

DUAL ENROLLMENT ARTICULATION AGREEMENT BETWEEN
THE SUWANNEE COUNTY SCHOOL BOARD Thru RIVEROAK Technical College
AND
NEW GENERATION SCHOOL

This agreement is entered into by and between the Suwannee County School Board Thru RIVEROAK Technical College, Live Oak, Florida, hereinafter referred to as "RTC", and New Generation School, hereinafter referred to as "NGS".

WHEREAS, Career Dual Enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as credits toward the high school diploma. Career Dual Enrollment shall be available for secondary students seeking a degree and industry certification through a career education program or course.

WHEREAS, pursuant to section 1007.271, Florida Statutes, RTC and NGS shall enter into a dual enrollment agreement; and,

NOW, THEREFORE,

The RTC and NGS do hereby agree as follows:

- I. **EFFECTIVE DATE AND EFFECT OF AGREEMENT**
Upon signature, this agreement will be in effect for one school year based on the RIVEROAK Technical College/Suwannee County School District Calendar.
- II. **THE INTENT OF THE AGREEMENT**
It is the intent of the agreement that a variety of articulated acceleration mechanisms be available for secondary and postsecondary students attending public educational institutions. The purpose of these acceleration mechanisms is to shorten the time necessary for a student to complete the requirements for obtaining a nationally recognized credential in a Career and Technical Program of Study, broaden the scope of the Career and Technical options available to students, and to increase the depth of study in a particular program of study. The articulation mechanisms include (but are not limited to) dual enrollment, earning a nationally recognized Industry Certification and, the participation in Career Pathways.
- III. **PARTIES TO THE AGREEMENT**
Suwannee County School Board Thru RIVEROAK Technical College and New Generation School

IV. ARTICULATED PROGRAMS

The programs articulated under this agreement include:

- A. Career Dual Enrollment;
- B. Nationally Recognized Industry Certifications;
- C. Career Pathways

The following is included with this agreement: Methodology for determining dual enrollment costs and associated fees per Career and Technical program.

V. COURSES

- A. ALL Career and Technical Education programs offered by RTC as Dual Enrolled Post-Secondary Adult Vocational Education (PSAV) Courses that are contained within the common course numbering system shall be eligible, if not specifically excluded by State Statute, State Board of Education Rule, Suwannee County School Board and/or the Board. To ensure transferability of credits, students' educational plans are closely evaluated when utilizing Career and Technical Education (CTE) courses for dual enrollment. Ensuring transferability of coursework, RTC encourages students to concentrate on a specific CTE program(s) of study. Students who intend to earn Occupational Completion Points should carefully evaluate each course to determine its applicability in meeting those requirements.
- B. Eligible secondary students shall be permitted to enroll in postsecondary courses conducted during school hours. RTC shall assume responsibility for the maintenance of instructional quality.

VI. DEFINITIONS OF ACCELERATION

For the purposes of dual enrollment articulation agreement, the following definitions are applicable and shall be adhered to.

- A. Career Dual Enrollment, 1007.2711, Florida Statutes
 - 1. Career dual enrollment was established by the legislature as a positive measure to expand the scope of dual enrollment program.
 - 2. This type of dual enrollment shall be provided as curricular options for secondary students who wish to earn a series of elective credits toward the high school diploma and shall be available for eligible secondary students seeking an industry certification from a complete job preparatory program.
- B. Career Early Admission, 1007.271(11), Florida Statutes

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full-time in courses that are creditable toward the high school diploma, industry certification or the technical Postsecondary Career Certificate.
- C. Career Pathways, 1007.235(2)(d), Florida Statutes

The Board and RTC agree to cooperate in the advancement of the Career Pathways program. Working through a Career Pathways partnership, the high school and RTC personnel have identified courses and programs that can articulate from the high

school to RTC to help prepare students for Postsecondary Career Certificate. The Board and RTC will establish a clearly defined course-by-course to pathway articulation agreement. This agreement will provide opportunities for admission into RTC programs and the award of credits for students in those programs because of successful completion of work in a Career Pathways Program. To be eligible for credit, the student must complete the appropriate course work of high school Career Pathway courses with a satisfactory grade point average stated in this agreement.

