VPK at Suwannee Primary School with the other three (3) receiving in home Pre-K services via the Migrant Pre-K in-home Paraprofessional. Due to circumstances surrounding the COVID 10 pandemic three (3) of the four students were given the FLKRS kindergarten readiness test with resulting scale score ranges from 359-415 with 500+ considered the score to indicate Kindergarten readiness. While at the same time, 349 non-migrant peers were enrolled in the district with 169 of those scoring kindergarten ready with a scale score of 500+ on the same FLKRS assessment which is a 48% kindergarten readiness rate. The state kindergarten readiness rate was 57% for fall of 2020. In the 2020-2021 school year as of the grant application completion, Suwannee District's Migrant Education Program (MEP) identified twenty-two (22) Pre-K students with nine (9) of those students enrolled in a Pre-K school setting, exceeding our goal of seven (7), and four (4) receiving in-home Pre-K services via the Migrant Pre-K in-home Paraprofessional, not quite meeting our goal of six (6) due to circumstances surrounding the COVID-19 pandemic and some parents refusing in-home services of any kind. By the end of the 2021-2022 school year, Suwannee County School District's MEP will maintain enrollment of nine (9) migrant students in a school setting and will increase standardized assessment by 3 percent. Additionally, SCSD's MEP will increase enrollment to six (6) migrant students receiving in-home Pre-K services. The district will provide supplemental dues and fees for in school Pre-K when all other resources are exhausted to enable migrant students to attend the full day of Pre-K instruction which allows them to use the district school bus as transportation. The Pre-K dues and fees will allow up to 3 additional migrant students to attend the other half of the day of Pre-K not funded by the state or federal VPK programs. The rate for Pre-K is equal to \$55 for three year old students and \$35 for four year old students. The primary goal for MEP Pre-K program is that all migrant children participate in a high quality early childhood education program and achieve school readiness standards assessed by FLKRS. The district will provide family literacy training and resources to the parents of these children through extended hours at the District Resource Center and parent nights hosted by the schools and the SCSD MEP staff. The MEP staff collaborate with Title III, Part A to provide direct services or incidental benefits to our MEP Pre-K due to the majority of our migrant students also being ESOL students. The MEP has a verbal agreement with the local SCSD Pre-K programs to allow parents to enroll late arrival migrant children. The Early Learning Coalition of Florida's Gateway, the Florida Diagnostic and Learning Resources System and Suwannee Valley Community Coordinated Childcare assist in increasing the number of students participating in Pre-K programs. The MEP continuously collaborates with the local Head Start program and provides Pre-K services to migrant children. MEP staff members take part in the Early Learning Matters of Suwannee County to coordinate partnerships among local early learning providers and support agencies in collaboration with the Suwannee County School Board to improve school readiness. Title IX, Part A Florida McKinney Vento program helps to identify migrant children that qualify for homeless services. When this is the case, the MEP staff work closely with collaborative partners to ensure migrant students' needs are met expediently. The Suwannee MEP staff will work as a partner with VPK and Pre-K programs to ensure migrant families receive the information for registration and assist parents with collecting information to qualify for programs. The following instructional support services are provided to students: Suwannee Valley 4C's-Creative Curriculum Teaching Strategies; Ebenezer Nursery and Preschool-We Learn Curriculum; Suwannee MEP-Feeling Literacy, Language and Learning. Supportive services include interpreting, transportation, in-home instruction and resources, home visits, parent night meeting resources, training, Suwannee County Health Department health and dental services, FDLRS Referral Service, parent workshops, assistance with the registration process for school enrollment, and outreach and information services to parents to promote school readiness.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 5. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salary and benefits for one (1) paraprofessional for "in-home" instruction and support for migrant Pre-K students. Reinforcement of reading skills will be provided in the home. Paraprofessional will support student growth with in-home visits where research-based curriculum will be delivered. Paraprofessionals will deliver materials designed by a certified teacher to enhance and supplement instruction. Salary based on Collective Bargaining agreement. (\$23,264.07)
2. Dues and fees for up to three (3) Pre-K migrant students at a rate equal to \$55 per week for three year old students and \$35 per week for four year old students. Funds will be used to pay for Pre-K fees when local resources are exhausted in order to allow students to participate in full day Pre-K services when VPK is provided by the state and federal dollars for one half day. If no funds are available for the other half of the day, we supplement their instruction with dues and fees. Some students may not be able to attend half day Pre-K at all due to lack of transportation. Supplementing the dues and fees enables the migrant student to use the district school bus for transportation to and from Pre-K since they are able to attend for the full day of instruction. (\$5,000)
3. Supplies - e.g. workbooks, reading books, flashcards, paper, crayons, pencils, scissors, finger paint, craft supplies, folders based on individual needs assessment and not available through other means for migrant Pre-K students for regular school year for up to 25 students and summer program for up to 15 students. (\$1,000)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|----------|--------|---------------|-----------------|--|---------------------|-------------|--|
| 5500 | 150 | AOF 5 | 1 | Paraprofessional to provide in-home Pre-K services | 0.50 | \$17,184.50 | District |
| 5500 | 210 | AOF 5 | 1 | Retirement for Paraprofessional at 10% | | \$1,736.45 | District |
| 5500 | 220 | AOF 5 | 1 | Social Security for Paraprofessional at 6.2% | | \$1,065.44 | District |

