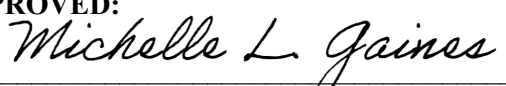



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Suwannee County School District	2 PROJECT NUMBER 610-2122B-2CB01	
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged <p style="text-align: right;">TAPS 22A001</p>	4 AUTHORITY 84.010A Title I, Part A, Basic USDE or Appropriate Agency FAIN#: S010A210009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period: 07/01/2021 - 06/30/2022	
7 AUTHORIZED FUNDING Current Approved Budget: \$2,138,540.00 Amendment Amount: Estimated Roll Forward: \$235,000.00 Certified Roll Amount: Total Project Amount: \$2,373,540.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> 		
10 DOE CONTACTS Program: Michelle Gaines Phone: (850) 245-0978 Email: Michelle.Gaines@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401	Duns#: 100013127 FEIN#: F596000872001
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 		
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 12 APPROVED:  Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> <div style="width: 45%; text-align: center;"> August 30, 2021 Date of Signing </div> <div style="width: 10%; text-align: right;">  <div style="font-size: small;"> FLORIDA DEPARTMENT OF EDUCATION fldoe.org </div> </div> </div>		

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Suwannee

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information	
Fiscal Contact Name	Vickie Music DePratter
Title	Chief Financial Officer
Phone Number	386-647-4609
Contact Email	vickie.music@suwannee.k12.fl.us
DUNS Number	100013127
FEIN Number	F596000872001
Title I, Part A	
Program Contact Name	Janene Fitzpatrick
Title	Assistant Superintendent of Instruction
Phone Number	386-647-4647
Contact Email	janene.fitzpatrick@suwannee.k12.fl.us
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

SUWANNEE COUNTY SCHOOL DISTRICT

JERRY TAYLOR
DISTRICT 1
NORMAN CRAWFORD
DISTRICT 2
TIM ALCORN
DISTRICT 3




ED DA SILVA
DISTRICT 4
RONALD WHITE
DISTRICT 5
LEONARD DIETZEN, III
BOARD ATTORNEY

1740 Ohio Avenue, South
Live Oak, Florida 32064
Telephone: (386) 647-4600 • Fax: (386) 364-2635

TED L. ROUSH
Superintendent of Schools

MEMORANDUM

TO: Authorization Letter File for 2020-2021
FROM: Ted L. Roush, Superintendent of Schools 
DATE: February 1, 2021
RE: Authorization

Effective February 1, 2021, I hereby authorize the following individuals to act on my behalf in my absence for the 2020-2021 school year in the order listed below for the respective subject matter:

Matters Regarding Curriculum and Instruction

- Janene Fitzpatrick, Assistant Superintendent of Instruction
- Malcolm Hines, Assistant Superintendent of Administration
- Vickie DePratter, Chief Financial Officer

Legal Matters Regarding Risk Management/District Exposure

- Vickie DePratter
- Malcolm Hines
- Janene Fitzpatrick

Matters Regarding Emergency Management/School Closure/School Crisis

- Malcolm Hines
- Vickie DePratter
- Janene Fitzpatrick

TLR/kl

xc: Vickie DePratter
Janene Fitzpatrick
Malcolm Hines

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Suwannee

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
X	Title I, Part A	610-2122B-2CB01	22A001	\$2,138,540.00	\$235,000.00	\$2,373,540.00
	Title I, Part C		22A020			\$0.00
	Title I, Part D, Subpart 2		22A009			\$0.00
	Title II, Part A		22A011			\$0.00
	Title III, Part A		22A014			\$0.00
	Title IV, Part A		22A120			\$0.00
	Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Ted L. Roush

Printed Name of Agency Head

<i>Ted L. Roush</i>	Superintendent	4/5/2021
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

☒ **By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.**

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA
Total		\$827,047,509.00	\$21,324,052.74	\$7,295,122.95

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title I, Part A (TIPA)	
Improving the Academic Achievement of the Disadvantaged	
To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.	
USED Link	https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-i.html#TITLE-I-PART-A
FLDOE Link	https://www.fldoe.org/policy/federal-edu-programs/title-i-part-a-improving-the-academic-/
PSES/NPSES Link	2021-22 Public School Eligibility Survey (PSES) and Nonpublic School Eligibility Survey Worksheet and Guidance
2021-22 Allocation Amount \$2,138,540.00	
2020-21 Estimated Roll Forward \$235,000.00	
2021-22 Total Funds Requested (sum of allocation and estimated roll) \$2,373,540.00	
Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation for Foster Care Children
Area of Focus 8	College and Career Readiness
Area of Focus 9	Administrative Costs which includes indirect costs (Not to exceed 10 percent of the 2021-22 total allocation)
Area of Focus 1: Student Achievement	
A. Describe how the LEA will use Title I, Part A funds to develop and implement a well-rounded program of instruction to meet the academic needs of all students.	
<p>Suwannee County School District's, (SCSD) program of instruction is developed through comprehensive needs assessment (CNA). The district data team (DDT) collaboratively conducts 3-year trend data analysis and identifies areas of strength and challenges in the following areas - FSA ELA, FSA Math, FSA Science, FSA Student Performance by subgroup and Federal Index, Progress Monitoring Data. other data sources (behavior and attendance), School Grade Criteria, Teacher Effectiveness and Parent Involvement survey results. Each school also reviews curriculum and instruction practices and resources, staff development, quality teaching, leadership, and family engagement. The CNA allows each school to address thier individual needs. This approach provides a more cohensive and consistent view of student achievement and Title I, Part A funds will provide for planning and implementation of program of instruction that is well-rounded.</p>	
B. Describe how the LEA will use Title I, Part A funds to identify students who may be at risk for academic failure (may use Early Warning Systems in Schoolwide Improvement Plans to identify at-risk students).	
<p>SCSD reviews and discusses assessment data with parents, teachers, academic coaches and students and collaborate to create specific action plan to promote a growth mindset for student success. In addition, SCSD will use Title I, Part A funds to provide for the intervention supports in place for at-risk students and develops additional at-risk programming to provide early intervention support as needs are identified.</p>	
C. Describe how the LEA will use Title I, Part A funds to provide additional educational assistance to individual students the LEA or school determines need help in meeting Florida's challenging academic standards.	
<p>Title I, Part A (TIPA) funds will provide for additional intervention time for students that are identified as Tier 2 and Tier 3. Intervention will be delivered either by in small group instruction or 1-on-1 instruction with a state certified teacher or highly qualified paraprofessional. SCSD will allocate Title I, Part A funds for additional web-based instructional software that provides prescriptive intervention based on the individual student. The software will allow teachers to further differentiate interventions for students based on their individual needs. Supplemental resources for small group and individual instruction are also included in software.</p>	
D. Describe how the LEA will use Title I, Part A funds to identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.	

All SCSD instructional staff are state certified and credentialed to teach low socio-economic and minority students. The District allocates Title II, Part A funds to support a new hire induction program to provide training to newly hired teachers in the areas of Florida Standards, curriculum resources, assessments, classroom management, student engagement, literacy, and supporting students in poverty. Additionally, teachers with an alternative certification method are supported to move from temporary certification to professional certification through the district's affiliation with North East Florida Educational Consortium (NEFEC), and the Professional Development Certification Program, (PDCP).

