

**Florida Department of Education
Project Award Notification**

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| 1 PROJECT RECIPIENT Suwannee County School District | 2 PROJECT NUMBER 610-2242B-2CT01 |
| 3 PROJECT/PROGRAM TITLE Title II, Part A: Supporting Effective Instruction <p style="text-align: right;">TAPS 22A011</p> | 4 AUTHORITY 84.367A Title II, A Teacher and Principal Training Fund USDE or Appropriate Agency FAIN#: S367A210009 |
| 5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date: | 6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period: 07/01/2021 - 06/30/2022 |
| 7 AUTHORIZED FUNDING Current Approved Budget: \$294,652.00 Amendment Amount: Estimated Roll Forward: \$98,491.74 Certified Roll Amount: Total Project Amount: \$393,143.74 | 8 REIMBURSEMENT OPTION Federal Cash Advance |
| 9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> | |
| 10 DOE CONTACTS Program: Amanda Meeks Phone: (850) 245-0906 Email: Amanda.Meeks@fldoe.org Grants Management: Unit A (850) 245-0496 | <div style="display: flex; justify-content: space-between;"> <div> Comptroller Office Phone: (850) 245-0401 </div> <div> Duns#: 100013127 FEIN#: F596000872001 </div> </div> |
| 11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. Other: | |
| <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> 12 APPROVED: <div style="text-align: center;"> _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> </div> <div style="width: 45%; text-align: center;"> 9/13/2021 _____ Date of Signing </div> </div> <div style="text-align: right; margin-top: 20px;"> </div> | |

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

{Enter LEA Name Here}

| Program Name Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application. | Project Number | TAPS Number | 2021-22 Allocation | 2020-21 Estimated Roll Forward | Total Funds Requested (Sum of Allocation and Estimated Roll) |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|--------------------|--------------------------------|--------------------------------------------------------------|
| Title I, Part A | | 22A001 | | | \$0.00 |
| Title I, Part C | | 22A020 | | | \$0.00 |
| Title I, Part D, Subpart 2 | | 22A009 | | \$98,491.74 | \$393,143.74 |
| Title II, Part A | 610-2241B-1CT01 | 22A011 | \$294,652.00 | \$0.00 | \$294,652.00 |
| Title III, Part A | | 22A014 | | | \$0.00 |
| Title IV, Part A | | 22A120 | | | \$0.00 |
| Title V, Part B, Subpart 2 | | 22A007 | | | \$0.00 |

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Ted L. Roush, Superintendent

Printed Name of Agency Head

Ted L. Roush /pr

Signature of Agency Head

Superintendent

Title

5/28/21

Date

SUWANNEE COUNTY SCHOOL DISTRICT

JERRY TAYLOR
DISTRICT 1
NORMAN CRAWFORD
DISTRICT 2
TIM ALCORN
DISTRICT 3




ED DA SILVA
DISTRICT 4
RONALD WHITE
DISTRICT 5
LEONARD DIETZEN, III
BOARD ATTORNEY

1740 Ohio Avenue, South
Live Oak, Florida 32064
Telephone: (386) 647-4600 • Fax: (386) 364-2635

TED L. ROUSH
Superintendent of Schools

MEMORANDUM

TO: Authorization Letter File for 2020-2021
FROM: Ted L. Roush, Superintendent of Schools 
DATE: February 1, 2021
RE: Authorization

Effective February 1, 2021, I hereby authorize the following individuals to act on my behalf in my absence for the 2020-2021 school year in the order listed below for the respective subject matter:

Matters Regarding Curriculum and Instruction

- Janene Fitzpatrick, Assistant Superintendent of Instruction
- Malcolm Hines, Assistant Superintendent of Administration
- Vickie DePratter, Chief Financial Officer

Legal Matters Regarding Risk Management/District Exposure

- Vickie DePratter
- Malcolm Hines
- Janene Fitzpatrick

Matters Regarding Emergency Management/School Closure/School Crisis

- Malcolm Hines
- Vickie DePratter
- Janene Fitzpatrick

TLR/kl

xc: Vickie DePratter
Janene Fitzpatrick
Malcolm Hines

Florida's 2021-22 Title II, Part A Application Review for Suwannee

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to Sydnie.Petteway@fldoe.org.

| Title II, Part A | | | |
|------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Area of Focus | Activity | Feedback/Clarification Requests | LEA Response |
| 1 | 5 | "Professional and Technical Services – Edgenuity - \$3,000.00 – Please provide the number of hours per day and the expected number of participants or provide the quote with the information included. | See attachment |
| 1 | 7 | "Professional and Technical Services: Franklin Covey: Leader In Me" - \$9,000.00 – Please provide the quote. | See attachment |
| 1 | 13 | "Travel" - \$29,782.00 – Please clarify, why are some costs in the narrative in red? | In order to stay within budget, many events were edited based on the number of participants who would be able to attend. The red costs were to help me see which ones I had changed. I meant to change them to black before I submitted, but failed to do so. |
| 1 | 14 | "Private School Set Aside" - \$3,177.50 – Please input a function and object code. Please provide the private school activity breakdowns for review. | Added the object and function. The private schools plan to use a contracted service to provide training, but are not sure exactly what that will look like yet. |
| 2 | 2 | "Professional Development Certification Program" - \$? – The Area of Focus 2, Section B narrative includes two Activity 2's. The first Activity 2 does not seem to have any line items. Please clarify. | We discussed splitting my salary into this section but then decided against it. I deleted the activity and added the description to my job description in AofF 1. |
| 3 | NA | Please complete Area of Focus 3, Section A to show how the district will meet this area of focus, even if Title II funds are not being used to implement activities. | Completed. |

Florida's 2021-22 Title II, Part A Application Review for Suwannee

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to Sydnie.Petteway@fldoe.org.

Suwannee Revisions:

| Title II, Part A | | | |
|------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Area of Focus | Activity | Budget Edits | LEA Response |
| 1 | 1 | NEFEC Summer Leadership Conference (2 days, hotels \$150 per night, mileage \$100, meals \$72, July 2021, \$472 total) PDCP Coordinator NEFEC Support Sessions--Twice per year in Palatka, FL (202 miles x \$0.445 x 2 meetings = \$180) | Removed NEFEC Summer Leadership Conference Added PDCP Coordinator sessions |
| 1 | 2 | Instructional coaches for elementary schools | Increased all lines for instructional coaches to account for changes in personnel who are more experienced. |
| 1 | 8 | Principal Leadership Academy reduced from \$2025 to \$1350 | One participant did not complete year one and NEFEC reduced the balance of the contract to account for the change. |
| 1 | 11 | FDOE BEST Math conference | Added one hotel room due to changes in participants who are unable to share accommodations. |
| 1 | 13 | Added travel for secondary instructional/academic coaches and in-county travel for various PLCs and standards training that will occur in the district during the year. Added AP summer institute registrations. | For some reason I was unable to change the text color for these additions. I am unable make the cell large enough to see all the information in this activity. |
| 1 | 14 | FLDOE Civics training | New Activity |
| 1 | 15 | Franklin Covey 7 Habits training for Suwannee Middle School | New activity |
| 1 | 16 | Private Schools - Undecided activities are not allowable in the Title II application. Please have the school provide the contracted services details. | They will be using a contracted service but have yet to provide details. |
| 2 | 7 | BEST ELA training | New activity |

Curriculum Associates®

Prepared For:

Janene Fitzpatrick
Suwannee Co School District
1729 Walker Ave SW Ste 200,
Live Oak, FL 32064

4/29/2021

Dear Janene Fitzpatrick,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

| Quote ID: 245137.2 | | Valid through: 12/31/2021 |
|--------------------------|--------------|---------------------------|
| Product | List Price | Net Price |
| i-Ready | \$137,070.00 | \$121,666.50 |
| Professional Development | \$14,000.00 | \$10,500.00 |
| List Total: | | \$151,070.00 |
| Savings: | | \$18,903.50 |
| Shipping/Tax/Other: | | \$0.00 |
| Total: | | \$132,166.50 |

Thank you again for your interest in Curriculum Associates.

Sincerely

Mary Arnold
386-449-9255
marnold@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 245137.2 Date: 4/29/2021 Valid through: 12/31/2021

Prepared For:

Janene Fitzpatrick
Suwannee Co School District
1729 Walker Ave SW Ste 200,
Live Oak, FL 32064
janene.fitzpatrick@suwannee.k12.fl.us

Your Representative:

Mary Arnold
386-449-9255
marnold@cainc.com

Branford Elementary School 26801 State Road 247, Branford, FL 32008

Total Building Enrollment: 603

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year | Multiple | 15004.0 | 1 | \$20,910.00 | \$19,864.50 | \$19,864.50 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$21,364.50 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$21,364.50 |

Branford High School 405 Reynolds St Ne, Branford, FL 32008

Total Building Enrollment: 334

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 201-350 Students 1 Year | Multiple | 15002.0 | 1 | \$12,500.00 | \$11,875.00 | \$11,875.00 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$13,375.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |

School Subtotal: \$13,375.00

Suwannee Co School District 1729 Walker Ave SW Ste 200, Live Oak, FL 32064

Total Building Enrollment: 3858

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|------------------------------------------------------------------------------------------------------------------|----------|---------|-----|------------|-----------|--------|
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$0.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$0.00 |

Suwannee Middle School 1730 Walker Ave Sw, Live Oak, FL 32064

Total Building Enrollment: 968

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year | Multiple | 15005.0 | 1 | \$26,800.00 | \$25,460.00 | \$25,460.00 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$26,960.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$26,960.00 |

Suwannee Opportunity School 325 Pinewood Dr Sw, Live Oak, FL 32064

Total Building Enrollment: 40

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|-------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|------------|------------|------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math Per Student License 1 Year | Multiple | 13087.0 | 40 | \$30.00 | \$28.50 | \$1,140.00 |
| i-Ready Assessment and Personalized Instruction Reading Per Student License 1 Year | Multiple | 13089.0 | 40 | \$30.00 | \$28.50 | \$1,140.00 |
| Subtotal: | | | | | | \$3,780.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |

