



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2020-21 Florida's Optional Innovative Reopening Plan

Suwannee

Due: July 31, 2020

Submit to the following email address: reopeningplan@fldoe.org

Purpose

The purpose of this document is to support districts in the development and submission of their Innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-EO-06.

Directions

Districts shall complete this form and email to reopeningplan@fldoe.org. This form must be received no later than July 31, 2020. The subject line of the email must include **Suwannee Innovative Reopening Plan**. The district has **two options** in the submission of an Innovative Reopening Plan:

- ☐ **Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.
- ☒ **Option 2:** The district completes the Department's template provided later in this document.

Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: _____

Suwannee County School District (SCSD) is offering a Temporary Hybrid Return Option. Parents in Suwannee County were asked to register for their return option online. To date, just over half of the 6000 students in SCSD have replied. A PDF file of the survey questions is available at the following link:

https://drive.google.com/file/d/1onA7yqxt5z6u_agUFol34rK4r5T3_M2b/view?usp=sharing pg 10-11

The SCSD Hybrid Return Option is available to ALL students residing in Suwannee County or currently enrolled in our district if residing outside Suwannee County.

Each student enrolled in the Hybrid Return Option will be assigned a teacher that will be referred to as their "Learning Coach." The Learning Coach will serve as teacher of record for the student's courses online (many will be approved as out of field to make this possible) and they will be the learning liaison between the school and the parent/student. Daily attendance or hybrid students will be monitored/recorded by the Learning Coach.

Parents will meet face-to-face weekly with the Learning Coach. (An alternative virtual meeting solution will be provided to vulnerable populations on a case-by-case basis upon request.) The meeting will not be for instruction, but consultation. The Learning Coach will make sure that all student/family needs are being met by the school/district to the best extent possible. The needs may range from student supports (ESE, ELL, etc) to lunches/meals. The SCSD plan embraces the temporary status of the Commissioner's Executive Order. The Hybrid Return Option is designed to be a **transitional tool** to either ease parents back into our brick and mortar programs or assist them with our virtual options.

Learning Coaches, in most cases, are teachers that are currently assigned to the student's brick and mortar school. When families have multiple children, the schools will work with parents to provide the best option – multiple grade/specific learning coaches versus a single learning coach for ease of communication. These decisions will be made on a case by case basis.

The cadre of Learning Coaches will work with the Director of School Choice and the Coordinator of Professional Development to provide services for our students. SCSD anticipates this will be a program that will improve weekly as the networking between coaches provides for professional learning.

Learning Coaches will work from their brick and mortar school site. They will ask parents to meet with them weekly at that location but in a safe manner. The SCSD realizes that parents cannot gain confidence in our ability to keep children safe if they do not see that first hand. By safely visiting the school, they will see sanitization protocols being implemented regularly.

Learning Coaches will work with ESE teachers and ESOL teachers to provide necessary supports. When a student's schedule is changed to the Hybrid model, parents will be asked to sign a waiver indicating that they understand the level of services to be delivered. The Learning Coach will ensure that interventions are being delivered and will coordinate problem-solving to identify options for students not meeting success.

Technology – SCSD is currently a 1 to 1 device district for the third year. All students will be assigned their Chromebook. Learning Coaches will troubleshoot difficulties with wireless access from home. The SCSD Information Technology department has a parent helpline available.

Student Virtual Tutoring/Live Synchronous Instruction – All students in grades 6-12 will have tutoring available through the Edgenuity virtual tutoring program.

Asynchronous Instruction – The digital products currently utilized to provide for asynchronous instruction, the District will maintain a contract with Edgenuity. The digital curriculum being utilized for the Hybrid Option students is the same program that will be used in the Brick/Mortar schools. Students in grades K-5 will be utilizing Odysseyware. Students in grades 6-12 will be utilizing Edgenuity. Students requiring a modified curriculum will be utilizing Teach Town.

Consistent Curriculum with Face-to-Face Instruction – All face-to-face classrooms will also be enrolled in Edgenuity, Odysseyware, or TeachTown as a digital safety net K-12. As students need to be absent, or as they transition from one model to another, the digital curriculum will provide the consistency necessary to keep their instruction moving forward.

