
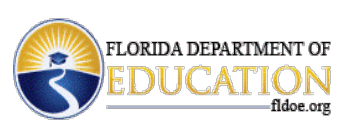


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Suwannee County School District	<b>2 PROJECT NUMBER</b> 610-1022B-2C001		
<b>3 PROJECT/PROGRAM TITLE</b> Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement  <p style="text-align: right;"><b>TAPS 22A014</b></p>	<b>4 AUTHORITY</b> <b>84.365A Title III Part A, English Language Acquisition USDE or Appropriate Agency</b>  FAIN#: S365A210009		
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2021 - 06/30/2022 Program Period: 07/01/2021 - 06/30/2022		
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$62,076.00 Amendment Amount: Estimated Roll Forward: \$8,000.00 Certified Roll Amount: Total Project Amount: \$70,076.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance		
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u></li> <li>Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <u>07/01/2021</u></li> </ul>			
<b>10 DOE CONTACTS</b> <b>Program:</b> Michelle Gaines <b>Phone:</b> (850) 245-0978 <b>Email:</b> <a href="mailto:Michelle.Gaines@fldoe.org">Michelle.Gaines@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0496	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <b>Comptroller Office</b>  <b>Phone:</b> (850) 245-0401         </td> <td style="width: 50%; padding: 5px;"> <b>Duns#:</b> 100013127  <b>FEIN#:</b> F596000872001         </td> </tr> </table>	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401	<b>Duns#:</b> 100013127 <b>FEIN#:</b> F596000872001
<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401	<b>Duns#:</b> 100013127 <b>FEIN#:</b> F596000872001		
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>Other:</li> </ul>			
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;">             Authorized Official on behalf of Richard Corcoran            Commissioner of Education         </div> <div style="width: 45%; text-align: center;">           August 30, 2021            Date of Signing         </div> </div> <div style="text-align: right; margin-top: 20px;">  </div>			

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

### Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

**{Enter LEA Name Here}**

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

#### Fiscal Contact Information

Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
DUNS Number	
FEIN Number	

#### Title I, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

#### Title I, Part C

Program Contact Name	Kelly Waters
Title	Director of Student Services
Phone Number	386-647-4638
Contact Email	kelly.waters@suwannee.k12.fl.us

#### Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

#### Title II, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

#### Title III, Part A

Program Contact Name	Kelly Waters
Title	Director of Student Services
Phone Number	386-647-4638
Contact Email	kelly.waters@suwannee.k12.fl.us

#### Title IV, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

#### Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

{Enter LEA Name Here}

Program Name	Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.					
Title I, Part A		22A001			\$0.00
Title I, Part C		22A020	\$252,860.00		\$252,860.00
Title I, Part D, Subpart 2		22A009			\$0.00
Title II, Part A		22A011			\$0.00
Title III, Part A		22A014	\$62,076.00	\$8,000.00	\$70,076.00
Title IV, Part A		22A120			\$0.00
Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Ted L. Roush

Printed Name of Agency Head

Jed L. Roush	Superintendent	6/1/21
Signature of Agency Head	Title	Date

## Florida 2021-22 ESEA Federal Program Assurances

### General Assurances

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

**Assurance 3:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

**Assurance 4:** The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

**Assurance 5:** The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

**Assurance 6:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

### Title I, Part A: Improving the Academic Achievement of the Disadvantaged

**Assurance 1, Collaboration:** The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

**Assurance 2, Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

**Assurance 3, Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

**Assurance 4, Private Schools:** The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

**Assurance 5, NAEP:** The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

**Assurance 6, Cross Coordination:** The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

**Assurance 7, Child Welfare Agency Point of Contact:** The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

**Assurance 8, Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

**Assurance 9, Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

**Assurance 10, Early Childhood Education:** The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

**Assurance 11a, Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

**Assurance 11b, School Parent and Family Engagement Policy:** The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

**Assurance 11c, Policy Involvement:** The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

**Assurance 11d, Shared Responsibilities for Student Achievement:** The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

**Assurance 11e, Building Capacity for Involvement:** The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

**Assurance 11f, Accessibility:** The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide



opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

**Assurance 11g, Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

**Assurance 12, Private School Consultation:** The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

**Assurance 13, Private School and LEA Agreement:** The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

**Assurance 14, Affirmation of Agreement:** The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

**Assurance 15, Methodology:** The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

**Assurance 16, Comparability:** The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

**Assurance 17, English Language Learners (ELLs) Notification Requirements:** The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