School Subtotal: \$3,780.00

Suwannee Pineview ES 1748 Ohio Ave S, Live Oak, FL 32064

Total Building Enrollment: 618

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year | Multiple | 15004.0 | 1 | \$20,910.00 | \$19,864.50 | \$19,864.50 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$21,364.50 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$21,364.50 |

Suwannee Riverside ES 1625 Walker Ave Sw, Live Oak, FL 32064

Total Building Enrollment: 831

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 801-1200 Students 1 Year | Multiple | 15005.0 | 1 | \$26,800.00 | \$25,460.00 | \$25,460.00 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$26,960.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$26,960.00 |

Suwannee Springcrest ES 1419 Walker Ave Sw, Live Oak, FL 32064

Total Building Enrollment: 488

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------|---------|-----|------------|-----------|--------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$500.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session (Up to 3 hrs) | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |

| | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|---|-------------|------------------|-------------|
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session (Year 3 Recommended) | Multiple | 19983.0 | 1 | \$1,500.00 | \$1,500.00 | \$1,500.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year | Multiple | 15003.0 | 1 | \$17,750.00 | \$16,862.50 | \$16,862.50 |
| i-Ready Partners Implementation Support- Provisioning, Tech Support, Hosting, Data Management, Implementation Planning, Data Reviews, and Check ins (1 Year) | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| | | | | | Subtotal: | \$18,362.50 |
| | | | | | Shipping: | \$0.00 |
| | | | | | Tax: | \$0.00 |
| | | | | | School Subtotal: | \$18,362.50 |

| Total | | |
|-------|---------------------|---------------------|
| | List Total: | \$151,070.00 |
| | Savings: | \$18,903.50 |
| | Merchandise Total: | \$132,166.50 |
| | Voucher/Credit: | \$0.00 |
| | Estimated Tax: | \$0.00 |
| | Estimated Shipping: | \$0.00 |
| | Total: | \$132,166.50 |

| Special Notes |
|------------------------------------------------------------------------------------------------------------------------------------------------|
| Current tax exempt form req'd to honor tax exemption; please submit with PO+quote to avoid processing delays. 5% Volume Discount Incorporated. |

F.O.B.: N. Billerica, MA 01862

Shipping: Shipping based on MDSE total

Terms: Net 30 days, pending credit approval

Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y8

Curriculum Associates®

Information on Professional Development Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PD sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PD sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PD Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Curriculum Associates®

Placing an Order

Email: orders@cainc.com | **Fax:** 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

| Order Amount | Freight Amount |
|-----------------------|-----------------------|
| \$74.99 or less | Max charge of \$12.75 |
| \$75.00 to \$999.99 | 12% of order |
| \$1,000 to \$4,999.99 | 10% of order |

| Order Amount | Freight Amount |
|---------------------------|----------------|
| \$5,000.00 to \$99,999.99 | 8% of order |
| \$100,000 and more | 6% of order |

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH or wire payments. CA's bank remittance information is:

- Account Number: 4418064408 | Account Name: Curriculum Associates, LLC
- Bank Name: Wells Fargo Bank – San Francisco, CA
- ABA Routing: 121000248
- SWIFT Code (International Only): WFBUS6S
- Tax ID: 26-3954988

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

i-Ready®

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248) for return authorization. When returning material, please include your return authorization number and the return form found on the CA website. i-Ready®, Toolbox®, and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, and Ready Classroom® student and teacher sets. For more information about the return policy, please visit CurriculumAssociates.com/support/shipping-and-returns.

Suwannee Springcrest Elementary
Investment Summary Detail

| | | | | |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|------------|
| YEAR 2 | | \$29,797.50 | | |
| 75010 | Annual Membership | | \$5,000.00 | |
| | DESCRIPTION | PRICE | QUANTITY | TOTAL |
| | Annual Membership <i>Includes 3 Coaching Sessions, Principal Development Track, Lighthouse Coordinator Development Track, Online Professional Learning, Student and Classroom Content, and Measurable Results Assessment (MRA).</i> | \$5,000.00 | 1 | \$5,000.00 |
| 75070 | Leader in Me Core 2 | | \$13,722.42 | |
| | Lighthouse Team Workshop: Core 2 - August 2, 2021 | | \$3,000.00 | |
| | DESCRIPTION | PRICE | QUANTITY | TOTAL |
| | Onsite Workshop delivered by Coach | \$3,000.00 | 1 | \$3,000.00 |
| | All Staff Workshop: Core 2 - August 4, 2021 | | \$4,722.42 | |
| | DESCRIPTION | PRICE | QUANTITY | TOTAL |
| | Onsite Workshop delivered by Coach or Consultant | \$3,000.00 | 1 | \$3,000.00 |
| | Core 2 Participant Guide | \$35.00 | 45 | \$1,575.00 |
| | Shipping Estimate (Actual Invoiced) | | | \$147.42 |
| | Coaching | | \$6,000.00 | |
| | DESCRIPTION | PRICE | QUANTITY | TOTAL |
| | Core 2 Implementation Coaching | \$3,000.00 | 2 | \$6,000.00 |
| 75010 | Impact Journey | | \$7,414.08 | |
| | 7 Habits of Highly Effective Families Impact Journey - Workshop & Certification | | \$7,414.08 | |
| | DESCRIPTION | PRICE | QUANTITY | TOTAL |
| | Onsite Workshop and Certification delivered by Coach or Consultant | \$3,000.00 | 1 | \$3,000.00 |
| | 7 Habits of Highly Effective Families Implementation Coaching | \$3,000.00 | 1 | \$3,000.00 |
| | 7 Habits of Highly Effective Families Participant Guide | \$15.00 | 6 | \$90.00 |
| | 7 Habits of Highly Effective Families Facilitator Kit | \$199.00 | 6 | \$1,194.00 |
| | Shipping Estimate (Actual Invoiced) | | | \$130.08 |
| 75470 | Materials and Enhancements | | \$3,661.00 | |
| | Student / Staff Materials | | \$3,661.00 | |
| | STUDENT LEADERSHIP GUIDES | PRICE | QUANTITY | TOTAL |
| | LIM Student Leadership Guides (Elementary Grades) | \$6.00 | 575 | \$3,450.00 |
| | Shipping Estimate (Actual Invoiced) | | | \$211.00 |

Annual Membership and Impact Journey - 75010/ Kecia
\$12,414.08 total

Leader in Me Core 2-75070/Kelli
\$13,722.42 total

Material and Enhancements-75470/Keith
\$3,661.00 total

North East Florida Educational Consortium

*3841 Reid Street
Palatka, FL 32177
(386) 329-3800
Fax (386) 329-3835*

Invoice

| Date | Invoice # |
|-----------|-----------|
| 7/15/2021 | 22245 |

| Bill To |
|--------------------------------------------------------------------------------------------------------------|
| Suwannee County School District 1740 Ohio Avenue, South Live Oak, FL 32064 Attn: Janene Fitzpatrick |

| Ship To |
|----------------------------------------------------------------------------------|
| Suwannee County School District 1740 Ohio Avenue, South Live Oak, FL 32064 |

| Fund/Funct/Obj/Project | | P.O. No. | Terms | Due Date |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------|------------|
| 0721/3489 | | | Net 40 days | 8/24/2021 |
| Item | Description | Qty | Rate | Amount |
| NEFEC PLA | Regional Principal Leadership Academy 2 @ \$1350 = \$2700 Lisa Garbett DeeDee McManaway 2021/2022 portion of RPLA payment \$1350 paid 2020/21 | | 1,350.00 | 1,350.00 |
| | | | Total | \$1,350.00 |

Original

Customer

NEFEC

District Office

Catapult Learning

Price Quote 2021- 2022 School Year

| <u>District</u> | <u>School Name</u> | <u>Funding Source</u> | <u>Anticipated Allocation</u> |
|-----------------|--------------------|-----------------------|-------------------------------|
| Suwannee County | Holy Cross Academy | Title II | TBD |

PD Workshops = Maximum of 40 participants

Coaching = Maximum of 8 participants per day

Number of Teachers 12

| <u>Requested PD Services (Workshop Topic/Coaching Focus)</u> | <u>Virtual /In-Person</u> <u>Day (6hrs) /Half Day (3hrs)</u> | <u>Full</u> <u>Full Day (6 hrs)/</u> <u>Half Day (3 hrs)</u> | <u>Cost (To be completed</u> <u>by Catapult)</u> |
|--------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------|
| Effective Classroom Management | In-person Half Day | 3 | \$ 1,125.00 |
| Interactive & Engaging Teaching Strategies | In-person Half Day | 3 | \$ 1,125.00 |
| Working with Google: Google Classroom Introduction | In-person Half Day | 3 | \$ 1,125.00 |
| | | 9 | \$ 3,375.00 |



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

{Enter LEA Name Here}

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

| | |
|---------------------|-------------------------------------|
| Fiscal Contact Name | Vickie Music DePratter, CFO |
| Title | Chief Financial Officer |
| Phone Number | (386) 647-4609 |
| Contact Email | vickie.depratter@suwannee.k12.fl.us |
| DUNS Number | 100013127 |
| FEIN Number | F596000872001 |

Title I, Part A

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Title I, Part C

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Title I, Part D, Subpart 2

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Title II, Part A

| | |
|----------------------|----------------------------------------------------------------------------|
| Program Contact Name | Kelli Williams |
| Title | Coordinator of District Professional Development and K-12 Reading/Title II |
| Phone Number | (386) 647-4621 |
| Contact Email | kelli.williams@suwannee.k12.fl.us |