| | | | | | | | |
|---|-----|-------|---|--|--|-------------|----------|
| 5500 | 221 | AOF 5 | 1 | Medicare for Paraprofessionas at 1.45% | | \$249.18 | District |
| 5500 | 230 | AOF 5 | 1 | Group Insurance for Paraprofessional at \$5,355 per person | | \$2,677.50 | District |
| 5500 | 240 | AOF 5 | 1 | Workers Compensation for Paraprofessional at \$702 per person | | \$351.00 | District |
| 5500 | 730 | AOF 5 | 2 | Dues and fees for up to 3 migrant Pre-K students--Funds will be used to pay for Pre-K fees when local resources are exhausted in order to allow students to participate in full day Pre-K services when VPK is provided by the state and federal dollars for one half day. If no funds are available for the other half of the day, we supplement their instruction with dues and fees. Some students may not be able to attend half day Pre-K at all due to lack of transportation. Supplementing the dues and fees enables the migrant student to use the district school bus for transportation to and from Pre-K since they are able to attend for the full day of instruction | | \$5,000.00 | District |
| 5500 | 590 | AOF 5 | 3 | Supplies for migrant Pre-K (e.g. workbooks, reading books, flashcards, paper, crayons, pencils, scissors, finger paint, craft supplies, folders) | | \$1,000.00 | District |
| District Total | | | | | | \$29,264.07 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$29,264.07 | |
| Area of Focus 6: Identification and Recruitment (ID&R) | | | | | | | |

A. Describe how the LEA will address Identification and Recruitment in the Migrant Education Program.

Suwannee County School District's Migrant Education Program (MEP) has a Coordinator of Student & Family Support, a Migrant Liaison, and a Migrant Recruiter/In-home Pre-K Paraprofessional housed at the centrally located District Resource Center. The MEP staff coordinate with school registrars and the district IT department to receive paper and digital alerts regarding new student enrollment application surveys; collaboration with local agribusinesses to receive notices of new migrant worker families; established communication with current migrant families that alert staff to new arrivals; and contacting families identified through MSIX move notices. District MEP staff attend training regarding student eligibility, recruitment strategies, and re-interview processes through statewide and national ID&R training both in person and via webinar. District MEP staff participate in on-going training and updated information on identification and recruitment practices via the monthly state MEP webinar. Additionally, MEP staff participate in training for the Non Regulatory Guidance pertinent to identification and recruitment on a regular basis. The district MEP recruiter participates in on-going training from the ID&R office for recruitment strategies and support and forwards all completed COE's on a monthly basis to the ID&R office. Additionally, The district MEP recruiter completes online webinars for certification on ID&R procedures. The district MEP staff participate in the re-interview process to comply with federal regulation by collaborating with Madison County School District. One recruiter conducts the initial interview face to face or by telephone. A re-interview report is submitted annually. District MEP staff attend FMEP Implementation Strategies Meeting for ID&R updates on state manual and certificate for compliance. During pre-planning and on professional development days, the district MEP staff meet with school employees to share information on the migrant program which is an essential part of identifying new migrant students who arrive in the district. The district MEP staff meet on a regular basis with instructional staff, student services, and other federal programs to ensure all updated ID&R procedures are shared with personnel. Through different strategies, our migrant personnel work closely with farm crew leaders, churches, local laundromats, work sites, grocery stores, and state agencies to better identify mgirants in the area. Throughout the year, the migrant staff collaborates with local organizations and individuals who have direct contact with farming. The migrant recruiter follows up with current families for leads of potential migrant families. During the peak season, the migrant recruiter adjusts her work schedule to work evenings and/or weekends if necessary in order to make contact with eligible families and students. The district MEP staff canvas the area and post additional flyers and handouts at various locations in the community.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 6. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salary and benefits for one (1) migrant recruiter paraprofessional to identify, recruit, and provide services to parents and students for advocacy and recruitment. This recruiter will regularly attend ID&R training. The migrant recruiter paraprofessional will follow-up leads on possible migrant families from school and community sites. The migrant recruiter paraprofessional will help provide services to migrant families based on an individual needs assessment. (\$23,264.07)

2. Travel for migrant recruiter paraprofessional to travel to conferences including but not limited to FASFEPA, ISM, ID&R, and other FLDOE meetings as required to receive the most recently updated information and training for ID&R. Hotel for recruiter for 4 nights at \$200/night (\$800). Per Diem for \$36/day for 5 days for recruiter (\$180). Mileage for recruiter to travel to at 360/miles @ \$.445/mile (\$160.20), tolls \$25. This may also include travel to visit student homes for recruitment purposes at approximately 530 miles @ \$.445/mile (\$235). (\$1,400)

3. Telephone and Other Data Communication Services - cellular telephone with hotspot usage for migrant recruiter paraprofessional to use while at homes and places of work with MEP participants. The service contract averages \$50 to \$60 per month for twelve (12) months. (\$900)

4. Gasoline for the MEP vehicle owned by the Suwannee County School District purchased with Title I, Part C funds to be used for ID&R and migrant family services and advocacy. (\$2,000)

5. Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, highlighters, colored copy paper to be used in ID&R and advocacy by the migrant recruiter paraprofessional in the recruitment and advocacy of approximately 160 migrant students. (\$400)