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1112(c)(2).

Suwannee County School District implements In-School Suspension, (ISS), Suwannee Opportunity School, (SOS) and behavior supports in place to minimize time out of school. These strategies help reduce the overusage of removing students from the classroom. When students are afforded these opportunities they are still provided the same quality education as in school students.

F. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Supplemental **Classroom** Teachers - Salaries for supplemental resource teachers to provide interventions to L1 and L2 students high expectations for academically demanding instruction will be supported using a variety of instructional materials including supplemental books, research-based, adaptive - online curriculum and alternative pathways to graduation. The LEA will fund up to four (4) supplemental teachers with a mean salary of \$56,867 per school and this grant will fund up to 100% of each salary. THE TOTAL AMOUNT OF THIS ACTIVITY IS \$227,486. Title I funds (\$2,000.00) will also provide for dues and membership fees for the teachers to online professional community (Franklin Covey) throughout the school year.
2. Academic Coaches (Resource Teachers) will directly support students through differentiated instruction and ensure that classrooms have access to supplemental resources. The LEA will fund up to four (4) supplemental teachers with a mean salary of \$55,480 per school, and this grant will fund up to 50% of each salary. THE TOTAL AMOUNT OF THIS ACTIVITY IS \$110,960.
3. Supplemental Professional Development - Title I funds will provide for supplemental PD delivered by embedded academic coaches, district trainers, professional consultants, registration for professional conferences, and memberships with professional organizations/affiliations to enable administrators and teachers to share a strong sense of responsibility for student development, school improvement, and professional growth. Title I funds will be used to support PD and collaborative opportunities (e.g. observe model classrooms, and engage in lesson study) for instructional staff by providing substitute classroom/resource teachers and paraprofessionals for participants. Substitutes will be provided through contracted services with a staffing agency (e.g. Kelly Services). The total amount allocated for substitutes THE TOTAL AMOUNT OF THIS ACTIVITY IS \$8,000.
4. Supplemental Online Resources - Purchase of supplemental online resources - i-Ready (60%), Performance Matters (100%), Edgenuity (57%), Study Island (100%), Write Score (100%) THE TOTAL AMOUNT OF THIS ACTIVITY IS \$208,000.00, **breakdown: computer hardware (non-cap) - computer mice, keyboards, \$500, technology related (non-cap) furniture, and fixtures & equipment - scanner \$500; computer software - setup software for chrome student computer - \$250.00; Technology Related Supplies headphones, computer cables/cords, power cords, toner; \$500.**
5. Supplies - Purchase general consumable and non-consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper; supplemental instructional materials, such as books and workbooks, classroom library books, and classroom subscriptions to support supplemental Title I interventions. Technology-Related Noncapitalized Fixtures & Equipment (Non-Cap) \$250.00 - **laptop cart, document camera;**
6. MTSS Support Facilitator - Grant funds will provide 100% of the salary of one (1) multi-tiered systems of support, (MTSS) facilitator (\$47,500.00) to assist in response to intervention (RtI) problem solving methods; Title I funds (\$60,401.29) will provide for Coordinator of Math K-12 (.7 FTE) to support classroom teachers through strategies, model instruction and resources. **This is Discretionary Educational Services Funded at the School Level.**
7. Paraprofessionals - Salaries for paraprofessionals to assist targeted students to achieve academic goals and support differentiated small group instruction or 1:1 support. The LEA will fund 35 paraprofessional positions with a mean salary of 21,228 per school, and this grant will fund up to 100% of each salary. THE TOTAL AMOUNT OF THIS ACTIVITY IS \$742,982.19. Salaries for ESE paraprofessionals (3 FTE) - this activity total \$61,890.15.
8. Coordinator of Math K-12 & Coordinator of Assessment & Accountability - Grant funds will provide for two positions; Coordinator of Math K-12, (30%) and Coordinator of Assessment & Accountability, (100%) to provide technical assistance to Title I schools on guidance from the State and National level on Federal Programs. Title I funds will also provide for travel for MTSS Facilitator and Coordinator of Math K-12 to provide technical assistance to Title I schools. THE TOTAL AMOUNT OF THIS ACTIVITY \$104,872.27. **This is Discretionary Educational Services Funded at the School Level.**
9. Support for Extended Learning Opportunities (summer) - Title I will collaborate with the LEA and other federal programs to provide support for extended learning opportunities to educationally disadvantaged students that score below the state proficiency level on Florida State Assessment (FSA). Title I, Part A funds support LEA extended learning opportunities by providing teachers, paraprofessionals, supplemental instructional materials and supplies to provide students with a blended program for remediation, acceleration and enrichment focused on reading and mathematics. **Supplement paid to classroom teachers (FTE- 0.2) to provide afterschool tutoring. THE TOTAL AMOUNT OF THIS ACTIVITY IS \$10,545 + Benefits + Other Supplies.**

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
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5100	120	AOF 1	1	Classroom Teachers	4.00	\$227,468.00	School
5100	120	AOF 1	9	Classroom Teacher (District Code: 125)	0.20	\$10,545.00	School
5100	130	AOF 1	2	Academic Coaches/Resource Teachers	2.00	\$110,960.50	School
5100	150	AOF 1	7	Paraprofessionals	35.00	\$742,982.19	School
5100	210	AOF 1	1,2,7	Retirement		\$76,508.00	School
5100	220	AOF 1	1,2,7	Social Security		\$46,064.90	School
5100	221	AOF 1	1,2,7	Medicare		\$10,773.24	School
5100	230	AOF 1	1,2,7	Group Insurance		\$125,408.38	School
5100	240	AOF 1	1,2,7	Workers Compensation		\$24,570.00	School
5100	310	AOF 1	3	Contracted Services - Kelly Services (Substitutes)		\$8,000.00	School
5100	369	RF: AOF 1	4	Supplemental Software Support & Maint (i-Ready)		\$158,000.00	School
5100	510	RF: AOF 1	5,9	Other Materials and Supplies		\$1,000.00	School
5100	519	AOF 1	4	Technology - Related Supplies		\$500.00	School
5100	590	RF: AOF 1	5,9	Other Materials and Supplies		\$1,000.00	School
5100	649	AOF 1	5	Technology-Related Noncapitalized Fixtures & Equipment (Non-Cap)		\$250.00	School
5100	644	AOF 1	4	Computer Hardware (Non-Cap)		\$500.00	School
5100	649	AOF 1	4	Technology - Related (Non-Cap) Furniture, Fixtures, & Equipment		\$500.00	School
5100	692	AOF 1	4	Computer Software (Non-Cap)		\$250.00	School
5100	730	RF: AOF 1	1	Dues & Fees		\$2,000.00	School
5200	150	AOF 1	7	Paraprofessionals	3.00	\$61,890.16	School
5200	210	AOF 1	7	Retirement		\$6,243.02	School
5200	220	AOF 1	7	Social Security		\$3,837.19	School
5200	221	AOF 1	7	Medicare		\$897.41	School
5200	230	AOF 1	7	Group Insurance		\$10,477.22	School
5200	240	AOF 1	7	Workers Compensation		\$2,106.00	School
6400	110	AOF 1	6	Administrator -Manager/Coordinator	0.70	\$60,401.29	District
5100	369	AOF 1	6	Other Certified Personnel-MTSS Facilitator	1.00	\$47,500.00	District
6400	210	AOF 1	6	Retirement		\$15,042.14	District
6400	220	AOF 1	6	Social Security		\$6,689.88	District
6400	221	AOF 1	6	Medicare		\$1,564.57	District
6400	230	AOF 1	6	Group Insurance		\$4,598.50	District
6400	240	AOF 1	6	Workers Compensation		\$912.06	District
5100	369	RF: AOF 1	4	Supplemental Software Support & Maintenance (Write Score)		\$50,000.00	School
6300	110	AOF 1	8	Administrator -Manager/Coordinator	1.30	\$104,872.27	School
6300	210	AOF 1	8	Retirement		\$12,330.09	School
6300	220	AOF 1	8	Social Security		\$6,502.08	School
6300	221	AOF 1	8	Medicare		\$1,520.65	School
6300	230	AOF 1	8	Group Insurance		\$6,961.50	School
6300	240	AOF 1	8	Workers Compensation		\$1,193.40	School
5100	510	AOF 1	5,9	Other Materials and Supplies		\$16,000.00	School
5100	590	AOF 1	5,9	Other Materials and Supplies		\$12,323.36	School
		AOF 1					
District Total						\$136,708.44	
School Total						\$1,844,434.56	
Charter Total						\$0.00	
2021-22 Allocation Total						\$1,769,143.00	
2020-21 Estimated Roll Forward Total						\$212,000.00	
2021-22 Total Funds Requested						\$1,981,143.00	