Title III, Part A

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Title IV, Part A

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

Title V, Part B, Subpart 2

| | |
|----------------------|--|
| Program Contact Name | |
| Title | |
| Phone Number | |
| Contact Email | |

| Elementary and Secondary Education Act (ESEA) Federal Programs | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|--------------------|--------------------------------|--------------------------------------------------------------|
| Florida 2021-22 ESEA Federal Program Applications | | | | | |
| Project Application (DOE 100A) | | | | | |
| {Enter LEA Name Here} | | | | | |
| Program Name Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application. | Project Number | TAPS Number | 2021-22 Allocation | 2020-21 Estimated Roll Forward | Total Funds Requested (Sum of Allocation and Estimated Roll) |
| <input type="checkbox"/> Title I, Part A | | 22A001 | | | \$0.00 |
| <input type="checkbox"/> Title I, Part C | | 22A020 | | | \$0.00 |
| <input type="checkbox"/> Title I, Part D, Subpart 2 | | 22A009 | | | \$0.00 |
| <input type="checkbox"/> Title II, Part A | 610-2241B-1CT01 | 22A011 | \$294,652.00 | \$98,491.74 | \$393,143.74 |
| <input type="checkbox"/> Title III, Part A | | 22A014 | | | \$0.00 |
| <input type="checkbox"/> Title IV, Part A | | 22A120 | | | \$0.00 |
| <input type="checkbox"/> Title V, Part B, Subpart 2 | | 22A007 | | | \$0.00 |
| <p>As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> | | | | | |
| Printed Name of Agency Head | | | | | |
| Signature of Agency Head | | | Title | Date | |

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

☒ **By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.**

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

| Agency Number | DISTRICT | Title I, Part A | Title I, Part C | Title I, Part D, Subpart 2 | Title II, Part A | Title III, Part A | Title IV, Part A | Title V, Part B, Subpart 2 |
|---------------|-----------------------------------------------|-------------------------|------------------------|----------------------------|----------------------------|------------------------|------------------------|----------------------------|
| 010 | Alachua County School Board | \$8,097,389.00 | \$1,013,947.00 | \$172,585.00 | \$1,170,147.00 | \$147,925.00 | \$622,213.00 | NA |
| 020 | Baker County School Board | \$1,151,301.00 | NA | NA | \$224,577.00 | NA | \$88,467.00 | \$117,788.00 |
| 030 | Bay County School Board | \$6,956,860.00 | NA | \$125,516.00 | \$1,024,555.00 | \$183,775.00 | \$566,427.00 | NA |
| 040 | Bradford County School Board | \$1,247,396.00 | NA | NA | \$152,704.00 | NA | \$85,082.00 | \$71,877.00 |
| 050 | Brevard County School Board | \$16,293,510.00 | NA | \$179,309.00 | \$2,258,176.00 | \$499,814.00 | \$1,459,735.00 | NA |
| 060 | Broward County School Board | \$76,014,286.00 | \$111,162.00 | \$555,856.00 | \$9,471,048.00 | \$5,373,801.00 | \$5,841,024.00 | NA |
| 070 | Calhoun County School Board | \$708,278.00 | NA | NA | \$98,907.00 | NA | \$54,425.00 | \$45,735.00 |
| 080 | Charlotte County School Board | \$3,728,461.00 | NA | NA | \$659,539.00 | \$73,585.00 | \$286,499.00 | NA |
| 090 | Citrus County School Board | \$4,120,743.00 | NA | \$105,344.00 | \$596,803.00 | \$26,604.00 | \$345,479.00 | NA |
| 100 | Clay County School Board | \$4,693,895.00 | NA | NA | \$1,186,817.00 | \$163,586.00 | \$360,684.00 | NA |
| 110 | Collier County School Board | \$10,078,197.00 | \$4,437,245.00 | \$147,930.00 | \$1,773,360.00 | \$1,224,912.00 | \$826,978.00 | NA |
| 120 | Columbia County School Board | \$3,219,023.00 | NA | NA | \$471,040.00 | \$24,340.00 | \$248,023.00 | \$231,135.00 |
| 140 | DeSoto County School Board | \$2,075,723.00 | \$629,317.00 | NA | \$248,437.00 | \$67,548.00 | \$175,316.00 | \$117,462.00 |
| 150 | Dixie County School Board | \$860,923.00 | NA | NA | \$117,296.00 | NA | \$66,154.00 | \$49,674.00 |
| 160 | Duval County School Board | \$42,598,009.00 | NA | \$407,927.00 | \$5,133,354.00 | \$1,422,649.00 | \$3,273,279.00 | NA |
| 170 | Escambia County School Board | \$14,471,329.00 | \$122,487.00 | \$201,722.00 | \$1,633,153.00 | \$115,284.00 | \$1,102,273.00 | NA |
| 685 | FAMU Developmental Research School | \$259,922.00 | NA | NA | \$32,024.00 | NA | \$19,829.00 | NA |
| 687 | FAU A. D. Henderson School | \$460,303.00 | NA | NA | \$69,089.00 | \$15,472.00 | \$35,370.00 | NA |
| 180 | Flagler County School Board | \$2,803,004.00 | NA | NA | \$446,780.00 | \$82,265.00 | \$228,635.00 | NA |
| 708 | Florida Department of Corrections | NA | NA | NA | Contact the program office | NA | NA | NA |
| 557 | Florida School for the Deaf and Blind | \$130,684.00 | NA | NA | \$24,218.00 | NA | \$10,042.00 | NA |
| 48C | Florida Virtual School | \$838,824.00 | NA | NA | \$132,471.00 | \$16,604.00 | \$64,456.00 | NA |
| 190 | Franklin County School Board | \$603,059.00 | NA | NA | \$66,038.00 | NA | \$46,736.00 | \$29,077.00 |
| 371 | FSU Developmental Research School | \$272,998.00 | NA | NA | \$51,125.00 | \$11,698.00 | \$20,845.00 | NA |
| 200 | Gadsden County School Board | \$4,383,694.00 | NA | NA | \$276,012.00 | \$59,623.00 | \$336,848.00 | \$125,063.00 |
| 210 | Gilchrist County School Board | \$674,103.00 | NA | NA | \$128,146.00 | \$13,019.00 | \$53,401.00 | \$63,748.00 |
| 220 | Glades County School Board | \$424,213.00 | \$40,820.00 | NA | \$62,690.00 | \$11,134.00 | \$34,880.00 | \$41,671.00 |
| 230 | Gulf County School Board | \$531,217.00 | NA | NA | \$64,535.00 | NA | \$41,418.00 | \$41,621.00 |
| 240 | Hamilton County School Board | \$1,025,797.00 | NA | \$80,689.00 | \$85,348.00 | \$38,868.00 | \$70,329.00 | \$34,897.00 |
| 250 | Hardee County School Board | \$2,422,889.00 | \$708,278.00 | NA | \$272,880.00 | \$52,264.00 | \$187,768.00 | \$119,895.00 |
| 260 | Hendry County School Board | \$2,981,729.00 | \$1,060,367.00 | NA | \$451,108.00 | \$172,265.00 | \$238,151.00 | \$169,695.00 |
| 270 | Hernando County School Board | \$5,866,945.00 | NA | \$105,344.00 | \$1,064,607.00 | \$98,302.00 | \$450,823.00 | NA |
| 280 | Highlands County School Board | \$6,690,185.00 | \$905,961.00 | NA | \$615,100.00 | \$89,434.00 | \$518,473.00 | \$284,598.00 |
| 290 | Hillsborough County School Board | \$64,809,279.00 | \$2,874,486.00 | \$627,578.95 | \$7,823,350.00 | \$3,810,774.00 | \$4,980,019.00 | NA |
| 300 | Holmes County School Board | \$983,716.00 | NA | NA | \$152,712.00 | NA | \$75,590.00 | \$72,730.00 |
| 310 | Indian River County School Board | \$3,946,598.00 | \$15,824.00 | NA | \$585,420.00 | \$170,944.00 | \$303,261.00 | NA |
| 320 | Jackson County School Board | \$2,579,208.00 | NA | \$31,379.00 | \$298,392.00 | \$16,604.00 | \$199,882.00 | \$138,360.00 |
| 94B | Jefferson-Somerset Academy | \$536,970.00 | NA | NA | \$40,098.00 | \$12,453.00 | \$41,261.00 | \$17,135.00 |
| 98Z | KIPP Miami | \$424,297.00 | NA | NA | \$30,953.00 | NA | \$32,603.00 | NA |
| 340 | Lafayette County School Board | \$349,567.00 | \$11,655.00 | NA | \$58,775.00 | \$10,377.00 | \$26,861.00 | \$27,547.00 |
| 350 | Lake County School Board | \$11,684,467.00 | \$30,702.00 | \$47,069.00 | \$1,778,394.00 | \$307,926.00 | \$897,848.00 | NA |
| 53D | Lake Wales Charter School | \$1,681,382.00 | \$28,605.00 | NA | \$195,630.00 | \$60,000.00 | \$130,303.00 | NA |
| 360 | Lee County School Board | \$24,899,572.00 | \$591,682.00 | \$136,723.00 | \$4,010,142.00 | \$2,387,559.00 | \$1,913,311.00 | NA |
| 370 | Leon County School Board | \$8,929,873.00 | NA | \$132,240.00 | \$1,144,106.00 | \$156,982.00 | \$681,178.00 | NA |
| 380 | Levy County School Board | \$1,831,544.00 | NA | NA | \$285,947.00 | \$34,906.00 | \$140,738.00 | \$127,096.00 |
| 390 | Liberty County School Board | \$334,317.00 | NA | \$87,413.00 | \$50,960.00 | NA | \$25,689.00 | \$28,425.00 |
| 400 | Madison County School Board | \$1,339,157.00 | \$63,077.00 | \$73,964.00 | \$110,878.00 | NA | \$102,907.00 | \$59,032.00 |
| 410 | Manatee County School Board | \$12,494,983.00 | \$453,278.00 | \$237,584.00 | \$1,803,621.00 | \$1,124,723.00 | \$898,857.00 | NA |
| 420 | Marion County School Board | \$16,732,829.00 | \$76,757.00 | \$347,410.00 | \$1,861,724.00 | \$394,530.00 | \$1,285,770.00 | NA |
| 430 | Martin County School Board | \$3,235,138.00 | \$22,440.00 | NA | \$586,046.00 | \$448,304.00 | \$281,436.00 | NA |
| 130 | Miami-Dade County School Board | \$138,302,878.00 | \$1,846,745.00 | \$210,687.00 | \$13,977,178.00 | \$10,663,073.00 | \$10,653,756.00 | NA |
| 440 | Monroe County School Board | \$1,685,425.00 | NA | \$10,713.00 | \$276,084.00 | \$153,208.00 | \$130,616.00 | NA |
| 450 | Nassau County School Board | \$1,610,647.00 | NA | NA | \$352,512.00 | \$35,472.00 | \$123,764.00 | NA |
| 460 | Okaloosa County School Board | \$6,818,338.00 | NA | \$179,309.00 | \$913,184.00 | \$258,492.00 | \$523,929.00 | NA |
| 470 | Okeechobee County School Board | \$2,437,111.00 | \$678,289.00 | \$80,689.00 | \$330,473.00 | \$108,302.00 | \$188,870.00 | \$146,990.00 |
| 480 | Orange County School Board | \$71,783,098.00 | \$338,837.00 | \$701,544.00 | \$7,349,087.00 | \$5,447,763.00 | \$5,563,011.00 | NA |
| 490 | Osceola County School Board | \$17,932,191.00 | NA | \$89,654.00 | \$2,901,594.00 | \$2,247,181.00 | \$1,377,930.00 | NA |
| 500 | Palm Beach County School Board | \$50,714,865.00 | \$2,720,343.00 | \$298,100.00 | \$7,037,381.00 | \$5,065,686.00 | \$3,896,988.00 | NA |
| 510 | Pasco County School Board | \$17,024,791.00 | \$122,060.00 | \$168,102.00 | \$2,494,327.00 | \$650,758.00 | \$1,308,204.00 | NA |
| 520 | Pinellas County School Board | \$25,192,379.00 | NA | \$378,789.00 | \$3,594,297.00 | \$1,090,194.00 | \$1,935,811.00 | NA |
| 530 | Polk County School Board | \$35,946,415.00 | \$1,510,605.00 | \$217,412.00 | \$4,354,548.00 | \$1,728,688.00 | \$2,785,369.00 | NA |
| 540 | Putnam County School Board | \$5,711,540.00 | \$130,185.00 | NA | \$552,063.00 | \$123,586.00 | \$438,881.00 | \$247,417.00 |
| 570 | Santa Rosa County School Board | \$4,192,681.00 | NA | NA | \$790,664.00 | \$35,849.00 | \$322,170.00 | NA |
| 580 | Sarasota County School Board | \$8,387,238.00 | NA | NA | \$1,257,054.00 | \$396,417.00 | \$688,225.00 | NA |
| 590 | Seminole County School Board | \$11,642,175.00 | NA | \$105,344.00 | \$2,018,997.00 | \$618,682.00 | \$894,598.00 | NA |
| 50D | South Tech Charter School | \$528,790.00 | NA | NA | \$76,512.00 | \$23,585.00 | \$40,633.00 | NA |
| 550 | St. Johns County School Board | \$2,921,925.00 | NA | \$203,964.00 | \$750,771.00 | \$75,849.00 | \$224,524.00 | NA |
| 560 | St. Lucie County School Board | \$10,855,767.00 | \$164,126.00 | \$430,341.00 | \$1,614,409.00 | \$757,362.00 | \$914,649.00 | NA |
| 600 | Sumter County School Board | \$2,006,686.00 | NA | NA | \$349,638.00 | \$47,359.00 | \$154,196.00 | NA |
| 610 | Suwannee County School Board | \$2,138,540.00 | \$252,890.00 | NA | \$294,652.00 | \$62,076.00 | \$171,763.00 | \$135,701.00 |
| 620 | Taylor County School Board | \$1,175,568.00 | NA | NA | \$141,012.00 | NA | \$90,999.00 | \$61,741.00 |
| 01S | UF, PK Yonge Dvm't Research School | \$135,804.00 | NA | NA | \$26,257.00 | NA | \$10,698.00 | NA |
| 630 | Union County School Board | \$469,264.00 | NA | NA | \$103,032.00 | NA | \$36,059.00 | \$52,484.00 |
| 48K | United Cerebral Palsy of Central Florida, Inc | \$353,349.00 | NA | NA | \$40,891.00 | \$10,377.00 | \$27,384.00 | NA |
| 640 | Volusia County School Board | \$18,969,493.00 | \$80,104.00 | \$351,893.00 | \$2,240,794.00 | \$693,588.00 | \$1,457,637.00 | NA |
| 650 | Wakulla County School Board | \$814,128.00 | NA | NA | \$178,306.00 | \$0.00 | \$62,559.00 | NA |
| 660 | Walton County School Board | \$2,489,289.00 | NA | \$64,999.00 | \$321,508.00 | \$112,265.00 | \$192,914.00 | NA |
| 670 | Washington County School Board | \$1,329,348.00 | \$281,778.74 | NA | \$155,748.00 | NA | \$102,149.00 | \$76,192.00 |
| Total | | \$827,047,509.00 | \$21,324,052.74 | \$7,295,122.95 | \$105,372,205.00 | \$49,326,665.00 | \$64,095,857.00 | \$2,734,786.00 |

