

DUAL ENROLLMENT ARTICULATION AGREEMENT BETWEEN
THE SUWANNEE COUNTY SCHOOL BOARD Thru RIVEROAK Technical College
AND
LAKE CITY CHRISTIAN ACADEMY

This agreement is entered into by and between the Suwannee County School Board Thru RIVEROAK Technical College, Live Oak, Florida, hereinafter referred to as "RTC", and Lake City Christian Academy, hereinafter referred to as "LCCA".

WHEREAS, Career Dual Enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma. Career Dual Enrollment shall be available for secondary students seeking a degree and industry certification through a career education program or course.

WHEREAS, pursuant to section 1007.271, Florida Statutes, RTC and LCCA shall enter into a dual enrollment agreement; and,

NOW, THEREFORE,

The RTC and LCCA do hereby agree as follows:

I. EFFECTIVE DATE AND EFFECT OF AGREEMENT

Upon signature, this agreement will be in effect for one school year based on the RIVEROAK Technical College/Suwannee County School District Calendar.

II. THE INTENT OF THE AGREEMENT

It is the intent of the agreement that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public educational institutions. The purpose of these acceleration mechanisms is to shorten the time necessary for a student to complete the requirements for obtaining a nationally recognized credential in a Career and Technical Program of Study, broaden the scope of the Career and Technical options available to students, and to increase the depth of study in a particular program of study. The articulation mechanisms include (but are not limited to) dual enrollment, earning a nationally recognized Industry Certification and, the participation in Career Pathways.

III. PARTIES TO THE AGREEMENT

Suwannee County School Board Thru RIVEROAK Technical College and Lake City Christian Academy.

IV. ARTICULATED PROGRAMS

The programs articulated under this agreement include:

- A. Career Dual Enrollment;
- B. Nationally Recognized Industry Certifications;
- C. Career Pathways

The following is included with this agreement: Methodology for determining dual enrollment costs and associated fees per Career and Technical program.

V. COURSES

- A. ALL Career and Technical Education programs offered by RTC as Dual Enrolled Post-Secondary Adult Vocational Education (PSAV) Courses that are contained within the common course numbering system shall be eligible, if not specifically excluded by State Statute, State Board of Education Rule, Suwannee County School Board and/or the Board. To ensure transferability of credits, students' educational plans are closely evaluated when utilizing Career and Technical Education (CTE) courses for dual enrollment. Ensuring transferability of coursework, RTC encourages students to concentrate on a specific CTE program(s) of study. Students who intend to earn Occupational Completion Points should carefully evaluate each course to determine its applicability in meeting those requirements.
- B. Eligible secondary students shall be permitted to enroll in postsecondary courses conducted during school hours. RTC shall assume responsibility for the maintenance of instructional quality.

VI. DEFINITIONS OF ACCELERATION

For the purposes of dual enrollment articulation agreement, the following definitions are applicable and shall be adhered to.

- A. Career Dual Enrollment, 1007.2711, Florida Statutes
 - 1. Career dual enrollment was established by the legislature as a positive measure to expand the scope of dual enrollment program.
 - 2. This type of dual enrollment shall be provided as curricular options for secondary students who wish to earn a series of elective credits toward the high school diploma and shall be available for eligible secondary students seeking an industry certification from a complete job preparatory program.
- B. Career Early Admission, 1007.271(11), Florida Statutes
 - Career early admission is a form of career dual enrollment through which eligible secondary students enroll full-time in courses that are creditable toward the high school diploma, industry certification or the technical Postsecondary Career Certificate.
- C. Career Pathways, 1007.235(2)(d), Florida Statutes
 - The Board and RTC agree to cooperate in the advancement of the Career Pathways program. Working through a Career Pathways partnership, the high school and RTC personnel have identified courses and programs that can articulate from the high

school to RTC to help prepare students for Postsecondary Career Certificate. The Board and RTC will establish a clearly defined course-by-course to pathway articulation agreement. This agreement will provide opportunities for admission into RTC programs and the award of credits for students in those programs because of successful completion of work in a Career Pathways Program. To be eligible for credit, the student must complete the appropriate course work of high school Career Pathway courses with a satisfactory grade point average stated in this agreement.