2020-21 Florida's Optional Innovative Reopening Plan

Interaction with Teachers/Peers – The students on the Hybrid model will have weekly face-to-face interaction with their Learning Coach at their school in a one-on-one environment with the parent present. Small groups may be coordinated as needed. If face-to-face meetings are not possible due to illness, the Learning Coach has the ability to do Zoom/Canvas synchronous interaction with individual students and groups.

Participation in Activities – Hybrid students will still be full members of their assigned school. The actual change from brick and mortar to hybrid is nothing more than a temporary schedule change on the school's master schedule. These students will be invited and welcomed at all events that they wish to attend. SCSD hopes that students will utilize the ability to attend these events as a way to ease back into the brick and mortar setting by December.

A comparative chart has been provided for parents that shows the similarities and differences of our programs. This chart is located at <https://digitalbell-bucket.s3.amazonaws.com/4AD16CEF-5056-907D-8D8D-80C0CCA6679C.pdf>

pg 12-13

Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

☒ **Assurance 1:** Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

☒ **Assurance 2:** The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

2020-21 Florida's Optional Innovative Reopening Plan

☒ **Assurance 3:** The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

☒ **Assurance 4:** The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

☒ **Assurance 5:** The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____

☒ **Assurance 6:** Progress monitoring data must be shared regularly by the district with the Department, in a manner prescribed by the Department.

☒ **Assurance 7:** Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-EO-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

Template Option for Reopening Plan (Option 2)

Plan for Implementation of Assurance 1

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

Suwannee County School District will be opening as scheduled on Monday, August 10, 2020 for full operation of all schools. The SCSD will be working together with the Suwannee County Department of Health (DOH), the Suwannee County Emergency Operations Center (EOC), and other local stakeholders such as law enforcement and county officials. pg 14-15

The link to the SCSD 2020-2021 School Calendar is:

<https://digitalbell-bucket.s3.amazonaws.com/9AE3E500-5056-907D-8D3D-5127A71E0133.pdf> pg 16-17

Plan for Implementation of Assurance 2

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

The SCSD Opening Options chart addresses how the Hybrid Return Option compares to the Traditional Return Option, Suwannee Virtual School, and Home Education in Suwannee County.

A comparative chart has been provided for parents that shows the similarities and differences of our programs. This chart is located at <https://digitalbell-bucket.s3.amazonaws.com/4AD16CEF-5056-907D-8D8D-80C0CCA6679C.pdf> pg 12-13

The SCSD utilizes a continuum of supports for all of our most vulnerable populations. The students enrolled in the hybrid program will be served in a manner equitable with services provided to traditional students.

For our students with disabilities, the student's Individualized Education Plan (IEP) identifies the level of support and services that are provided. These students receive specially designed instruction and accommodations to meet their educational needs. We will continue to work with families to identify the services needed for each student, in either the Traditional or Hybrid model of instruction.

For our English language learners, as part of the district's ELL Plan, an ELL committee meeting is held annually for each ELL student. These meetings will continue to be held during the 2020-2021 school year and will work with district and school leaders to identify and assess student regression. ELL committee members review each student's progress to create an individualized ELL Student Plan that includes

services, accommodations, and goals for the year. Services include assistance by native language paraprofessionals when feasible and communication supports for Non-English speaking families by school and district personnel. Accommodations for ELLs include native language word to word dictionaries, extended time and setting. Teachers and learning coaches will use the student's ACCESS for ELLs scores with the WIDA Can Do Descriptors to identify a student's level of English proficiency, what they are capable of producing, and determine appropriately tiered strategies for students. Additionally, school guidance counselors and the district coordinator will work with teachers to monitor the progress of recently exited ELL (LF) students to determine if a recommendation to an ELL Committee for re-entry to the ELL program is necessary due to regression.

For our homeless population, the Homeless Liaison and the Coordinator of Student and Family Support work closely with the Registrars and Guidance Counselors at each school in the district to identify students that qualify for the Homeless Education Program. Upon enrollment, families complete a Residency Questionnaire either online or in paper form. This form is also provided to returning students at the beginning of each year as part of their information updates. The completed forms are sent to the Homeless Liaison to determine eligibility. The Homeless Liaison makes contact with schools and families to offer services including school supplies, transportation to meetings, face masks, hand sanitizer, hygiene kits, and assistance with community organizations that help with food, clothing, and financial assistance.