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title II, Part A

Supporting Effective Instruction

To increase the academic achievement of all students by helping schools and districts improve teacher and principal quality.

USED Link

https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-ii.html#TITLE-II-PART-A

FLDOE Link

http://www.fl DOE.org/teaching/professional-dev/title-ii-a-teacher-principal-training-.html

2021-22 Allocation Amount

\$294,652.00

2020-21 Estimated Roll Forward

\$98,491.74

2021-22 Total Funds Requested (sum of allocation and estimated roll)

\$393,143.74

Area of Focus 1

Professional Development

Area of Focus 2

Recruitment and Retention

Area of Focus 3

Prioritize Effective Teachers for High Needs Students

Area of Focus 4

Administrative Costs

Title II, Part A Equitable Services Formula

Number of Students (ages 5-17)

A1. LEA Total Enrollment

5260

A2. Participating Private Schools Total Enrollment

82

A3. Total Enrollment = A1 + A2

5342

Title II, Part A Base Preliminary Allocation

B1. Total LEA Base Preliminary Allocation (from the allocation tab)

\$294,652.00

B2. Administrative Costs (for public and private school programs)

\$12,914.00

B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2

\$281,738.00

Per Pupil Rate

C1. B3 divided by A3

\$52.74

Equitable Services

Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1

\$4,324.69

Area of Focus 1: Professional Development

A. Provide a description of how the LEA will address Professional Development under this section and how these activities will be aligned with Florida's challenging academic standards.

The Suwannee County School District provides professional development for teachers, paraprofessionals, and leaders through collaboration with discretionary projects and area educational consortia. The district ensures teachers, paraprofessionals, and leaders have access to regular, on-going, job-embedded professional learning provided by content area district coordinators, district leaders, and school-based academic coaches. The collaborative nature of the professional learning planning allows for comprehensive and succinct opportunities to delve into Florida's challenging academic standards in a variety of settings, including Professional Learning Communities, face-to-face sessions, and virtual learning sessions (synchronous and asynchronous). These rigorous experiences ensure teachers, paraprofessionals, and leaders are prepared to meet the demands of the academic standards. Suwannee County School District contracts with several vendors to provide professional development designed to improve implementation of programs and products designed to improve learning outcomes for all students.

No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. One (1) Coordinator salary @ 0.5 FTE: Coordinator will develop, write, and coordinate the Title II grant, including submitting applications, reports, schedules, surveys, projects, and deliverables. Coordinator will administer assigned budgets and expenditures, and maintain appropriate records. Coordinator will aid teachers in developing curriculum, preparing and using special curriculum materials, understanding and appreciating the various techniques that stimulate and motivate students. The coordinator is responsible for providing access to in-district and out-of-district professional learning sessions to meet the personalized learning needs of staff identified through data analysis and school improvement plans to assist teachers in implementing new programs and strategies for improving student outcomes. The coordinator is responsible for organizing and providing professional development for leaders and teachers within the district, and maintaining records for professional development and providing on-going, job-embedded professional development through coaching. The coordinator also organizes the new teacher induction, teacher mentoring, and Professional Development Certification Programs. Professional Development Certification Program: Coordinator organizes and maintains records for the program, ensures that participants receive the resources necessary for successful program completion. The coordinator also provides on-going training for mentors aimed at improving coaching, teacher efficacy, growth mindsets, data analysis, and effective instructional practices. The coordinator collaborates with Human Resources department to ensure teachers and leaders achieve and maintain certifications. The coordinator assists school and district leaders with data analysis and alignment of professional learning goals associated with school improvement plans. Coordinator costs for Survey Monkey(\$1500): Survey Monkey subscription to be used for surveying professional development needs and professional learning session evaluations. Coordinator costs for use of Title I Crate Services: Title I Crate cost share (11.25% of total cost, \$600) for electronic storage of records for compliance and deliverables. Costs for share of ECTAC membership - Title II shares membership contract costs (11.25%, \$990). Coordinator travel: Learning Forward Florida Fall Virtual Conference \$50.00 Registration, FOIL (Spring conference, Hotel for 2 days @ \$150 per night, mileage to Orlando, mileage \$160 and meals not included in the conference registration, approximately \$72) total \$532, NEFEC Connect Sessions for Literacy Coaches (Mileage only, \$60 per trip, 6 meetings, total \$360), NEFEC NOEL/Title Director Meetings (Mileage only, occurs monthly, \$60 per trip, 6 meetings, total \$360), Just Read, Florida! Standards Institutes (July 1, 2021) mileage \$81 (180 miles x \$0.445) and meals not included in conference registration, \$36 maximum, total \$125), FASFEPA Spring Forum (Registration \$350, 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108, total \$1218), PDCP Coordinator NEFEC Support Sessions--Twice per year in Palatka, FL (202 miles x \$0.445 x 2 meetings = \$180 In-county travel for coaching, professional learning delivery, and other Title II related activities: District rate is \$0.445 per mile, maximum of 2000 miles, \$890. Total Coordinator Travel: \$3665. Costs associated with supplies for managing the Title II grant may be incurred (pens, paper, pencils, ink cartridges, file folders, staples/stapler, tape, paperclips, binders, binder clips) Total budgeted \$250.00

2. Instructional Coaches to Support All Elementary Teachers: 4 Instructional Coaches @ .5 FTE each (2.0 FTE total) The LEA will implement the use of Instructional Coaches to increase the effectiveness of all elementary teachers through effective evaluation and high quality, personalized, job-embedded professional learning to all teachers regardless of where each teacher's skill level resides on the mastery spectrum. Additionally, academic coaches provide ongoing, job-embedded professional learning support to beginning teachers, teachers new to the school or district, and other teachers who at the recommendation of the principal or through self-advocacy request assistance. The academic coaches and school-based administrators work closely together with the teachers to identify instructional skills that need strengthening, using student data to inform the process. Costs associated with travel for professional development activities may be incurred (NEFEC Connect Sessions for Literacy Coaches, mileage only, \$60 per trip(134 miles x \$0.445), 6 meetings, total \$360 x 4 coaches, total \$1440.00, Monthly Coach Trainings held within the district (Carpooling is encouraged, mileage is estimated at maximum): mileage for Bradford coach to attend sessions in Live Oak, 8 out of 10 sessions, mileage only, \$23 per trip (\$184), mileage to two meetings in Branford for 3 coaches, \$23 per trip, per person (\$184), total (\$368). Total Coach Travel: 1808 Costs associated with professional development supplies may be incurred: Costs associated with supplies for delivery of school-based professional learning and support of professional learning communities may be incurred (pens, paper, pencils, markers, highlighters, flip chart pads, ink cartridges, file folders, staples/stapler, tape, paperclips, binders, binder clips) Total budgeted \$350.00 per coach (4), total \$1400.