6. Technology-related supplies - e.g. toner/ink for printer for migrant recruiter to use in the ID&R and advocacy of approximately 160 migrant students. (\$200)

7. Maintenance and repair to include oil changes, tires, parts and labor for the MEP vehicle owned by the Suwannee County School District purchased with Title I, Part C funds to be used for ID&R and migrant family services and advocacy. (\$3,000)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|---|--------|---------------|-----------------|--|---------------------|-------------|--|
| 6150 | 150 | AOF 6 | 1 | Paraprofessional to recruit and advocate for migrant students and families | 0.50 | \$17,184.50 | District |
| 6150 | 210 | AOF 6 | 1 | Retirement for Paraprofessional at 10% | | \$1,736.45 | District |
| 6150 | 220 | AOF 6 | 1 | Social Security for Paraprofessional at 6.2% | | \$1,065.44 | District |
| 6150 | 221 | AOF 6 | 1 | Medicare for Paraprofessionals at 1.45%. | | \$249.18 | District |
| 6150 | 230 | AOF 6 | 1 | Group Insurance for Paraprofessional at \$5,355 per person | | \$2,677.50 | District |
| 6150 | 240 | AOF 6 | 1 | Workers Compensation for Paraprofessional at \$702 per person | | \$351.00 | District |
| 6150 | 330 | AOF 6 | 2 | Travel for Recruiter to attend conferences | | \$1,400.00 | District |
| 6150 | 379 | AOF 6 | 3 | Telephone and Other Data Communication Services - cellular telephone with hotspot for migrant recruiter paraprofessional | | \$900.00 | District |
| 6150 | 450 | AOF 6 | 4 | Gasoline for MEP vehicle | | \$2,000.00 | District |
| 6150 | 510 | AOF 6 | 5 | Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, highlighters, colored copy paper | | \$400.00 | District |
| 6150 | 519 | AOF 6 | 6 | Technology-related supplies (e.g. toner/ink for printers) | | \$200.00 | District |
| 6150 | 540 | AOF 6 | 7 | Oil and Grease to maintain MEP vehicles | | \$1,000.00 | District |
| 6150 | 550 | AOF 6 | 7 | Repar Parts for MEP vehicle | | \$1,000.00 | District |
| 6150 | 560 | AOF 6 | 7 | Tires and Tubes for MEP vehicles | | \$1,000.00 | District |
| District Total | | | | | | \$31,164.07 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$31,164.07 | |
| Area of Focus 7: Parent and Family Engagement | | | | | | | |

A. Describe how the LEA will address Parent and Family Engagement in the Migrant Education Program.

The district will operate a centrally located after hours Resource Center where migrant families may come to receive homework help, access the internet on Chromebooks, check student grades, receive English lessons, and translation services. Four (4) paraprofessionals will work two (2) hours each per week for the District Resource Center to be open four (4) days per week for two (2) hours per day. This centrally located Resource Center will provide parents and students with a place to access the internet in the evenings, get help with contacting their child's school, and homework help. These paraprofessionals will also be available to provide interpreting services for the two district Migrant parent nights. Four bilingual paras will work two (2) nights per school year for approximately 3 hours each to provide translation services for families at the Migrant parent nights. In addition to parent and family engagement events hosted by each school, the district Migrant education staff host two-three Migrant Parent Advisory Council (MPAC) meetings and two bilingual parent nights specifically for migrant families and families who need assistance with the English language. The MPAC guide the focus of the parent nights and advise district staff on the functions of the Migrant Education Program. At the parent nights, the district migrant staff host and present along with other guest presenters from the district schools, community resources, and education organizations to provide and assist families with information about academics, homework assistance, graduation and post-high school education opportunities, healthcare, etc. along with hands-on learning opportunities for the whole family. On average 50-60 migrant parents and students attend the migrant education parent nights. The district migrant recruiter and/or the district migrant liaison travel with a parent member of the district MPAC to the FMPAC four times (4) per year to meet with other migrant representatives across the state. The parent and district personnel share information from the district MPAC and return with information to share from around the state with the district MPAC and at migrant parent nights.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 7. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salaries and benefits for four (4) Paraprofessionals to work with migrant parents and children on homework, accessing the internet, translation services, and English lessons during extended hours at the District Resource Center for two (2) hours per day four (4) days per week and two (2) nights per school year for three (3) hours per night at an average rate of approximately \$17.40 per hour. (\$5648.91)
2. Supplies for Migrant Parent Events such as Migrant Parent Advisory Council meetings and parent nights. These supplies may include e.g. - pamphlet paper, instructional materials, post-it paper, table coverings, markers, paper, school supplies, tape, poster printer paper. (\$1,000).
3. Technology-related supplies and Technology-Related Noncapitalized Fixtures and Equipment(e.g. toner/ink for printers, earbuds, flashdrives, extension cords, speakers and projectors) to use for migrant parent events such as migrant parent night for 50-80 migrant parents and students per event and the MPAC meetings. (\$1000)
4. Travel for migrant education recruiter to attend conferences such as FMPAC with a parent four (4) times per year and other FLDOE meetings as required. (\$1,828.80)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|-----------------------------------|--------|---------------|-----------------|---|---------------------|------------|--|
| 5100 | 150 | AOF 7 | 1 | Paraprofessionals | 0.20 | \$4,798.40 | District |
| 5100 | 210 | AOF 7 | 1 | Retirement for Paraprofessionals at 10%. | | \$483.84 | District |
| 5100 | 220 | AOF 7 | 1 | Social Security for Paraprofessionals at 6.2%. | | \$297.50 | District |
| 5100 | 220 | AOF 7 | 1 | Medicare for Paraprofessionals at 1.45%. | | \$69.57 | District |
| 6150 | 510 | AOF 7 | 2 | Supplies for Migrant Parent Events (e.g. pamphlet paper, instructional materials, post-it paper, table coverings, markers, paper, school supplies, tape, poster printer paper) | | \$1,000.00 | District |
| 6150 | 519 | AOF 7 | 3 | Technology-related supplies (e.g. toner/ink for printers, earbuds, flashdrives, extension cords) | | \$700.00 | District |
| 6150 | 649 | AOF 7 | 3 | Technology-related Noncapitalized Fixtures and Equipment (e.g. speakers, projectors) | | \$300.00 | District |
| 6150 | 330 | AOF 7 | 4 | Travel for Recruiter to attend conferences- Hotel for recruiter for 4 nights at \$200/night (\$800). Per Diem for \$36/day for 8 days for recruiter (\$288). Mileage for recruiter to travel to Orlando 4 times at 360/miles @ \$.445/mile (\$640.80), tolls \$100. | | \$1,828.80 | District |
| | | AOF 7 | | | | | |
| District Total | | | | | | \$9,478.11 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$9,478.11 | |
| Area of Focus 8: Support Services | | | | | | | |