VII. STUDENT ELIGIBILITY

- A. An eligible student is defined in 1007.271(2) Florida Statutes, as a student enrolled in a Florida Public secondary school or Florida non-public secondary school.
- B. RTC limits dual enrollment to private high school sophomores, juniors and seniors.
- C. Academic advising: The high school guidance office is responsible for dual enrollment students as to the courses which may be used to meet high school graduation requirements.
- D. The high school is responsible for verifying the student is eligible to apply for admission as a dual enrolled student. The student is responsible for applying for admission and meeting the admission requirements prior to applicable deadlines.
- E. The high school and/or student is responsible for provide individual transportation to RTC for daily instruction.
- F. Dual enrolled students will be evaluated on an individual basis to determine the appropriate number of contract hours per term.
- G. An unweighted 2.0 grade point average (high school) must be achieved and maintained for PSAV certificate dual enrollment courses. Students must also maintain a 2.0 RTC grade point average to continue dual enrollment.
- H. If a dual enrolled student receives a grade of a "D" or "F" in any Postsecondary Career Certificate credit course, the student must sit out and will not be allowed to register the following term as a dual enrolled student.
- I. Students must take the TABE examination within the first six weeks of beginning a RTC program of study.
- J. The student's private school will work with appropriate personnel at the College to provide services and resources required by students with disabilities who register for dual enrollment. S.1007.271(25)

VIII. ELIGIBLE PROGRAMS, SCHEDULE, FUNDING, ENROLLMENT REQUIREMENTS

- A. Schedule
 - 1. Slots are available to private high school students on a "space available" basis.
 - 2. Time slots are designed to maximize instructional time in both home school and RTC CTE courses
 - 3. Students must abide by the student code of conduct of RTC.

4. Students must maintain regular attendance in accordance with the RTC attendance policy. Absences in excess of the allowable number may result in dismissal from RTC.


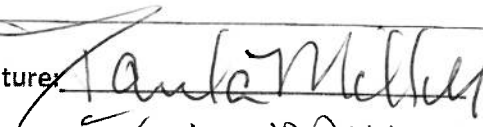
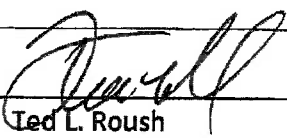
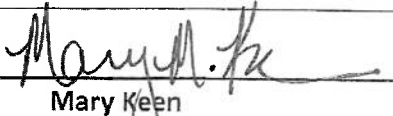
B. Eligible Programs can be found at www.riveroakcollege.com

C. Enrollment

1. Registration form with verification of eligibility signed by the private school are due to RIVEROAK Technical College prior to enrollment.
2. Student enrollment may occur no later than two weeks prior to the beginning of a semester.
3. Instructional materials and tuition will be reimbursed through Office of Student Financial Assistance, Per Rule 6A-20.0282, FAC, Section 1009.30 F.S.

IX. TERM OF AGREEMENT: July 1, 2023 - June 30, 2024 for the 2023-2024 school year

X. SIGNATURES

Suwannee County School Board	New Generation School
Signature: <u></u> Jerry Taylor Title: Board Chairman Date: <u>SEP 23 2023</u>	Signature: <u></u> Printed Name: <u>PAULA Miller</u> Title: Principal Date: <u>9/28/23</u>
Signature: <u></u> Ted L. Roush Title: Superintendent of Schools Date: <u>SEP 23 2023</u>	
Signature: <u></u> Mary Keen Title: RIVEROAK Principal/Director of Career and Technical Education Date: <u>9/28/2023</u>	

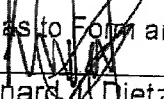
"Approved as to Form and Sufficiency
BY 
Leonard A. Dietzen, III
Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

Exhibit A –

6A-10.040 Basic Skills Requirements for Postsecondary Career Certificate Education, including Basic Skills Requirements and Exceptions for Career Dual Enrollment

Requirements;

1. Dual enrollment. Pursuant to paragraph (8)(b) of this rule, students enrolled in an eligible career education dual enrollment program under Section 1007.271, F.S., are exempt from the basic skills examination requirement if they have demonstrated readiness for postsecondary education in accordance with Rule 6A-10.0315, F.A.C. prior to admission into the career certificate program. Dual enrollment students who have not met this requirement must complete the basic skills examination, unless otherwise exempt.
2. Career dual enrollment students who have not demonstrated readiness for postsecondary education in accordance with Rule 6A-10.0315, F.A.C. will demonstrate preparedness for postsecondary education by completing an entry-level basic skills examination. The acceptable exam for this requirement is the *Tests of Adult Basic Education (TABE)*.
3. Testing Exemptions. A student may be exempt from the testing requirement by documenting any of the following: (a, b, c, OR d)
 - a. Minimum SAT scores
 - * Verbal – 440
 - * Mathematics – 440
 - b. Minimum ACT scores
 - * Reading – 19
 - * English – 17
 - * Mathematics – 19

Possessing a state, national or industry certification or licensure examination that is identified in the list entitled “Basic Skills and Licensure Exemption List”.

<https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml>

- c. Documented learning disability and a current individualized education plan (IEP) that demonstrates preparedness for postsecondary education.