VII. STUDENT ELIGIBILITY

- A. An eligible student is defined in 1007.271(2) Florida Statutes, as a student enrolled in a Florida Public secondary school or Florida non-public secondary school.
- B. RTC limits dual enrollment to private high school sophomores, juniors and seniors.
- C. Academic advising: The high school guidance office is responsible for dual enrollment students as to the courses which may be used to meet high school graduation requirements.
- D. The high school is responsible for verifying the student is eligible to apply for admission as a dual enrolled student. The student is responsible for applying for admission and meeting the admission requirements prior to applicable deadlines.
- E. The high school and/or student is responsible for provide individual transportation to RTC for daily instruction.
- F. Dual enrolled students will be evaluated on an individual basis to determine the appropriate number of contract hours per term.
- G. An unweighted 2.0 grade point average (high school) must be achieved and maintained for PSAV certificate dual enrollment courses. Students must also maintain a 2.0 RTC grade point average to continue dual enrollment.
- H. If a dual enrolled student receives a grade of a "D" or "F" in any Postsecondary Career Certificate credit course, the student must sit out and will not be allowed to register the following term as a dual enrolled student.
- I. Students must take the TABE examination within the first six weeks of beginning a RTC program of study.
- J. The student's private school will work with appropriate personnel at the College to provide services and resources required by students with disabilities who register for dual enrollment. S.1007.271(25)

VIII. ELIGIBLE PROGRAMS, SCHEDULE, FUNDING, ENROLLMENT REQUIREMENTS

- A. Schedule
 - 1. Slots are available to private high school students on a "space available" basis.
 - 2. Time slots are designed to maximize instructional time in both home school and RTC CTE courses
 - 3. Students must abide by the student code of conduct of RTC.

4. Students must maintain regular attendance in accordance with the RTC attendance policy. Absences in excess of the allowable number may result in dismissal from RTC.

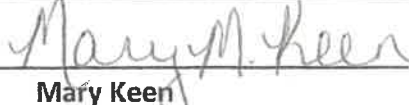
B. Eligible Programs can be found at www.riveroakcollege.com

C. Enrollment

1. Registration form with verification of eligibility signed by the private school are due to RIVEROAK Technical College prior to enrollment.
2. Student enrollment may occur no later than two weeks prior to the beginning of a semester.
3. Instructional materials and tuition will be reimbursed through Office of Student Financial Assistance, Per Rule 6A-20.0282, FAC, Section 1009.30 F.S.

IX. TERM OF AGREEMENT: July 1, 2023 – June 30, 2024 for 2023-2024 school year

X. SIGNATURES

XI. Suwannee County School Board	Lake City Christian Academy
Signature: <u></u> Jerry Taylor Title: Board Chairman Date: <u>AUG 08 2023</u>	Signature: <u></u> Printed Name <u>Tana Norris</u> Title: Principal Date: <u>8/8/23</u>
Signature: <u></u> Ted L. Roush Title: Superintendent of Schools Date: <u>AUG 08 2023</u>	
Signature: <u></u> Mary Keen Title: RIVEROAK Principal/Director of Career and Technical Education Date: <u>8/8/2023</u>	

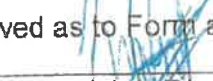
"Approved as to Form and Sufficiency
BY 
Leonard J. Dietzen, III
Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

Exhibit A –

6A-10.040 Basic Skills Requirements for Postsecondary Career Certificate Education, including Basic Skills Requirements and Exceptions for Career Dual Enrollment

Requirements;

1. Dual enrollment. Pursuant to paragraph (8)(b) of this rule, students enrolled in an eligible career education dual enrollment program under Section 1007.271, F.S., are exempt from the basic skills examination requirement if they have demonstrated readiness for postsecondary education in accordance with Rule 6A-10.0315, F.A.C. prior to admission into the career certificate program. Dual enrollment students who have not met this requirement must complete the basic skills examination, unless otherwise exempt.
2. Career dual enrollment students who have not demonstrated readiness for postsecondary education in accordance with Rule 6A-10.0315, F.A.C. will demonstrate preparedness for postsecondary education by completing an entry-level basic skills examination. The acceptable exam for this requirement is the *Tests of Adult Basic Education (TABE)*.
3. Testing Exemptions. A student may be exempt from the testing requirement by documenting any of the following: (a, b, c, OR d)
 - a. Minimum SAT scores
 - * Verbal – 440
 - * Mathematics – 440
 - b. Minimum ACT scores
 - * Reading – 19
 - * English – 17
 - * Mathematics – 19

Possessing a state, national or industry certification or licensure examination that is identified in the list entitled “Basic Skills and Licensure Exemption List”.

<https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.shtml>

- c. Documented learning disability and a current individualized education plan (IEP) that demonstrates preparedness for postsecondary education.