A. Describe how the LEA will address Support Services in the Migrant Education Program.

The district MEP staff will collaborate and coordinate with other federally funded programs including Title I, Part A; Title II; Title III, Part A; Title IV, Part A; and Title IX, Part A to ensure migratory children have equitable access to support services available through these programs. The coordinators for most federal programs in Suwannee County School District are housed together at the District Resource Center allowing for daily interaction and collaboration on projects. Additionally, the Coordinator of Student and Family Support is split-funded by TIPC, Title III, and Title IX, Part A ensuring that the needs of these special populations of students are met seamlessly. The Coordinator of Student and Family Support meets with the Title I, Part A Coordinator and the Parent and Family Engagement Team eight (8) times per year to coordinate services. The unique needs of the migrant population in Suwannee County tend to be the same from year to year. Suwannee County's MEP will work diligently to provide health care services for migratory students. We expect to serve approximately 30 students which is approximately 19% of the total migrant student population. We will solicit referrals from schools and conduct home visits to provide supportive services for obtaining health services. Such services might include: transportation, professional service fees for dental, physical exams, or other health services, etc. The MEP staff will organize parent meetings, coordinate workshops and develop migrant parent training sessions. We will refer migrant families to local service agencies as needed for basic necessities. Migrant families and youth struggle with health care and access to services due to their mobile lifestyle, language barriers and living in isolation. To address those needs, the MEP staff will work with families and youth for health consultation. Health resources and information services will be available to children, parents, and youth at the District Resource Center.

☐ No Title I, Part C funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 8. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Professional and Technical Services for approximately 15 MEP students averaging \$65 per service as needed based on an individual needs assessment to start school without delay to include physicals, eye exams, or other health services. (\$1000)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|---------------------------------------|--------|---------------|-----------------|--|---------------------|------------|--|
| 6130 | 310 | AOF 8 | 1 | Professional and Technical Services for MEP students for health services | | \$1,000.00 | District |
| District Total | | | | | | \$1,000.00 | |
| Charter Total | | | | | | \$0.00 | |
| Private Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$1,000.00 | |
| Area of Focus 9: Administrative Costs | | | | | | | |

A. Describe the activities that will be implemented to address Area of Focus 9. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. The district will utilize grant funding for salary and benefits of one (1) part-time administrator, the Coordinator of Student & Family Support, to work collaboratively with guidance counselors, MEP staff and families to ensure academic excellence, graduation, promotion and advancement of MEP students. The Coordinator of Student & Family Support will assist in development of the project application, coordinate project implementation, evaluation and improvement of the grant and the accomplishment of objectives of the MEP program and monitoring. The Coordinator of Student & Family Support attends meetings on behalf of the MEP including the Early Learning Matters (ELM), Parent & Family Engagement Team (PFET), monthly FLDOE Migrant Education webinars, District Advisory Council (DAC), United Way of Suwannee Valley, and various district wide meetings including: Instructional meetings, District Office meetings, Student Services meetings, Guidance Counselor meetings, Lunch & Learn, Board Workshops, Literacy Task Force, District Data Team, and Federal Programs meetings. At these meetings the Coordinator disseminates project information and training to staff and community members about the district Migrant Education Program. A main objective for the Coordinator is to promote communication with school staff, migrant families, and community resources to promote student attendance and achievement. The Coordinator plans and organizes tutorial/homework assistance during the school day, in the in-home afterschool program, and in the summer program. Additionally, the Coordinator works with the district Coordinator of Professional Development to assure that professional development activities are provided for and attended by migrant education personnel, as needed. (\$45,909.34)