Area of Focus 2: Parent and Family Engagement Plan (PFEP)

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 budget is not to exceed two percent of the total 2021-22 allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total 2021-22 allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

Suwannee County School District implements a district advisory council, (DAC) to involve parents in the joint development and revisions to the Title I Application/LEA Plan/PFEP and in decisions on how PFE funds are used in the schools. The district advisory council (DAC) meets the requirements of Florida Statutes 1001.452 to include principals, teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. The DAC is made up

of representatives that service on school support committees at each Title I school. Parents volunteer to participate while others are recruited by school administrators. Stakeholders' input is recorded in the minutes from meetings and reflected in survey data.

Schools extend invitations for parents to attend meetings during Open House, Title I Annual Meetings, face to face, in newsletters, backpacks, school and district websites and social media platforms. The Title I Application/LEA Plan/PFEP is presented to parents at the end of the school year for evaluation purposes and planning the next year. Parents and school staff work together to provide input on the plans from the prior year in order to make plans for the following year for how funds will be spent. Parents are provided information on the Title I allocation, the PFEP allocation, and the amount that will be allocated to each individual school. Parents use the evaluation results of the prior year to determine if the funding was used in an effective way and whether funds should continue to be used in the same manner. If parents have new ideas for how funds should be spent, the DAC discusses and agrees on whether to implement new activities. Input from parents is recorded during the meetings and submitted to the Title I office for Title I planning.

Effective PFE activities and strategies are included in the district plan. The district parent liaison assists with schools' PFE activities, parent resource room, and other tasks related to Parent and Family Engagement. Opportunities will be made available for district staff to attend school support committee meetings and/or Open House activities to present parent and family engagement information.

Schools plan events for parents that align with parent requests and students' needs throughout the year. Parents are supported through the front office staff, the district parent liaison, the parent and family engagement team (PFET), and classroom teachers that are specifically designed for each family and student's needs. Schools maintain activity logs that are used to ensure activities offered provide meaningful opportunities for parents to become more involved in their child's education. Documentation will be attendance records, agendas, written comments, and evaluations.

Schools meet throughout the year to review and update the PFEP. During these meetings, activities and strategies are addressed to ensure the PFEP is being implemented with fidelity and in a timely manner.

Input from parents and school staff is collected on the development, implementation, and evaluation of the PFEP. The annual review and evaluation meeting at the end of the school year reviews the district's plan and practices and revises the PFEP as needed based on the information from surveys, parent participation, and face to face interviews. The content and quality of the PFEP are evaluated by the DAC, which include parents, business, community leaders, and stakeholders. Each school will identify barriers to parent participation and present the findings to the SACs and are noted in the meeting notes. The results of the evaluation are used to design strategies for more effective family engagement. Each school will also identify whether the PFEP activities promoted the student academic performance.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Parent and Family Engagement Team (PFET) - hold quarterly collaboration meetings to strategically problem solve and coordinate services to. Parent liaisons and coordinators of various federal programs with parent involvement requirements meet to collaborate regarding parent/family engagement activities, best practices, professional development and troubleshooting. This is an LEA level activity.

2. District Advisory Council (DAC) meetings - Meetings will be held monthly with stakeholders (parents, community partners, school-level and district-level personnel) to dissemination information and collaboration to improve student achievement. Parents and school support committees provide input to the Title I application/LEA Plan/PFEP and school compacts.

3. Contracted Services for Parent Liaison - Provides LEA/school level support to parents and families, schools and community partners for children in grades K-12. The goal of this activity is to help close learning gaps and create opportunities for students by engaging parents, students, teachers and community partners with all aspects of student achievement and success. Duties include: Collaboration - with community partners throughout the school year to continue academic achievement and parent/student/school connection (school level); provides technical assistance to schools with planning parent engagement activities, school compacts, attendance initiatives and creating a comprehensive plan to build capacity between parents, schools and community; Provide training to school level personnel and guidance on how to build school/parent capacity, handle challenges inside and outside of the home; Provide information through informal means (i.e. school visits, email, telephone calls, publications and postings on the LEA website and social media platforms. Additional training on family engagement strategies and materials. District Advisory Council - The LEA hosts District Advisory Council meetings regularly during the school year. Contractor Services for Parent Liaison

4. Supplies - Funding to provide for materials and supplies for parent involvement activities for Title I schools i.e. reading, math, science supplemental books, flashcards, Post-It Notes chart tablets, pens, paper, binders, paper clips, staplers, crayons, markers, general). Funds will also provide for food and paper goods for parent engagement activities. This is the REQUIRED reservation (1% of the LEA's Title I allocation). **THE TOTAL AMOUNT OF THIS ACTIVITY IS \$771.00.**

5. The LEA uses social media and innovative technology platforms as a communication tools with parents/community partners.