3. Curriculum Associates: Curriculum Associates provides professional learning designed to improve program implementation leading to enhanced learning outcomes for students through data analysis and best-practices for instruction. Curriculum Associates serves schools through: 6 total days at 6 school sites (dates determined by school principals in collaboration with district leaders), 6 hours per day, 35-60 participants per school. No stipends will be paid, as these trainings occur on Professional Development days or during planning periods at the principal's request.

4. Reading Horizons: Reading Horizons trainer will lead professional learning sessions for research and evidence-based practices in explicit phonological awareness and phonics instruction. This training includes best practices for multisensory reading interventions required for striving readers. The training will include one 6-hour training in practices. The in-person training will be held prior to Summer Reading Camp for camp teachers and others who will be using the strategies for instruction in K-4 classrooms in the fall to improve foundational reading skills of striving readers in grades K-4. One day @ \$3000 per day for training. Stipends for up to 20 participants for one 6-hour day at \$10 per hour stipend rate, \$1200, plus benefits.

5. Franklin Covey: Springcrest Elementary Leader In Me school training for Lighthouse Team Workshop: Core 2. Lighthouse Team serves as Leader In Me school steering team, engaging in school improvement and academic improvement activities with the support and guidance from Franklin Covey leaders. Stipends for 10 participants for one 8-hour day at \$10 per hour stipend rate, \$800, plus benefits.

6. Franklin Covey: Springcrest Elementary Leader In Me Core 2 workshop and two days of coaching for all staff. (3 days @ \$3000.00) Core 2 Participant Guides to be used in training all staff (45 x \$35.00= \$1,575 plus \$200 shipping).

7. NEFEC Principal Leadership Academy: year 2 of Principal Leadership Academy program leading to Level II Principal Certification for three school leaders. Contract balance: \$1350.

8. NEFEC Leadership Conference: Up to 20 school and district leaders will attend the NEFEC Summer Leadership conference to collaborate with other district and school leaders on topics such as leadership, accelerating school change, school safety, B.E.S.T. Standards and Implementation. Registration: \$225 x 20 participants = \$4500. 20 hotel rooms x \$135 per night x 2 nights=\$5400. Parking \$10 x 20 participants \$200. Mileage: Approximately 240 miles x \$0.445 per mile x 20 participants = \$2136 Per Diem \$91 x 20 \$1820.

9. Just Read, Florida! Summer Literacy Institute: Hotels covered by Just Read, Florida! Team of up to 8 district leaders, coaches, and teachers will attend the institute in Orlando June 28-July 1. The event crosses grant years and was approved in an amendment to the 2020-21 application. Mileage (190 miles x \$0.445 miles x 8 participants = \$676.40), per diem (\$36 x 8 participants = \$288) and stipends (\$10 per hour x 8 hours x 4 participants = \$320.00).

10. FDOE B.E.S.T Standards Math Implementation Workshop: July 13-15, Travel from Live Oak to Milton, Florida (Round Trip): 512 miles for 8 vehicles = \$1823, Stipends for 6 people: \$13 x 15 hours x 6 people = \$1170 Hotel Cost: 8 rooms for 3 nights at \$182 per night = \$4368, Food Per Diem: \$36 x 3 days x 8 people = \$864

11. Reading Intervention Teacher Training: July 15, 2021 20 Teachers who will serve as Summer Reading Camp teachers, after school reading tutors, and also provide reading intervention to students with significant reading deficiencies during the school day will participate in a one day seminar focused on best practices for reading intervention. Stipends for district facilitator \$13 per hour x 8 hours = \$104 plus benefits. Stipends 20 teachers x \$10 per hour x eight-hour day =\$1600, Total stipends: \$1704 Supplies: materials (binders, copies, post-its, etc.) \$200

12. General Professional Learning Travel: Conference registration varies per conference and from year to year, Registration budget: \$3500 Additionally, many conferences have elected to provide online access to events. Virtual conference registration budget: \$2000

FASA (3 school and district leaders) (3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108—total budgeted \$2604)

Title II, Part A

- FOIL-Three school and district leaders (3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108—total budgeted \$2,604)
- FCTM-One coordinator, 3 teachers 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108—total budgeted \$3,472
Substitute rate per day is \$135 x 3 substitutes x 3 days=\$1215)
- FAMSS-One coordinator 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108, total budget \$868
- FASS-One coordinator 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108, total budget \$868
- FAST-2 teachers 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108—total budgeted \$1,736
Substitute rate per day is \$135 x 2 substitutes x 3 days=\$810)
- FETC-One coordinator, 2 teachers 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration, \$108—total budgeted \$3,472)
Substitute rate per day is \$135 x 2 substitutes x 3 days=\$2025)
- JRF institutes One coordinator, 2 coaches 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration \$108—total budgeted \$2604)
- FLDVIPN Symposium One coordinator, one principal, one teacher 3 days in Orlando, hotel for 4 nights at \$150 per night, mileage \$160 and meals not included in conference registration \$108—total budgeted \$2,604)
- AP Summer Institutes (5 teachers) 5 nights in hotel @ \$150 per night, meals \$180, mileage, \$160 per teacher. Registration: \$800 x 5= \$4000 Total budget: \$9450

Funds for in-county travel for teachers to collaborate in content/grade level PLCs, ELA curriculum training and development, B.E.S.T. standards training and implementation planning, teacher induction, mentor training, leadership trainings, instructional coaching training sessions. Carpooling will be encouraged when groups of teachers are traveling, but in not required due to individual professional learning needs. The frequency of travel occurrence will depend on the subject area, needs of the team, and availability of training. The distance between Live Oak and Branford is approximately 27 miles (54 miles round trip). (4050 miles -approximately 75 trips- to allow for in-person collaboration and training x \$0.445 per mile = \$1850)
Secondary Instructional Coaching training - Costs associated with travel for professional development may be incurred (NEFEC Connect Sessions for Literacy Coaches, mileage only \$60 per trip (134 miles x \$0.445), 6 meetings, total \$360 x 4 coaches, total \$1440.00, Monthly Coach Trainings held within the district (Carpooling is encouraged, mileage is estimated at maximum): mileage for Branford coach to attend sessions in Live Oak, 8 out of 10 sessions, mileage only, \$23 per trip (\$184), mileage to two meetings in Branford for 3 coaches, \$23 per trip, per person (\$184), total (\$368). Total Coach Travel: 1808
Total for conference registrations: \$3500
Total for virtual conference registration: \$2000
Total for all conference travel and in-person registration: \$29,782
Total for substitutes to allow for travel: \$2835

13. FLDOE Civics training for two middle school teachers (2 teachers, two hotel rooms - \$175 x 2 = \$350, 300 miles x \$0.445 x 2 = \$267, per diem (\$110) Stipends - 8 hours x \$10 per hour x 2 teachers =\$160 FLDOE will reimburse the district \$200 per teacher to cover stipends and travel (\$887 - \$400 =\$487)

14. Franklin Covey 7 Habits of Highly Effective People training for Suwannee Middle School Faculty. The training will allow teachers to deepen their understanding of leadership dispositions developed in the Leader In Me elementary school to better support students who will transition to the middle school campus. The training will also develop the leadership potential in the staff to better implement high quality instruction for all students. At least 66 teachers, leaders, and paraprofessionals will attend the two day training and the follow up sessions planned for the professional development days to be calendar by the leadership team at Suwannee Middle School. Franklin Covey trainer (1 trainer x \$3000 per day x 2 days = \$6000) 7 Habits kits for 66 participants (\$99 per kit plus shipping, approximately \$7000), stipends for one day (\$10 per hour x 6 hours x 66 participants \$3960 plus benefits) Total project: \$17,270

15. Private Schools: The participating private school will contract with Catapult Learning for professional development services to support the school's areas of focus during the 2021-22 school year. The district has set aside \$4,324.69 for the contracted services provided by Catapult Learning. The school has requested the following workshops: "Effective Classroom Management for K-12 Teachers and Instructional Leaders," "Interactive & Engaging Teaching Strategies for K-12 Teachers and Instructional Leaders," and "Workshop 1: Working with Google, Google Classroom Introduction." Each of the half-day trainings will be delivered by Catapult Learning (\$1,125 x 3 workshops, total \$3,375). The participating private school will use the remainder of set-aside funds to off-set travel and registration costs related to the secular portions for The Florida League of Private Schools conference, not to exceed \$949.69.