**Assurance 18, Constitutionally Protected Prayer:** The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

## Title I, Part C: Migrant Education Program

**Assurance 1:** The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

**Assurance 2:** The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

**Assurance 3:** The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

**Assurance 4:** The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

**Assurance 5:** The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

**Assurance 6:** The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

## Title I, Part D, Subpart 2: Neglected and Delinquent Youth

**Assurance 1:** The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

**Assurance 2:** The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

**Assurance 3:** The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

**Assurance 4:** The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

## Title II, Part A: Supporting Effective Instruction

**Assurance 1:** The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

**Assurance 2:** The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

## Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

**Assurance 1:** The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

**Assurance 2:** The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

**Assurance 3:** The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

**Assurance 4:** The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

## Title IV, Part A: Student Support and Academic Enrichment

**Assurance 1:** The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

**Assurance 2:** The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

**Assurance 3:** Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

**Assurance 4:** Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

**Assurance 5:** The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

**Assurance 6:** The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

**Assurance 7:** The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

### **Title V, Part B, Subpart 2: Rural and Low-Income Schools**

**Assurance 1:** The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

**Assurance 2:** The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

☒ **By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.**

# Florida 2021-22 ESEA Federal Programs Preliminary Allocations\*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua County School Board	\$8,097,389.00	\$1,013,947.00	\$172,585.00	\$1,170,147.00	\$147,925.00	\$622,213.00	NA
020	Baker County School Board	\$1,151,301.00	NA	NA	\$224,577.00	NA	\$88,467.00	\$117,788.00
030	Bay County School Board	\$6,956,860.00	NA	\$125,516.00	\$1,024,555.00	\$183,775.00	\$566,427.00	NA
040	Bradford County School Board	\$1,247,396.00	NA	NA	\$152,704.00	NA	\$85,082.00	\$71,877.00
050	Brevard County School Board	\$16,293,510.00	NA	\$179,309.00	\$2,258,176.00	\$499,814.00	\$1,459,735.00	NA
060	Broward County School Board	\$76,014,286.00	\$111,162.00	\$555,856.00	\$9,471,048.00	\$5,373,801.00	\$5,841,024.00	NA
070	Calhoun County School Board	\$708,278.00	NA	NA	\$98,907.00	NA	\$54,425.00	\$45,735.00
080	Charlotte County School Board	\$3,728,461.00	NA	NA	\$659,539.00	\$73,585.00	\$286,499.00	NA
090	Citrus County School Board	\$4,120,743.00	NA	\$105,344.00	\$596,803.00	\$26,604.00	\$345,479.00	NA
100	Clay County School Board	\$4,693,895.00	NA	NA	\$1,186,817.00	\$163,586.00	\$360,684.00	NA
110	Collier County School Board	\$10,078,197.00	\$4,437,245.00	\$147,930.00	\$1,773,360.00	\$1,224,912.00	\$826,978.00	NA