6. Semi-Annual Parent Portal Training – This activity provides instruction to end users on how to access and navigate the parent portal to retrieve students' grades and educational resources. The expected impact on student achievement is that parents be informed and empowered to effectively and positively support student achievement.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
6150	510	AOF 2	4	Parent Involvement Supplies - PFE		\$771.00	School
6150	310	AOF 2	3	Contracted Services for Parent Liaison		\$42,000.00	School
		AOF 2					
District Total						\$0.00	
School Total						\$42,771.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$42,771.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$42,771.00	

Area of Focus 3: Homeless Education							
A. Provide a description of how the LEA will address Homeless Education.							
<p>In 2020-2021, 240 students meet the criteria for the Homeless Education Program, (HEP). Services to homeless children and youth will be supported through coordination of Title I, Part A funds and other federal programs and collaborative partners. Suwannee County School District also receives Title IX, Education of Homeless and Children and Youth (EHCY). The amount was determined based on a decrease in the number of students eligible for HEP and a decrease in the Title I, Part A allocation. The Set-Aside for 2021-2022 is \$2,000.</p>							
B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).							
<p>1. Academic coaches/resource teachers will assist identified homeless students in Title I schools to meet academic standards and assist them to successfully take advantage of educational opportunities (No funds allocated for this activity).</p> <p>2. Coordinator of Assessment and Accountability and academic resources teachers will collaborate to provide academic support to identified homeless students. The Title I, Part A Set-Aside provides for supplemental supplies to extend learning activities (No funds allocated for this activity).</p> <p>3. Director of Student Services in coordination with the Coordinator of Student and Family Support to ensure that parents/guardians of homeless children or youth, and any unaccompanied youth are fully informed of all the rights and services described in the McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, Section 722(1)(J)(iii). (No funds allocated for this activity).</p> <p>4. Coordinator of Student and Family Support to facilitate the Title IX grant and coordinate with various collaborative partners (i.e. private donors, local churches, businesses and civic organizations) within the community to provide the following for students: school physicals, exams, clothing, backpacks, school supplies, and access to college readiness/entry exams. Title I funds will be used to provide homeless students with supplemental supplies (i.e. notebooks, paper, pencils, pens, markers, rulers) better prepares them for instruction and supports student achievement. Title I funds (Homeless Set Aside) provide for = \$2,000.</p>							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
5100	510	AOF 3	4	Supplemental Supplies for Homeless Students		\$2,000.00	District
		AOF 3					
District Total						\$2,000.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$2,000.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$2,000.00	
Area of Focus 4: Neglected and Delinquent Reservation							
A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.							
<p>Suwannee County does not have a Neglected and Delinquent facility and does not serve this population. However, the District's transition/reentry services plan for students into the general education setting is as follows: SCSD representatives and the One-Stop Center shall participate as members of the local DJJ reentry team. Upon return of a student from a juvenile justice education program, SCSD considers the individual needs and circumstances of the student and the transition plans recommendations during re-enrolling of a student into the general education setting. SCSD does not maintain a standardized policy for all students returning from a juvenile justice program, but placement is based on their needs and their performance in the juvenile justice education program, including any virtual education options.</p>							
B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).							
<p style="text-align: center; font-size: 1.2em;">August</p> <p>N/A</p>							
C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.							
N/A							

D. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

N/A

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 4					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	
Area of Focus 5: Early Childhood							

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the district.

Suwannee County School District does not reserve Title I, Part A funds for Early Childhood Services. However, early childhood services are provided by Suwannee Valley Community Coordinated Childcare (SV4Cs). The LEA works with SV4Cs, Early Learning Coalition of Florida's Gateway, (ELCFGI) and other agencies to increase the number of children participating in Pre-K programs.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

N/A

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

N/A

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

N/A

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

The LEA assists parents to effectively transition Pre-K children into Kindergarten by providing workshops to parents. Transition workshops are a collaborative effort coordinated by the LEA's Student Services department.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I		Total Number of Students		Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 3	Age 4		

Early Head Start/ Head Start/ Migrant and Seasonal Head Start						
Home Instruction for Parents of Preschool Youngsters (HIPPIY)						
LEA Migrant Preschool Program						
Prekindergarten Program for Children with Disabilities						
Voluntary Prekindergarten (VPK)						
Other (Please Specify)						
Other (Please Specify)						

G. Describe the activities that will be implemented to address Area of Focus 5. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

N/A

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 5					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	
Area of Focus 6: Private Schools							

☐ If checked, the LEA does not have any eligible participating private schools.

List the LEA's private school Point of Contact

Name:	Kecia Robinson
Title:	Coordinator of School Improvement/Title I
Phone Number:	386-647-4637
Email Address:	kecia.robinson@suwannee.k12.fl.us

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

December: Private schools in Suwannee County are contacted to determine which programs they would like to participate in for the approaching school year. In the letter, private schools are invited to an informational meeting wherein the District presents information about all of the various federal programs the school district participates in. Alternate arrangements are made for the private schools that express interest in receiving information, but are unable to attend the meeting.

January-February: The first consultation meeting occurs in which the District provides copies of family income surveys that will be distributed and conducted during the reporting period (Survey 3). Timelines for additional meetings are established at this meeting.

April-May: The District reviews the results of the family income surveys with each participating private school to identify students that will be eligible for services. A tentative equitable amount is set based on the number and percentage of eligible students at each private school. A tentative start date at each participating private school is set.

June-August: Collaborate and communicate with third-party contractor on teacher hiring, placement, and training. Review evaluation results. (August) - Implementation program and provide ongoing consultation.

July-August: Review evaluation results. The final roster of participating students is completed. The start date for services is confirmed.

September: Instructional services, parent and family engagement activities begin.

October-June: The District conducts monitoring in the private school Title I program and monitors the activities of the third-party provider and its employees. During these visits the District informally assess the progress of students and the effectiveness of the program.

Note: There is an Inter-District Agreement established, ongoing communication with Columbia County concerning students that have been identified as residing in Suwannee County, but attend private schools in Columbia County. Neighboring districts are also contacted to inquire about the possibility of students residing in Suwannee County and attend a private school in a neighboring district. Inter-District Agreements are developed during this time period. Districts that send students to Suwannee County to attend school are invited to participate in consultation meetings with the private schools.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

Suwannee County School District's method for identifying low-income students is through use of an anonymous survey that collects income, students' grade level and address data are collected from all private schools that indicate an interest in participation in the Title I program. This method provides confidentiality of the data since the LEA does not know the identity of the respondents. Each private school assigns a unique control number to each survey for the private schools' use and auditing and monitoring purposes. The Federal Income Eligibility Guidelines are used in determining eligibility for free and reduced-price meals. The survey asks the family if their family income is in the range of students that receive free and reduced lunch, if the family qualifies for food stamps, and if the family currently receives Temporary Assistance for Needy Families. If the family answers yes to any of the questions, then they are identified as low income. If the same family resides in a Title I school zone, these students generate funds for services.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

The evaluation will occur in several ways. An informal assessment will be conducted throughout the school year through observation and monitoring of the Title I program at the private school. Additionally, the LEA will examine the results of the nationally normed reference test scores from the assessment administered by each private school given at the end of the 2021-2022 school year to determine the number and percentage of students that score above the 39th percentile that will exit the Title I program. Furthermore, the LEA will examine the assessment scores generated through the third party contractors beginning and ending assessment to determine student growth. In addition, parent and teacher surveys will be administered to assess the perceived impact of the program. The surveys will be conducted at the close of the 2021-22 school year. The results of the surveys will be shared with the private schools and the third party contractor and are made available to parents.

☒ **If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.**

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

Catapult Learning, the third party contractor, provides teacher tutors, tutoring services, academic counseling, professional development activities, and parent and family engagement activities. Catapult Learning provides the curriculum used for all supplemental academic student services. Through collaboration with the Suwannee County School District, Catapult Learning provides the trainers and materials used during the professional development activities as well as the parent and family engagement activities. Catapult Learning shares all student achievement data and attendance data (student, parent, and the teacher) with Suwannee County Schools to assist with the evaluation of the program. Through consultation with the private school officials concerning roll forward funds, the funds will be used to expand the length, duration and/or increase the number of students that will receive supplemental instructional services providing that the student meets the academic criteria as developed in consultation with the private school officials. In addition to the supplemental instructional services, additional professional development services and/or parent and family engagement services may be offered.