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|----------|--------|---------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|----------------------------------------------------------------|
| 6300 | 110 | AOF 1 | 1 | Salary: Coordinator for Title II grant and Professional Development | 0.5 | \$40,000.00 | District |
| 6300 | 210 | AOF 1 | 1 | Retirement: (10.0%) Coordinator for Title II grant | | \$4,000.00 | District |
| 6300 | 220 | AOF 1 | 1 | Social Security: (6.2%) Coordinator for Title II grant | | \$2,480.00 | District |
| 6300 | 220 | AOF 1 | 1 | Medicare: (1.45%) The LEA uses the internal code 121 for this benefit. Coordinator for Title II grant | | \$580.00 | District |
| 6300 | 230 | AOF 1 | 1 | Employee Insurance: Coordinator for Title II grant | | \$2,677.50 | District |
| 6300 | 240 | AOF 1 | 1 | Workers' Compensation: Coordinator for Title II grant | | \$351.00 | District |
| 6300 | 330 | AOF 1 | 1 | Travel: Various conferences and travel related expenses for Coordinator | | \$3,665.00 | District |
| 6300 | 369 | AOF 1 | 1 | Technology-Related Rentals: (11.25%) Crate Services | | \$600.00 | District |
| 6300 | 369 | AOF 1 | 1 | Technology-Related Rentals: Survey Monkey | | \$1,500.00 | District |
| 6300 | 730 | AOF 1 | 1 | ECTAC Membership: Title II shares 11.25 percent of membership total | | \$990.00 | District |
| 6300 | 730 | AOF 1 | 1 | Learning Forward Florida Virtual Conference | | \$50.00 | District |
| 6300 | 510 | AOF 1 | 1 | Supplies for grant management | | \$250.00 | District |
| 6400 | 130 | AOF 1 | 2 | Salary: Four Instructional coaches @ .5 FTE each | 2 | \$132,000.00 | District |
| 6400 | 210 | AOF 1 | 2 | Retirement: (10.0-16.98%) Retirement for Instructional Coaches | | \$17,730.03 | District |
| 6400 | 220 | AOF 1 | 2 | Social Security: (6.2%) Social Security for Instructional Coaches | | \$10,000.00 | District |
| 6400 | 220 | AOF 1 | 2 | Medicare: (1.45%) Medicare for Instructional Coaches | | \$3,500.00 | District |
| 6400 | 230 | AOF 1 | 2 | Employee Insurance for Instructional Coaches | | \$15,000.00 | District |
| 6400 | 240 | AOF 1 | 2 | Workers' Compensation for Instructional Coaches | | \$2,500.00 | District |
| 6400 | 330 | AOF 1 | 2 | Travel: Various trainings and travel related expenses for Academic Coaches | | \$1,808.00 | District |
| 6400 | 510 | AOF 1 | 2 | Supplies for Instructional Coaches to use in professional development sessions with teachers | | \$1,400.00 | District |
| 6400 | 310 | AOF 1 | 3 | Professional and Technical Services: Curriculum Associates | | \$9,000.00 | District |
| 6400 | 310 | AOF 1 | 4 | Professional and Technical Services: Reading Horizons | | \$3,000.00 | District |
| 6400 | 120 | AOF 1 | 4 | Stipends for Reading Horizons initial training | | \$1,200.00 | District |
| 6400 | 220 | AOF 1 | 4 | Social Security: (6.2%) for teachers earning stipends for Reading Horizons training | | \$72.00 | District |
| 6400 | 220 | AOF 1 | 4 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Reading Horizons initial training. | | \$17.40 | District |
| 6400 | 310 | AOF 1 | 5 | Professional and Technical Services: Franklin Covey: Leader In Me Lighthouse Team: Core 2 | | \$3,000.00 | District |
| 6400 | 120 | AOF 1 | 5 | Stipends: Franklin Covey: Leader In Me Lighthouse Team: Core 2 | | \$800.00 | District |
| 6400 | 220 | AOF 1 | 5 | Social Security: (6.2%) for teachers earning stipends for Lighthouse Core 2 training | | \$49.60 | District |
| 6400 | 220 | AOF 1 | 5 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Lighthouse Core 2 training. | | \$11.60 | District |
| 6400 | 310 | AOF 1 | 6 | Professional and Technical Services: Franklin Covey: Leader In Me All Staff: Core 2 training (3 days) | | \$9,000.00 | District |
| 6400 | 590 | AOF 1 | 6 | Other materials and supplies: Franklin Covey: Leader In Me Core 2 Participant Guides | | \$1,775.00 | District |
| 6400 | 310 | RF: AOF 1 | 7 | Professional and Technical Services: NEFEC Principal Leadership Academy | | \$1,350.00 | District |
| 6400 | 330 | RF: AOF 1 | 8 | Travel: NEFEC Leadership Conference Registration, Lodging, Parking, Per Diem, and Mileage | | \$14,056.00 | District |
| 6400 | 330 | RF: AOF 1 | 9 | Travel: Just Read, Florida! Literacy Institute (July 1 only) mileage, per diem | | \$676.00 | District |
| 6400 | 120 | AOF 1 | 9 | Stipends: Just Read, Florida! (July 1 only) | | \$320.00 | District |
| 6400 | 220 | RF: AOF 1 | 9 | Social Security: (6.2%) for teachers earning stipends for Just Read, Florida! Event | | \$19.84 | District |
| 6400 | 220 | AOF 1 | 9 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers | | \$4.64 | District |
| 6400 | 330 | RF: AOF 1 | 10 | Travel: FDOE B.E.S.T. Standards Math Implementation Conference | | \$7,055.00 | District |
| 6400 | 120 | RF: AOF 1 | 10 | Stipends: FDOE B.E.S.T. Standards Math Implementation Conference | | \$1,170.00 | District |

| | | | | | | | |
|------|-----|-----------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------|--------------|
| 6400 | 220 | AOF 1 | 10 | Social Security: (6.2%) for teachers earning stipends for FDOE B.E.S.T. Standards Math Implementation Conference | | \$72.54 | District |
| 6400 | 220 | RF: AOF 1 | 10 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for FDOE B.E.S.T. Standards Math Implementation Conference. | | \$16.97 | District |
| 6400 | 120 | AOF 1 | 11 | Stipends: Reading Intervention Teacher Training | | \$1,704.00 | District |
| 6400 | 220 | RF: AOF 1 | 11 | Social Security: (6.2%) for teachers earning stipends for Reading Intervention Teacher Training | | \$198.40 | District |
| 6400 | 220 | RF: AOF 1 | 11 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Reading Intervention Teacher Training | | \$46.40 | District |
| 6400 | 510 | AOF 1 | 11 | Supplies: Reading Intervention Teacher Training | | \$200.00 | District |
| 6400 | 330 | RF: AOF 1 | 12 | Travel: In-person conference registrations and travel for conferences teachers, school, and district leaders may attend | | \$37,393.00 | District |
| 6400 | 310 | AOF 1 | 12 | Professional and Technical Services: Kelly Services-Substitutes for teachers to attend conferences | | \$2,835.00 | District |
| 6400 | 730 | AOF 1 | 12 | Dues and Fees: Registration for virtual conferences | | \$2,000.00 | District |
| 6400 | 330 | RF: AOF 1 | 13 | Travel: FDOE Civics trip for 2 middle school teachers | | \$327.00 | District |
| 6400 | 120 | RF: AOF 1 | 13 | Stipends for two teachers for FDOE Civics training | | \$160.00 | District |
| 6400 | 220 | AOF 1 | 13 | Social Security: (6.2%) for teachers earning stipends for Civics training | | \$10.00 | District |
| 6400 | 220 | RF: AOF 1 | 13 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Civics training | | \$3.00 | District |
| 6400 | 310 | RF: AOF 1 | 14 | Professional and Technical Services: Franklin Covey 7 Habits trainer | | \$6,000.00 | District |
| 6400 | 590 | RF: AOF 1 | 14 | Other Materials and Supplies: 7 Habits training kits | | \$7,000.00 | District |
| 6400 | 120 | RF: AOF 1 | 14 | Stipends for participants in 7 Habits training | | \$3,960.00 | District |
| 6400 | 220 | AOF 1 | 14 | Social Security: (6.2%) for teachers earning stipends for 7 Habits training | | \$250.00 | District |
| 6400 | 220 | AOF 1 | 14 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for 7 Habits training | | \$60.00 | District |
| 6400 | 310 | AOF 1 | 15 | PRIVATE SCHOOL SET ASIDE- Contracted Services with Catapult Learning, 3 half-day workshops (3 x \$1125.00) | | \$3,375.00 | Private |
| 6400 | 330 | AOF 1 | 15 | PRIVATE SCHOOL SET ASIDE- Travel related expenses for Florida League of Private Schools conference. | | \$949.69 | Private |
| | | | | | | District Total | \$355,894.92 |
| | | | | | | Charter Total | \$0.00 |
| | | | | | | Private Total | \$4,324.69 |
| | | | | | | 2021-22 Allocation Total | \$280,788.00 |
| | | | | | | 2020-21 Estimated Roll Forward Total | \$79,431.61 |
| | | | | | | 2021-22 Total Funds Requested | \$360,219.61 |

Area of Focus 2: Recruitment and Retention

A. Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

The Suwannee County School District provides professional development for teachers, paraprofessionals, and leaders through collaboration with discretionary projects and area consortia. The district ensures teachers, paraprofessionals, and leaders have ample opportunities to improve their craft through a variety of professional learning experiences. The district provides support for new teachers through a year-long induction and mentoring program lead by district coordinators. For teachers seeking certification through an alternative pathway, the district offers the Professional Development Certification Program. Teachers collaborate and engage in professional development through a variety of Professional Learning Communities that may focus on grade level, content area, or other focus area. On a monthly basis, the executive leadership team organizes training for all district and school leaders to further develop the leadership dispositions related to the district strategic plan.

☐ No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. New Teacher Induction (Year 1 of PDCP): The district provides monthly training for new teachers. The trainings focus on FEAPS, district policies and procedures, and instructional practices. The trainings occur outside of the workday to accommodate a variety of schedules. Costs associated with stipends will be incurred. 15 teachers x 18 hours @ \$10 per hour = \$2700.

Handbook: Demonstrating the Florida Educator Accomplished Practices by L. Cross (\$50 x 15 = \$750) Supplies for participants: Binders, dividers, colored paper, post-its, etc. \$200

2. Teacher Leader Cadre: In an effort to improve educational outcomes for at-risk students, the district will establish a Teacher Leader Cadre. This group of teachers will engage professional learning related to best practices for model Professional Learning Communities, establish model classrooms for observations of evidence-based practices, examine data related to at-risk subgroup populations, and practice evidence-based strategies to target achievement gaps through teacher inquiry cycles. Ultimately, these cadre members will share their learning with their respective PLCs in their schools and departments. Cadre members will attend a two-day institute (July 2021) and two-hour monthly Cadre sessions. Stipends: 26 hours of professional learning x \$10 per hour stipend x 10 teachers = \$2600. Supplies (binders, dividers, post-it notes, pens, highlighters, copies) \$250 and resource materials (educational books not to exceed \$100 per copy, titles to be determined) for Cadre members \$1000.