120	Columbia County School Board	\$3,219,023.00	NA	NA	\$471,040.00	\$24,340.00	\$248,023.00	\$231,135.00
140	DeSoto County School Board	\$2,075,723.00	\$629,317.00	NA	\$248,437.00	\$67,548.00	\$175,316.00	\$117,462.00
150	Dixie County School Board	\$860,923.00	NA	NA	\$117,296.00	NA	\$66,154.00	\$49,674.00
160	Duval County School Board	\$42,598,009.00	NA	\$407,927.00	\$5,133,354.00	\$1,422,649.00	\$3,273,279.00	NA
170	Escambia County School Board	\$14,471,329.00	\$122,487.00	\$201,722.00	\$1,633,153.00	\$115,284.00	\$1,102,273.00	NA
685	FAMU Developmental Research School	\$259,922.00	NA	NA	\$32,024.00	NA	\$19,829.00	NA
687	FAU A. D. Henderson School	\$460,303.00	NA	NA	\$69,089.00	\$15,472.00	\$35,370.00	NA
180	Flagler County School Board	\$2,803,004.00	NA	NA	\$446,780.00	\$82,265.00	\$228,635.00	NA
708	Florida Department of Corrections	NA	NA	NA	Contact the program office	NA	NA	NA
557	Florida School for the Deaf and Blind	\$130,684.00	NA	NA	\$24,218.00	NA	\$10,042.00	NA
48C	Florida Virtual School	\$838,824.00	NA	NA	\$132,471.00	\$16,604.00	\$64,456.00	NA
190	Franklin County School Board	\$603,059.00	NA	NA	\$66,038.00	NA	\$46,736.00	\$29,077.00
371	FSU Developmental Research School	\$272,998.00	NA	NA	\$51,125.00	\$11,698.00	\$20,845.00	NA
200	Gadsden County School Board	\$4,383,694.00	NA	NA	\$276,012.00	\$59,623.00	\$336,848.00	\$125,063.00
210	Gilchrist County School Board	\$674,103.00	NA	NA	\$128,146.00	\$13,019.00	\$53,401.00	\$63,748.00
220	Glades County School Board	\$424,213.00	\$40,820.00	NA	\$62,690.00	\$11,134.00	\$34,880.00	\$41,671.00
230	Gulf County School Board	\$531,217.00	NA	NA	\$64,535.00	NA	\$41,418.00	\$41,621.00
240	Hamilton County School Board	\$1,025,797.00	NA	\$80,689.00	\$85,348.00	\$38,868.00	\$70,329.00	\$34,897.00
250	Hardee County School Board	\$2,422,889.00	\$708,278.00	NA	\$272,880.00	\$52,264.00	\$187,768.00	\$119,895.00
260	Hendry County School Board	\$2,981,729.00	\$1,060,367.00	NA	\$451,108.00	\$172,265.00	\$238,151.00	\$169,695.00
270	Hernando County School Board	\$5,866,945.00	NA	\$105,344.00	\$1,064,607.00	\$98,302.00	\$450,823.00	NA
280	Highlands County School Board	\$6,690,185.00	\$905,961.00	NA	\$615,100.00	\$89,434.00	\$518,473.00	\$284,598.00
290	Hillsborough County School Board	\$64,809,279.00	\$2,874,486.00	\$627,578.95	\$7,823,350.00	\$3,810,774.00	\$4,980,019.00	NA
300	Holmes County School Board	\$983,716.00	NA	NA	\$152,712.00	NA	\$75,590.00	\$72,730.00
310	Indian River County School Board	\$3,946,598.00	\$15,824.00	NA	\$585,420.00	\$170,944.00	\$303,261.00	NA
320	Jackson County School Board	\$2,579,208.00	NA	\$31,379.00	\$298,392.00	\$16,604.00	\$199,882.00	\$138,360.00
94B	Jefferson-Somerset Academy	\$536,970.00	NA	NA	\$40,098.00	\$12,453.00	\$41,261.00	\$17,135.00
98Z	KIPP Miami	\$424,297.00	NA	NA	\$30,953.00	NA	\$32,603.00	NA
340	Lafayette County School Board	\$349,567.00	\$11,655.00	NA	\$58,775.00	\$10,377.00	\$26,861.00	\$27,547.00
350	Lake County School Board	\$11,684,467.00	\$30,702.00	\$47,069.00	\$1,778,394.00	\$307,926.00	\$897,848.00	NA
53D	Lake Wales Charter School	\$1,681,382.00	\$28,605.00	NA	\$195,630.00	\$60,000.00	\$130,303.00	NA
360	Lee County School Board	\$24,899,572.00	\$591,682.00	\$136,723.00	\$4,010,142.00	\$2,387,559.00	\$1,913,311.00	NA
370	Leon County School Board	\$8,929,873.00	NA	\$132,240.00	\$1,144,106.00	\$156,982.00	\$681,178.00	NA
380	Levy County School Board	\$1,831,544.00	NA	NA	\$285,947.00	\$34,906.00	\$140,738.00	\$127,096.00
390	Liberty County School Board	\$334,317.00	NA	\$87,413.00	\$50,960.00	NA	\$25,689.00	\$28,425.00
