

SUWANNEE COUNTY SCHOOL BOARD
REGULAR MEETING
December 19, 2017

AGENDA

Call to Order - 6:00 p.m.

Student remarks and pledge to the flag by Suwannee Primary School

Citizen Input (A *Citizen Input Form* must be completed and submitted to the secretary to the Superintendent/School Board prior to addressing the Board. We ask that speakers keep their comments to two minutes.)

The Superintendent recommends approval to adopt the Agenda.

The Superintendent recommends approval of the Consent Agenda.

CONSENT AGENDA

Anyone present may approach the Board concerning any item on this agenda. Board members may pull any item on the Consent Agenda for discussion and separate action.

1. The Superintendent recommends approval of the following Minutes:
(pgs. 7-20)

November 14, 2017	<ul style="list-style-type: none">- Workshop Session- Reorganization Meeting- Regular Meeting
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2. The Superintendent recommends approval of the monthly financial statement for November 2017.

3. The Superintendent presents the following bills for the period November 1-30, 2017:

General Fund	
#168393-168749	\$ 1,872,176.27
Electronic Fund Transfers	<u>2,460,653.22</u>
	\$ 4,332,829.49

Federal Fund	
#50015-50101	\$ 213,801.49
Electronic Fund Transfers	<u>254,213.94</u>
	\$ 468,015.43

Food Service Fund	
#32423-32519	\$ 446,203.34
Electronic Fund Transfers	<u>78,250.20</u>
	\$ 524,453.54

LCIF	
#7659-7677	\$ 228,304.24
Electronic Fund Transfers	<u>0.00</u>
	\$ 228,304.24

4. The Superintendent recommends approval of the following budget amendments for fiscal year 2017-2018:

<u>General</u>	<u>LCIF</u>	<u>Special Revenues</u>
I-5	III-5	IV-5 (Federal)
		IV-5 (Food Service)

5. The Superintendent recommends approval of the following contracts/agreements for the 2017-2018 school year: (RENEWAL) (Note: These contracts have been reviewed and approved by Board Attorney Leonard Dietzen.)

- #2018-100 Career Pathways Articulation Agreement between North Florida Community College and District School Board of Suwannee County for Allied Health Assisting for Program of Study: Medical Assisting; Early Childhood Education Program of Study: Early Childhood; and Surgical Technology for Program of Study: Medical Assisting (*Renewal*) (pgs. 21-26)
- #2018-101 District Interinstitutional Articulation Cooperative Agreement for Career Pathways between the District Board of Trustees of Santa Fe College, Florida and the School Board of Suwannee County for Administrative Office Specialist, Allied Health Assisting-Nursing Assistant, Automotive Service Technology, Digital Design, Early Childhood Education-Teacher Assisting, and Finance Programs (*Renewal/Revised*) (pgs. 27-50)

6. The Superintendent recommends approval of the following student transfers for the 2017-2018 school year. Parents will provide transportation.

District Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Caitlin	Coffman	Suwannee	Columbia	7
Caylee	Coffman	Suwannee	Columbia	5
Cody	Coffman	Suwannee	Columbia	9

REGULAR AGENDA

Assistant Superintendent of Administration – Bill Brothers:

1. The Superintendent recommends approval to advertise additions and revisions to the Suwannee County School Board Policy Manual as follows:

#3.20 Pledge of Allegiance and Solemnizing Message (*Revised*)
(pgs. 51-54)

2. The Superintendent recommends approval of the 2017-2018 Office of Program Policy Analysis and Government Accountability (OPPAGA) School Safety and Security Self-Assessment Form. (A copy is available in the office of the Assistant Superintendent of Administration.)

Director of Career, Technical, and Adult Education – Mary Keen:

3. The Superintendent recommends approval of the following contract/agreement for the 2017-2018 school year: (NEW) (Note: This contract has been reviewed and approved by Board Attorney Leonard Dietzen.)

#2018-88 Career Pathways Articulation Agreement between Somerset-Jefferson and Suwannee County School Board through RIVEROAK Technical College for Digital Design for Program of Study: Administrative Office Specialist, Digital Design, and Medical Administrative Specialist; Digital Information Technology Program of Study: Administrative Office Specialist, Digital Design, and Medical Administrative Specialist; Culinary Arts for Program of Study: Commercial Foods and Culinary Arts; and Entrepreneurship for Program of Study: Administrative Office Specialist and Medical Administrative Specialist (*New*) (pgs. 55-61)

4. The Superintendent recommends approval of the following curriculum item for the 2017-2018 school year:
 - a. Amended 2017-2018 PSAV Adult Course Calendar for RIVEROAK Technical College. (pg. 62)

Director of Curriculum and Instruction – John Olson:

5. The Superintendent recommends approval of District participation in the *2018 Commissioner's Academic Challenge*, Florida's high school academic tournament, scheduled for April 19-21, 2018, in the amount of \$2,000.

Director of Facilities – Mark Carver:

6. The Superintendent recommends approval of the sale of real property consisting of one acre situated in a portion of the SW ¼ of Section 26, Township 2 South, Range 13 East, Suwannee County, Florida, to Gordon Tractor, Inc. for the sum of \$32,000.
7. The Superintendent recommends approval of the Florida Department of Education Five Year Facilities Work Plan for fiscal year 2017-2018. (A copy is available in the office of the Director of Facilities.)

Director of Human Resources – Walter Boatright:

8. The Superintendent recommends approval of the following RFP:

#14-210 An additional one year extension (July 1, 2017, through June 30, 2018) for Document Imaging Services to Micrographics, Inc.
9. Personnel Changes List (pgs. 63-69)

School Board Attorney – Leonard Dietzen:

10. Legal Counsel's Report

Superintendent of Schools – Ted Roush:

11. Superintendent's Report

School Board Members:

12. Issues and concerns Board members may wish to discuss

End of Agenda

SUWANNEE COUNTY SCHOOL BOARD
WORKSHOP SESSION
November 14, 2017

MINUTES

The Suwannee County School Board met in Workshop Session on this date in the School Board Meeting Room, 1729 Walker Avenue, SW, Suite 300, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn, Catherine Cason, and Ed daSilva, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, and Administrative Secretary Karen Lager. School Board Member Ronald White arrived at 9:06 a.m. Chief Financial Officer Vickie DePratter was absent.

Administrators and others present: Walter Boatright, Bill Brothers, Ethan Butts, Mark Carver, Carolina Figueroa (arrived at 10:27 a.m.), Leah Harrell, Malcolm Hines (arrived at 12:54 p.m.), Mary Keen, Debbie Land, Chris Landrum, John Olson, Kecia Robinson, T.J. Vickers, Ann Warner (arrived at 12:30 p.m.), and Josh Williams; Representatives from Trane and Dorina Sackman-Ebwua were also present.

Chairman Taylor called the meeting to order at 9:00 a.m. and led the pledge.

Trane Update Mark Carver/Trane Representatives

- Investment Grade Energy Audit
Presentation; and Question and
Answer Session

Mr. Carver introduced Tracy Gallentine, with Trane. Mrs. Gallentine and Trane representatives provided a PowerPoint presentation regarding the Energy Savings Performance Contracting Program Audit Completion Update for our District. Mrs. Gallentine answered questions from Board members.

Mr. Roush stated that further discussion would be held to determine what direction the Board and District would take.

Curriculum and Instruction Department Update..... John Olson

- Student Progression Plans for 2017-2018

Mr. Olson provided background information regarding changes in the law, due to HB 7069, pertaining to student progression plans. He asked that the agenda item regarding student progression plans on tonight's Board agenda be pulled, and tentatively placed on the December agenda.

Miscellaneous

Mr. Taylor asked Board members to individually meet with Mr. Carver to review/discuss in detail the proposed Trane projects. He stated that difficult decisions will have to be made in the upcoming weeks regarding the Trane projects, as well as the new construction of a District Office building.

Mr. Alcorn asked for Mr. Carver to provide the information in a workshop setting. Mr. Carver suggested looking at the Five Year Work Plan and compare it to the proposed Trane projects. Board consensus was to hold an extensive discussion at the December workshop regarding the District's Five Year Work Plan and the proposed Trane projects.

Student Services Department Update.....Debbie Land

- Supplementary Instruction Support Leader
for English Language Learners (ELL) Grant
(Presenter: Dorina Sackman-Ebwua)
- Service Animals for Student Testing

Mrs. Land distributed and reviewed a handout regarding a student's need for and use of a service animal on campus (School Board Policy, Florida Statute, and Civil Rights Division).

Mrs. Land introduced Dorina Sackman-Ebuwa, ELL Consultant, who provided a PowerPoint presentation regarding information/update on the Supplementary Instruction Support Leader for ELL Grant/ALL for ELL Program.

The workshop recessed at 11:27 a.m. and resumed at 12:30 p.m.

Food Service Department Update Lisa Dorris
• Personnel Item

Ann Warner provided an update for the Food Service Department, which included the need for additional help at Branford High School due to the senior lounge, as well as meals per labor hour information.

Mr. daSilva questioned if Breakfast In The Classroom was an option to bring back in the future; but also keeping in mind that the majority of teachers did not like the Breakfast in the Classroom Program.

Facilities Department Update..... Mark Carver
• Gordon Tractor Property Purchase

Mr. Carver provided an update on the proposed Gordon Tractor property purchase, which included the appraisal of the property at \$32,000.