Teacher	Secondary Program/ Number	Course	OC P	Cred t	Secondary Industry Cert	Post Secondary Program/Number	Course	OC P	Hour s	Post Secondary Industry Cert
Masonry										
Brueining, Olivia	Masonry 1 872800	Masonry 1 872810		1	NCCER025 Masonry - Level 1	Brick and Block Masonry 1463112	BCV030 Masonry Tender	A	450	NCCER235 Masonry - Level 1
Brueining, Olivia	Masonry 2 872900	Masonry 2 872620		1	NCCER044 Masonry - Level 2	Brick and Block Masonry 1463112	BCV0360 Bricklayer Helper	B	300	NCCER236 Masonry - Level 2
Brueining, Olivia	Masonry 3 872900	Masonry 3 872630	A	1		Brick and Block Masonry 1463112	BCV0362 Brick Mason 1	C	450	
Brueining, Olivia	Masonry 4 872900	Masonry 4 872640		1	NCCER045 Masonry - Level 3	Brick and Block Masonry 1463112	BCV0363 Brick Mason 2	C	450	NCCER237 Masonry - Level 3
Brueining, Olivia	Masonry 5 872900	Masonry 5 872650	B	1					1200	
Electricity										
Ulmer, Jeremy	Electricity 8727200	Electricity 1 8727210		1	NCCER010 Electrical - Level 1	Electricity 1460312	BCV0603 Electrician Helper	A	300	NCCER208 Electrical Level 1
Ulmer, Jeremy	Electricity 8727200	Electricity 2 8727220	A	1	Level 2 NCCER039 Electrical - Level 3	Electricity 1460312	BCV0640 Residential Elect.	B	450	NCCER209 Electrical Level 2
Ulmer, Jeremy	Electricity 8727200	Electricity 3 8727230		1		Electricity 1460312	BCV0652 Commercial Elect.	C	450	NCCER210 Electrical Level 3
Ulmer, Jeremy	Electricity 8727200	Electricity 4 8727240		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 5 8727250	B	1						
Ulmer, Jeremy	Electricity 8727200	Electricity 6 8727260		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 7 8727270		1						
Ulmer, Jeremy	Electricity 8727200	Electricity 8 8727280	C	1						
Welding									1050	
Mercer, Kevin	Welding 9204400	TechFundamentals 1		1	NCCER061 Welding - Level 1 AWELO003 - Level 2 AWELO004 - Level 3 AWELO011 - SMAW Pipe	Welding Technology 1400400	PWT0070 Welder Asst. 1		150	NCCER283 Welding Level 1
Mercer, Kevin	Welding 9204400	Fundamentals 2	A	1		Welding Technology 1400400	PWT0071 Welder Asst. 2		150	NCCER264 Welding Level 2
Mercer, Kevin	Welding 9204400	Fundamentals 3		1		Welding Technology 1400400	PWT0072 Welder, SMAW1		150	AWELO005-GTAW Pipe (Carbon) Carbon
Mercer, Kevin	Welding 9204400	Fundamentals 4	B	1	AWELO012-SMAW Plate	Welding Technology 1400400	PWT0073 Welder, SMAW2		150	AWELO007-GTAW Stainless AWELO008-GTAW Plate
Mercer, Kevin	Welding 9204400	Welding Tech Fundamentals Capstone 9204450	C	1		Welding Technology 1400400	PWT0074 Welder		450	AWELO009-GTAW/SMAW Pipe/Carbon AWELO010-GTAW/SMAW Pipe (Chrome PWT) NCCER265 LEVEL 3 AWELO011-SMAW Pipe AWELO012-SMAW Plate
Welding Technology Advanced									750	
Mercer, Kevin										
Mercer, Kevin						Welding Advance 1400410	PWT0075 Adv Welder 1	A	600	
Mercer, Kevin						Welding Advance 1400410	PWT0076 Adv Welder 2	B	150	
Mercer, Kevin										
Durham, Marcus						HVAC/R 1 C400410	Introduction to HVAC/R ACR0000	A	250	
Durham, Marcus						HVAC/R 1 C400410	HVAC/R Fundamentals ACR0001	B	250	
Durham, Marcus						HVAC/R 1 C400410	HVAC/R Services Practices ACR0012	C	250	
Applied Engineering Technology										
Ulmer, Jeremy	Applied Engineering Tech 8401100	Applied Engineering Tech 1 8401110		1	Solidworks Associate Academic SOLID003-Certified Solidworks Associate Academic					
Ulmer, Jeremy	Applied Engineering Tech 8401100	Applied Engineering Tech 2 8401120		1						