For students participating in the Migrant Education Program, the Migrant support team and the Coordinator of Student and Family Support assist schools with contacting migrant families to ensure they are receiving up to date information about the districts re-opening plans. They assist the families in completing enrollment, provide transportation to meetings, translate for families during meetings, and provide in-home tutorial services for Pre-K and OSY students. Additionally, MEP staff help parents with school supplies, facemasks, hand sanitizer and other items needed to safely facilitate students' return to school.

Suwannee County is a Title I district, and all schools qualify for assistance based on the number of low-income families in our area. The Learning Coach will coordinate with the District's parent engagement team to assist students in the Hybrid Option, the same way the schools coordinate with the parent engagement team to assist traditional students.

Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

Google Link to the Reopening Progress Monitoring Plan

<https://drive.google.com/file/d/10DW9MJ9FzcSBGebzemU8tx0kdzx2RizB/view?usp=sharing>

pg 18-19

Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

The district will continue with IEP meetings for students with disabilities through face-to-face or teleconferences by parent choice. Needed services will be addressed at meetings in relation to the school choice made by the parent which may include brick and mortar, hybrid or virtual.

IEP teams will make an individualized determination whether or to what extent compensatory services may be needed as schools resume normal operations.

Learning coaches will ensure that interventions are implemented timely and adjusted as needed. IEP teams will make an individualized determination based upon progress monitoring and other levels of performance, whether or to what extent compensatory services may be needed. Student progress will be closely monitored and adjustments will be made promptly. IEP teams will reconvene to consider amending the student's IEP as needed to adjust or amend goals, increase services or add extended school year as necessary.

2020-21 Florida's Optional Innovative Reopening Plan

Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

As part of the district's ELL Plan, an ELL committee meeting is held annually for each ELL student. These meetings will continue to be held during the 2020-2021 school year and will work with district and school leaders to identify and assess student regression. ELL committee members review each student's progress to create an individualized ELL Student Plan that includes services, accommodations, and goals for the year.

Services include assistance by native language paraprofessionals when feasible and communication supports for Non-English speaking families by school and district personnel.

Accommodations for ELLs include native language word to word dictionaries, extended time and setting.

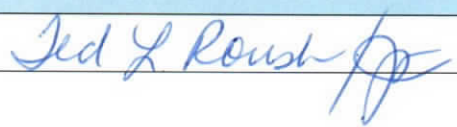
Teachers and learning coaches will use the student's ACCESS for ELLs scores with the WIDA Can Do Descriptors to identify a student's level of English proficiency, what they are capable of producing, and determine appropriately tiered strategies for students.

Additionally, school guidance counselors and the district coordinator will work with teachers to monitor the progress of recently exited ELL (LF) students to determine if a recommendation to an ELL Committee for re-entry to the ELL program is necessary due to regression.

Assurances 6 and 7 do not require additional narrative.

Acknowledgement

The district verifies the information in this form.

Name and title of person responsible for completion and submission of the Innovative Reopening Plan
Janene Fitzpatrick, Assistant Superintendent of Instruction
Contact information: email, phone number
janene.fitzpatrick@suwannee.k12.fl.us (386)-647-4647
Date submitted
July 31, 2020
Superintendent Signature (or authorized representative)


SCSD Opening Options Registration

Suwannee County School District is proud to be able to say we are **FULLY PREPARED** for a safe reopening of our public schools on August 10, 2020.

We are also excited that based on the previous parent feedback survey, the **MAJORITY** of Suwannee County families are excited about the opportunity to come back to school!

Thank you for your confidence in our ability to follow safety protocols and create a healthy learning and working environment. As you may have already noticed on our district website, we are taking an abundance of precaution to make this return possible.

That being said, we do realize there are some families in need of a different option, and we require some information from you to prepare for that. We are asking parents to take a moment to inform us of your intent to return option for each of your children. This time taken now will make things so much smoother as school starts.

Thank you in advance for helping us provide you with a safe and efficient start to the 2020-2021 school year!

Suwannee County School District is definitely **MY CHOICE** for a safe and healthy education option!

Please review the information on the SCSD Reopening Website to help you make your selection.
<http://www.suwannee.k12.fl.us/scsd-reopening-plan>

A separate form is needed for each child.

* 1. Student Information

First Name	
Last Name	
ID Number	
2020-2021 Grade Level	

* 2. Parent/Guardian Information

First Name	
Last Name	
Phone Number	
Email Address	

* 3. Are you the custodial parent legally permitted to make the school option decision for this student?