2. The district will utilize grant funding for salary and benefits of one (1) part-time Data Entry Clerk/Liaison to assist with data entry for MEP Survey 5, MSIX, services to students, Mid-Year Report, FOCUS database reporting, records upload to FOCUS, monitoring. They are also responsible for assisting in the annual completion of the Certificate of Eligibility (COE) assessment and distribution of recruitment information. The Migrant data entry clerk/liaison is responsible for maintaining updated lists of eligible migrant students, families, and services provided. The Migrant data clerk/liaison assists schools in securing records of entering migrant students and coordinates the collection of data for evaluation of the project. Additionally, the Migrant data entry clerk/liaison maintains inventory records of equipment and materials purchased with migrant funds and initiates replacement and replenishment orders as needed. (\$24,655.68)

3. Travel for part-time administrator and data entry clerk/liaison to include FMPAC, FASFEPA, ISM, ID&R, FAMES training and other FLDOE meetings as required. Travel may also include in-district travel to include school visits. (\$2,704.03)

4. Telephone and Other Data Communication Services - cellular telephone and hotspot usage for migrant data entry clerk/liaison to use while at homes and places of work with MEP participants. The service contract averages \$86 to \$96 per month for twelve (12) months. (\$1150)

5. Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, clip boards, white out, sticky notes, highlighters, colored copy paper, staples, tape to be used in managing all aspects of the grant for approximately 160 migrant students. (\$300)

6. Technology-related supplies - e.g. toner/ink for printer for to be used in managing all aspects of the grant including for approximately 160 migrant students. (\$300)

7. ECTAC is an organization that provides technical assistance and professional development to grant managers. Title I Crate from 806 Technologies provides a tool and professional development for organizing and storing evidence of grant implementation. (\$1600)

8. Indirect cost of grant implementation at 3.62%. (\$8,803.75)

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | |
|----------|--------|---------------|-----------------|--|---------------------|-------------|--|
| 6300 | 110 | AOF 9 | 1 | Part-time Administrator | 0.50 | \$36,432.50 | |
| 6300 | 210 | AOF 9 | 1 | Retirement for Part-time Administrator at 10% | | \$3,661.25 | |
| 6300 | 220 | AOF 9 | 1 | Social Security for Part-time Administrator at 6.2% | | \$2,258.82 | |
| 6300 | 221 | AOF 9 | 1 | Medicare for Part-time Administrator at 1.45% | | \$528.27 | |
| 6300 | 230 | AOF 9 | 1 | Group Insurance for Part-time Administrator at \$5,355 per person | | \$2,677.50 | |
| 6300 | 240 | AOF 9 | 1 | Workers Compensation for Part-time Administrator at \$702 per person | | \$351.00 | |
| 6300 | 160 | AOF 9 | 2 | Data Entry Clerk/Liaison | 0.50 | \$18,069.00 | |
| 6300 | 210 | AOF 9 | 2 | Retirement for Data Entry Clerk/Liaison at 10% | | \$1,824.90 | |
| 6300 | 220 | AOF 9 | 2 | Social Security for Data Entry Clerk/Liaison at 6.2% | | \$1,120.28 | |
| 6300 | 221 | AOF 9 | 2 | Medicare for Data Entry Clerk/Liaison at 1.45% | | \$262.00 | |

| 6300 | 230 | AOF 9 | 2 | Group Insurance for Data Entry Clerk/Liaison at \$5,355 per person | | \$2,677.50 | |
|--------------------------------------|--|----------------|---------------|--|--------------------------------|-------------------------------|---------|
| 6300 | 240 | AOF 9 | 2 | Workers Compensation for Data Entry Clerk/Liaison at \$702 per person | | \$351.00 | |
| 6300 | 330 | AOF 9 | 3 | Travel for part-time administrator and data entry clerk/liaison to attend conferences-Hotel for 2 staff at 4 nights at \$200/night (\$1600). Per diem for \$36/day for 4 days for 2 staff members (\$288). Mileage for 2 staff at 360 miles @ \$.445/mile for 2 conferences (\$640.80), tolls \$50. Mileage for travel for school visits at 280 miles @ \$.445/mile (\$125). | | \$2,704.03 | |
| 6300 | 379 | AOF 9 | 4 | Telephone and Other Data Communication Services - cellular telephone and hotspot for migrant data entry clerk/liaison | | \$1,150.00 | |
| 6300 | 510 | AOF 9 | 5 | Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, clip boards, highlighters, colored copy paper, staples, tape | | \$300.00 | |
| 6300 | 510 | AOF 9 | 6 | Technology-related supplies (e.g. toner/ink for printers) | | \$300.00 | |
| 6300 | 369 | AOF 9 | 7 | Technology Related Rentals: 806 Technologies at 12% of program cost | | \$1,000.00 | |
| 6300 | 730 | AOF 9 | 7 | Technology Related Rentals: ECTAC at 11.25% of program cost | | \$600.00 | |
| 7200 | 792 | AOF 9 | 8 | Indirect cost at 3.62% | | \$8,803.75 | |
| | | AOF 9 | | | | | |
| 2021-22 Allocation Total | | | | | | \$0.00 | |
| 2020-21 Estimated Roll Forward Total | | | | | | \$0.00 | |
| 2021-22 Total Funds Requested | | | | | | \$85,071.80 | |
| Area of Focus | | District Total | Charter Total | Private Total | 2021-22 Area of Focus Total | % of Total 2021-22 Allocation | |
| Area of Focus 1 | English Language Arts | \$95,081.95 | \$0.00 | \$0.00 | \$95,081.95 | 37.60% | |
| Area of Focus 2 | Mathematics | \$500.00 | \$0.00 | \$0.00 | \$500.00 | 0.20% | |
| Area of Focus 3 | Graduation Rate and Accelerated Learning | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% | |
| Area of Focus 4 | Out of School Youth | \$1,330.00 | \$0.00 | \$0.00 | \$1,330.00 | 0.53% | |
| Area of Focus 5 | Early Childhood | \$29,264.07 | \$0.00 | \$0.00 | \$29,264.07 | 11.57% | |
| Area of Focus 6 | Identification and Recruitment (ID&R) | \$31,164.07 | \$0.00 | \$0.00 | \$31,164.07 | 12.32% | |
| Area of Focus 7 | Parent and Family Engagement | \$9,478.11 | \$0.00 | \$0.00 | \$9,478.11 | 3.75% | |
| Area of Focus 8 | Support Services | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | 0.40% | |
| Area of Focus 9 | Administrative Costs | | | | \$85,071.80 | 33.64% | |
| | | | | | | \$252,890.00 | 100.00% |