Ulmer, Jeremy	Applied Engineering Tech 8401100	Applied Engineering Tech 3 8401130	1	SOLID003 -Certified Softworks Associate Academic					
Applied Cybersecurity									
Hill, William	CT50018	CT50018 CYBERSECURITY ASSC		COMPT008 COMP TIA SECURITY	Applied Cybersecurity Y100300	CT50018 Cybersecurity Ass	600	A	COMPT008 COMP TIA SECURITY+
Hill, William					Applied Cybersecurity Y100300	CT50019 Info Security MGR	150	B	
Cosmetology							1200		
Maxwell, Jamie Sullivan, Patty					Cosmetology D500100	Grooming & Salon Services CS02009	225		
Maxwell, Jamie Sullivan, Patty					Cosmetology D500100	Cosmetologist & Hairdresser 1	300		
Maxwell, Jamie Sullivan, Patty					Cosmetology D500100	Cosmetologist & Hairdresser 2	300		
Maxwell, Jamie Sullivan, Patty					Cosmetology D500100	Cosmetologist & Hairdresser 3	300		
Nails Specialty						COS0009	A	375	FLO0002 Cosmetologist
Thornton, Greta	8757210	Grooming & Salon Services 1 8757210	0.5		Nails Specialty 1120415	CS00016 Mani and Pedic Spec		180	
Thornton, Greta	8757310	Specialty 2	0.5					180	FLO0008 Nail Specialist
Thornton, Greta	8757320	8757320 Nails Specialty 3	1						
Thornton, Greta	8901000	Directed Study	0.5						
Facials Specialty								220	
Thornton,Greta Maxwell, Catherine	8757210	Grooming & Salon Services 1 8757210	0.5		Facials/ Skin Care 1120425	Facials/Skin Care CS0266		220	FLO0009 Facial Specialist
	8757410	Facials Specialty 2	0.5						
	8757420	Facials Specialty 3	1						
Professional Culinary Arts & Hospitality								1280	
Sinclair, John/ Holmes, LADonna	8800500	Culinary Arts 1		NRAEF003 Certified	Commercial Foods & Culinary Arts N100500	HMW0100 Food Preparation	A	300	
Sinclair, John/ Holmes, LADonna	8800500	Culinary Arts 2		NRAEF003 Certified	Commercial Foods & Culinary Arts N100500		B	300	
Sinclair, John/ Holmes, LADonna	8800500	Culinary Arts 3		NRAEF003 Certified	Commercial Foods & Culinary Arts N100500		C	300	
Sinclair, John/ Holmes, LADonna	8800500	Culinary Arts 4		NRAEF003 Certified	Commercial Foods & Culinary Arts N100500		D	300	NRAEF003 Certified Food Protection Manager Sensitive
Automotive Collision Technology								1400	
Ragan, Joe	Automotive Collision Technology 9514000	Auto Collision Paint & Body Asst 9514010	1	Level: Collision Painting and Refinishing	Automotive Collision Technology Technician T401300	ARR0140 Auto Coll Repair & Refinishing Helper/Asst.	A	150	
Ragan, Joe	Automotive Collision Technology 9514000	Auto Coll. Repair & Refinishing 1	1		Automotive Collision Technology Technician T401300	ARR0141 Auto Coll. Refin. Technician	B	450	MASE029 ASE Coll. Repair & Refinishing Painting & Refinishing (B2)
Ragan, Joe	Automotive Collision Technology 9514000	Auto Coll. Repair & Refinishing 2	1		Automotive Collision Technology Technician T401300	ARR0312 Non-Structural Damage Repair Tech.	C	300	MASE018 ASE Coll. Repair & Refinishing Tech Non-Structural Analysis (B3)
Ragan, Joe	Automotive Collision Technology 9514000	Auto Coll. Repair & Refinishing 3	1		Automotive Collision Technology Technician T401300	ARR0222 Damage Analysis & Estimating	D	75	MASE019 ASE Damage Analysis & Estimating (B5)
Ragan, Joe	Automotive Collision Technology 9514000	Structural Damage Asst. 1 9514050	1	Level: Collision: Non-Structural Analysis and	Automotive Collision Technology Technician T401300	ARR0112 Auto Coll. Welding, Cutting, Joining	E	75	

Miller, Kate						Pharmacy Technician H170700	Pharmacy Technician 3 PTR0006	B	300	PTCB0001 Pharmacy Technician
Surgical Technology									1390	
Vickers, Mary						Surgical Technology H170211	Basic Healthcare Worker HSC0003	A	90	
Vickers, Mary						Surgical Technology H170211	Central Supply Technician ST50015	B	210	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 1 ST50010		343	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 2 ST50011		343	
Vickers, Mary						Surgical Technology H170211	Surgical Technologist 3 ST50012	C	344	NSTSA001 Certified Surgical Technologist (CST) NCFC004 Tech in Surgery - Certified
Phlebotomy									105	
Senea, Shari							Basic Healthcare Worker HSC0003	A	90	
Senea, Shari							Phlebotomist MEA0520	B	75	NATHA007 Certified Phlebotomy Technician
Nursing Assistant										
Thompson, Traci / Rebecca Futch						CNA H170602	Nurse Aide 60rdely PRN0990	A		FDMOA001 Certified Nursing Assistant