Mr. Alcorn stated that Gordon Tractor was good with the appraisal and ready to move forward with the purchase. Mr. Roush stated that he would get with Mr. Dietzen and bring a recommendation to the Board at the December Board meeting. Mr. Roush asked for direction from the Board regarding the selling price. Consensus of the Board was to offer the one acre parcel at the appraisal price of \$32,000, but no lower. Mr. Alcorn suggested that a timeframe to have all equipment moved off district property be put in the contract purchase.

Superintendent Update Ted Roush

- Executive Session will be held after the Workshop today.
- Congratulated the Teachers of the Year and the School-Related Employees of the Year.
- Provided background information on the new Suwannee Behavior Initiative Committee, formed under the leadership of Debbie Land, Director of Student Services.
- The New Admin/District Office Building Committee would convene this week. The architect has been able to shave a substantial amount of dollars from the project and still accommodate our needs.

The workshop adjourned at 1:00 p.m.

SUWANNEE COUNTY SCHOOL BOARD
REORGANIZATION MEETING
November 14, 2017

MINUTES

The Suwannee County School Board held a Reorganization Meeting on this date in the School Board Meeting Room, 1729 Walker Avenue, SW, Suite 300, Live Oak, Florida. School Board members present were Tim Alcorn, Catherine Cason, Ed daSilva, Jerry Taylor, and Ronald White, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, and Administrative Secretary Karen Lager. Chief Financial Officer Vickie DePratter was absent.

Superintendent Roush called the meeting to order at 5:30 p.m.

Superintendent Presiding

1. Election of School Board Officers to serve through November 2018.

Nomination by Mr. Alcorn, second by Ms. Cason, for Mr. Taylor to serve as Chairman through November 2018. MOTION CARRIED UNANIMOUSLY

Nomination by Mr. Alcorn, second by Ms. Cason, for Mr. daSilva to serve as Vice Chairman through November 2018. MOTION CARRIED UNANIMOUSLY

Chairman Presiding

2. Establishment of official meeting dates and times through November 2018.

MOTION by Mr. daSilva, second by Mr. Alcorn, to continue holding meetings on the fourth Tuesday of each month at 6:00 p.m., at the School Board Meeting Room, 1729 Walker Avenue, SW, Suite 300, Live Oak, Florida, with the exception of the February and October 2018 meetings, which will be held at Branford High School, Branford, Florida. MOTION CARRIED UNANIMOUSLY

3. Selection of one School Board member to serve as the Small School District Council Consortium (SSDCC) School Board Designee for our District.

Nomination by Mr. Alcorn, second by Mr. daSilva, for Mr. White to serve as the Small School District Council Consortium (SSDCC) School Board Designee for our District. MOTION CARRIED UNANIMOUSLY

The meeting adjourned at 5:35 p.m.

SUWANNEE COUNTY SCHOOL BOARD
REGULAR MEETING
November 14, 2017

MINUTES

The Suwannee County School Board met in Regular Session on this date in the School Board Meeting Room, 1729 Walker Avenue, SW, Suite 300, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn, Catherine Cason, Ed daSilva, and Ronald White, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, and Administrative Secretary Karen Lager. Chief Financial Officer Vickie DePratter was absent.

School Resource Officer Rachael Rodriguez was also present.

Chairman Taylor called the meeting to order at 6:00 p.m.

Student remarks and pledge to the flag by Suwannee Elementary School Student Council student organization.

Special Recognition by the Superintendent:

- School Sites/Departments for Hosting Emergency Shelters During Hurricane Irma
 - Branford Elementary School
 - Suwannee Primary School
 - Suwannee Elementary School
 - Suwannee Intermediate School
 - Facilities Department
 - Food Service Department
 - Information Technology Department

Citizen Input (A *Citizen Input Form* must be completed and submitted to the secretary to the Superintendent/School Board prior to addressing the Board. We ask that speakers keep their comments to two minutes.)

- There were none.

MOTION by Mr. daSilva, second by Ms. Cason, for approval to adopt the Agenda.
MOTION CARRIED UNANIMOUSLY

MOTION by Mr. Alcorn, second by Mr. White, for approval of the Consent
Agenda MOTION CARRIED UNANIMOUSLY

CONSENT AGENDA

Anyone present may approach the Board concerning any item on this agenda.
Board members may pull any item on the Consent Agenda for discussion and
separate action.

1. Approval of the following Minutes: **(pgs. 6-32)**

- | | |
|------------------|--------------------------------------|
| October 10, 2017 | - Workshop Session |
| | - Special Meeting |
| | - Expulsion Issues Hearing (Private) |
| October 24, 2017 | - Expulsion Issues Hearing (Private) |
| | - Public Hearing |
| | - Regular Meeting |
| October 25, 2017 | - Workshop Session |
| | - Special Meeting |

2. Approval of the monthly financial statement for October 2017.

3. The following bills for the period October 1-31, 2017:

General Fund	
#168059-168392	\$ 1,976,355.66
Electronic Fund Transfers	<u>2,370,210.30</u>
	\$ 4,346,565.96
Federal Fund	
#49932-50014	\$ 292,754.35
Electronic Fund Transfers	<u>259,937.92</u>
	\$ 552,692.27

Food Service Fund		
#32339-32422	\$	268,608.10
Electronic Fund Transfers		<u>76,560.45</u>
	\$	345,168.55

LCIF		
#7647-7658	\$	148,076.12
Electronic Fund Transfers		<u>1,535.00</u>
	\$	149,611.12

4. Approval of the following budget amendments for fiscal year 2017-2018:

<u>General</u>	<u>LCIF</u>	<u>Special Revenues</u>
I-4	III-4	IV-4 (Federal)
		IV-4 (Food Service)

5. Approval of the following student transfers for the 2017-2018 school year.
Parents will provide transportation.

District Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Allen	Stanavich	Suwannee	Hamilton	5

Zone Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Logan	Kelloway	BES	SES	3

REGULAR AGENDA

Assistant Superintendent of Administration – Bill Brothers:

1. MOTION by Mr. daSilva, second by Ms. Cason, for approval of revisions to the following form:

#7200-089 Citizen Input (*Revised*) (pgs. 33-34)

MOTION CARRIED UNANIMOUSLY

Assistant Superintendent of Instruction – Janene Fitzpatrick:

(Presented by Superintendent of Schools – Ted Roush)

2. MOTION by Mr. Alcorn, second by Ms. Cason, for approval of the following curriculum item for the 2018-2019 school year:

a. 2018-2019 School Calendar (pgs. 35-36)

MOTION CARRIED four to one; with Mr. White voting NO

Director of Career, Technical, and Adult Education – Mary Keen:

3. MOTION by Mr. daSilva, second by Ms. Cason, for approval of the following contract/agreement for the 2017-2018 school year: (NEW) (Note: This contract has been reviewed and approved by Board Attorney Leonard Dietzen.)

#2018-85 Non Exclusive Student Affiliation Agreement between Suwannee County School Board Patient Care Technician, Practical Nurse Education, Surgical Technology, Phlebotomy, and Certified Dietary Manager Programs and Shands Live Oak Regional Medical Center d/b/a Shands Live Oak Regional Medical Center (*New*) (pgs. 37-51)

MOTION CARRIED UNANIMOUSLY

Director of Curriculum and Instruction – John Olson:

Mr. Olson asked that Item 4 below be pulled from the agenda.

MOTION by Mr. daSilva, second by Mr. Alcorn, to pull Item 4 below. MOTION CARRIED UNANIMOUSLY

- ~~4. The Superintendent recommends approval to advertise additions and revisions to the Suwannee County School District Elementary Student Progression Plan and the Suwannee County School District Secondary Student Progression Plan for 2017-2018. (Copies are available for review in the office of the Director of Curriculum and Instruction.)~~

Director of Human Resources – Walter Boatright:

5. MOTION by Mr. White, second by Mr. Alcorn, for approval of the Personnel Changes List (pgs. 52-56) MOTION CARRIED UNANIMOUSLY

PERSONNEL CHANGES APPROVED:

RECOMMENDATIONS FOR THE 2017-2018 SCHOOL YEAR:

RESIGNATIONS: INSTRUCTIONAL:

RIVEROAK Technical College:

Heather Barton, LPN Instructor, effective November 13, 2017

RESIGNATION: NON-INSTRUCTIONAL:

Food Service:

Debbie Konecki, 3 hour Food Service Worker, effective October 13, 2017

RECOMMENDATIONS: ADMINISTRATIVE:

Branford High School

Terry Huddleston, Principal, Effective 12/1/2017

RECOMMENDATIONS: INSTRUCTIONAL:

RIVEROAK Technical College:

Kelly Grimes, LPN Instructor, part-time hourly, effective October 24, 2017

REPLACES: Joanne Kietur

Suwannee Elementary School:

Cassandra Yulee, Teacher, temporary position, effective October 13, 2017

REPLACES: Veronica Daquila

Justin Bruce, Opportunity School Teacher, effective October 31, 2017

REPLACES: New Position

Suwannee Virtual School:

Roger Sumner, Teacher, part-time hourly, effective October 24, 2017

SUPPLEMENTARY:

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>REPLACES</u>
Michael Braun	Planning Period	SHS	
Erin Clark	Planning Period	BHS	
Francis (BJ) Cohen	Boys Track Coach	SMS	
Francis (BJ) Cohen	Planning Period	SMS	
Alexander Franklin	Band Director	SHS	Robert Marski
Brooke Harrelson	Head JV Girls Basketball Coach	BHS	Mendy Sikes
David Rang	Assistant Boys Soccer	SHS	Chris Joyner
Kayla N. Williamson	Head Volleyball Coach	SMS	
Kayla N. Williamson	Girls Basketball Coach	SMS	Jayvis Ward

RECOMMENDATIONS: NON-INSTRUCTIONAL/SCHOOL RELATED:

Transportation:

David Boyce, Bus Driver, effective October 11, 2017

REPLACES: Sharon Braun

Samantha Kaczmarek, Bus Driver, effective October 27, 2017

REPLACES: Charlen Bowdry

Jeffry Hunt, Bus Driver, effective November 2, 2017

REPLACES: Lawrence Beccera

Deseree Ansley, Bus Driver, effective November 2, 2017

REPLACES: Laronda Butler

TRANSFERS/REASSIGNMENTS:

<u>NAME</u>	<u>FROM: SITE/POSITION</u>	<u>TO: SITE/POSITION</u>	<u>EFFECTIVE</u>
Lynn Peaden	SHS/Paraprofessional	BHS/Paraprofessional	11/01/2017

LEAVE OF ABSENCE (FAMILY AND MEDICAL LEAVE):

Branford Elementary:

Pamela Norton, extension tentatively October 3, 2017, through December 26, 2017, without pay, with the option of returning sooner if released by the doctor.