400	Madison County School Board	\$1,339,157.00	\$63,077.00	\$73,964.00	\$110,878.00	NA	\$102,907.00	\$59,032.00
410	Manatee County School Board	\$12,494,983.00	\$453,278.00	\$237,584.00	\$1,803,621.00	\$1,124,723.00	\$898,857.00	NA
420	Marion County School Board	\$16,732,829.00	\$76,757.00	\$347,410.00	\$1,861,724.00	\$394,530.00	\$1,285,770.00	NA
430	Martin County School Board	\$3,235,138.00	\$22,440.00	NA	\$586,046.00	\$448,304.00	\$281,436.00	NA
130	Miami-Dade County School Board	\$138,302,878.00	\$1,846,745.00	\$210,687.00	\$13,977,178.00	\$10,663,073.00	\$10,653,756.00	NA
440	Monroe County School Board	\$1,685,425.00	NA	\$10,713.00	\$276,084.00	\$153,208.00	\$130,616.00	NA
450	Nassau County School Board	\$1,610,647.00	NA	NA	\$352,512.00	\$35,472.00	\$123,764.00	NA
460	Okaloosa County School Board	\$6,818,338.00	NA	\$179,309.00	\$913,184.00	\$258,492.00	\$523,929.00	NA
470	Okeechobee County School Board	\$2,437,111.00	\$678,289.00	\$80,689.00	\$330,473.00	\$108,302.00	\$188,870.00	\$146,990.00
480	Orange County School Board	\$71,783,098.00	\$338,837.00	\$701,544.00	\$7,349,087.00	\$5,447,763.00	\$5,563,011.00	NA
490	Osceola County School Board	\$17,932,191.00	NA	\$89,654.00	\$2,901,594.00	\$2,247,181.00	\$1,377,930.00	NA
500	Palm Beach County School Board	\$50,714,865.00	\$2,720,343.00	\$298,100.00	\$7,037,381.00	\$5,065,686.00	\$3,896,988.00	NA
510	Pasco County School Board	\$17,024,791.00	\$122,060.00	\$168,102.00	\$2,494,327.00	\$650,758.00	\$1,308,204.00	NA
520	Pinellas County School Board	\$25,192,379.00	NA	\$378,789.00	\$3,594,297.00	\$1,090,194.00	\$1,935,811.00	NA
530	Polk County School Board	\$35,946,415.00	\$1,510,605.00	\$217,412.00	\$4,354,548.00	\$1,728,688.00	\$2,785,369.00	NA
540	Putnam County School Board	\$5,711,540.00	\$130,185.00	NA	\$552,063.00	\$123,586.00	\$438,881.00	\$247,417.00
570	Santa Rosa County School Board	\$4,192,681.00	NA	NA	\$790,664.00	\$35,849.00	\$322,170.00	NA
580	Sarasota County School Board	\$8,387,238.00	NA	NA	\$1,257,054.00	\$396,417.00	\$688,225.00	NA
590	Seminole County School Board	\$11,642,175.00	NA	\$105,344.00	\$2,018,997.00	\$618,682.00	\$894,598.00	NA
50D	South Tech Charter School	\$528,790.00	NA	NA	\$76,512.00	\$23,585.00	\$40,633.00	NA
550	St. Johns County School Board	\$2,921,925.00	NA	\$203,964.00	\$750,771.00	\$75,849.00	\$224,524.00	NA
560	St. Lucie County School Board	\$10,855,767.00	\$164,126.00	\$430,341.00	\$1,614,409.00	\$757,362.00	\$914,649.00	NA
600	Sumter County School Board	\$2,006,686.00	NA	NA	\$349,638.00	\$47,359.00	\$154,196.00	NA
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA	\$294,652.00	\$62,076.00	\$171,763.00	\$135,701.00
620	Taylor County School Board	\$1,175,568.00	NA	NA	\$141,012.00	NA	\$90,999.00	\$61,741.00
01S	UF, PK Yonge Dvm't Research School	\$135,804.00	NA	NA	\$26,257.00	NA	\$10,698.00	NA
630	Union County School Board	\$469,264.00	NA	NA	\$103,032.00	NA	\$36,059.00	\$52,484.00
48K	United Cerebral Palsy of Central Florida, Inc	\$353,349.00	NA	NA	\$40,891.00	\$10,377.00	\$27,384.00	NA
640	Volusia County School Board	\$18,969,493.00	\$80,104.00	\$351,893.00	\$2,240,794.00	\$693,588.00	\$1,457,637.00	NA
650	Wakulla County School Board	\$814,128.00	NA	NA	\$178,306.00	\$0.00	\$62,559.00	NA
660	Walton County School Board	\$2,489,289.00	NA	\$64,999.00	\$321,508.00	\$112,265.00	\$192,914.00	NA
670	Washington County School Board	\$1,329,348.00	\$281,778.74	NA	\$155,748.00	NA	\$102,149.00	\$76,192.00
Total		\$827,047,509.00	\$21,324,052.74	\$7,295,122.95	\$105,372,205.00	\$49,326,665.00	\$64,095,857.00	\$2,734,786.00