3. Study Guides for Teacher Certification Exams: Study guides and resources will be purchased to support teachers in becoming certified during the 2021-22 school year. Study guides and materials will be available to teachers to check out and will be purchased based on the district's out of field list and the new teacher induction group needs. \$500

4. NEFEC Clinical Education training: Clinical education training is provided as a service to the district as a NEFEC member, however participants must attend one day of face-to-face training per module. The district is in need of additional mentors to support the new teachers in induction and Professional Development Certification Program. Costs associated with travel (maximum of 80 miles roundtrip x \$0.445 x 3 = \$106.08) and substitutes (\$135 per substitute x 3 = \$405.00) for one day to allow classroom coverage for up to 12 participants.

5. District Clinical Educator Program: District coordinators are certified to deliver the updated clinical educator training. Two days of face-to-face training will occur in July. Additional follow up will occur during the school year through Canvas, the district learning management system. Stipends for 2 six-hour days at stipend rate of \$10 per hour x 20 participants = \$2400

6. Reimbursement for endorsements and certification exams: Reading and Gifted endorsements are needed for teachers to remain infield and effective on an ongoing basis. Teachers will be reimbursed the cost of registration for endorsement courses upon proof of completion and valid payment (10 courses x \$300 = \$3000). Teachers who utilize the K-12 Reading exam as a pathway to endorsement will be reimbursed the cost of registration for the exam passed upon proof of official passing score report and valid proof of payment (8 x \$150 = \$1200) Total activity: \$4200.

7. Language Arts B.E.S.T. Standards training and curriculum development. Teachers will learn more about standards stacking with facilitation from the State Regional Literacy Director and District Coordinator for Reading K-12 to develop lessons for B.E.S.T. booklist selections in conjunction with the newly adopted curriculum materials. \$10 per hour x 8 hours x 50 teachers = \$4000 plus benefits.

List the detailed activities that will be implemented to address this Area of Focus.

| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private |
|----------|--------|---------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------|----------------------------------------------------------------|
| 6400 | 120 | RF: AOF 2 | 1 | New Teacher Induction/PDCP Stipends | | \$2,700.00 | District |
| 6400 | 220 | RF: AOF 2 | 1 | Social Security: (6.2%) for teachers earning stipends for New Teacher Induction/PDCP | | \$167.40 | District |
| 6400 | 220 | RF: AOF 2 | 1 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for New Teacher Induction/PDCP Stipends | | \$39.15 | District |
| 6400 | 510 | AOF 2 | 1 | Supplies: New Teacher Induction/PDCP | | \$200.00 | District |
| 6400 | 590 | AOF 2 | 1 | Other materials and supplies: New Teacher Induction/PDCP guides | | \$750.00 | District |
| 6400 | 120 | RF: AOF 2 | 2 | Stipends: Teacher Leader Cadre Stipends | | \$2,600.00 | District |
| 6400 | 220 | RF: AOF 2 | 2 | Social Security: (6.2%) for teachers earning stipends for Teacher Leader Cadre | | \$161.20 | District |
| 6400 | 220 | RF: AOF 2 | 2 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Teacher Leader Cadre | | \$37.70 | District |
| 6400 | 510 | RF: AOF 2 | 2 | Supplies: Teacher Leader Cadre | | \$250.00 | District |
| 6400 | 590 | RF: AOF 2 | 2 | Other materials and supplies: Teacher Leader professional learning books | | \$1,000.00 | District |
| 6400 | 590 | RF: AOF 2 | 3 | Other materials and supplies: Study guides for Teacher Certification Exams | | \$500.00 | District |
| 6400 | 330 | RF: AOF 2 | 4 | Travel: NEFEC Clinical Educator Training for mentors | | \$106.08 | District |
| 6400 | 310 | RF: AOF 2 | 4 | Professional and Technical Services: Kelly Services-Substitutes for Clinical Educator Training through NEFEC. | | \$405.00 | District |
| 6400 | 120 | RF: AOF 2 | 5 | Stipends: District Clinical Educator Training | | \$2,400.00 | District |
| 6400 | 220 | RF: AOF 2 | 5 | Social Security: (6.2%) for teachers earning stipends for Clinical Educator Training in district | | \$148.80 | District |

| 6400 | 220 | RF: AOF 2 | 5 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Clinical Educator Training | | \$34.80 | District | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|----------------------------------------------------------------|-------------------------------|
| 6400 | 730 | RF: AOF 2 | 6 | Dues and Fees: Reading Endorsement and Gifted Endorsement course reimbursements and reimbursement for earning passing score on K-12 Reading exam as a pathway to reading endorsement | | \$4,200.00 | District | |
| 6400 | 120 | RF: AOF 2 | 6 | Stipends for teachers attending B.E.S.T. ELA standards and curriculum development. | | \$4,000.00 | District | |
| 6400 | 220 | RF: AOF 2 | 6 | Social Security: (6.2%) for teachers earning stipends for ELA B.E.S.T. standards and curriculum development in district | | \$250.00 | District | |
| 6400 | 220 | RF: AOF 2 | 6 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for ELA B.E.S.T. standards and curriculum development | | \$60.00 | District | |
| District Total | | | | | | \$20,010.13 | | |
| Charter Total | | | | | | \$0.00 | | |
| Private Total | | | | | | \$0.00 | | |
| 2021-22 Allocation Total | | | | | | \$950.00 | | |
| 2020-21 Estimated Roll Forward Total | | | | | | \$19,060.13 | | |
| 2021-22 Total Funds Requested | | | | | | \$20,010.13 | | |
| Area of Focus 3: Prioritize Effective Teachers for High Needs Students | | | | | | | | |
| A. Provide a description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c). | | | | | | | | |
| The district is prioritizing support for schools in need of support through the use of the district academic support coordinators who provide training and coaching to teachers and leaders in those schools. The district also utilizes a district data team to analyze and problem-solve in order to better support these schools. Additionally, the teacher leader cadre is designed to further enhance the support for the schools through professional learning and instructional coaching. | | | | | | | | |
| <input checked="" type="checkbox"/> No Title II, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus. | | | | | | | | |
| B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line). | | | | | | | | |
| List the detailed activities that will be implemented to address this Area of Focus. | | | | | | | | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Please use the dropdown to select District, Charter or Private | |
| | | AOF 3 | | | | | | |
| District Total | | | | | | \$0.00 | | |
| Charter Total | | | | | | \$0.00 | | |
| Private Total | | | | | | \$0.00 | | |
| 2021-22 Allocation Total | | | | | | \$0.00 | | |
| 2020-21 Estimated Roll Forward Total | | | | | | \$0.00 | | |
| 2021-22 Total Funds Requested | | | | | | \$0.00 | | |
| Area of Focus 4: Administrative Costs | | | | | | | | |
| A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line). | | | | | | | | |
| 1. Pay district the miscellaneous expenses at District Indirect Cost Rate (3.62%). | | | | | | | | |
| List the detailed activities that will be implemented to address this Area of Focus. | | | | | | | | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | | |
| 7200 | 790 | AOF 4 | 1 | Indirect Cost Rate (3.62%) | | \$12,914.00 | | |
| 2021-22 Allocation Total | | | | | | \$12,914.00 | | |
| 2020-21 Estimated Roll Forward Total | | | | | | \$0.00 | | |
| 2021-22 Total Funds Requested | | | | | | \$12,914.00 | | |
| Area of Focus | | District Total | Charter Total | Private Total | 2021-22 Area of Focus Total | 2020-21 Estimated Roll | Area of Focus Grand Total | % of Total 2021-22 Allocation |
| Area of Focus 1 | Professional Development | \$355,894.92 | \$0.00 | \$4,324.69 | \$280,788.00 | \$79,431.61 | \$360,219.61 | 95.29% |
| Area of Focus 2 | Recruitment and Retention | \$20,010.13 | \$0.00 | \$0.00 | \$950.00 | \$19,060.13 | \$20,010.13 | 0.32% |
| Area of Focus 3 | Prioritize Effective Teachers for High Needs Students | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0.00% |
| Area of Focus 4 | Administrative Costs | | | | \$12,914.00 | \$0.00 | \$12,914.00 | 4.38% |