Transportation:

Paula Cherry, tentatively October 11, 2017, through December 8, 2017, without pay, with the option of returning sooner if released by the doctor.

LEAVE OF ABSENCE (MATERNITY LEAVE):

Food Service:

Sharlie Bailey, tentatively October 4, 2017, through November 17, 2017, without pay, with the option of returning sooner if released by the doctor.

LEAVE OF ABSENCE (PERSONAL LEAVE):

Branford Elementary School:

Sara Benson, extension tentatively November 1, 2017, through November 30, 2017, without pay, with the option of returning sooner.

MISCELLANEOUS:

District Wide/21st Century:

The following to work as paraprofessional or teacher in the 21st Century Program District wide:

Mindy Berry
Amanda Hurst

The following to work as paraprofessional in the 21st Century Program District wide:

Amanda Martin

SUBSTITUTES:

The following as a Substitute Bus Driver:

Howard Kemp

The following as Substitute Bus Attendants:

May Collins Yvan Theoret

STUDENT WORKER:

Maricela Martin, RIVEROAK Technical College/ St. Luke's Episcopal Church

VOLUNTEERS:

Kevin Albert	Jason Bashaw	Vonlie Cooper
Tia Albert	Chris Bell	Tidwell Dana
Keri Amerson	Cassie Brantley	Dana Root
Christopher Aretino	Stephaine Brown	Tonya Davis
Kelly Ballentine	Amb Buda	Crystal Delcastillo
James Ballentine	Jeffrey Carter	Alvin Dicks
Gretta Barker	Rick Collins	Janice Dicks

William Eady
Jessica Ergle
Robert Feeney
Rashard Fleming
Breanne Flores
Samantha Frazier
Julie Gallamore
Joshua Gerhauser
Melanie Gerhauser
Lucy Golub
Melanie Gordon
Jacob Grantham
Billy Grantham
Shelly Grantham
Yesenia Grantham
Robert Griffith
Sarah Grillo
Megan Hale
Morgan Hall
Jennifer Halstead
Chelsea Harrell
Gracelynn Harris
Michelle Hart
Lavon Hartman
Allison Hartness
Sarah Hatch
Maday Hayes
John Hendrick
Megan Henry
Christopher Henry
Laura Hernandez
Jessica Hess
Hampton Hicks
Kelli Hicks
Jessica Hillman
Frederick Hillman Jr.
Lodge Hilyer
Shasta Hilyer
Tawanna Hines
Ashley Hingson
Kalie Hingson
Sharon Hingson
Adam Hitt
Kelly Hollingsworth
Heather Holton
Kaleigh Horne
Jackie Howze
Heather Humphrey
Travis Humphries
Jenna Hunter
Irina Hutcheson

Daniel Jackson
Valerie James
Laura Jaramillo
Rianna Jelks
Betty Jenkins
Michelle Jenkins
Derek Jenkins Sr.
Jennifer Jennings
Jessica Jessop
Phyllis Johnson
Brandy Johnson
Michael Johnson
Sean Johnson
Bryce Johnson
Bryce Johnson
Amber Johnson
Sarah Jolley
Alexis Jones
Jasmine Jones
Katherine Jones
Shaniqua Jones
Clint Keen
David Keen
Tamara Keen
Tamara Keen
Lura Kinney
Vera Knighton
Laura Koon
Donna Koon
Donna Koon
Keni Koon
Jennifer Lacasse
Myrtis Lambert
Shirley Landen
Brian Lang
Amy Lang
Sandra Lang
Walter Lang
Brianna Lanier
Amber Lau
Rovan Lawson
Haianti Le
Stormy Lee
Franklyn Lee
Westley Lee
Kimberly Lemay
Letitia Lewis
Cody Lewis
Jennifer Lewis
Jimmie Lewis
Rebecca Lewis

Shatae Lewis
Sabrina Lieupo
Richard Little Jr
Autumn Lokan
Hannah LoveJoy
Frederick Lovelace
Kenya Manley
Josie March
Tracy Martin
Vera Massey
Gwendolyn McQuay
Jennifer Merola
Justin Moore
Tiffany Moore
Philip Moore
LeeAnn Morales
Brian Moseley
Misty Moseley
Charity Nasworthy
Brandi Nelson
Kelly Onuska
Tracey Owen
Secilie Owens
Bernard Owens Jr
Ashley Pate
Laura Poore
Cassie Poore
Desiree Porter
William Procko
John Pucky
Courtney Robinson
Linda Roddenberry
Tina Roush
Vincent Ruiz
Tammy Sanders
Amy Sansouci
Brandy Sellers
Danny Serra-Arderi
William Slaughter
Jenny Sloan
Helen Snider
Williams Stephanie
Mary Stone
Nicole Stratton
Brett Suggs
Donna Suggs
Dana Swords
Susie Tanner
Jamie Tardif
Alexis Tew
Isaac Tyre

Laura VanDam
Keedra Virgil
Mary Ward
Amb Waters
Jeffery Waters
Abbie Watkins

Laura Welch
April White
Ashley Whitene
Khalil Williams
Sandra Williams
Sherri Williams

Alyssa Wynn
Kimberley Yow

**End of List
2017-2018
School Year**

School Board Attorney – Leonard Dietzen:

6. Legal Counsel's Report – No legal matters to report.

Superintendent of Schools – Ted Roush:

7. Superintendent's Report – No items to report.

School Board Members:

8. Issues and concerns Board members may wish to discuss

- Board members expressed their thanks and appreciation to everyone for working together and serving our community during Hurricane Irma.
- Mr. Taylor expressed thanks and appreciation to everyone for having no audit findings in the recent District audit.

The meeting adjourned at 6:42 p.m.

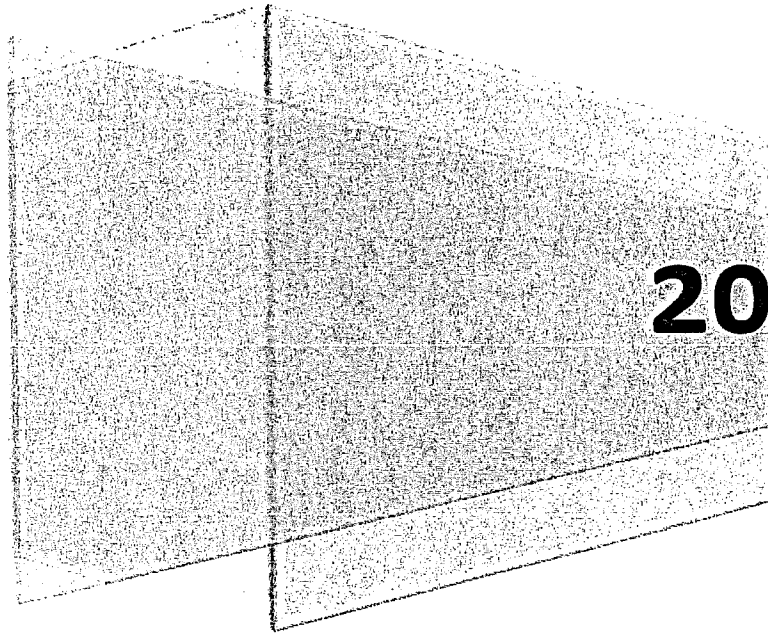


North Florida Community College

Career Pathways Agreements

With

District School Board of Suwannee County

A large, textured, 3D rectangular block, possibly representing a book or a folder, is positioned on the left side of the page. It has a grid-like pattern on its surface.

2017-2018

**Career and Technical Education
North Florida Community College & District School Board of Suwannee County
Career Pathways Articulation Agreement
2017-2018**

Articulation is a method of granting college level course credit for learning and skills accomplished as part of secondary school instruction. The secondary school and North Florida Community College (NFCC) will maintain the integrity of their separate programs and enter into this agreement as cooperating educational institutions.

NFCC will work with the high school to establish Career Pathways to serve Career and Technical Education (CTE) students. Agreement will be developed during the year, and this agreement will be amended as agreements are completed.

Student Qualifications

Students must meet all NFCC admission requirements and present evidence of the following:

1. Successful completion of the articulated secondary technical program of study with a grade of 3.0 (on a 4.00 scale) or better.
2. Completion of North Florida Community College Application for Admission and placement testing requirements as well as additional specific program requirements.
3. Graduation from secondary school no more than 24 months prior to enrollment at North Florida Community College.
4. Enrollment in an A.S.; College Credit Certificate; or Post-Secondary Adult Vocational program appropriate to the credit to be awarded for the specified exemption exam or industry certification.
5. Courses that make up an Associate in Science degree that are included in a College Credit Certificate program may also receive articulated credit in the same courses for the College Credit Certificate program.