\*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.



## Title III, Part A

### English Language Acquisition, Language Enhancement and Academic Achievement

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

**USED Link** <https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-iii.html#TITLE-III-PART-A>

**2021-22 Allocation Amount** **\$62,076.00**

**2020-21 Estimated Roll Forward** **\$8,000.00**

**2021-22 Total Funds Requested (sum of allocation and estimated roll)** **\$70,076.00**

<b>Area of Focus 1</b>	English Language Proficiency
<b>Area of Focus 2</b>	Supplemental Professional Development
<b>Area of Focus 3</b>	Parental and Community Participation
<b>Area of Focus 4</b>	Administrative Costs (Grant Administration not to exceed 2%)

#### Title III, Part A Equitable Services Formula

<b>Number of Students</b>	
A1. LEA EL Enrollment	332
A2. Participating Private Schools' EL Enrollment	0
A3. Total Enrollment of EL Students = A1 + A2	332
<b>Title III, Part A Base Preliminary Allocation</b>	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$62,076.00
B2. Administrative Costs (for public and private school programs)	\$3,464.75
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$58,611.25
<b>Per Pupil Rate</b>	
C1. B3 divided by A3	\$176.54
<b>Equitable Services</b>	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$0.00

#### Area of Focus 1: English Language Proficiency

#### A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

Student data, parent surveys, and a district comprehensive needs assessment drive the determination of needs for English Language Learners in Suwannee County. The Suwannee County School district is committed to assisting schools with our 332 English Language Learners. In 2018-2019 52.9% of ELLs in Suwannee County Schools made progress in English proficiency according to their ACCESS for ELLs scores. The number of ELL students in Suwannee County Schools making gains in English Language Progress on the ACCESS for ELLs test dropped to 45.7% for the 2019-2020 school year. The state average for the 2019-2020 school year was 58.4% for English Language Progress on the ACCESS for ELLs assessment. Due to the school closures resulting from the COVID 19 pandemic and the cancellation of the rest of the 2019-2020 testing season, no other assessment data is available from the 2019-2020 school year. This is the most recent data available at the time this grant application is being completed, as a result, our goal for the 2021-2022 school year will be to increase the percentage of ELL students making gains in English Language Progress by 5 percentage points to 50.7%. In order to achieve our goal, the Title I Part A grant will provide an additional bilingual paraprofessional at the district elementary school that continues to have the greatest number of ELL students. This paraprofessional will assist targeted students to achieve academic goals and support differentiated small group instruction or 1:1 support. This additional paraprofessional will allow for an increase in student and family support in heritage language ensuring an increase in parent participation and student success. The district will provide a part-time ELL Education Program Resource Teacher to provide one-to-one and small group academic support during the school day to approximately 30 ELL students identified for support using i-Ready progress monitoring data focusing on reading and writing skills. The ELL Resource Teacher will also provide push-in professional development to teachers to demonstrate scaffolded learning to provide academic support for ELL students with interrupted learning and limited English proficiency in reading and writing skills. The grant will split fund the Coordinator of Student and Family Support to oversee and organize all aspects of the district's ELL program ensuring that students are being identified as ELL in a timely manner, progress of students is being assessed and monitored, parents are receiving information in their heritage language when feasible, and ensuring ELL student and parent needs are being met by the schools and district. The Coordinator of Student and Family Support monitors ELL alerts upon enrollment of new students in FOCUS to ensure students are being identified, records from other schools are obtained, screening for ELL takes place, and students are placed appropriately as an ELL student if they qualify. The Coordinator regularly notifies schools of possible new ELL students and the actions needed to complete identification and placement. The Suwannee County School District realizes that one of the most important aspects of ELL student achievement is the involvement of parents in the educational process. The district requires an ELL Committee meeting to be held annually for each ELL student enrolled at a school. The ELL Committee meeting is a place for the parents to meet with their child's teacher, guidance counselor, and bilingual paraprofessional when feasible to learn about their child's education, discuss their role in their student's success, and to request information and/or needed support for the successful growth of their student. In order for teachers to attend these ELL Committee Meetings, the grant will fund a substitute to cover the classroom of the teacher while they attend the ELL Committee Meeting when no other classroom coverage is available.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

#### B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- Salaries and benefits for one (1) split funded Resource Teacher that will work with teachers and ELL students during the regular school day on reading, writing, and math skills for half the school day (.2 FTE) for the duration of the school year. (\$13,062.64)
- Salaries and benefits to split fund (.3 FTE) the Coordinator of Student and Family Support to oversee and organize all aspects of the district's ELL program ensuring students are being identified in a timely manner, progress of students is being assessed and monitored, parents are receiving information in their heritage language when feasible, and ensuring ELL student and parent needs are being met by the schools and district. Additionally, the Coordinator of Student and Family Support works with the Coordinator of District Professional Development and K-12 Reading/Title II to create, organize, and implement professional development for teachers, administrators and other personnel that aims to increase English Language Progress and English Language Proficiency of ELL students across the district. The Coordinator provides professional