| Title II, Part A Toolkit Summary Budget | | | | | | | | |
|----------------------------------------------------------------------|--------|---------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------------|------------------|------------------|
| {Enter LEA Name Here} | | | | 610-2241B-1CT01 | | 22A011 | DOE 101 | |
| Name of LEA | | | | Project Number | | TAPS Number | | |
| 2021-22 Allocation Amount | | | | | | | \$294,652.00 | |
| 2020-21 Estimated Roll Forward | | | | | | | \$98,491.74 | |
| 2021-22 Total Funds Requested (sum of allocation and estimated roll) | | | | | | | \$393,143.74 | |
| Function | Object | Area of Focus | Activity Number | Activity Description | FTE (If applicable) | Amount | Funding Location | Program |
| 6300 | 110 | AOF 1 | 1 | Salary: Coordinator for Title II grant and Professional Development | 0.5 | \$40,000.00 | District | Title II, Part A |
| 6300 | 210 | AOF 1 | 1 | Retirement: (10.0%) Coordinator for Title II grant | | \$4,000.00 | District | Title II, Part A |
| 6300 | 220 | AOF 1 | 1 | Social Security: (6.2%) Coordinator for Title II grant | | \$2,480.00 | District | Title II, Part A |
| 6300 | 220 | AOF 1 | 1 | Medicare: (1.45%) The LEA uses the internal code 121 for this benefit. Coordinator for Title II grant | | \$580.00 | District | Title II, Part A |
| 6300 | 230 | AOF 1 | 1 | Employee Insurance: Coordinator for Title II grant | | \$2,677.50 | District | Title II, Part A |
| 6300 | 240 | AOF 1 | 1 | Workers' Compensation: Coordinator for Title II grant | | \$351.00 | District | Title II, Part A |
| 6300 | 330 | AOF 1 | 1 | Travel: Various conferences and travel related expences for Coordinator | | \$3,665.00 | District | Title II, Part A |
| 6300 | 369 | AOF 1 | 1 | Technology-Related Rentals: (11.25%) Crate Services | | \$600.00 | District | Title II, Part A |
| 6300 | 369 | AOF 1 | 1 | Technology-Related Rentals: Survey Monkey | | \$1,500.00 | District | Title II, Part A |
| 6300 | 730 | AOF 1 | 1 | ECTAC Membership: Title II shares 11.25 percent of membership total | | \$990.00 | District | Title II, Part A |
| 6300 | 730 | AOF 1 | 1 | Learning Forward Florida Virtual Conference | | \$50.00 | District | Title II, Part A |
| 6300 | 510 | AOF 1 | 1 | Supplies for grant management | | \$250.00 | District | Title II, Part A |
| 6400 | 130 | AOF 1 | 2 | Salary: Four Instructional coaches @ .5 FTE each | 2 | \$132,000.00 | District | Title II, Part A |
| 6400 | 210 | AOF 1 | 2 | Retirement: (10.0-16.98%) Retirement for Instructional Coaches | | \$17,730.03 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 2 | Social Security: (6.2%) Social Security for Instructional Coaches | | \$10,000.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 2 | Medicare: (1.45%) Medicare for Instructional Coaches | | \$3,500.00 | District | Title II, Part A |
| 6400 | 230 | AOF 1 | 2 | Employee Insurance for Instructional Coaches | | \$15,000.00 | District | Title II, Part A |
| 6400 | 240 | AOF 1 | 2 | Workers' Compensation for Instructional Coaches | | \$2,500.00 | District | Title II, Part A |
| 6400 | 330 | AOF 1 | 2 | Travel: Various trainings and travel related expences for Academic Coaches | | \$1,808.00 | District | Title II, Part A |
| 6400 | 510 | AOF 1 | 2 | Supplies for Instructional Coaches to use in professional development sessions with teachers | | \$1,400.00 | District | Title II, Part A |
| 6400 | 310 | AOF 1 | 3 | Professional and Technical Services: Curriculum Associates | | \$9,000.00 | District | Title II, Part A |
| 6400 | 310 | AOF 1 | 4 | Professional and Technical Services: Reading Horizons | | \$3,000.00 | District | Title II, Part A |
| 6400 | 120 | AOF 1 | 4 | Stipends for Reading Horizons initial training | | \$1,200.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 4 | Social Security: (6.2%) for teachers earning stipends for Reading Horizons training | | \$72.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 4 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Reading Horizons initial training. | | \$17.40 | District | Title II, Part A |
| 6400 | 310 | AOF 1 | 5 | Professional and Technical Services: Franklin Covey: Leader In Me Lighthouse Team: Core 2 | | \$3,000.00 | District | Title II, Part A |
| 6400 | 120 | AOF 1 | 5 | Stipends: Franklin Covey: Leader In Me Lighthouse Team: Core 2 | | \$800.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 5 | Social Security: (6.2%) for teachers earning stipends for Lighthouse Core 2 training | | \$49.60 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 5 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Lighthouse Core 2 training. | | \$11.60 | District | Title II, Part A |

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| 6400 | 310 | AOF 1 | 6 | Professional and Technical Services: Franklin Covey: Leader In Me All Staff: Core 2 training (3 days) | \$9,000.00 | District | Title II, Part A |
| 6400 | 590 | AOF 1 | 6 | Other materials and supplies: Franklin Covey: Leader in Me Core 2 Participant Guides | \$1,775.00 | District | Title II, Part A |
| 6400 | 310 | RF: AOF 1 | 7 | Professional and Technical Services: NEFEC Principal Leadership Academy | \$1,350.00 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 1 | 8 | Travel: NEFEC Leadership Conference Registration, Lodging, Parking, Per Diem, and Mileage | \$14,056.00 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 1 | 9 | Travel: Just Read, Florida! Literacy Institute (July 1 only) mileage, per diem | \$676.00 | District | Title II, Part A |
| 6400 | 120 | AOF 1 | 9 | Stipends: Just Read, Florida! (July 1 only) | \$320.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 1 | 9 | Social Security: (6.2%) for teachers earning stipends for Just Read, Florida! Event | \$19.84 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 9 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Just Read, Florida! event. | \$4.64 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 1 | 10 | Travel: FDOE B.E.S.T. Standards Math Implementation Conference | \$7,055.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 1 | 10 | Stipends: FDOE B.E.S.T. Standards Math Implementation Conference | \$1,170.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 10 | Social Security: (6.2%) for teachers earning stipends for FDOE B.E.S.T. Standards Math Implementation Conference | \$72.54 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 1 | 10 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for FDOE B.E.S.T. Standards Math Implementation Conference. | \$16.97 | District | Title II, Part A |
| 6400 | 120 | AOF 1 | 11 | Stipends: Reading Intervention Teacher Training | \$1,704.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 1 | 11 | Social Security: (6.2%) for teachers earning stipends for Reading Intervention Teacher Training | \$198.40 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 1 | 11 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Reading Intervention Teacher Training | \$46.40 | District | Title II, Part A |
| 6400 | 510 | AOF 1 | 11 | Supplies: Reading Intervention Teacher Training | \$200.00 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 1 | 12 | Travel: In-person conference registrations and travel for conferences teachers, school, and district leaders may attend | \$37,393.00 | District | Title II, Part A |
| 6400 | 310 | AOF 1 | 12 | Professional and Technical Services: Kelly Services-Substitutes for teachers to attend conferences | \$2,835.00 | District | Title II, Part A |
| 6400 | 730 | AOF 1 | 12 | Dues and Fees: Registration for virtual conferences | \$2,000.00 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 1 | 13 | Travel: FDOE Civics trip for 2 middle school teachers | \$327.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 1 | 13 | Stipends for two teachers for FDOE Civics training | \$160.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 13 | Social Security: (6.2%) for teachers earning stipends for Civics training | \$10.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 1 | 13 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Civics training | \$3.00 | District | Title II, Part A |
| 6400 | 310 | RF: AOF 1 | 14 | Professional and Technical Services: Franklin Covey 7 Habits trainer | \$6,000.00 | District | Title II, Part A |
| 6400 | 590 | RF: AOF 1 | 14 | Other Materials and Supplies: 7 Habits training kits | \$7,000.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 1 | 14 | Stipends for participants in 7 Habits training | \$3,960.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 14 | Social Security: (6.2%) for teachers earning stipends for 7 Habits training | \$250.00 | District | Title II, Part A |
| 6400 | 220 | AOF 1 | 14 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for 7 Habits training | \$60.00 | District | Title II, Part A |
| 6400 | 310 | AOF 1 | 15 | PRIVATE SCHOOL SET ASIDE- Contracted Services with Catapult Learning, 3 half-day workshops (3 x \$1125.00) | \$3,375.00 | Private | Title II, Part A |

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| 6400 | 330 | AOF 1 | 15 | PRIVATE SCHOOL SET ASIDE- Travel related expenses for Florida League of Private Schools conference. | | \$949.69 | Private | Title II, Part A |
| 6400 | 120 | RF: AOF 2 | 1 | New Teacher Induction/PDCP Stipends | | \$2,700.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 1 | Social Security: (6.2%) for teachers earning stipends for New Teacher Induction/PDCP | | \$167.40 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 1 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for New Teacher Induction/PDCP Stipends | | \$39.15 | District | Title II, Part A |
| 6400 | 510 | AOF 2 | 1 | Supplies: New Teacher Induction/PDCP | | \$200.00 | District | Title II, Part A |
| 6400 | 590 | AOF 2 | 1 | Other materials and supplies: New Teacher Induction/PDCP guides | | \$750.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 2 | 2 | Stipends: Teacher Leader Cadre Stipends | | \$2,600.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 2 | Social Security: (6.2%) for teachers earning stipends for Teacher Leader Cadre | | \$161.20 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 2 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Teacher Leader Cadre | | \$37.70 | District | Title II, Part A |
| 6400 | 510 | RF: AOF 2 | 2 | Supplies: Teacher Leader Cadre | | \$250.00 | District | Title II, Part A |
| 6400 | 590 | RF: AOF 2 | 2 | Other materials and supplies: Teacher Leader professional learning books | | \$1,000.00 | District | Title II, Part A |
| 6400 | 590 | RF: AOF 2 | 3 | Other materials and supplies: Study guides for Teacher Certification Exams | | \$500.00 | District | Title II, Part A |
| 6400 | 330 | RF: AOF 2 | 4 | Travel: NEFEC Clinical Educator Training for mentors | | \$106.08 | District | Title II, Part A |
| 6400 | 310 | RF: AOF 2 | 4 | Professional and Technical Services: Kelly Services-Substitutes for Clinical Educator Training through NEFEC. | | \$405.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 2 | 5 | Stipends: District Clinical Educator Training | | \$2,400.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 5 | Social Security: (6.2%) for teachers earning stipends for Clinical Educator Training in district | | \$148.80 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 5 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for Clinical Educator Training | | \$34.80 | District | Title II, Part A |
| 6400 | 730 | RF: AOF 2 | 6 | Dues and Fees: Reading Endorsement and Gifted Endorsement course reimbursements and reimbursement for earning passing score on K-12 Reading exam as a pathway to reading endorsement | | \$4,200.00 | District | Title II, Part A |
| 6400 | 120 | RF: AOF 2 | 6 | Stipends for teachers attending B.E.S.T. ELA standards and curriculum development. | | \$4,000.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 6 | Social Security: (6.2%) for teachers earning stipends for ELA B.E.S.T. standards and curriculum development in district | | \$250.00 | District | Title II, Part A |
| 6400 | 220 | RF: AOF 2 | 6 | Medicare: (1.45%) The LEA uses the internal code 221 for this benefit, for teachers earning stipends for ELA B.E.S.T. standards and curriculum development | | \$60.00 | District | Title II, Part A |
| 7200 | 790 | AOF 4 | 1 | Indirect Cost Rate (3.62%) | | \$12,914.00 | | Title II, Part A |