Procedure

1. The secondary school guidance department provides evidence of completion to the district Career and Technical Education contact who forwards the information to the NFCC's Career Pathways contact.
2. Individual High School Guidance Counselors will issue a letter to students who have successfully completed the secondary Career Pathway program as reported by the district high school guidance department contact informing the student of the Career Pathway articulation agreement opportunities.

3. NFCC will award/ enter high school earned credits under this agreement after the student has completed 12 semester hours or 150 clock hours in the program in which the degree or certificate is to be awarded.

Conditions of Agreement

1. Suwannee and Branford High Schools faculty members and NFCC faculty members will review course textbooks, syllabi, and other institutional materials as needed in order to develop articulated programs of study.
2. Suwannee and Branford High Schools and NFCC will review the list of articulated programs of study annually. Changes will be made as necessary based on changes in program offerings and outcomes.
3. Suwannee and Branford High Schools and NFCC will cooperate in publicizing this program to secondary school students in order to ensure that they are aware of these opportunities.

Credit Articulation

1. To receive articulated credit for CGS 1100, CGS 2515 and/or, ACG 2450 the following must be completed prior to such credit being awarded:
 - a. The most recent version of Microsoft Office Word and PowerPoint will articulate credit for CGS 1100 - Computer Applications 1.
 - b. The most recent version of Microsoft Excel will articulate credit for CGS 2515 - Spreadsheet Applications for Business.
 - c. Certification in Quickbooks Pro 2016 or later will articulate credit for ACG 2450 - Accounting Using Quickbooks.
2. To receive articulated credit for courses in the Network Security CCC program, the following must be completed prior to such credit being awarded:
 - a. The most recent version of CompTIA A+ will articulate for CET 1171C IT Essentials
 - b. The most recent version of the Cisco CCENT certificate will articulate for CET 1600C Cisco Introduction to Networks and CET 1610C Cisco Routing and Switching Essentials
 - c. The most recent version of the Cisco CCNA will articulate for CET 1600C Cisco Introduction to Networks, CET 1610C Cisco Routing and Switching Essentials, CET 2615C Cisco Scaling Networks, and CET 2620C Cisco Connecting Networks
3. Students wanting to articulate in the 90 hour Basic Healthcare Worker Course must meet the following criteria:
 - a. Successful course completion can be validated with an appropriate transcript verifying the course was offered through a DOE accredited allied health program.
 - b. Successfully pass a comprehensive Health Core Exam with a grade of at least 77%.

- c. Successfully demonstrate Health Core Skills competency and/or present a comprehensive Health Core skills list validating your competency. The list must have been validated by a Registered Nurse.
4. Comprehensive examinations may be required for students who have not completed the industry certifications listed on this articulation.
5. NFCC will not charge tuition for any courses for which a student receives articulated credit.

This agreement is valid for the current school year and may be terminated at any time by either District School Board of Suwannee County or North Florida Community College through providing thirty (30) days' notice. In the event of a termination, both schools agree that students who are currently in secondary courses and working toward fulfilling the competencies or who are in their first semester at NFCC will be allowed to complete the articulated credit.

This agreement will remain in effect and will be reviewed annually by the articulation committee and incorporated into the dual enrollment articulation agreement. The articulation committee will be composed of the Dean of Academic Affairs, North Florida Community College; Associate Dean of Economic Development and Technical Programs, Workforce and Career Technical Education of North Florida Community College; Registrar, North Florida Community College; Coordinator of Dual Enrollment, North Florida Community College; District Representative for District School Board of Suwannee County, and others as so designated.

High School Career Pathway	Associated Industry Certification	NFCC Program of Study/ Certificate	Assessment	Articulated Credit
Allied Health Assisting 8417130 87417100 Health Science Anatomy & Physiology 87417110 Health Science Foundations OCP A	FDMQA002 – Certified Nursing Assistant <u>(Not required for articulation purposes)</u>	Medical Assisting – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	HSC 0003 Basic Healthcare Worker (90 clock hours) OCP A
Early Childhood Education 8503210 8505110 Early Childhood Education 1 8505120 Early Childhood Education 2 8505130 Early Childhood Education 3	NRAEF003 – Certified Professional Food Manager (SERVESAFE) <u>(Not used for articulation purposes)</u> 8405100 Early Childhood Professional Certificate (Part 1 – 40 hours – DFC transcript required)	Early Childhood Education - PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	HEV 0870 Child Care Worker 1 (150 Clock hours)
Surgical Technology – H170211 HSC0003 Basic Health Care Worker OCP A	NSTSA001 – Certified Surgical Technologist (CST) (Not required for articulation)	Medical Assisting – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	HSC 0003 Basic Healthcare Worker (90 clock hours) OCP A

IN WITNESS WHEREOF, the School Board of Suwannee County, Florida and The Board of Trustees, North Florida Community College, Suwannee, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.271, F.S., Dual Enrollment Articulation Agreements.

Date

Chair, Board of Trustees,
North Florida Community College, Florida

Date

President, North Florida Community College

Date

Chair, District School Board of Suwannee County

Date

Superintendent, Suwannee County School District

Date
Schools

Career & Technical Education Coordinator, Suwannee County

District Interinstitutional Articulation Cooperative Agreement for Career Pathways

This District Interinstitutional Articulation Cooperative Agreement for Career Pathways (the "Cooperative Agreement") is entered into by and between **The District Board of Trustees of Santa Fe College, Florida** ("Santa Fe College") and the **School Board of Suwannee County** to be effective this 1st day of August, 2017.

MECHANISMS AND STRATEGIES FOR PROMOTING CAREER PATHWAYS PROGRAMS OF STUDY

- A. Courses and programs available to students eligible for Career Pathways
1. A Career Pathway is a coherent sequence of rigorous academic and technical courses that prepare students for successful completion of state academic standards and support an accelerated transition to postsecondary coursework in a related career area of interest. A Secondary Career Pathways Student is defined as a career and technical education student who has earned three or more credits in a single career and technical education program and has participated in a locally developed Program of Study that has a written articulation agreement in place which establishes and validates the career pathway. Such is the purpose of this articulation agreement between Santa Fe College and the School Board of Suwannee County.
 2. Courses to be provided by Santa Fe College under this Cooperative Agreement will be mutually agreed upon by Santa Fe College and School Board of Suwannee County and will avoid unnecessary duplication of existing courses at the secondary level. Career Pathways course and program offerings will include those listed in Appendices 1-10, true and correct copies of which are attached hereto and incorporated by reference herein. Appendices 1-10, each entitled "Career Pathways Articulated Program of Study," remain in full force and effect for the full duration of the Cooperative Agreement. Alterations to this list of offerings may be made with mutual written consent of Santa Fe College's Provost and Vice President of Academic Affairs, and School Board of Suwannee County personnel by way of letter agreement.
 3. Santa Fe College will develop a student education plan for each student who has been awarded Career Pathways college credit and has been officially enrolled at Santa Fe College. In order to develop said plan, the student will present a high school transcript, which will be evaluated for purposes of determining college credits to be applied toward an Associate of Arts (A.A.) degree, Associate in Science (A.S.) degree, Associate of Applied Science (A.A.S.) degree, technical certificate, Bachelor of Applied Science (B.A.S.) degree, Bachelor of Science (B.S.) degree or Bachelor of Arts (B.A.) degree. Said Associate of Arts (A.A.) degree, Associate in Science (A.S.) degree, Associate of Applied Science (A.A.S.) degree, technical certificate, Bachelor of Applied Science (B.A.S.) degree, Bachelor of Science (B.S.) degree or Bachelor of Arts (B.A.) degree will be the student's stated education objective.
- B. Process for notifying students and parents of the option to participate in Career Pathways Programs
1. Santa Fe College will provide printed, published, electronic, or other information to the secondary schools regarding requirements for participation in, and the educational benefits to be derived from, Career Pathways accelerated programs.
 2. The secondary schools, in turn, will utilize printed, published, electronic, or other

District Interinstitutional Articulation Cooperative Agreement for Career
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media to notify students and their parents or guardians of the opportunity to participate in these articulated acceleration programs. The secondary schools will additionally provide information, using these same methods, to students and their parents or guardians, of the eligibility criteria for participation in these programs.

3. Eligible Career Pathways students should have transcripts reviewed by the secondary school Career and Technical Education teachers and/or guidance counselors to determine which programs at Santa Fe College are available and appropriate.

C. Process by which students and parents exercise their option to participate

Students and the parents or guardians of students wishing to pursue participation in a Career Pathways program should contact their secondary school guidance counselors for information about Career Pathways.

D. Eligibility criteria for student participation *

1. Comprehensive College Examination:

- a) Secondary students must demonstrate mastery of courses taken with the grade specified in the Program of Study Articulation, have the recommendation of the high school career and technical program instructor, and have permission of the parent or guardian in order to take a college level final exam. To earn college credit, students must pass the college level final exam.
- b) When students take and pass the exam, the course will be entered into the college system and students will receive college credit.
- c) A permanent college transcript with a grade point average where applicable will be generated. Students will not be officially admitted to Santa Fe College or other colleges and universities until all required admissions criteria have been met.

2. Industry Certification

- a) Secondary students must earn the industry certification specified in the Program of Study Articulation in order to earn articulated college credit. Students must also have permission of the parent or guardian in order to have an "A, B or Pass" placed on a permanent college transcript.
- b) The school district Career Pathways coordinator will provide the students' proof of industry certification to the SF Career Pathways coordinator. When the articulated credit is approved by the Career and Technical Education representative, the postsecondary course will be entered into the college system and students will receive college credit.
- c) A permanent college transcript with a grade point average where applicable will be generated. Students will not be officially admitted to Santa Fe College or other colleges and universities until all required admissions criteria have been met.