development for ELL paraprofessionals across the district through out the school year. Additionally, the Coordinator meets with the ELL Parent Advisory Council 3-4 times per school year to provide parents with information and receive feedback and suggestions for increasing the academic success for ELLs. The ELL PAC assists the Coordinator of planning and organizing the biannual district ELL Parent Night. (\$33,391.94) 3. The district requires an ELL Committee meeting to be held annually for each ELL student enrolled at a school. The ELL Committee meeting is a place for the parents to meet with their child's teacher, guidance counselor, and bilingual paraprofessional when feasible to learn about their child's education, discuss their role in their student's success, and to request information and/or needed support for the successful growth of their student. In order for teachers, to attend these ELL Committee Meetings, the grant will fund a substitute to cover the classroom of the teacher while they attend the ELL Committee Meeting when no other classroom coverage is available.(\$2,000) 4. The grant will provide funds to purchase supplemental materials to aide in the development of English language proficiency including academic vocabulary glossary sheets, paper, pencils, sticky notes, flashcards, games, folders, highlighters, markers, and other school supplies, and library books for library centers and classrooms. (\$14,750)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
5100	150	AOF 1	1	Resource Teacher to work with teachers and provide services to ELL students during the regular school day including reading and writing skills.	0.2	\$10,058.00	District
5100	210	AOF 1	1	Retirement for Resource Teacher at 10%		\$1,023.80	District
5100	220	AOF 1	1	Social Security for Resource Teacher at 6.2%.		\$623.60	District
5100	220	AOF 1	1	Medicare for Resource Teacher at 1.45%.		\$145.84	District
5100	230	AOF 1	1	Group insurance for Resource Teacher at \$5,355 per person.		\$1,071.00	District
5100	240	AOF 1	1	Workers Compensation for Resource Teacher at \$702 per person.		\$140.40	District
6300	130	AOF 1	2	Other Certified Instructional Personnel-Partial Salary for Coordinator to achieve program objectives for ELL students. Duties include ensuring implementation and adherence to grant, timely identification, assessment, progress monitoring, parent involvement, heritage language support, and professional development of faculty and staff.	0.3	\$25,502.75	District
6300	210	AOF 1	2	Retirement for Coordinator at 10%.		\$2,568.28	District
6300	220	AOF 1	2	Social Security for Coordinator at 6.2%.		\$1,581.17	District
6300	220	AOF 1	2	Medicare for Coordinator at 1.45%.		\$369.79	District
6300	230	AOF 1	2	Group insurance for Coordinator at \$5,384 per person.		\$1,874.25	District
6300	240	AOF 1	2	Workers Compensation for Coordinator at \$702 per person.		\$245.70	District
6400	330	AOF 1	2	Travel for school visits, conferences (FASFEPA) workshops, and training within the district and state. Hotel for Coordinator for 4 nights at \$200/night (\$800). Per Diem for \$36/day for 5 days for recruiter (\$180). Mileage for recruiter to travel at 570 miles @ \$.445/mile (\$178.00), tolls \$25)		\$1,325.97	District
5100	310	AOF 1	3	Professional and Technical Services-Substitutes for ELL Committee Meetings through a contract with Kelly Services.		\$2,000.00	District
5100	510	AOF 1	4	Supplemental materials for language development (i.e. academic glossary sheets, paper, pencils, sticky notes, flashcards, games, folders, highlighters, markers, other school supplies.)		\$6,750.00	District
5100	610	RF: AOF 1	4	Library books-Library books to supplement instruction for ELL students.		\$8,000.00	District
		AOF 1					
<b>District Total</b>						\$63,280.55	
<b>Charter Total</b>						\$0.00	
<b>Private Total</b>						\$0.00	
<b>2021-22 Allocation Total</b>						\$55,280.55	

<b>2020-21 Estimated Roll Forward Total</b>	\$8,000.00
<b>2021-22 Total Funds Requested</b>	\$63,280.55

**Area of Focus 2: Supplemental Professional Development**

**A. Describe how the LEA will identify and provide supplemental professional development within the English Learners student population.**

Suwannee County School District will focus on professional development for administrators, LEAD teachers, and academic coaches to create a Teacher Leader Cadre. The members of the cadre will receive research based professional development during a two (2) day face to face summer institute hosted at the District Resource Center with on-going professional development and support provided monthly via Canvas online Learning Management System. The cadre will work with their school based PLCs to increase the English Language Progress of their ELL students. Cadre members will receive evidenced based professional development on culturally responsive teaching and strategies to provide scaffolds for ELL student success. This professional development initiative will include the following activities: best practices for working with newcomers, using ACCESS for ELLs scores along with WIDA's Can Do Descriptors to create formative assessment rubrics, classroom coaching on culturally relevant teaching for ELLs, learning specific ELL strategies to meet varying needs of ELLs, modeling evidence based strategies for ELLs by an experienced ESOL educator, strategic lesson planning and scaffolding of lessons to create rigorous content for the ELLs, and empowerment as a teacher of ELLs by sharing successful strategies, research and resources. The Coordinator of District Professional Development and K-12 Reading/Title II and the Coordinator of Student and Family Support will plan, organize, recruit trainers, and implement professional development during for the summer institute and the on-going professional development. Through the New Teacher Induction and Mentoring Programs, new teachers are trained in evidence-based practices to support language learners prior to the more explicit professional learning that occurs in the ESOL endorsement courses.