- ☐ Yes
☐ No

* 4. Student's assigned school for 2020-2021

- | | |
|--|---|
| ☐ Branford Elementary School | ☐ Suwannee Middle School |
| ☐ Branford High School | ☐ Suwannee High School |
| ☐ Suwannee Riverside Elementary - Arts | ☐ Suwannee Virtual School |
| ☐ Suwannee Pineview Elementary - Innovation | ☐ Suwannee Opportunity School |
| ☐ Suwannee Springcrest Elementary - Leadership | ☐ RIVEROAK Technical College |

* 5. Which of the Suwannee Opening Options are you planning to utilize for the 2020-2021 school year?

- ☐ **Traditional Return** - I plan for my child to return under the traditional school model. This is a flexible option, and families may move to the HYBRID option at a later date (during first semester) should the need arise due to family health concerns. Multiple requests for movement will be evaluated on a case by case basis - frequent movement from one model the other (hopping) will not be granted.
- ☐ **Temporary HYBRID Return** - I would like my child to be scheduled with a learning coach and digital content for a HYBRID return. I understand there will be expectations placed upon me as the parent/guardian to ensure the student is able to participate in the digital curriculum and meet with the learning coach face-to-face weekly by appointment. Parent/guardian will be contacted by the school/learning coach to discuss this model if it's chosen. I also understand this is a temporary option, only available for fall semester. The learning coach will be working with me and my child to plan for a selection among traditional school, virtual school, or home education in December. Students may change from HYBRID to Traditional at any time during the semester if the parent or guardian feels that it's in the best interest of the child. Multiple requests for movement will be evaluated on a case by case basis - frequent movement from one model the other (hopping) will not be granted. Unfortunately, this option is not available for VPK or RIVEROAK Technical College.
- ☐ **Suwannee Virtual School** - I would like my child to be enrolled in Suwannee Virtual School. I understand this is a 100% online curriculum option. There are communication requirements with teachers. This is a full semester option. I am committed to the whole semester at SVS, and I realize I will need to wait until January to switch options if necessary.
- ☐ **Home Education Option** - I would like to enroll my child in Home Education. Please contact me with the details for enrolling in this program. I understand that this is an option that is provided by Florida Statute, and the Suwannee County School District does not provide curriculum or teachers to support this model. Home Education is 100% parent driven, and an annual evaluation is required by the Florida Department of Education. The evaluation, often a student portfolio, will need to be evaluated by a certified teacher at the parent or guardian's expense. Suwannee County School District will assist as requested with information, but we are not permitted to place additional guidelines on this model.
- ☐ I plan to enroll my child in another option - Private School, FLVS, etc - and I will need information on withdrawing my child from the Suwannee County School District.

Suwannee Opening Options 2020-2021

Traditional Return to School	HYBRID Return to School	Suwannee Virtual School	Home Education Program
Traditional School	A combination of required consultation attendance at the school site and distance learning.	Full virtual model – completely online with some face-to-face supports.	Full home model – method of instruction chosen by parent.
Students will have from 1 to 6 teachers, depending upon grade level and school scheduling model.	Students will be assigned a “learning coach” to assist parents with online instruction. The learning coach will act as a liaison between the parent and the school.	Students will have from 1 to 6 teachers, depending upon grade level and the number of courses they are taking.	Parent is teacher Parent arranges teacher
Students must be enrolled full-time in their traditional school. Part-time enrollment is not an option in this model.	Student is still a member of their assigned school but takes all classes with their Learning Coach on a digital platform.	Full-time virtual school students are only enrolled at SVS. Students are no longer associated with their traditional school. Many district students are enrolled <i>part-time</i> for extra classes at SVS, they are dual enrolled in their home school and SVS.	Most home education students are full home education. A home education student may enroll in a traditional classroom for up to three classes with the permission of the school principal – based on space available.
Students can participate in on campus activities/sports/events as coordinated with school administration.	Students can participate in on campus activities/sports/events as coordinated with school administration.	Full-time SVS students can only participate in SVS events/activities.	Home education students have limited opportunities to participate in school events.
Attendance will be required daily as prescribed in the SCSD Code of Conduct.	Attendance will be monitored and required. Information on method of taking attendance will be supplied by the learning coach.	Attendance is documented through regular daily participation in online courses.	No attendance documentation is required by the district.
Chromebooks will be issued to all students in grades K-12.	Chromebooks will be issued to all students in grades K-12.	Chromebooks will be issued to all full-time students in grades K-12.	No district technology devices provided.
Digital content will be supplied for each course offered in the traditional classroom.	Students will have access to the same digital content that is supplied to the traditional model students.	Suwannee Virtual School utilizes an approved Florida Virtual Instruction Provider – Edgenuity for K-12 instruction.	Digital content is not provided for home education students. Parents supply content.
Progress monitoring will be required.	Progress monitoring will be required.	Progress monitoring will be required.	No progress monitoring requirement. Parent supplies progress monitoring resources.
Florida State Assessments Required	Florida State Assessments Required	Florida State Assessments Required	Florida State Assessments Optional