Teacher	Secondary Program/ Number	Course	OC P	Credi- t	Secondary Industry Cert	Post Secondary Program/Number	Course	OC P	Hours	Post Secondary Industry Cert.
Masonry									1650	
Bruening, Olivia	Masonry 8722900	Masonry 1 8722610		1	NCCER025 Masonry - Level 1	Brick and Block Masonry I463112	BCV0330 Masonry Tender	A	450	NCCER235 Masonry - Level 1
Bruening, Olivia	Masonry 8722900	Masonry 2 8722620		1	NCCER044 Masonry - Level 2	Brick and Block Masonry I463112	BCV0360 Bricklayer Helper	B	300	NCCER236 Masonry - Level 2
Bruening, Olivia	Masonry 8722900	Masonry 3 8722630	A	1		Brick and Block Masonry I463112	BCV0362 Brick Mason 1		450	
Bruening, Olivia	Masonry 8722900	Masonry 4 8722640		1	NCCER045 Masonry - Level 3	Brick and Block Masonry I463112	BCV0363 Brick Mason 2	C	450	NCCER237 Masonry - Level 3
Bruening, Olivia	Masonry 8722900	Masonry 5 8722650	B	1					1700	
Electricity										
Ulmer, Jeremy	Electricity 8727200	Electricity 1 8727210		1	NCCER010 Electrical - Level 1	Electricity I460312	BCV0603 Electrician Helper	A	300	NCCER208 Electrical Level 1
Ulmer, Jeremy	Electricity 8727200	Electricity 2 8727220	A	1	Level 2	Electricity I460312	BCV0640 Residential Elect.	B	450	NCCER209 Electrical Level 2
Ulmer, Jeremy	Electricity 8727200	Electricity 3 8727230		1	NCCER039 Electrical - Level 3	Electricity I460312	BCV0652 Commercial Elect.	C	450	NCCER210 Electrical Level 3
Ulmer, Jeremy	Electricity 8727200	Electricity 4 8727240		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 5 8727250	B	1						
Ulmer, Jeremy	Electricity 8727200	Electricity 6 8727260		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 7 8727270		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 8 8727280	C	1					1050	
Welding										
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals 1		1	NCCER061 Welding - Level 1 AWELD003-	Welding Technology I400400	PMT0070 Welder Ast. 1		150	NCCER263-Welding Level 1 AWELD003- FCAW Plate
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals 2	A	1	NCCER062 Welding - Level 2 AWELD004-	Welding Technology I400400	PMT0071 Welder Ast. 2		150	NCCER264-Welding Level 2 AWELD004- GMAW Plate
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals 3		1	Level 3 AWELD011- SMAW Pipe	Welding Technology I400400	PMT0072 Welder, SMAW1		150	AWELD005- GTAW Pipe (Carbon) Carbon
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals 4	B	1	AWELD012- SMAW Plate	Welding Technology I400400	PMT0073 Welder, SMAW2		150	AWELD007- GTAW Stainless AWELD008- GTAW Plate
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals Capstone 9204450	C	1		Welding Technology I400400	PMT0074 Welder		450	AWELD009- GTAW/SMAW Pipe/Carbon (Chrome PWHT) NCCER265 LEVEL 3 AWELD011- SMAW Pipe AWELD012- SMAW Plate
Welding Technology Advanced									750	
Mercer, Kevin						Welding Advance I400410	PMT0075 Adv Welder 1	A	600	Metal Work 7G
Mercer, Kevin						Welding Advance I400410	PMT0076 Adv Welder 2	B	150	
Durham, Marcus						HVAC/R 1 C400410	Introduction to HVAC/R AC/R0000	A	250	
Durham, Marcus						HVAC/R 1 C400410	HVAC/R Fundamentals AC/R0001	B	250	
Durham, Marcus						HVAC/R 1 C400410	HVAC/R Services Practices AC/R0012	C	250	
Applied Engineering Technology										
Ulmer, Jeremy	Applied Engineering Tech 8401100	Applied Engineering Tech 1 8401110		1	Solidworks Associate Academic					
Ulmer, Jeremy	Applied Engineering Tech 8401100	Applied Engineering Tech 2 8401120		1	SOLIDWORKS -Certified Solidworks Associate Academic					