☐ No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

**B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).**

1. ECTAC is an organization that provides technical assistance and professional development to grant managers. Title I Crate from 806 Technologies provides a tool and professional development for organizing and storing evidence of grant implementation. (\$1,600)
2. Travel-Travel for Instructional Staff to attend training directly related to increasing achievement for ELL students. This travel will allow for instructional staff and administrators to travel to the District Resource Center for the summer institute and on-going professional development that cannot be delivered via Canvas. (\$500)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6300	369	AOF 2	1	Technology Related Rentals: ECTAC at 11.25 % of program cost and 806		\$1,600.00	District
6400	330	AOF 2	2	Travel for Instructional Staff to attend training directly related to increasing		\$500.00	District
		AOF 2					
<b>District Total</b>						\$2,100.00	
<b>Charter Total</b>						\$0.00	
<b>Private Total</b>						\$0.00	
<b>2021-22 Allocation Total</b>						\$2,100.00	
<b>2020-21 Estimated Roll Forward Total</b>						\$0.00	
<b>2021-22 Total Funds Requested</b>						\$2,100.00	

**Area of Focus 3: Parental and Community Participation**

**A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.**

Parents are invited to various meetings at the school and district level through out the school year. Individually, they meet with the classroom teacher, heritage language paraprofessional (when feasible), and school guidance counselor in an ELL Committee Meeting annually for their ELL plan review and re-evaluation if necessary. During these individual meetings, parents are apprised of their child's progress on iReady and informed of it's available use at home through grade 8. Parents are instructed on strategies to assist their child in homework completion. Additionally, parents are aided in establishing FOCUS accounts to monitor their child's academic progress. Parents are invited to "meet the teacher" events, District and School Advisory Council meetings, and other targeted topic meetings. There are bilingual interpreters at each school to translate and help with parents who speak Spanish. Research shows that parental involvement increases the academic achievement of their children. The Coordinator of Student and Family Support will provide professional development to school staff to support inclusive parent events for ELL parents. In addition, the Coordinator of Student and Family Support plans and implements with the support of the ELL Parent Advisory Council a biannual ELL Parent Night. These parent nights include information and training for parents to assist their children with success in school. These parent nights include guest speakers and hands-on research based learning activities that parents can replicate at home with their children.

☐ No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

**B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).**

1. Supplies for ELL Parent Events such as ELL Parent Advisory Council meetings and ELL Parent Nights which provide information for families on how to help their children and how to work with schools. These supplies may include copy paper, toner/ink, pamphlet paper, instructional materials, arts and crafts supplies, pens, pencils, books, games and other activities. (\$1,306.67)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6150	510	AOF 3	1	Supplies for ELL Parent Events such as ELL Parent Advisory Council meetings and		\$1,000.00	District

6150	519	AOF 3	1	Toner/ink for printer.		\$306.67	District			
		AOF 3								
District Total						\$1,306.67				
Charter Total						\$0.00				
Private Total						\$0.00				
2021-22 Allocation Total						\$1,306.67				
2020-21 Estimated Roll Forward Total						\$0.00				
2021-22 Total Funds Requested						\$1,306.67				
Area of Focus 4: Administrative Costs										
A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).										
<p>1. The grant will split fund the Coordinator of Student and Family Support to oversee and organize all aspects of the district's ELL program ensuring that students are being identified as ELL in a timely manner, progress of students is being assessed and monitored, parents are receiving information in their heritage language when feasible, and ensuring ELL student and parent needs are being met by the schools and district. The Coordinator of Student and Family Support monitors ELL alerts upon enrollment of new students in FOCUS to ensure students are being identified, records from other schools are obtained, screening for ELL takes place, and students are placed appropriately as an ELL student if they qualify. The Coordinator regularly notifies schools of possible new students and the actions needed to complete identification and placement. The Coordinator monitors ELL records in FOCUS for accuracy and assists Data Entry Clerks with error corrections. The Coordinator of Student and Family Support works with the Coordinator of District Professional Development and K-12 Reading/Title II to create, organize, and implement professional development for teachers, administrators and other personnel that aims to increase English Language Progress and English Language Proficiency of ELL students across the district. The Coordinator provides professional development for ELL paraprofessionals across the district through out the school year. Additionally, the Coordinator meets with the ELL Parent Advisory Council 3-4 times per school year to provide parents with information and receive feedback and suggestions for increasing the academic success for ELLs. The ELL PAC assists the Coordinator of planning and organizing the biannual district ELL Parent Night. This oversight will include .05% of the Coordinator of Student and Family Support's salary at 2% of the total grant. (\$1,290)</p> <p>2. Indirect cost of grant implementation at 3.62%. (\$2,174.75)</p>										
List the detailed activities that will be implemented to address this Area of Focus.										
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount				
6100	130	AOF 4	1	Project Director, Coordinator of Student & Family Support, will ensure that all grant deliverables are met in a timely manner and in accordance with District, State, and Federal guidelines, as well as, overseeing, coordinating and implementation of all grant activities and expenditures.	0.05	\$1,290.00				
7200	792	AOF 4	2	Restricted Rate (Indirect Cost) @ 3.62%		\$2,098.78				
		AOF 4								
		AOF 4								
2021-22 Allocation Total						\$3,388.78				
2020-21 Estimated Roll Forward Total						\$0.00				
2021-22 Total Funds Requested						\$3,388.78				
Area of Focus				District Total	Charter Total	Private Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1		English language Proficiency		\$63,280.55	\$0.00	\$0.00	\$55,280.55	\$8,000.00	\$63,280.55	89.05%
Area of Focus 2		Supplemental Professional Development		\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$0.00	\$2,100.00	3.38%
Area of Focus 3		Parental and Community Participation		\$1,306.67	\$0.00	\$0.00	\$1,306.67	\$0.00	\$1,306.67	2.10%
Area of Focus 4		Administrative Costs					\$3,388.78	\$0.00	\$3,388.78	5.46%