(* NOTE: Please refer to each Career Pathways Articulated Program of Study for more specific criteria for credit beginning with Appendix 1.)

E. Institutional responsibilities for student screening prior to enrollment and monitoring enrolled students

1. The School Board of Suwannee County shall identify those students who have completed Career Pathways courses of study in secondary school and shall so notify Santa Fe College.
2. Santa Fe College will make available advising services to Career Pathways students, as for all Santa Fe College students.

- F. Criteria by which the instructional quality will be maintained
Santa Fe College shall be responsible for ensuring that the quality of instruction provided Career Pathways students is comparable to that afforded other Santa Fe College students.
- G. Cost of Career Pathways
Students who receive Career Pathways credits shall be exempt from the payment of registration and fees for those postsecondary school classes for which they receive credit according to the articulation agreement.
- H. Program review and responsibility for providing student transportation
1. Santa Fe College and School Board of Suwannee County personnel will, on an annual basis, review and revise existing articulated programs of study as needed to keep them aligned with the most current program and course requirements. These programs will also be reviewed and revised to accommodate and adapt to changing labor market trends and demands.
 2. Santa Fe College and School Board of Suwannee County personnel will actively seek to develop additional articulated Career Pathways programs of study as new programs are added at the secondary and/or postsecondary levels.
 3. The student will be responsible for providing transportation to and from facilities where postsecondary classes are held.

GENERAL PROVISIONS

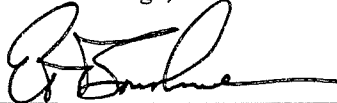
- A. Nothing herein shall prevent Santa Fe College, which is assigned the responsibility for accepting Career Pathways programs, from contracting with other agencies or entities for the same or similar services as described herein.
- B. For each of the covered Career Pathways programs, all related enrollment projections, FTE reports, cost analysis, and other elements required for the allocation of funds shall be the sole responsibility of each respective party based upon students served at each institution.
- C. Santa Fe College and School Board of Suwannee County agree to share student educational data under conditions consistent with the Family Educational Rights and Privacy Act (FERPA). Either party may initiate requests to share data if it has a legitimate educational interest in the data. The shared information shall be used solely to benefit the Career Pathways program and students by facilitating access to and increasing educational opportunities at both institutions. Each institution will be deemed a school official of the other for purposes of this agreement. Santa Fe College will provide information about the sharing of data in its annual notification to students.
- D. This Cooperative Agreement and the policies and allocation of responsibility shall be effective as of the designated effective date upon being signed by the Chairperson of the School Board of Suwannee County, and the Provost and Vice President of Academic Affairs of Santa Fe College and, preferably, should be executed before registration for the fall term of the following school year. Additions and deletions must be in writing and signed by the authorized representatives of the parties.
- E. This Cooperative Agreement shall be valid for the 2017-2018 school year. This Cooperative Agreement replaces any previously existing agreements between these parties relating to the

Career Pathways program. The approved articulated components are based on the current Santa Fe College course catalog. It is understood that this agreement is subject to review on an annual basis. If no party requests modifications or termination of this agreement within the 60 days prior to the anniversary of this Cooperative Agreement, it shall continue for up to two (2) additional 12-month periods.

- F. This Cooperative Agreement does not provide for the following: dual enrollment programs, mechanisms or strategies for improving the need for remediation of high school graduates at Santa Fe College, or mechanisms or strategies for improving the preparation of elementary, middle, and high school teachers.
- G. No Waiver of Sovereign Immunity. Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Fla. Stats. (2016). This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.
- H. Compliance with Laws. Each party shall comply with all applicable federal and state laws, codes, rules, and regulations in performing its duties, responsibilities, and obligations pursuant to this Agreement.
- I. No Third Party Beneficiaries. Nothing herein shall be construed as consent by any agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of this Agreement, or to confer any rights in any third party.
- J. Non-Discrimination. The parties agree that no person shall be subjected to discrimination because of race, ethnicity, national origin, color, religion, age, disability, sex, pregnancy status, gender identity, sexual orientation, marital status, genetic information, political opinions or affiliations, veteran status, or other legally protected classes under the laws of the State of Florida or the federal government in the performance of the parties' respective duties, responsibilities, and obligations under this Agreement.

IN WITNESS WHEREOF, the School Board of Suwannee County and The District Board of Trustees of Santa Fe College, Florida have adopted this Cooperative Agreement and caused it to be executed by their respective chairmen and chief executive officers in accordance with Section 1007.235, F.S., District Interinstitutional Articulation Agreements.

**The District Board of Trustees of
Santa Fe College, Florida**



Edward Bonahue,
Provost and Vice President

10/24/17
Date

School Board of Suwannee County

Jerry Taylor, Chair

Date

Ted Roush, Superintendent

Date

District Interinstitutional Articulation Cooperative Agreement for Career
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Appendix 1

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Administrative Office Specialist program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Administrative Office
Specialist

Postsecondary Program

Business Entrepreneurship A.S. (3222)
Office Administration A.S. (3230)
Marketing Management A.S. (3240)
Health Services Management A.S. (3330)
Health Information Technology A.S. (3520)
Legal Assisting A.S. (3707)
Business Operations Management Certificate (6542)
Office Specialist Certificate (6577)

Suwannee County

Branford High School

College

Santa Fe College

I. Articulated Courses and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the courses below through Industry Certification.

- A. Students earning the following industry certification will be awarded credit for the postsecondary course listed below:

Industry Certification	SF College Courses	College Credits
Microsoft Office Specialist (MOS) Bundle 3 out of 5 applications (MICRO069)	CGS 1101 Microsoft Office Applications	3

- B. Representatives of Santa Fe College's Business programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

- A. To receive college credit, students must earn the MOS Bundle industry certification for three out of five applications. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.
- B. Students who earn the MOS Bundle certification for three out of five applications will have an "A" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof

of industry certification will be reported to Santa Fe College's Career Pathways coordinator, Business programs representatives, and the school district Career Pathways coordinator.

- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 2

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Allied Health Assisting and Nursing Assistant programs to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Allied Health Assisting
Nursing Assistant

Postsecondary Program

Cardiovascular Technology A.S.
Dental Hygiene A.S.
Diagnostic Medical Sonography A.S.
Nuclear Medicine Technology A.S.
Physical Therapy Assistant A.S.
Respiratory Care A.S.
Radiography A.S.
Dental Assisting Certificate
Surgical Technology Certificate

Suwannee County

Suwannee High School

College

Santa Fe College

I. Articulated Courses

- A. Santa Fe College agrees to award college credit hours upon demonstration of mastery of competencies in the courses below.
- B. Applicants to the postsecondary programs listed above will be awarded admission points for the courses below according to the current year's program admission requirements.
- C. The following high school courses must be maintained with a "B" or better before assessment will be made to award Santa Fe College credit hours:

High School Courses	SF College Courses	College Credits
8417100 Health Science Anatomy and Physiology	HSC 2531 Introduction to Human Medical Science (Medical Terminology)	3
8417110 Health Science Foundations	HSC 1000 Introduction to Health Care	3
2000350 Anatomy and Physiology or 2000360 Anatomy and Physiology Honors	BSC 2084 Human Anatomy & Physiology BSC 2084L Human Anatomy & Physiology Lab	3 1
2003340 Chemistry I or 2003350 Chemistry I Honors or 2003360 Chemistry II	CHM 1030 Elements of Chemistry I CHM 1030L Elements of Chemistry I Lab	3 1

District Interinstitutional Articulation Cooperative Agreement for Career Pathways Between School Board of Suwannee County and Santa Fe College

Representatives of Santa Fe College's Health Sciences programs will review, at least annually, the content of the high school curriculum, as specified in this agreement, to ensure standardization and attainment of goals.

II. General Provisions

Comprehensive College Examination: To receive college credit, students must meet the following criteria:

- A. Students must have a minimum of a "B" average in the high school course(s) designated in this document, have the recommendation of the high school career and technical program instructor and permission of the parent or guardian to take a college comprehensive examination for the articulated course(s).
- B. Students must pass the college comprehensive examination(s) approved by the Health Sciences programs coordinators. The high school instructor and the Santa Fe College programs coordinators will make arrangements through the Career Pathways coordinator to administer the examination once a year. The high school and college faculty will identify course competencies.
- C. Students who score a minimum of 85% on the comprehensive institutional examination for HSC 2531 or HSC 1000 will have an "A" or "B" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript with a grade point average will be generated.

Students who score a minimum of 80% on the comprehensive institutional examination for BSC 2084 or CHM 1030 will have an "A" or "B" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript with a grade point average will be generated.

The exam results will be reported to Santa Fe College's Career Pathways coordinator, Health Sciences programs representatives, and the school district Career Pathways coordinator.

- D. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 3

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Automotive Service Technology program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program
Automotive Service Technology

Postsecondary Program
Automotive Service Technology Certificate

Suwannee County
Riveroak Technical College

College
Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification(s) listed below.