Regan, Joe	Automotive Collision Technology 9514000	Structural Damage Repair 2 9514050	C 1				ARR0295 Structural Damage Repair Tech.	F	350	
Automotive Service Technology 1									1050	
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 1 9504110	1		NIASE076 ASE Auto Maintenance & Light Repair	Automotive Service Technology 1 T400700	AER0014 Auto Service Asstlar	A	300	NIASE013 ASE Automobile Service Consultant (C1)
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 2 9504120	1			Automotive Service Technology 1 T400700	AER0418 Auto Brake System Tech.	B	150	NIASE007 ASE Brakes (A5) NIASE76 ASE Auto Maintenance & Light Repair (S1)
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 3 9504130	1			Automotive Service Technology 1 T400700	AER0453 Auto. Suspen. & Steer. Tec.	C	150	NIASE033 ASE Suspension & Steering (T5) NIASE016 ASE Brakes (T4)
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 4 9504140	A 1			Automotive Service Technology 1 T400700	AER0360 Auto Electrical/ Electronic System Tech	D	300	NIASE008 Electrical/Electronic Systems (T6)
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 5 9504150	1			Automotive Service Technology 1 T400700	AER0110 Engine Repair Technician	E	150	NIASE010 ASE Engine Repair (A1)
Blackmon, William	DE Automotive Maintenance and Light Repair 9504100	Auto Main/Light Repair 6 9504160	B 1							
Blackmon, William						Automotive Service Technology 2 T400800	AER0503 Auto Engine Performance Tech	A	300	
Blackmon, William						Automotive Service Technology 2 T400800	AER0257 Automatic Transmission and Transaxle Tech	B	150	
Blackmon, William						Automotive Service Technology 2 T400800	AER0274 Manual Drivetrain and Axle Tech	C	150	
Blackmon, William						Automotive Service Technology 2 T400800	AER0172 Auto Heating and Air Conditioning Tech	D	150	
Practical Nursing									1350	
Wilson, Suzanne						Practical Nursing H170607	Practical Nursing Foundations 1 PRN0098	A	300	
Wilson, Suzanne						Practical Nursing H170607	Practical Nursing Foundations 2 PRN0099		300	
Wilson, Suzanne						Practical Nursing H170607	Medical Surgical Nursing 1 PRN0290		300	
Wilson, Suzanne						Practical Nursing H170607	Medical Surgical Nursing 2 PRN0291		300	
Wilson, Suzanne						Practical Nursing H170607	Comp. Nursing & Transitional Skills PRN0290	B	150	NCSBN002 National LPN (NCEX-PN)
Wilson, Suzanne						Practical Nursing H170607			400	
Willis, Jessica						Patient Care Technician H170694	Basic Healthcare Worker HSC003	A	90	
Willis, Jessica						Patient Care Technician H170694	Nurse Aide & Orderly (Articulated) HCP0121	B	75	
Willis, Jessica						Patient Care Technician H170694	HCP0332	C	50	FDHQ4002 Certified Nursing Assistant
Willis, Jessica						Patient Care Technician H170694	Patient Care Assistant HCP0020	D	75	NATHA002 Certified EKG Tech
Willis, Jessica						Patient Care Technician H170694	Allied Health Assistant HSC0016	E	150	NATHA007 Certified Phlebotomy Technician
Willis, Jessica						Patient Care Technician H170694	MEA0580	F	100	
Willis, Jessica						Patient Care Technician H170694	Patient Care Tech. PRN0094	G	60	NATHA006 Certified Patient Care Technician
Pharmacy Technician									1050	
Miller, Katie						Pharmacy Technician H170700	Basic Healthcare Worker HSC003	A	90	
Miller, Katie						Pharmacy Technician H170700	Pharmacy Technician 1 PTN0084		360	
Miller, Katie						Pharmacy Technician H170700	Pharmacy Technician 2 PTN0085		300	

Miller, Katie						Pharmacy Technician H170700	Pharmacy Technician 3 PTN0085	B	300	PTCB0001 Pharmacy Technician
Surgical Technology									1330	
Vickers, Mary						Surgical Technology H170211	Basic Healthcare Worker HSC0003	A	90	
Vickers, Mary						Surgical Technology H170211	Central Supply Technician STS0015	B	210	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 1 STS0010		343	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 2 STS0011		343	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 3 STS0012	C	344	NSTSA001 Certified Surgical Technologist (CST) NSCT006 Tech in Surgery - Certified
Senea, Shari							Basic Healthcare Worker HSC0003	A	90	
Senea, Shari							Phlebotomist MEA0530	B	75	NATHA007 Certified Phlebotomy Technician
Nursing Assistant										
Thompson, Traci / Rebecca Furch						CNA H170602	Nurse Aide & Orderly PRN0090	A		FDMQA001 Certified Nursing Assistant