Traditional Return to School	HYBRID Return to School	Suwannee Virtual School	Home Education Program
Personal Protective Equipment (masks, gloves, etc) will be permitted but not required by students, faculty, and staff	Personal Protective Equipment (masks, gloves, etc) will be permitted but not required by students, faculty, and staff	Personal Protective Equipment (masks, gloves, etc) will be permitted but not required by students, faculty, and staff	Personal Protective Equipment (masks, gloves, etc) may be available by contacting the Director of Safety/Security based on availability of supplies.
All student support services (ELL, ESE, Gifted, Title I, Homeless) are provided by the district in coordination with the student's school.	All student support services (ELL, ESE, Gifted, Title I, Homeless) are provided by the district in coordination with the student's school.	All student support services (ELL, ESE, Gifted, Title I, Homeless) are provided by the district in coordination with the student's school.	Limited services are provided in coordination with parents. There are charges/contracts associated with some requested services. The Director of Student Services can help coordinate those opportunities.
Each school will have additional designated custodial support whose sole responsibility will be continuous surface sanitization. This person will also ensure that each classroom has a constant supply of hand sanitizer and surface cleaner, wipes. Room sprayers/foggers will be utilized to sanitize large areas quickly, easily, and frequently.	Each school will have additional designated custodial support whose sole responsibility will be continuous surface sanitization. This person will also ensure that each classroom has a constant supply of hand sanitizer and surface cleaner, wipes. Room sprayers/foggers will be utilized to sanitize large areas quickly, easily, and frequently.	Each school will have additional designated custodial support whose sole responsibility will be continuous surface sanitization. This person will also ensure that each classroom has a constant supply of hand sanitizer and surface cleaner, wipes. Room sprayers/foggers will be utilized to sanitize large areas quickly, easily, and frequently.	
Each school is adjusting/labeling student traffic flow (similar to arrows in supermarkets) to help with interaction in high traffic areas.	Each school is adjusting/labeling student traffic flow (similar to arrows in supermarkets) to help with interaction in high traffic areas.	Each school is adjusting/labeling student traffic flow (similar to arrows in supermarkets) to help with interaction in high traffic areas.	
For more information regarding what the traditional school will be doing to keep students, faculty and staff safe and healthy, please view the information on the SCSD website or contact the school.	For more information regarding what the traditional school will be doing to keep students, faculty and staff safe and healthy, please view the information on the SCSD website or contact the school.	For more information regarding what the traditional school will be doing to keep students, faculty and staff safe and healthy, please view the information on the SCSD website or contact the school.	

Suwannee County School District

"Sensible in Suwannee"

June 4, 2020

A Common Sense Approach to Returning to School on
August 10, 2020



My Choice for a High Quality Education

Returning to School

What You Need to Know

The Suwannee County School District (SCSD) believes in the strength and resilience of our nation, state, and county. We believe that students and parents, along with the community, must resume the new school year with as much normalcy as possible, as we all learn to live in the Coronavirus (COVID) world. Life for students, families, community, and the school district must move forward, as the education of our citizens of tomorrow is of paramount importance in our ability for us to thrive as a community. This informational bulletin is being provided so that all stakeholders know and understand how we as a school district, plan to conquer and make the 2020-2021 school year a meaningful and positive experience for our students.

Preparing for Back to School

All school district facilities and transportation vehicles have been sanitized to ensure a clean and safe return for faculty, staff, and students.