## Title III, Part A Toolkit Summary Budget

{Enter LEA Name Here}				22A014		DOE 101		
Name of LEA				Project Number		TAPS Number		
2021-22 Allocation Amount							\$62,076.00	
2020-21 Estimated Roll Forward							\$8,000.00	
2021-22 Total Funds Requested (sum of allocation and estimated roll)							\$70,076.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program
5100	150	AOF 1	1	Resource Teacher to work with teachers and provide services to ELL students during the regular school day including reading and writing skills.	0.2	10058	District	Title III, Part A
5100	210	AOF 1	1	Retirement for Resource Teacher at 10%		1023.8	District	Title III, Part A
5100	220	AOF 1	1	Social Security for Resource Teacher at 6.2%.		623.6	District	Title III, Part A
5100	220	AOF 1	1	Medicare for Resource Teacher at 1.45%.		145.84	District	Title III, Part A
5100	230	AOF 1	1	Group insurance for Resource Teacher at \$5,355 per person.		1071	District	Title III, Part A
5100	240	AOF 1	1	Workers Compensation for Resource Teacher at \$702 per person.		140.4	District	Title III, Part A
6300	130	AOF 1	2	Other Certified Instructional Personnel-Partial Salary for Coordinator to achieve program objectives for ELL students. Duties include ensuring implementation and adherence to grant, timely identification, assessment, progress monitoring, parent involvement, heritage language support, and professional development of faculty and staff.	0.3	25502.75	District	Title III, Part A
6300	210	AOF 1	2	Retirement for Coordinator at 10%.		2568.28	District	Title III, Part A
6300	220	AOF 1	2	Social Security for Coordinator at 6.2%.		1581.17	District	Title III, Part A
6300	220	AOF 1	2	Medicare for Coordinator at 1.45%.		369.79	District	Title III, Part A
6300	230	AOF 1	2	Group insurance for Coordinator at \$5,384 per person.		1874.25	District	Title III, Part A
6300	240	AOF 1	2	Workers Compensation for Coordinator at \$702 per person.		245.7	District	Title III, Part A
6400	330	AOF 1	2	Travel for school visits, conferences (FASFEPA) workshops, and training within the district and state. Hotel for Coordinator for 4 nights at \$200/night (\$800). Per Diem for \$36/day for 5 days for recruiter (\$180). Mileage for recruiter to travel at 570 miles @ \$.445/mile (\$178.00), tolls (\$25)		1325.97	District	Title III, Part A
5100	310	AOF 1	3	Professional and Technical Services-Substitutes for ELL Committee Meetings through a contract with Kelly Services.		2000	District	Title III, Part A
5100	510	AOF 1	4	Supplemental materials for language development (i.e. academic glossary sheets, paper, pencils, sticky notes, flashcards, games, folders, highlighters, markers, other school supplies.)		6750	District	Title III, Part A
5100	610	RF: AOF 1	4	Library books-Library books to supplement instruction for ELL students.		8000	District	Title III, Part A
6300	369	AOF 2	1	Technology Related Rentals: ECTAC at 11.25 % of program cost and 806 Technologies at 12% of program cost.		1600	District	Title III, Part A
6400	330	AOF 2	2	Travel for Instructional Staff to attend training directly related to increasing achievement for ELL students. Mileage for 20 teachers at 55 miles @ \$.445/mile.		500	District	Title III, Part A
6150	510	AOF 3	1	Supplies for ELL Parent Events such as ELL Parent Advisory Council meetings and ELL Parent Nights which provide information for families on how to help their children and how to work with schools. These supplies may include copy paper, pamphlet paper, instructional materials, arts and crafts supplies, pens, pencils, books, games and activities.		1000	District	Title III, Part A

6150	519	AOF 3	1	Toner/ink for printer.		306.67	District	Title III, Part A
				Project Director, Coordinator of Student & Family Support, will ensure that all grant deliverables are met in a timely manner and in accordance with District, State, and Federal guidelines, as well as, overseeing, coordinating and implementation of all grant activities and expenditures.				
6100	130	AOF 4	1		0.05	1290		Title III, Part A
7200	792	AOF 4	2	Restricted Rate (Indirect Cost) @ 3.62%		2098.78		Title III, Part A