| Title I, Part C Toolkit Summary Budget | | | | | | | | |
|--|--------|---------------|-----------------|--|---------------------|-------------|------------------|-----------------|
| Suwannee County School District | | | | 610-2172B-2CF01 | | 22A020 | | DOE 101 |
| Name of LEA | | | | Project Number | | TAP Number | | |
| 2021-22 Total Funds Requested | | | | | | | \$252,890.00 | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Funding Location | Program |
| 5100 | 130 | AOF 1 | 1 | Resource Teacher | 0.40 | \$20,116.00 | District | Title I, Part C |
| 5100 | 210 | AOF 1 | 1 | Retirement for Resource Teacher at 10% | | \$2,029.60 | District | Title I, Part C |
| 5100 | 220 | AOF 1 | 1 | Social Security for Resource Teacher at 6.2% | | \$1,247.19 | District | Title I, Part C |
| 5100 | 220 | AOF 1 | 1 | Medicare for Resource Teacher at 1.45% | | \$291.68 | District | Title I, Part C |
| 5100 | 230 | AOF 1 | 1 | Group Insurance for Resource Teacher at \$5,355 per person. | | \$2,142.00 | District | Title I, Part C |
| 5100 | 240 | AOF 1 | 1 | Workers Compensation for Resource Teacher at \$702 per person. | | \$280.80 | District | Title I, Part C |
| 5100 | 150 | AOF 1 | 2 | Paraprofessionals | 2.00 | \$47,984.00 | District | Title I, Part C |
| 5100 | 210 | AOF 1 | 2 | Retirement for Paraprofessionals at 10%. | | \$4,798.40 | District | Title I, Part C |
| 5100 | 220 | AOF 1 | 2 | Social Security for Paraprofessionals at 6.2% | | \$2,975.01 | District | Title I, Part C |
| 5100 | 220 | AOF 1 | 2 | Medicare for Paraprofessionals at 1.45%. | | \$695.77 | District | Title I, Part C |
| 5100 | 230 | AOF 1 | 2 | Group Insurance for (1) Paraprofessional at \$5,355 per person. | | \$4,819.50 | District | Title I, Part C |
| 5100 | 240 | AOF 1 | 2 | Workers Compensation for (1) Paraprofessional at \$702 per person. | | \$702.00 | District | Title I, Part C |
| 5100 | 510 | AOF 1 | 3 | Supplies (e.g., paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, earbuds) | | \$3,000.00 | District | Title I, Part C |
| 5100 | 330 | AOF 1 | 4 | Travel for Paraprofessionals to go to student homes for approximately 41 weeks for extended day and summer programs at 165 miles @\$.445/mile. | | \$3,000.00 | District | Title I, Part C |
| 5100 | 519 | AOF 1 | 5 | Technology-related supplies (e.g. toner/ink for printers, speakers, extension cords) | | \$800.00 | District | Title I, Part C |
| 5100 | 649 | AOF 1 | 5 | Technology-related Noncapitalized Fixtures and Equipment (e.g. speakers) | | \$200.00 | District | Title I, Part C |
| 5100 | 510 | AOF 2 | 1 | Supplies (e.g., paper, pencils, pencil sharpeners, erasers, folders, dictionaries, notebooks, index cards, flash cards, books, tape, glue, scissors, pencil pouches, highlighters, sticky notes, resource material, calculators, rulers) | | \$500.00 | District | Title I, Part C |
| 5400 | 730 | AOF 4 | 1 | Dues and fees for up to 10 OSY to attend a term of English as a Second Language and Adult Basic Education classes at RiverOak Technical College. | | \$300.00 | District | Title I, Part C |
| 5400 | 510 | AOF 4 | 2 | Supplies (e.g. paper, pencils, pens, folders, dictionaries, books, and hygiene items) | | \$800.00 | District | Title I, Part C |
| 5400 | 519 | AOF 4 | 3 | Technology-related supplies (toner/ink for printers, headphones, blank CD's, and flashdrives) | | \$130.00 | District | Title I, Part C |
| 5400 | 649 | AOF 4 | 3 | Technology-related Noncapitalized Fixtures and Equipment (e.g. CD players) | | \$100.00 | District | Title I, Part C |
| 5500 | 150 | AOF 5 | 1 | Paraprofessional to provide in-home Pre-K services | 0.50 | \$17,184.50 | District | Title I, Part C |
| 5500 | 210 | AOF 5 | 1 | Retirement for Paraprofessional at 10% | | \$1,736.45 | District | Title I, Part C |