Have you as a parent, your child(ren), or other family members in which your students have had contact been exposed to or tested positive for COVID? Please contact your school health clinic to speak with the licensed health professional to discuss your particular circumstances prior to the first day of school on August 10.

With COVID information and guidance changing constantly, many opinions exist on the topic of prevention related to COVID. Screening questions and temperature checks for school-aged children have proven, at this point, to not be good indicators of whether or not a student is COVID positive or has been exposed to COVID, as screening questions are dependent on the timing of the questions related to the incubation period. Many children do not have symptoms beyond that of what might resemble a common cold.

As a reminder, it is recommended that parents communicate with their child's doctor to make sure that he/she is up to date with recommended vaccinations and vaccinations required for school and overall good health prevention.

On the Reverse Side

Once the School Year Begins:
Prevention of Illness2

Once the School Year Begins:
Prevention and Response to Illness..2

School Contact Information2

Additional Information:

- This special *Returning to School* bulletin has been produced utilizing information available at the time of publication.
- Statistics quoted are taken from the Centers for Disease Control (CDC).
- Medical advice is not inferred or implied through this publication. Please consult with your physician.
- Remember to contact your child's school with your concerns or questions. Keep social media hype and rumor from ruining your positive mental health. Get the facts! Let us know of your concerns.
- For information related to all after-school programs, functions, field trips, and extracurricular activities, please follow us on your school's Facebook, website, or call your school's main office for schedules and changes to scheduled events.

resilience:

"an ability to recover from or adjust easily to misfortune or change."

—Merriam-Webster Dictionary

Once the School Year Begins: Prevention of Illness

- ◆ Regular handwashing upon entering school, and during periods of student transition from one location to the next, will be taught and stressed.
- ◆ Hand sanitizing stations will be available in high traffic areas such as gymnasiums, cafeterias, auditoriums, media centers, and outside playgrounds.
- ◆ Signage to include reminders for good prevention of illness and overall wellness will be posted and standardized across all departments and schools.
- ◆ Students are to have and not share personal items such as hygiene items, school supplies, or food/drink. Parents should consider acquiring back to school supplies early, including personal sanitation items for their child, as supplies before school starts may be in short supply.
- ◆ School buildings will continue to be cleaned daily. High traffic areas will be cleaned throughout the day as student occupancy dictates.
- ◆ School buses and seats will be cleaned prior to each morning pick-up and before afternoon routes for drop-off.
- ◆ Water fountains, restrooms, sinks, faucets, door handles, desktops, cafeteria lines, railings, and tables will be cleaned at increased frequency.
- ◆ Student seating in all venues will be spaced as space allows.

"We need to focus on facts and not fear. And I think that there's been a lot that's been done to try to promote fear, to promote worst case scenarios, to drive hysteria." ~Governor Ron DeSantis, April 29, 2020

Did You Know?

Get your flu vaccine!

- ◆ Children are more likely to have serious, life-threatening complications from the seasonal flu than they are from COVID.
- ◆ One (1) individual in the State of Florida, age 25 or younger, has been lost to COVID.
- ◆ As of May 6, 2020, ten children ages 14 and younger, and 48 young people between ages 15-24, died nationwide due to COVID. Sadly, nearly 600 children died from the flu during the 2017-2018 flu season.

Once the School Year Begins: Prevention and Response to Illness

Should a child, faculty, or staff member exhibit signs or symptoms of COVID, the individual should report these concerns to the school nurse immediately for initial evaluation.

If an individual is found to test positive for COVID, the local health department, in conjunction with the Florida Department of Health, will assist the school district in implementing the proper steps to prevent further exposure or transmission of COVID.

An affected COVID positive individual will not be able to return to work or school until cleared by a physician with a doctor's note reflecting the date of allowed return. For the health, safety, and welfare of all individuals, this requirement cannot be waived. Student absences will be excused for the duration of time reflected only on the doctor's note.

Students with any illness that exhibits a fever, must remain at home and will not be allowed to return to school until fever free, without medication, for 24 hours/1

day. The student's temperature will be checked by the school nurse prior to re-entry to class.

Other Items of Interest

- ◆ Faculty, staff, and students may wear a mask that is self-provided. Masks are not required. Student masks are to be any solid color and may not be a bandana or bandana like mask. The school district is not responsible for ensuring that the student wears the self-provided mask.
- ◆ Good overall hygiene and illness prevention will continue to be stressed at school. Please stress this importance at home as well.
- ◆ Daily temperature checks of all individuals will not be done as this is not a recommended practice due to the many reasons a fever may exist. It is also not a good predictor of COVID presence in children.