E. Describe the activities that will be implemented to address Area of Focus 6. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Supplemental education services to students that meet the academic criteria as developed in consultation with private school officials in ELA, Math, and/or academic counseling through small group supplemental instruction.

2. Parent and Family Engagement, (PFE) activities to the families of students who are receiving services. Conduct at least one parent and family engagement activity that provides the reading strategies that can be used at home to help the students achieve academically. PFE activities provided through the third-party contractor.

3. Professional development activities for the teachers of qualifying students provided through the third-party contractor.

4. Administrative costs of 8% to the third-party contractor to provide services to eligible private school children and to the LEA for consultative services and administering the private school program (Moved to AOF9).

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	
5100	310	AOF 6	1	Equitable Services - Instructional (Contracted Services)		\$109,130.00	
6150	310	AOF 6	2	Equitable Services - Instructional (Contracted Services) - PFE		\$1,142.00	
6400	310	AOF 6	3	Equitable Services - PD		\$500.00	
5100	310	RF: AOF 6	1	Equitable Services - Instructional (Contracted Services)		\$23,000.00	
		AOF 6					
2021-22 Allocation Total						\$110,772.00	
2020-21 Estimated Roll Forward Total						\$23,000.00	
2021-22 Total Funds Requested						\$133,772.00	

Area of Focus 7: Transportation for Foster Children

List the LEA's Foster Care Point of Contact

Name:	Kelly Waters
Title:	Director of Student Services
Phone Number:	386-647-4638
Email Address:	kelly.waters@suwannee.k12.fl.us

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$0.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

In partnership with the community-based welfare agency - Partnership for Strong Families, (PSF) a procedure in making a best interest determination to maintain children in foster care in their school of origin. The LEA receives notification from PSF that the best interest of determination meeting is needed. The LEA then coordinates a meeting between school representatives, the LEA foster care liaison and PSF. The caseworker represents the child and the parent/guardian during the meeting. All parties discuss the topics as outlined in the School Stability Checklist along with all other topics of concern. At the end of the meeting all the participating parties come to consensus. The Coordinator of Student and Family Support arranges for the child to receive transportation to the school of origin.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The Director of Student Services provides ongoing training to school level personnel to ensure that children in foster care are immediately enrolled in school, even if the child is unable to produce records normally required for enrollment. The enrolling school immediately contacts the student's last school attended to obtain relevant academic records and other important information. Transfer of students' records within the LEA is automatic as a result of the student information system (FOCUS) the LEA uses. For students transferring out of the district, the school enrollment notifies the sending school concerning the transfer of students' records and maintains a copy of the request and each subsequent request.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

Suwannee County School District and PSF will ensure that children in foster care who need transportation to the school of origin will promptly receive transportation in a cost effective manner and in accordance with the federal Social Security Act. The LEA and PSF will ensure that, if there are additional cost incurred in providing transportation for maintaining children in foster care in their schools of origin, Suwannee County School District will provide transportation to the school of origin if: The LEA and PSF agree to share the cost of such transportation; The LEA agrees to pay for the cost of such transportation; or PSF agrees to reimburse the LEA for the cost of such transportation. The Director of Student Services, upon the conclusion of the best interest determination meeting, immediately arranges transportation in the collaboration with the Transportation department and the homeless advocate. Transportation works bus routing to transport the child to the school of origin.

D. Describe the activities that will be implemented to address Area of Focus 7. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

N/A

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 7					
District Total						\$0.00	
School Total						\$0.00	
Charter Total						\$0.00	
2021-22 Allocation Total						\$0.00	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$0.00	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

Suwannee County School District will continue and strengthen options such as career academies, career/technical programs, advanced placement, (AP); and college dual enrollment , (DE) that meet the needs of all students. The LEA will also increase opportunities related to career and college planning that includes annual counseling and mentoring.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

Suwannee County School District will continue to increase exposure to college and career opportunities through activities such as visits to local community and technical colleges or hosting speakers from industry at schools.

C. Describe the activities that will be implemented to address Area of Focus 8. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

No funds allocated to these activities:

- Each secondary school will provide career academies, defined as strategic educational training opportunities. Often referred to as "career and professional academies," each will offer a research-based program that will integrate a rigorous academic curriculum with an industry driven career curriculum. These small learning communities will ensure outcomes and skills based on viable careers, occupations and industry needs. The academic focus of individual career academies shall be determined cooperatively among the school district, postsecondary institutions, and local workforce board.
- Hold an annual meeting to evaluate and determine deletion, addition, and continuation of existing CTE programs.
- Facilitate quarterly meetings to ensure that CTE programs, courses, academies for grades 6-12 and post-secondary are aligned to high skill, high need and high wage occupations.
- Schools will create a plan for early identification of students to participate in AP and DE courses.
- Increase the number of DE and/or AP courses at the secondary schools.
- Increase the diversity of acceleration programs using strategies reported in the Annual Equity Report.
- Increase the participation and success in academic courses related to middle school acceleration (Algebra).
- Increase awareness of district-wide programs offered by facilitating a semi-annual meeting of counselors, CTE teachers, and administration which will take place in September and January.
- Increase exposure to college and career opportunities through activities such as visits to local community and technical colleges or hosting speakers from industry at schools.