- A. Students earning the following industry certification(s) will be awarded credit for the postsecondary course(s) listed below:

Industry Certification	OCP	SF College Courses	Contact Hours
ASE A4 Suspension and Steering	E	AER 0450 Suspension and Steering I AER 0452 Suspension and Steering II	111 24
ASE A5 Brakes	F	AER 0590 Auto Brake Systems I AER 0591 Auto Brake Systems II	237 69
ASE A6 Electrical/Electronic Systems	G	AER 0691C Fundamentals of Electrical and Electronics	63
ASE A7 Heating and Air Conditioning	H	AER 0759 Auto Heating and Air Conditioning	135
ASE A8 Engine Performance	I	AER 0892C Engine Performance 1 AER 0893C Engine Performance 2	105 180

- B. Representatives of Santa Fe College's Automotive Service Technology programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

To receive college credit, students must meet the following criteria:

- A. Students must earn the ASE industry certification(s) listed in paragraph I.A. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

- B. Students who earn the ASE industry certification(s) listed in paragraph I.A. will have a "Pass" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will be reported to Santa Fe College's Career Pathways coordinator and Business programs representatives.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 4

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Automotive Service Technology program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program
Automotive Service Technology

Postsecondary Program
Automotive Service Management Technology A.A.S.

Suwannee County
Riveroak Technical College

College
Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification(s) listed below.

- A. Students earning the following industry certification(s) will be awarded credit for the postsecondary course(s) listed below:

Industry Certification	OCP	SF College Courses	College Credits
A4 Suspension and Steering	E	AER 1498 Auto Steering and Suspension Systems	4
A5 Brakes	F	AER 1598 Auto Brake Systems	3
A6 Electrical/Electronic Systems	G	AER 1698C Auto Electrical Systems AER 1695C Automotive Electronics	3 3
A7 Heating and Air Conditioning	H	AER 1798C Auto Heating and Air Conditioning	3
A8 Engine Performance	I	AER 2698C Automotive Engine Performance	3

- B. Representatives of Santa Fe College's Automotive Service Technology programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

To receive college credit, students must meet the following criteria:

- A. Students must earn the ASE industry certification(s) listed in paragraph 1.A. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

- B. Students who earn the ASE industry certification(s) listed in paragraph 1.A. will have a "Pass" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will be reported to Santa Fe College's Career Pathways coordinator and Business programs representatives.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 5

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for postsecondary school students in the Automotive Service Technology program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Postsecondary Program
Automotive Service Technology

Postsecondary Program
Automotive Service Technology Certificate

Suwannee County
Riveroak Technical College

College
Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification(s) listed below.

- A. Students earning the following industry certification(s) will be awarded credit for the postsecondary course(s) listed below:

Industry Certifications	OCP	SF College Courses	Contact Hours
Any two Automotive Service Excellence (ASE) certifications	A	AER 0010 Automotive Fundamentals	225
		AER 0021C Basic Automotive Service 1	135
		AER 0022 Basic Automotive Service 2	60
ASE A5 Brakes	B	AER 0590 Auto Brake Systems I	237
		AER 0591 Auto Brake Systems II	69
ASE A4 Suspension and Steering	C	AER 0450 Suspension and Steering I	111
		AER 0452 Suspension and Steering II	24
ASE A6 Electrical/Electronic Systems	D	AER 0691C Fundamentals of Electrical and Electronics	63
ASE A1 Engine Repair	E	AER0190C Engine Repair	135

- B. Representatives of Santa Fe College's Automotive Service Technology programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

To receive college credit, students must meet the following criteria:

- A. Students must earn the ASE industry certification(s) listed in paragraph 1.A. The high school instructor and the Santa Fe College program coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

District Interinstitutional Articulation Cooperative Agreement for Career Pathways Between School Board of Suwannee County and Santa Fe College

- B. Students who earn the ASE industry certification(s) listed in paragraph 1.A will have a "Pass" grade entered into the Santa Fe College system and will receive college credit. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will be reported to Santa Fe College's Career Pathways coordinator and Business programs representatives.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 6

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for postsecondary school students in the Automotive Service Technology program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Postsecondary Program
Automotive Service Technology

Postsecondary Program
Automotive Service Management Technology A.A.S.

Suwannee County
Riveroak Technical College

College
Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification(s) listed below.

- A. Students earning the following industry certification(s) will be awarded credit for the postsecondary course(s) listed below:

Industry Certifications	OCP	SF College Courses	Credit Hours
Any two Automotive Service Excellence (ASE) certifications	A	AER 1081C Auto Fundamentals and Minor Service	3
ASE A5 Brakes	B	AER 1598 Automotive Brake Systems	3
ASE A4 Suspension and Steering	C	AER 1498 Automotive Steering and Suspension Systems	4
ASE A6 Electrical/Electronic Systems	D	AER 1698C Electrical Systems AER 1695C Automotive Electronics	3 3
ASE A1 Engine Repair	E	AER 1198 Automotive Engines	4

- B. Representatives of Santa Fe College's Automotive Service Technology programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

To receive college credit, students must meet the following criteria:

- A. Students must earn the ASE industry certification(s) listed in paragraph 1.A. The technical college instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

- B. Students who earn the ASE industry certification(s) listed in paragraph 1.A will have a "Pass" grade entered into the Santa Fe College system and will receive college credit. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will be reported to Santa Fe College's Career Pathways coordinator and Business programs representatives.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 7

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Digital Design program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Digital Design

Postsecondary Program

Computer Information Technology A.S.

Suwannee County

Branford High School
Suwannee High School

College

Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the postsecondary programs listed above upon demonstration of mastery of competencies in the industry certification listed below. The high school curriculum should include basic concepts of computer hardware, the Microsoft operating system, file management and internet research.

- A. Students earning the following industry certification will be awarded credit for the postsecondary course listed below:

Industry Certification	SF College Courses	College Credits
Microsoft Office Specialist (MOS) Bundle – Word, Powerpoint and Excel (MICRO069)	CGS 1000 Introduction to College Computing	3

- B. Representatives of Santa Fe College's Information Technology Education programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

- A. To receive college credit, students must earn the MOS Bundle industry certification for the Word, Powerpoint and Excel applications. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.
- B. Students who earn the MOS Bundle industry certification for the Word, Powerpoint and Excel applications will have an "A" or "B" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification, provided by the school

district Career Pathways coordinator, will be reported to Santa Fe College's Career Pathways coordinator and Information Technology Education programs representatives.

- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 8

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Digital Design program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Digital Design

Postsecondary Program

Business Entrepreneurship A.S. (3222)
 Office Administration A.S. (3230)
 Marketing Management A.S. (3240)
 Health Services Management A.S. (3330)
 Health Information Technology A.S. (3520)
 Legal Assisting A.S. (3707)
 Business Operations Management Certificate (6542)
 Office Specialist Certificate (6577)

Suwannee County

Branford High School
 Suwannee High School

College

Santa Fe College

I. Articulated Courses and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the courses below through Industry Certification.

- A. Students earning the following industry certification will be awarded credit for the postsecondary course listed below:

Industry Certification	SF College Courses	College Credits
Microsoft Office Specialist (MOS) Bundle 3 out of 5 applications (MICRO069)	CGS 1101Microsoft Office Applications	3

- B. Representatives of Santa Fe College's Information Technology Education programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

- A. To receive college credit, students must earn the MOS Bundle industry certification for three out of five applications. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

- B. Students who earn the MOS Bundle industry certification for three out of five applications will have an "A" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification will be reported to Santa Fe College's Career Pathways coordinator, Business programs representatives, and the school district Career Pathways coordinator.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 9

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Early Childhood Education and Teacher Assisting programs to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Early Childhood Education
Teacher Assisting

Postsecondary Program

Early Childhood Education A.S.
Early Intervention Certificate

Suwannee County

Branford High School
Suwannee High School

College

Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification listed below.

- A. Students earning the following industry certification will be awarded credit for the postsecondary course listed below:

Industry Certification	SF College Courses	College Credits
Early Childhood Professional's Certificate (ECPC) OR	EEC 1602 Education for the Young Child	3
CPREC001 Child Development Associate (CDA)	EDF 1006 Educational Field Experience	3
	EEC 1907 Directed Observation and Participation: Early Childhood	3

- B. Representatives of Santa Fe College's Education programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

- A. To receive college credit, students must have earned the Early Childhood Professional's Certificate (ECPC) or Child Development Associate (CDA) industry certification. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.

- B. Students who earn the ECPC or CDA industry certification will have an “A” grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will be reported to Santa Fe College’s Career Pathways coordinator and Business programs representatives.
- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

Appendix 10

Career Pathways Articulated Program of Study

In a continuing effort to provide opportunities for secondary school students in the Finance program to transition into Santa Fe College's postsecondary programs listed below, Santa Fe College agrees to award college credit to eligible Suwannee County students according to the criteria delineated below. These credit hours may or may not be accepted for transfer credit by other institutions.

Secondary Program

Finance

Postsecondary Program

Business Entrepreneurship A.S. (3222)

Office Administration A.S. (3230)

Marketing Management A.S. (3240)

Health Services Management A.S. (3330)

Suwannee County

Suwannee High School

College

Santa Fe College

I. Industry Certification and College Credit

Santa Fe College agrees to award college credit hours or admission points to the secondary programs listed above upon demonstration of mastery of competencies in the industry certification listed below.

- A. Students earning the following industry certification will be awarded credit for the postsecondary course listed below:

Industry Certification	SF College Courses	College Credits
Quickbooks Certified User (INTUT001)	ACG 2001 Principles of Accounting 1	3

- B. Representatives of Santa Fe College's Business programs will review this program of study, at least annually, to ensure standardization and attainment of goals.

II. General Provisions

- A. To receive college credit, students must earn the Quickbooks Certified User industry certification. The high school instructor and the Santa Fe College programs coordinator will make arrangements once a year through the Career Pathways coordinator to verify industry certification results. The high school and college faculty will identify course competencies.
- B. Students who earn the Quickbooks Certified User certification test will have an "A" grade entered into the Santa Fe College system and will receive college credit while in high school. A permanent college transcript will be generated. The proof of industry certification, provided by the school district Career Pathways coordinator, will

be reported to Santa Fe College's Career Pathways coordinator and Business programs representatives.