School Contact Information

Area Code (386)

Branford Elementary School	935-5700
Branford High School	935-5600
Suwannee Springcrest Elementary	647-4700
Suwannee Pineview Elementary	647-4400
Suwannee Riverside Elementary	647-4300
Suwannee Middle School	647-4500
Suwannee High School	647-4000
RIVEROAK Technical College	647-4200
Suwannee Opportunity School	647-4276
Suwannee Virtual School	647-4248
Donald Ralph Cooke School	842-5501
SCSD Office	647-4600



SUWANNEE COUNTY SCHOOL DISTRICT SCHOOL CALENDAR 2020-2021

MY CHOICE for High Quality Education!

July 2020					
July 1-31: Summer Work Schedule July 2: Holiday			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31

January 2021					
Jan 1: Christmas Break Jan 4: Teacher Work Day Jan 5: Students Return Jan 15: PD Day Jan 18: MLK Holiday					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29

August 2020					
Aug 3-7: Pre-Planning Days Aug 10: First Day for Students Aug 31: PD Day	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				

February 2021					
Feb 12: PD Day Feb 15: Presidents Day	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26

September 2020					
Sept 7: Labor Day Holiday Sept 21: PD Day		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		

March 2021					
Mar 12: End of Quarter 3 (45 days) Mar 19: Teacher Work Day Mar 26: County PD Day	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		

October 2020					
Oct 9: End of Quarter 1 (42 days) Oct 12: Teacher Work Day Oct 26: PD Day				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30

April 2021					
April 2: Good Friday Holiday April 19-23: Spring Break April 26: PD Day				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30

November 2020					
Nov 11: Veterans Day Holiday Nov 23-27: Thanksgiving Break	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				

May 2021					
May 26-27: Early Release May 27: End of Quarter 4 (45 days) May 27: Last Day for Students May 28: Post-Planning Day May 31: Memorial Day Holiday	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				

December 2020					
Dec 18: Early Release Dec 18: End of Quarter 2 (42 days) Dec 21-31: Christmas Break		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	

June 2021					
June 1-30: Summer Work Schedule		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		

☒ PD Day – Holiday for students.

☒ Holidays for 10/11 month teachers, students, bus drivers, food service workers, and paraprofessionals.

☒ Teacher Work Day - Holiday for students, bus drivers, food service workers, and paraprofessionals (as assigned).

☐ Holidays for ALL employees and students.

* Early Release days may be subject to change with prior notice.
* PD Days may be converted to student days if needed for storm make-up days.

SCSB Approved 12/18/2018
Revision 05/26/2020



SUWANNEE COUNTY SCHOOL DISTRICT
SCHOOL CALENDAR
2020-2021

MY CHOICE for High Quality Education!

Pre-Planning: August 3 – 7, 2020

Post-Planning: May 28, 2021

NINE WEEK PERIODS AND REPORTING DATES

First nine weeks/term:

Progress reports will be distributed
End of first nine weeks/mid 1st term
Grade reports go out

Friday, September 11, 2020
Friday, October 9, 2020
Friday, October 16, 2020

Second nine weeks/term:

Progress reports will be distributed
End of second nine weeks/end of 1st term
Grade reports go out

Friday, November 13, 2020
Friday, December 18, 2020
Friday, January 8, 2021

Third nine weeks/term:

Progress reports will be distributed
End of third nine weeks/mid 2nd term
Grade reports go out

Friday, February 5, 2021
Friday, March 12, 2021
Thursday, March 25, 2021

Fourth nine weeks/term:

Progress reports will be distributed
End of fourth nine weeks/end of 2nd term
The school office is responsible for the distribution of report cards at the end of the year.