List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School or Charter
		AOF 8					
				District Total		\$0.00	
				School Total		\$0.00	
				Charter Total		\$0.00	
				2021-22 Allocation Total		\$0.00	
				2020-21 Estimated Roll Forward Total		\$0.00	
				2021-22 Total Funds Requested		\$0.00	
Area of Focus 9: Administrative Costs (not to exceed 10% of the total 2021-22 allocation)							
A. Describe the activities that will be implemented to address Area of Focus 9. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).							
1. Indirect Cost - Plan B @ 3.62% = \$73,340.							
2. Provide a Coordinator of Title I, that holds a valid Florida educator certification, to implement, review, monitor, provide technical assistance to schools, and administer the Title I program to public Title I schools and private schools receiving Title I services. All public and private schools, their administrators, teachers, staff, students, and parents will benefit from this service. One (1) Coordinator of Title I salary and benefits @ 1.0 FTE = \$75,501 LEA uses object 116 for this position. Provide travel costs for the Title I Coordinator to provide technical assistance to Title I school and private schools, as well as, attend regional, state, and national meetings, workshops, and conferences = \$1,000.00; Provide travel costs for Title I Coordinator to provide technical assistance to Title I school and private schools, as well as, attend regional, state, and national meetings, workshops, and conferences = \$2,000.00;							
3. Provide for Federal Programs Support Specialist for oversight and operations Title I program and to assist in the administration of the Title I program to Title I public and participating private schools. One (1) Federal Programs Support Specialist @ 1.0 FTE = \$35,315;							
4. Provide the cost of postage, telephone & other data communication for Title I Coordinator and Federal Programs Support Specialist from the Title I Office to private schools, FDOE, other LEA = \$150.00;							
5. Provide the cost of ink toner = \$300; and provide for printing (\$150) for advertising for the Title I Office to assist in the administration of the Title I program to Title I public and participating private schools = \$450.00							
6. Provide general materials and supplies for the Title I Office to assist in the administration of the Title I program to Title I public and participating private schools (paper, envelopes, pens, paper clips, staples, post-it notes, post-it charts, poster maker printer paper, binders, dividers, file folders, markers, file labels, address labels tape). \$500.00;							
7. Dues & Fees – Funds to provide for 77% of membership fee for consultative services (East Cost Technical Assistance Center) that provide technical assistance and deliverables to the Title I Office in ESSA policy research, project development, project review, ESSA training, and administration of the Title I program to Title I public and participating private schools; membership fees to Florida Grant Developers' Network K12 (FGDNK12) and membership fees to Florida Association of School Administrators (FASA) for Title I Coordinator; \$150.00;							
8. Software Support & Maintenance - Provide for web-based document management system (e.g. Title I Crate) for Title I compliance monitoring. Funds will be used to support 76% of this activity; \$150.00							
9. Private School Administrative Costs - Administrative costs - third-party contractor to provide services to eligible private school children and to the LEA for consultative services and administering the private school program							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	
6300	110	AOF 9	2	Manager/Coordinator - Administrator	1.00	\$75,501.00	
6300	160	AOF 9	3	Clerical -Program Support	1.00	\$35,315.00	
6300	210	AOF 9	2,3	Retirement		\$11,215.40	
6300	220	AOF 9	2,3	Social Security		\$6,931.23	
6300	221	AOF 9	2,3	Medicare		\$1,621.01	
6300	230	AOF 9	2,3	Group Insurance		\$1,700.00	
6300	240	AOF 9	2,3	Workers Compensation		\$1,404.00	
6300	330	AOF 9	2	Travel		\$2,000.00	
6300	510	AOF 9	6	Supplies		\$500.00	
6300	379	AOF 9	4	Telephone & Other Data Communication Services		\$100.00	
6300	391	AOF 9	5	Printing - Subagreements up to \$25,000		\$150.00	
7200	792	AOF 9	1	Indirect Cost - Plan B @ 3.62%		\$73,340.36	
6300	369	AOF 9	8	Technology-Related Rentals - Software Support & Maintenance		\$150.00	
6300	730	AOF 9	7	Dues & Fees		\$150.00	

6400	310	AOF 9	9	Equitable Services - Instructional (Contracted Services) - Private School Administrative Costs		\$3,426.00						
6300	519	AOF 9	5	Technology-Related Supplies - Ink Toner		\$300.00						
6300	370	AOF 9	4	Communication. Postage		\$50.00						
2021-22 Allocation Total						\$213,854.00						
2020-21 Estimated Roll Forward Total						\$0.00						
2021-22 Total Funds Requested						\$213,854.00						
Area of Focus						2021-22 Area of Focus Total	2020-21 Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	% of Total 2021- 22 Allocation			
Area of Focus 1	Student Achievement					\$136,708.44	\$1,844,434.56	\$0.00	\$1,769,143.00	\$212,000.00	\$1,981,143.00	82.73%
Area of Focus 2	Parent and Family Engagement					\$0.00	\$42,771.00	\$0.00	\$42,771.00	\$0.00	\$42,771.00	2.00%
Area of Focus 3	Homeless Education					\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.09%
Area of Focus 4	Neglected and Delinquent Education					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5	Early Childhood					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6	Private School								\$110,772.00	\$23,000.00	\$133,772.00	5.18%
Area of Focus 7	Transportation for Foster Care Children					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 8	College and Career Readiness					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 9	Administrative Costs including indirect costs (Not to exceed 10 percent of the total 2021-22 allocation)								\$213,854.00	\$0.00	\$213,854.00	10.00%

\$2,138,540.00 ✓ \$235,000.00 ✓ \$2,373,540.00 ✓ 100.00% ✓

Title I, Part A Toolkit Summary Budget								
Suwannee				610-2122B-2CB01		22A001		DOE 101
Name of LEA		Project Number		TAPS Number				
2021-22 Allocation Amount							\$2,138,540.00	
2020-21 Estimated Roll Forward							\$235,000.00	
2021-22 Total Funds Requested (sum of allocation and estimated roll)							\$2,373,540.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
5100	120	AOF 1	1	Classroom Teachers	4.00	\$227,468.00	School	Title I, Part A
5100	120	AOF 1	9	Classroom Teacher (District Code: 125)	0.20	\$10,545.00	School	Title I, Part A
5100	130	AOF 1	2	Academic Coaches/Resource Teachers	2.00	\$110,960.50	School	Title I, Part A
5100	150	AOF 1	7	Paraprofessionals	35.00	\$742,982.19	School	Title I, Part A
5100	210	AOF 1	1,2,7	Retirement		\$76,508.00	School	Title I, Part A
5100	220	AOF 1	1,2,7	Social Security		\$46,064.90	School	Title I, Part A
5100	221	AOF 1	1,2,7	Medicare		\$10,773.24	School	Title I, Part A
5100	230	AOF 1	1,2,7	Group Insurance		\$125,408.38	School	Title I, Part A
5100	240	AOF 1	1,2,7	Workers Compensation		\$24,570.00	School	Title I, Part A
5100	310	AOF 1	3	Contracted Services - Kelly Services (Substitutes)		\$8,000.00	School	Title I, Part A
5100	369	RF: AOF 1	4	Supplemental Software Support & Maint (i-Ready)		\$158,000.00	School	Title I, Part A
5100	510	RF: AOF 1	5,9	Other Materials and Supplies		\$1,000.00	School	Title I, Part A
5100	519	AOF 1	4	Technology - Related Supplies		\$500.00	School	Title I, Part A
5100	590	RF: AOF 1	5,9	Other Materials and Supplies		\$1,000.00	School	Title I, Part A
5100	649	AOF 1	5	Technology-Related Noncapitalized Fixtures & Equipment (Non-Cap)		\$250.00	School	Title I, Part A
5100	644	AOF 1	4	Computer Hardware (Non-Cap)		\$500.00	School	Title I, Part A
5100	649	AOF 1	4	Technology - Related (Non-Cap) Furniture, Fixtures, & Equipment		\$500.00	School	Title I, Part A
5100	692	AOF 1	4	Computer Software (Non-Cap)		\$250.00	School	Title I, Part A
5100	730	RF: AOF 1	1	Dues & Fees		\$2,000.00	School	Title I, Part A
5200	150	AOF 1	7	Paraprofessionals	3.00	\$61,890.16	School	Title I, Part A
5200	210	AOF 1	7	Retirement		\$6,243.02	School	Title I, Part A
5200	220	AOF 1	7	Social Security		\$3,837.19	School	Title I, Part A
5200	221	AOF 1	7	Medicare		\$897.41	School	Title I, Part A
5200	230	AOF 1	7	Group Insurance		\$10,477.22	School	Title I, Part A
5200	240	AOF 1	7	Workers Compensation		\$2,106.00	School	Title I, Part A
6400	110	AOF 1	6	Administrator -Manager/Coordinator	0.70	\$60,401.29	District	Title I, Part A
5100	369	AOF 1	6	Other Certified Personnel-MTSS Facilitator	1.00	\$47,500.00	District	Title I, Part A
6400	210	AOF 1	6	Retirement		\$15,042.14	District	Title I, Part A
6400	220	AOF 1	6	Social Security		\$6,689.88	District	Title I, Part A
6400	221	AOF 1	6	Medicare		\$1,564.57	District	Title I, Part A
6400	230	AOF 1	6	Group Insurance		\$4,598.50	District	Title I, Part A
6400	240	AOF 1	6	Workers Compensation		\$912.06	District	Title I, Part A
5100	369	RF: AOF 1	4	Supplemental Software Support & Maintenance (Write Score)		\$50,000.00	School	Title I, Part A
6300	110	AOF 1	8	Administrator -Manager/Coordinator	1.30	\$104,872.27	School	Title I, Part A