- C. If the credit(s) for the articulated course(s) meet Certificate, A.A., A.A.S., or A.S. degree requirements, they will be applied toward the Certificate, A.A., A.A.S., or A.S. degree. Students will not be officially admitted to Santa Fe College until all required admissions criteria have been met.

CHAPTER 3.00 - SCHOOL ADMINISTRATION

PLEDGE OF ALLEGIANCE AND SOLEMNIZING MESSAGE	3.20
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- I. In order to solemnize the proceedings of the Suwannee County School Board, it is the policy of the Suwannee County School Board to allow the Pledge of Allegiance to be recited and a voluntary solemnizing message to be expressed before its meetings for the benefit of the School Board.
- II. The solemnizing message may be listed or recognized on the Board agenda item for the meeting but not as part of the public business.
- III. No member or employee of the Suwannee County School Board or any other person in attendance at the meeting shall be required to participate in the Pledge or any solemnizing message that is offered.
- IV. The Pledge of Allegiance shall be led and a solemnizing message may be voluntarily delivered by a student from a Suwannee County school, scheduled on a rotating basis among all Suwannee County schools.
- V. The Pledge and voluntary solemnizing message shall be offered by a student representing one of the schools shown below in accordance with the following schedule:

<u>Month</u>	<u>School</u>
January	Suwannee Intermediate School
February	Branford Elementary School
March	Suwannee Middle School
April	Branford High <u>Suwannee Elementary School</u>
May	Suwannee High School
June	RIVEROAK Technical College
July	Branford High School <u>Suwannee Virtual School</u>
August	Sheriffs Youth Ranch
September	Suwannee Middle School
October	Suwannee High School <u>Branford High School</u>

CHAPTER 3.00 - SCHOOL ADMINISTRATION

November	Suwannee Elementary <u>Suwannee High School</u>
December	Suwannee Primary School

- VI. An alphabetical list shall be maintained by the Secretary to the Board of all student organizations and clubs for each school. The president (or appropriate elected student leader with a similar title) of each club shall be offered the opportunity to lead the Pledge of Allegiance and to offer a voluntary solemnizing message before the commencement of School Board meetings on a rotating basis. The maintenance of this alphabetical list by the Secretary to the Board shall be strictly a clerical function with said Secretary having no power or discretion to alter the alphabetical ranking or take any action to change the foregoing selection process.
- VII. The opportunity shall be offered in alphabetical order based on the name of each school club or organization. The rotation of the selection process shall continue through the entire list of school clubs and organizations until the end of the list is reached, at which time selection shall continue from the beginning of the list. At the beginning of a new year, the rotation process does not reset to the beginning of the list, but rather continues from the point at which a student leader was last selected.
- VIII. If a school club or organization president (or appropriate elected student leader with a similar title) declines the opportunity to lead the Pledge before the meeting of the School Board, the opportunity shall be offered to the president (or appropriate elected student leader with a similar title) of the next school club or organization on the alphabetical list for that school. This process shall continue until the opportunity is accepted by a student leader. If no student from any student organization or club at the school selected for that monthly regular Board meeting is available to offer the Pledge and solemnizing message, then the opportunity shall be offered in the same alphabetical order based on the name of each school

CHAPTER 3.00 - SCHOOL ADMINISTRATION

club or organization to the next school shown on the schedule above without affecting that school club's or organization's opportunity to offer the Pledge and solemnizing message at the regular monthly Board meeting for which it has been scheduled. For example, if no student from a club or organization from the Branford Elementary School accepts the opportunity to offer the Pledge and solemnizing message for the month of July, the opportunity shall be offered to a student from a club or organization at Suwannee Elementary School which shall still have the opportunity to offer the Pledge and solemnizing message for the month of August.

- IX. The selected student shall deliver the Pledge and any voluntary solemnizing message in his or her capacity as a private citizen, and according to the dictates of his or her own conscience.
- X. No guidelines or limitations shall be issued regarding the content of a solemnizing message, except that the Suwannee County School Board shall request by the language of this policy that no solemnizing message should proselytize or advance any faith, disparage the religious faith or non-religious views of others, nor should the length of a solemnizing message exceed three (3) minutes. The student comments and conduct must be in compliance with the Student Code of Conduct for the student's school.
- XI. No member(s) of the Suwannee County School Board shall engage in any prior inquiry, review of, or involvement in, the content of any solemnizing message to be offered.

CHAPTER 3.00 - SCHOOL ADMINISTRATION

- XII. After the opening gavel that officially begins the meeting and the agenda/business of the public, the Chairperson of the Suwannee County School Board shall introduce the student selected to lead the Pledge of Allegiance and to offer a voluntary solemnizing message.
- XIII. The Chairperson shall also invite those who wish to stand for the observance of these events to do so, and those who wish to be excused shall be excused for the duration of the pledge and solemnizing message.
- XIV. This policy is not intended, and shall not be implemented or construed in any way, to affiliate the Suwannee County School Board with, nor express the Suwannee County School Board's preference for, any faith or religious denomination. Rather, this policy is intended to acknowledge and express the Suwannee County School Board's respect for the diversity of religious denominations and faiths represented and practiced among the citizens of the Suwannee County, Florida.

STATUTORY AUTHORITY:

1001.41; F.S.

LAWS IMPLEMENTED:

U.S. Constitutional Amendment 1

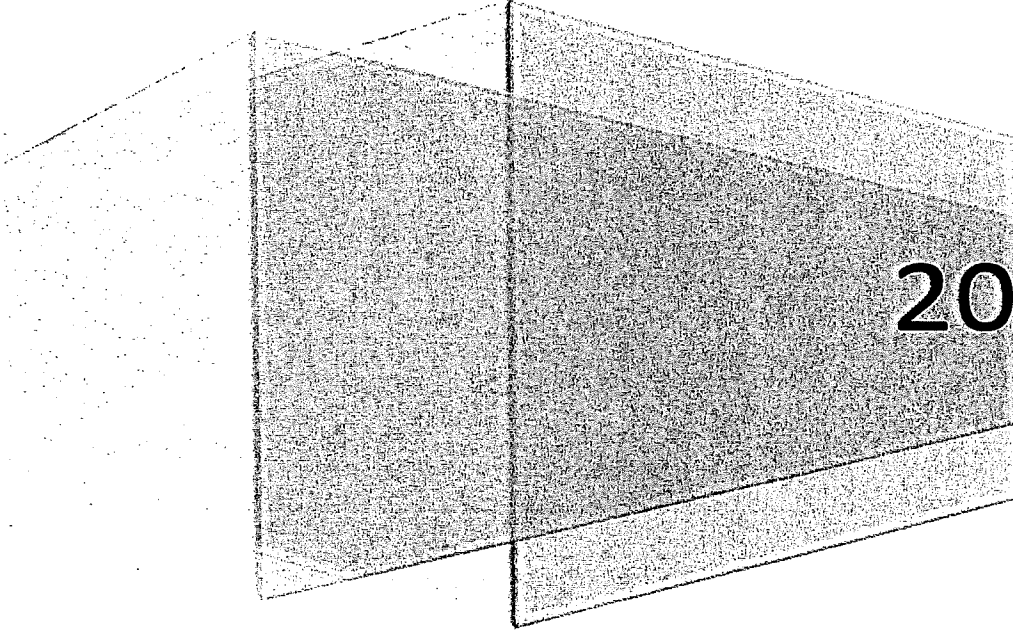
History:	Adopted: April 27, 2010
	Revision Date(s):
	Formerly: NEW



RIVEROAK Technical College

***Suwannee County School Board through
RIVEROAK Technical College
Career Pathway Agreements with
Somerset-Jefferson***

**Career Pathways: High Schools & RIVEROAK Technical
College**

A 3D wireframe cube is positioned on the left side of the page, partially overlapping the year text. It is rendered with a stippled or shaded effect to give it a three-dimensional appearance.

2017-2018

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**Career and Technical Education
Suwannee County School Board through RIVEROAK Technical College &
Somerset - Jefferson
Career Pathways Articulation Agreement
2017-2018**

Articulation is a method of granting Post-Secondary Adult Vocational (PSAV) clock hours earned while completing a Secondary Career and Technical Education course learning and skills accomplished as part of secondary school instruction. Each school district and RIVEROAK Technical College (RTC) will maintain the integrity of their separate programs and enter into this agreement as cooperating educational institutions.

RTC will work with the school district to establish Career Pathways to serve Career and Technical Education (CTE) students. Additional agreements may be developed during the year, and this agreement will be amended as those agreements are completed.

Student Qualifications

Students must meet all RTC admission requirements and present evidence of the following:

1. Successful completion of the articulated secondary technical program of study with a grade of 3.0 (on a 4.00 scale) or better.
2. Completion of RIVEROAK Technical College placement testing requirements.
3. Must be a graduate from secondary school no more than 18 months prior to enrollment at RIVEROAK Technical College.
4. Enrollment in a certificate program appropriate to the PSAV clock hours shall be awarded upon completion of the program's entrance examination (if required) or verification of an industry certification earned (prior to enrollment).