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Funding Location | Program |
|----------|--------|---------------|-----------------|--|---------------------|-------------|------------------|-----------------|
| 5500 | 220 | AOF 5 | 1 | Social Security for Paraprofessional at 6.2% | | \$1,065.44 | District | Title I, Part C |
| 5500 | 221 | AOF 5 | 1 | Medicare for Paraprofessionals at 1.45% | | \$249.18 | District | Title I, Part C |
| 5500 | 230 | AOF 5 | 1 | Group Insurance for Paraprofessional at \$5,355 per person | | \$2,677.50 | District | Title I, Part C |
| 5500 | 240 | AOF 5 | 1 | Workers Compensation for Paraprofessional at \$702 per person | | \$351.00 | District | Title I, Part C |
| 5500 | 730 | AOF 5 | 2 | Dues and fees for up to 3 migrant Pre-K students--Funds will be used to pay for Pre-K fees when local resources are exhausted in order to allow students to participate in full day Pre-K services when VPK is provided by the state and federal dollars for one half day. If no funds are available for the other half of the day, we supplement their instruction with dues and fees. Some students may not be able to attend half day Pre-K at all due to lack of transportation. Supplementing the dues and fees enables the migrant student to use the district school bus for transportation to and from Pre-K since they are able to attend for the full day of instruction | | \$5,000.00 | District | Title I, Part C |
| 5500 | 590 | AOF 5 | 3 | Supplies for migrant Pre-K (e.g. workbooks, reading books, flashcards, paper, crayons, pencils, scissors, finger paint, craft supplies, folders) | | \$1,000.00 | District | Title I, Part C |
| 6150 | 150 | AOF 6 | 1 | Paraprofessional to recruit and advocate for migrant students and families | 0.50 | \$17,184.50 | District | Title I, Part C |
| 6150 | 210 | AOF 6 | 1 | Retirement for Paraprofessional at 10% | | \$1,736.45 | District | Title I, Part C |
| 6150 | 220 | AOF 6 | 1 | Social Security for Paraprofessional at 6.2% | | \$1,065.44 | District | Title I, Part C |
| 6150 | 221 | AOF 6 | 1 | Medicare for Paraprofessionals at 1.45%. | | \$249.18 | District | Title I, Part C |
| 6150 | 230 | AOF 6 | 1 | Group Insurance for Paraprofessional at \$5,355 per person | | \$2,677.50 | District | Title I, Part C |
| 6150 | 240 | AOF 6 | 1 | Workers Compensation for Paraprofessional at \$702 per person | | \$351.00 | District | Title I, Part C |
| 6150 | 330 | AOF 6 | 2 | Travel for Recruiter to attend conferences | | \$1,400.00 | District | Title I, Part C |
| 6150 | 379 | AOF 6 | 3 | Telephone and Other Data Communication Services - cellular telephone with hotspot for migrant recruiter paraprofessional | | \$900.00 | District | Title I, Part C |
| 6150 | 450 | AOF 6 | 4 | Gasoline for MEP vehicle | | \$2,000.00 | District | Title I, Part C |
| 6150 | 510 | AOF 6 | 5 | Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, highlighters, colored copy paper | | \$400.00 | District | Title I, Part C |
| 6150 | 519 | AOF 6 | 6 | Technology-related supplies (e.g. toner/ink for printers) | | \$200.00 | District | Title I, Part C |
| 6150 | 540 | AOF 6 | 7 | Oil and Grease to maintain MEP vehicles | | \$1,000.00 | District | Title I, Part C |
| 6150 | 550 | AOF 6 | 7 | Repair Parts for MEP vehicle | | \$1,000.00 | District | Title I, Part C |
| 6150 | 560 | AOF 6 | 7 | Tires and Tubes for MEP vehicles | | \$1,000.00 | District | Title I, Part C |
| 5100 | 150 | AOF 7 | 1 | Paraprofessionals | 0.20 | \$4,798.40 | District | Title I, Part C |
| 5100 | 210 | AOF 7 | 1 | Retirement for Paraprofessionals at 10%. | | \$483.84 | District | Title I, Part C |
| 5100 | 220 | AOF 7 | 1 | Social Security for Paraprofessionals at 6.2%. | | \$297.50 | District | Title I, Part C |
| 5100 | 220 | AOF 7 | 1 | Medicare for Paraprofessionals at 1.45%. | | \$69.57 | District | Title I, Part C |
| 6150 | 510 | AOF 7 | 2 | Supplies for Migrant Parent Events (e.g. pamphlet paper, instructional materials, post-it paper, table coverings, markers, paper, school supplies, tape, poster printer paper) | | \$1,000.00 | District | Title I, Part C |
| 6150 | 519 | AOF 7 | 3 | Technology-related supplies (e.g. toner/ink for printers, earbuds, flashdrives, extension cords) | | \$700.00 | District | Title I, Part C |