Friday, April 16, 2021
Thursday, May 27, 2021

TEACHERS' WORKDAYS

October 12, 2020 January 4, 2021 March 19, 2021

PROFESSIONAL DEVELOPMENT (PD) DAYS (7.25 DAYS – EXCEPT **COUNTY PD DAY)

August 31, 2020	January 15, 2021	April 26, 2021
September 21, 2020	February 12, 2021	
October 26, 2020	March 26, 2021**	

HOLIDAYS 12-Months

July 2, 2020	December 21-25, 2020	February 15, 2021
September 7, 2020	December 31, 2020	April 2, 2021
November 11, 2020	January 1, 2021	April 19-21, 2021
November 23-27, 2020	January 18, 2021	May 31, 2021

HOLIDAYS Students

August 31, 2020	November 11, 2020	February 12-15, 2021
September 7, 2020	November 23-27, 2020	March 19, 2021
September 21, 2020	December 21-31, 2020	March 26, 2021
October 12, 2020	January 1-4, 2021	April 2, 2021
October 26, 2020	January 15-18, 2021	April 19-26, 2021

TEACHER PAID HOLIDAYS (6)

Labor Day	Christmas Day
Veterans Day	Martin Luther King Jr. Day
Thanksgiving Day	Presidents' Day

- **Paraprofessionals** will work all student days, six (6) Professional Development Days, plus five (5) of the following days as determined by the school principal: Pre-Planning Days, Post-Planning Day, Teacher Work Days.
- **Food Service** and **Bus Drivers** work six (6) Professional Development Days as determined by their supervisor.
- 10 months personnel work 196 days.
- 11 months personnel work 216 days.

SCSB approved 12/18/2018
Revision 05/26/2020

Suwannee County School District
Progress Monitoring Plan 2020-2021

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected	Interventions and Tiered Support
I-Ready ELA and Math Diagnostic	Kindergarten, Grade 1, Grade 2, Grade 3	August 17-September 11, November 30-January 8, April 12-May 21	CBT	120 minutes each; total 360 minutes	Immediate after completion	Students scoring below 35 th NPR will receive Tier 2 interventions. Students scoring below 10 th NPR will receive Tier 3 interventions.
I-Ready ELA and Math Diagnostic	Grade 4-8 (ELA) Grades 4-7 (MA)	August 17-September 11, November 30-January 8, March 8-April 1	CBT	120 minutes each; total 360 minutes	Immediate after completion	Students scoring below 35 th NPR will receive Tier 2 interventions. Students scoring below 10 th NPR will receive Tier 3 interventions.
Write Score	Kindergarten, Grade 1, Grade 2, Grade 3	November 16-20, March 1-5	Paper CBT if needed	60 minutes each; total 120 minutes	2-4 weeks	Students scoring below expectation (level 5) receive remedial instruction in targeted domains.
Write Score	Grades 4-6	September 14-18, November 16-20, February 1-5	Paper CBT if needed	120 minutes each; total 360 minutes	2-4 weeks	Students scoring below expectation (level 5) receive remedial instruction in targeted domains.
Write Score	Grades 7-10	September 14-18, November 16-20, February 1-5	CBT	120 minutes each; total 360 minutes	2-4 weeks	Students scoring below expectation (level 5) receive remedial instruction in targeted domains.

Science Diagnostic	Grade 5, Grade 8	August 17-September 4. January 11-29	CBT	50 minutes; total 100 minutes	Immediate after completion	Remediation is based on progress towards standards mastery.
STAR Reading (ELA)	Grades 9-10	August 17-September 4. January 11-29	CBT	20 minutes each; total 40 minutes	Immediate after completion	Students scoring below 39 th percentile will receive Tier 2 interventions. Students scoring below 20 th percentile will receive Tier 3 interventions.
STAR Math	Students enrolled in Algebra One (grade 8) and Geometry (grade 9)	August 17-September 4. January 11-29	CBT	20 minutes each; total 40 minutes	Immediate after completion	Remediation is based on progress towards standards mastery.
USH Diagnostic	Students enrolled in USH (grade 11)	August 17-September 4. January 11-29	CBT	50 minutes; total 100 minutes	Immediate after completion	Remediation is based on progress towards standards mastery.
Biology Diagnostic	Students enrolled in Biology (grade 10)	August 17-September 4. January 11-29	CBT	50 minutes; total 100 minutes	Immediate after completion	Remediation is based on progress towards standards mastery.
Civics Diagnostic	Grade 7	August 17-September 4. January 11-29	CBT	50 minutes; total 100 minutes	Immediate after completion	Remediation is based on progress towards standards mastery.
PSAT 8/9	Grade 8, Grade 9	October 14	Paper	165 minutes	January 2021	Remediation and acceleration is provided through Khan Academy based on individual student results.