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
6300	210	AOF 1	8	Retirement		\$12,330.09	School	Title I, Part A
6300	220	AOF 1	8	Social Security		\$6,502.08	School	Title I, Part A
6300	221	AOF 1	8	Medicare		\$1,520.65	School	Title I, Part A
6300	230	AOF 1	8	Group Insurance		\$6,961.50	School	Title I, Part A
6300	240	AOF 1	8	Workers Compensation		\$1,193.40	School	Title I, Part A
5100	510	AOF 1	5,9	Other Materials and Supplies		\$16,000.00	School	Title I, Part A
5100	590	AOF 1	5,9	Other Materials and Supplies		\$12,323.36	School	Title I, Part A
6150	510	AOF 2	4	Parent Involvement Supplies - PFE		\$771.00	School	Title I, Part A
6150	310	AOF 2	3	Contracted Services for Parent Liaison		\$42,000.00	School	Title I, Part A
5100	510	AOF 3	4	Supplemental Supplies for Homeless Students		\$2,000.00	District	Title I, Part A
5100	310	AOF 6	1	Equitable Services - Instructional (Contracted Services)		\$109,130.00		Title I, Part A
6150	310	AOF 6	2	Equitable Services - Instructional (Contracted Services) - PFE		\$1,142.00		Title I, Part A
6400	310	AOF 6	3	Equitable Services - PD		\$500.00		Title I, Part A
5100	310	RF: AOF 6	1	Equitable Services - Instructional (Contracted Services)		\$23,000.00		Title I, Part A
6300	110	AOF 9	2	Manager/Coordinator - Administrator	1.00	\$75,501.00		Title I, Part A
6300	160	AOF 9	3	Clerical -Program Support	1.00	\$35,315.00		Title I, Part A
6300	210	AOF 9	2,3	Retirement		\$11,215.40		Title I, Part A
6300	220	AOF 9	2,3	Social Security		\$6,931.23		Title I, Part A
6300	221	AOF 9	2,3	Medicare		\$1,621.01		Title I, Part A
6300	230	AOF 9	2,3	Group Insurance		\$1,700.00		Title I, Part A
6300	240	AOF 9	2,3	Workers Compensation		\$1,404.00		Title I, Part A
6300	330	AOF 9	2	Travel		\$2,000.00		Title I, Part A
6300	510	AOF 9	6	Supplies		\$500.00		Title I, Part A
6300	379	AOF 9	4	Telephone & Other Data Communication Services		\$100.00		Title I, Part A
6300	391	AOF 9	5	Printing - Subagreements up to \$25,000		\$150.00		Title I, Part A
7200	792	AOF 9	1	Indirect Cost - Plan B @ 3.62%		\$73,340.36	✓	Title I, Part A
6300	369	AOF 9	8	Technology-Related Rentals - Software Support & Maintenance		\$150.00		Title I, Part A
6300	730	AOF 9	7	Dues & Fees		\$150.00		Title I, Part A
6400	310	AOF 9	9	Equitable Services - Instructional (Contracted Services) - Private School Administrative Costs		\$3,426.00		Title I, Part A
6300	519	AOF 9	5	Technology-Related Supplies - Ink Toner		\$300.00		Title I, Part A
6300	370	AOF 9	4	Communication. Postage		\$50.00		Title I, Part A

TOTAL **\$2,373,540.00**



LEA Name: Suwannee County District School Board		
	Total District Allocation	
	\$2,138,540.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
3229	182	3411
Total Public School Proportion (auto-calc)	Total Private School Proportion (auto-calc)	
94.66%	5.34%	
Total Public School Allocation (auto-calc)	Total Private School Allocation (auto-calc)	
\$2,024,342	\$114,198	
	Private School Administrative Cost Reservation	
	\$3,426	

LEA NAME: Suwannee County District School Board	School Year: 2021-2022
Ranking Type: LEA Wide Grade Span Grouping	
Date Certain: 02/14/2020	
Community Eligibility Program: Option 2 - District Wide CEP	
Allocation Process: For the 2021-2022 school year, Suwannee County School District will use the State's poverty threshold of 66%. After serving all schools at the State's threshold and higher, the LEA will serve elementary schools down to 64.94%; middle/junior schools down to 61.26%; senior high schools down to 47.61%; and combination school-elementary/secondary 56% percent.	

School Name	School Number	Grade Comb	School type	New School	Reported 2021-2022 Number of Children Attending Public Schools	Reported 2021-2022 Number of Children from Low Income Families	Reported 2021-2022 Percent of Children from Low Income Families	2021-2022 Number of Children Attending Public Schools	2021-2022 Number of Children from Low Income Families	2021-2022 Percent of Children from Low Income Families	Selection Code	Program Type	2021-2022 PPA Per Pupil Allocation	2021-2022 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping
SUWANNEE OPPORTUNITY SCHOOL	0063	5	Combination Elementary & Secondary	YES	50	28	56.00%	64	25	39.06%							B
COMMUNITY BASE SERVICE STUDENTS	0010	28	Combination Elementary & Secondary	NO	1	0	0.00%	1	0	0.00%							B
SUWANNEE INTERMEDIATE SCHOOL	0042	51	Elementary	NO	669	427	63.83%	525	374	71.24%							C
SUWANNEE PRIMARY SCHOOL	0011	4	Elementary	NO	708	527	74.44%	869	601	69.16%							C
SUWANNEE ELEMENTARY SCHOOL	0060	41	Elementary	NO	686	483	70.41%	653	441	67.53%							C
SUWANNEE MIDDLE SCHOOL	0051	67	Middle/Junior	NO	1,034	641	61.99%	1,034	641	61.99%							D
SUWANNEE HIGH SCHOOL	0043	85	Senior High	NO	834	443	53.12%	834	443	53.12%							B
BRANFORD HIGH SCHOOL	0091	69	Senior High	NO	594	303	51.01%	594	303	51.01%							B
RIVEROAK TECHNICAL COLLEGE	0012	37	Senior High	NO	2	0	0.00%	2	0	0.00%							B
DISTRICT TOTALS					4578	2852	62.30%	4576	2828	61.80%							

SELECTION CODE JUSTIFICATION			
Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):			
School Name	School Number	Selection Code	Selection Code Justification

LEA NAME:				School Year: 2021-2022													
Split Funding Table																	
School Name	School Number	Grade Comb	School type	New School	Reported 2021-2022 Number of Children Attending Public Schools	Reported 2021-2022 Number of Children from Low Income Families	Reported 2021-2022 Percent of Children from Low Income Families	2021-2022 Number of Children Attending Public Schools	2021-2022 Number of Children from Low Income Families	2021-2022 Percent of Children from Low Income Families	Selection Code	Program Type	2021-2022 PPA Per Pupil Allocation	2021-2022 TSA Total School Allocation	1% Allocation for Parent and Family Engagement	Grade Span Grouping	
SCHOOL TOTALS					0	0	#DIV/0!	0	0	#DIV/0!							