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Funding Location | Program |
|----------|--------|---------------|-----------------|--|---------------------|-------------|------------------|-----------------|
| 6150 | 649 | AOF 7 | 3 | Technology-related Noncapitalized Fixtures and Equipment (e.g. speakers, projectors) | | \$300.00 | District | Title I, Part C |
| 6150 | 330 | AOF 7 | 4 | Travel for Recruiter to attend conferences- Hotel for recruiter for 4 nights at \$200/night (\$800). Per Diem for \$36/day for 8 days for recruiter (\$288). Mileage for recruiter to travel to Orlando 4 times at 360/miles @ \$.445/mile (\$640.80), tolls \$100. | | \$1,828.80 | District | Title I, Part C |
| 6130 | 310 | AOF 8 | 1 | Professional and Technical Services for MEP students for health services | | \$1,000.00 | District | Title I, Part C |
| 6300 | 110 | AOF 9 | 1 | Part-time Administrator | 0.50 | \$36,432.50 | | Title I, Part C |
| 6300 | 210 | AOF 9 | 1 | Retirement for Part-time Administrator at 10% | | \$3,661.25 | | Title I, Part C |
| 6300 | 220 | AOF 9 | 1 | Social Security for Part-time Administrator at 6.2% | | \$2,258.82 | | Title I, Part C |
| 6300 | 221 | AOF 9 | 1 | Medicare for Part-time Administrator at 1.45% | | \$528.27 | | Title I, Part C |
| 6300 | 230 | AOF 9 | 1 | Group Insurance for Part-time Administrator at \$5,355 per person | | \$2,677.50 | | Title I, Part C |
| 6300 | 240 | AOF 9 | 1 | Workers Compensation for Part-time Administrator at \$702 per person | | \$351.00 | | Title I, Part C |
| 6300 | 160 | AOF 9 | 2 | Data Entry Clerk/Liaison | 0.50 | \$18,069.00 | | Title I, Part C |
| 6300 | 210 | AOF 9 | 2 | Retirement for Data Entry Clerk/Liaison at 10% | | \$1,824.90 | | Title I, Part C |
| 6300 | 220 | AOF 9 | 2 | Social Security for Data Entry Clerk/Liaison at 6.2% | | \$1,120.28 | | Title I, Part C |
| 6300 | 221 | AOF 9 | 2 | Medicare for Data Entry Clerk/Liaison at 1.45% | | \$262.00 | | Title I, Part C |
| 6300 | 230 | AOF 9 | 2 | Group Insurance for Data Entry Clerk/Liaison at \$5,355 per person | | \$2,677.50 | | Title I, Part C |
| 6300 | 240 | AOF 9 | 2 | Workers Compensation for Data Entry Clerk/Liaison at \$702 per person | | \$351.00 | | Title I, Part C |
| 6300 | 330 | AOF 9 | 3 | Travel for part-time administrator and data entry clerk/liaison to attend conferences-Hotel for 2 staff at 4 nights at \$200/night (\$1600). Per diem for \$36/day for 4 days for 2 staff members (\$288). Mileage for 2 staff at 360 miles @ \$.445/mile for 2 conferences (\$640.80), tolls \$50. Mileage for travel for school visits at 280 miles @ \$.445/mile (\$125). | | \$2,704.03 | | Title I, Part C |
| 6300 | 379 | AOF 9 | 4 | Telephone and Other Data Communication Services - cellular telephone and hotspot for migrant data entry clerk/liaison | | \$1,150.00 | | Title I, Part C |
| 6300 | 510 | AOF 9 | 5 | Office Supplies - e.g. pens, paper, paper clips, binders, binder clips, file folders, rubber bands, clip boards, highlighters, colored copy paper, staples, tape | | \$300.00 | | Title I, Part C |
| 6300 | 510 | AOF 9 | 6 | Technology-related supplies (e.g. toner/ink for printers) | | \$300.00 | | Title I, Part C |
| 6300 | 369 | AOF 9 | 7 | Technology Related Rentals: 806 Technologies at 12% of program cost | | \$1,000.00 | | Title I, Part C |
| 6300 | 730 | AOF 9 | 7 | Technology Related Rentals: ECTAC at 11.25% of program cost | | \$600.00 | | Title I, Part C |
| 7200 | 792 | AOF 9 | 8 | Indirect cost at 3.62% | | \$8,803.75 | ✓ | Title I, Part C |

TOTAL

\$252,890.00



2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part C

Suwannee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

| Area of Focus | Activity | Feedback/Clarification Requests | LEA Response |
|---------------|----------|---|---|
| - | - | It appears the application was completed for \$252,860 . However, the preliminary allocation amount indicated is \$252,890 . The Office of Grants Management has corrected the DOE 100A. Please add an additional \$30.00 into a budget line (such as, materials and supplies). | <p>\$30 was added to 5400-519. Technology-related supplies (toner/ink for printers, headphones, compact disc players, CD's, and flashdrives)</p> <p><i>Programmatically approved 08/18/2021.</i></p> |
| 5 | 2 | 5500-730: Please clarify the types of services/support services that will be conducted or coordinated. | <p>Funds will be used to pay for Pre-K fees when local resources are exhausted in order to allow students to participate in full day Pre-K services when VPK is provided by the state and federal dollars for one half day. If no funds are available for the other half of the day, we supplement their instruction with dues and fees. Some students may not be able to attend half day Pre-K at all due to lack of transportation. Supplementing the dues and fees enables the migrant student to use the district school bus for transportation to and from Pre-K since they are able to attend for the full day of instruction</p> <p><i>Programmatically approved 08/18/2021.</i></p> |