LEA Name: Suwannee County School District							
Date Certain: 04/12/2021							
Method for determining eligible private school students: Form A							
Pooling or Not Pooling: Non-Pooling							
If pooling is only occurring with specific schools, please specify those schools that are pooling funds:							
Total Private School Allocation:		\$114,198.00					
Private School Administrative Cost Reservation:		\$3,426.00					
Total Remaining Allocation (auto-calc):		\$110,772.00					
No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated
1	Lake City Christian Academy	773	PK-12	42	42	608.637	25,562.75
2	Epiphany Catholic School	425	KG-8	20	20	608.637	12,172.74
3	Hart 2 Hart	7739	PK-8	27	27	608.637	16,433.19
4	New Generation Christian School	4398	K-12	9	9	608.637	5,477.73
5	Cambridge Prep Academy	6298	PK-11	2	2	608.637	1,217.27
6	Holy Cross Christian Academy	9157	KG-12	72	72	608.637	43821.86
7	FSYR/Donald Ralph Cook School	8689	KG-12	10	10	608.637	6086.37

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A

Suwannee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	1	All items listed in the narrative of section F must align to the activity listed in your budget. Ex see below- this entry is not listed in narrative. Please adjust all items this applies to. 5100 642 Aof1 Act.1 Furniture, Fixtures & Equipment (Non-Cap)	Added all items not listed in narrative – 5100 642, Programmatically approved by LS
1	1	“Dues and fees” listed in budget (\$6000). Please provide details this line item is not listed in the narrative	Adjusted “Dues and fees” in the budget (\$2000) and included it in the narrative. Please provide a list of the professional communities. The narrative has been edited. Programmatically approved by LS
1	4	“Supplemental software support” (\$185,000) Please provide approximate cost break down and adjust as the amount in the narrative and budget they do not match	Adjusted the amount in narrative (\$208,000) and budget; approximate cost breakdown provided; own of include the total approximate cost for this activity; Programmatically approved by LS
1	7	“Salaries for paraprofessionals to assist targeted students to achieve academic goals and support differentiated small group instruction or 1:1 support. The LEA will fund 34 paraprofessional positions with a mean salary of ??? per school, and this grant will fund up to 100% of each salary”. (\$104,872.35). Please update narrative to reflect correct amount, replace???? with the salary mean,	Adjusted the total number of paraprofessional positions funded; replaced ??? with mean salary of (\$21,228 – narrative see) per school and updated the total amount to fund paraprofessionals Programmatically approved by LS
1	8	“Contracted Services - District Parent Liaison” (42,000) Please move to AO9 This is a district level position	This position is not administrative and was moved to AO2. This is Parent Involvement 6150 310. Programmatically approved by LS

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Suwannee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

1	9	<p>“Administrator –Manager/Coordinator” (\$104,872.27) please move to AOF 9</p> <p>8/16/21-The narrative states "Federal Programs Coordinator" it doesn't state it is TIPA directly and my concern is that what it does mention is ESE and IDEA Programs. The FTE is also 1.3 and we need to know how much of each position is TIPA funding and how many positions are being funded? We asked for a scope of work and we did not get specifics.</p>	<p>The Coordinator of Math K12 and the Coordinator of Assessment & Accountability positions are not administrative. Historically they were captured in AO6 (Discretionary Educational Services Funded at the School Level). Please provide a scope of work or duties for this position. Please see the attached job descriptions for these positions.</p> <p>8/16/20 – Updated the language in application to remove ESE and IDEA references. Programmatically approved by LS</p>
2	3	<p>“District Parent Liaison”: Position is listed in Area of Focus 1 and has no amount listed in budget- AOF 2 possible duplication (see purple text in application)</p>	<p>Position removed from AOF1 and added to AOF2 reflected in both narrative and budget Programmatically approved by LS</p>
2	1,3,2,5	<p>Please provide detailed cost for “Parent Involvement Supplies”(\$21,385)+(\$9000)</p> <p>Please correct AOF 2:3 has Parent Liaison in Narrative but budget list supplies (\$21,385).</p>	<p>Adjusted the amount in the budget (\$21,385) and provided more details and listed types of supplies Programmatically approved by LS</p>
6	1	<p>“Catapult Learning contract” (\$72,760). Please provide copy of contract</p> <p>8/16/21-The feedback form states that "Please note Catapult administrative fees are not an allowable expense"-please remove this and address it as below:</p>	<p>Adjusted the amount in the budget; provided a proposal for contracted services. Please note Catapult administration fees are not an allowable expense. Please see the revised narrative.</p> <p>8/16/21 – Admin costs not in contract Programmatically approved by LS</p>

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A

Suwannee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

6	4	New Comment 8/16/21 There are Administrative fees for Catapult included in the narrative and budget for 8% @ \$3425.94. This is allowable but should be moved to AoF 9.	8/16/21- Not Applicable Programmatically approved by LS
9		Please ensure Admin Costs does not exceed the 10% admin cap currently at 10.74, please reduce and reallocate. New Comment 8/16/21 They are over the 10% if the above \$3425.94 is added to this. They will need to adjust this AoF 9.	Reduction and reallocation - Admin Cost adjusted; does not exceed 10% 8/16/21- Not Applicable Programmatically approved by LS
9	7200-792	“Indirect Cost” (\$81,659.21) Amount in narrative is not the same the amount in the budget line item Must provide an activity number to align narrative to budget.	Adjusted Indirect Cost (\$76,830.48); Activity number provided Programmatically approved by LS
9	6300-369	“Software Support & Maintenance” (\$4000). Must provide a narrative and activity number to align budget. Software Support & Maintenance is not listed in narrative	Adjusted amount in the budget; narrative provided for activity and activity numbers aligned to budget Please correct amount in narrative. Correction made. Programmatically approved by LS
9	6300-730	“Dues and fees” (\$4200) Please provide a breakdown for dues, Please provide a breakdown for fees	Activity amount adjusted; breakdown provided for “Dues and fees” Title I Please correct amount in narrative. Correction made. Programmatically approved by LS

2021-2022 Feedback from the Bureau of Federal Programs: Title I, Part A Suwannee County School District

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

9	6,7,8	Narrative lists activity numbers 6,7 & 8 however there are no budget lines for these activities 8/16/21- Budget and Narrative need to match in amount of funds. narrative has total of \$150 for each line item and budget reads \$250	Adjusted budget lines and narrative 8/16/21- Correction made Programmatically approved by LS
PSES		Please submit the 21-22 PSES. The PSES provided was for the 20-21 yr. Please see CIMS for 21-22 yr. PSES template.	PSES updated using the 2021-2022 PSES template Programmatically approved by LS
Assurances		Please review and check the box for assurances tab.	TIPA Program Specialist verified this is checked Programmatically approved by LS