Procedure

1. Secondary school guidance departments shall provide evidence of program completion and additional requested information to the RTC's Career Pathways contact. Evidence may include: official student transcripts, student report cards and/or applicable nationally recognized industry certifications.
2. RTC's Career Pathway Specialist will issue a letter to students who have successfully completed the secondary Career Pathway program as reported by the secondary school guidance department contact informing students of the Career Pathway articulation agreement opportunities.
3. High school credit earned under this articulation agreement will be entered into the student's record after the student has completed 150 PSAV clock hours in the program in which the certificate is to be awarded

4. Comprehensive exams may be completed by students who have not earned the industry certification associated with the program of study.
5. A letter grade for the course will be assigned by the RIVEROAK Technical College based on the student's performance on the student competency exam.

Conditions of Agreement

1. Somerset - Jefferson faculty members and RTC faculty members will review course textbooks, syllabi, and other institutional materials as needed in order to develop articulated programs of study.
2. Somerset - Jefferson and RTC will review the list of articulated programs of study annually. Changes will be made as necessary based on changes in program offerings and outcomes.
3. Somerset - Jefferson and RTC will cooperate in publicizing this program to secondary school students in order to ensure that they are aware of these opportunities.
4. RTC will not charge tuition for any courses for which a student receives articulated credit.

This agreement may be terminated at any time by either Somerset - Jefferson or RIVEROAK Technical College through providing thirty (30) days' notice. In the event of a termination, both agencies agree that students who are currently in secondary courses and working toward fulfilling the competencies or who are in their first semester at RTC will be allowed to complete the articulated credit.

This agreement will remain in effect and will be reviewed annually by the articulation committee and incorporated into the dual enrollment articulation agreement. The articulation committee will be composed of the Director, RIVEROAK Technical College; Coordinator of Career and technical Education, Somerset - Jefferson; the North Florida Career Pathways Coordinator and others as so designated.

High School Career Pathway	Associated Industry Certification	RTC Program of Study/ Certificate	Assessment	Articulated Credit
Digital Design - 8209600 8207310 Digital Information Technology OCP A 8209510 Digital Design 1 OCP B 8209520 Digital Design 2	MICRO069 – Microsoft Office Specialist	Administrative Office Specialist – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	OTA 0040 Inf Tech Asst (150 hours) OCP A
Digital Design - 8209600 8207310 Digital Information Technology OCP A 8209510 Digital Design 1 OCP B 8209520 Digital Design 2	MICRO069 – Microsoft Office Specialist	Digital Design – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	OTA 0040 Inf Tech Asst (150 hours) OCP A
Digital Design - 8209600 8207310 Digital Information Technology OCP A 8209510 Digital Design 1 OCP B 8209520 Digital Design 2	MICRO069 – Microsoft Office Specialist	Medical Administrative Specialist – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	OTA 0040 Inf Tech Asst (150 hours) OCP A
Digital Information Technology Course Number: 8207310	MICRO069 – Microsoft Office Specialist AND/OR successful completion of the course with a “B” or higher.	Administrative Office Specialist – PSAV Digital Design – PSAV Medical Administrative Specialist – PSAV	Completion of the high school course with a “B” or better and an overall GPA of “C” or higher.	OTA 0040 Inf Tech Asst (150 hours) OCP A

Culinary Arts - 8800500 8800500 Culinary Arts 1 OCP A 8800510 Culinary Arts 2 OCP B 8800520 Culinary Arts 3 OCP C	NRAEF002 – National Pro-Start Certificate of Achievement	Commercial Foods & Culinary Arts - PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	HMV 0100 Food Preparation (300 hours) OCP A
Entrepreneurship - 881210 8812110 Principals of Entrepreneurship 8812120 Business Management and Law 8812000 Business Ownership	ADOBE022 ADOBE Certified Associate (ACA) Photoshop (Creative Cloud); ADOBE020 ADOBE Certified Associate (ACA) Illustrator; INTUIT001 Quickbooks Certified User (Optional)	Administrative Office Specialist – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	OTA 0041 Front Desk Specialist. (300 hours) OCP B
Entrepreneurship - 881210 8812110 Principals of Entrepreneurship 8812120 Business Management and Law 8812000 Business Ownership	ADOBE022 ADOBE Certified Associate (ACA) Photoshop (Creative Cloud); ADOBE020 ADOBE Certified Associate (ACA) Illustrator; INTUIT001 Quickbooks Certified User (Optional))	Medical Administrative Specialist – PSAV	Completion of the high school program of study. Student must receive a grade of “B” or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of “C” or higher.	OTA 0041 Front Desk Specialist. (300 hours) OCP B

IN WITNESS WHEREOF, Somerset-Jefferson and the Suwannee County School Board, and the Director of Career, Technical and Adult Education - RIVEROAK Technical College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.271, F.S., Dual Enrollment Articulation Agreements.

Date

Superintendent,
District School Board of Suwannee County

Date

Chair, District School Board of Suwannee County

Date

Director, RIVEROAK Technical College

Date

Board Chair, Somerset - Jefferson

Date

Principal, Somerset - Jefferson

Date

Coordinator, Career & Technical Education,
Somerset - Jefferson



415 SW Pinewood Drive | Live Oak, Florida 32064 | P 386-647-4200 | F 386-364-4698

2017-2018 CALENDAR
PSAV Adult Course Calendar

FALL TERM 2017

18 WEEKS AUGUST 14, 2017 – JANUARY 12, 2018

AUGUST	14	MONDAY	CLASSES BEGIN FOR ADULT STUDENTS
JANUARY	12	FRIDAY	END OF FALL TERM

SPRING TERM 2018

17 WEEKS JANUARY 16, 2018 – MAY 25, 2018

JANUARY	16	TUESDAY	CLASSES BEGIN FOR ADULT STUDENTS
MAY	24	THURSDAY	RTC GRADUATION
MAY	25	FRIDAY	END OF SPRING TERM

SUMMER TERM 2018

8 WEEKS JUNE 4, 2018 – JULY 31, 2018

JUNE	4	MONDAY	CLASSES BEGIN FOR SUMMER PROGRAMS AND/OR CONTINUE FOR ALLIED HEALTH PROGRAMS
JULY	31	TUESDAY	END OF SUMMER TERM

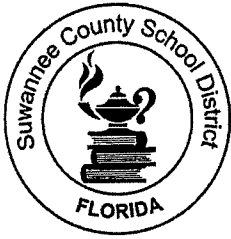
***Note: Allied Health and Cosmetology are yearlong programs**

SCSB Approved: 06/27/2017
Revised: xx/xx/2017



Serving students from Alachua, Columbia, Dixie, Gilchrist, Hamilton, Jefferson, Lafayette, Levy, Madison, Suwannee and Taylor Counties

SUWANNEE COUNTY SCHOOL DISTRICT



1729 Walker Avenue, SW, Suite 200 • Live Oak, Florida 32064
Telephone: (386) 647-4600 • Fax: (386) 364-2635
www.suwannee.k12.fl.us

TED L. ROUSH
Superintendent of Schools

"Suwannee County School District will be a system of excellence ensuring all students are prepared for personal success."

JERRY TAYLOR
DISTRICT 1

CATHERINE CASON
DISTRICT 2

TIM ALCORN
DISTRICT 3

ED DA SILVA
DISTRICT 4

RONALD WHITE
DISTRICT 5

LEONARD J. DIETZEN, III
BOARD ATTORNEY

MEMORANDUM

TO: Ted Roush, Superintendent of Schools *TR*
FROM: *WMB* Walter Boatright, Director of Human Resources
DATE: December 4, 2017
RE: Personnel Changes List for December 19, 2017

RECOMMENDATION:

Pursuant to Section 1012.27 (1A) (1B), *Florida Statutes*, the Superintendent hereby submits the following written personnel recommendations. Approval of each is respectfully requested.

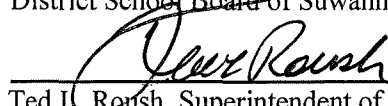
SUWANNEE COUNTY SCHOOL BOARD

Personnel Changes

December 19, 2017

TO: District School Board of Suwannee County

FROM:


Ted L. Roush, Superintendent of Schools

Pursuant to Section 1012.27 (1A) (1B), Florida Statutes, I hereby submit the following written personnel recommendations. Approval of each is respectfully requested.

RECOMMENDATIONS FOR THE 2017-2018 SCHOOL YEAR:

RESIGNATIONS: INSTRUCTIONAL:

Suwannee High School:

Rayanna Johnson, Teacher, effective November 30, 2017

RETIREMENTS: INSTRUCTIONAL:

Suwannee Primary:

Marilyn Utz-Salsberry, Teacher, effective June 1, 2018

Suwannee High:

Melissa Woodrum, Teacher, effective June 1, 2018

RIVEROAK Technical College:

Robert Makela, Teacher, effective June 1, 2018

RESIGNATION: NON-INSTRUCTIONAL:

Food Service:

Leah Cribb, 3 hour Food Service Worker, effective November 13, 2017

Suwannee Primary:

Drea Taylor, Pre-K Paraprofessional, effective January 8, 2018

Transportation:

Shawn Neely, Bus Attendant, effective, November 27, 2017

Larry Nikula, Crossing Guard, effective November 13, 2017

RETIREMENTS: NON-INSTRUCTIONAL:

Katherine Howard, 6 hour Food Service Worker, effective January 8, 2017

RECOMMENDATIONS: INSTRUCTIONAL:

RIVEROAK Technical College:

Jenny Hurst, LPN Instructor, effective November 13, 2017

REPLACES: Heather Barton

RECOMMENDATIONS: NON-INSTRUCTIONAL/SCHOOL RELATED:**Branford Elementary:**

Denrich Lumpkin, Custodian, effective November 28, 2017

REPLACES: Erica Jordan Daies

District Office:

Jennifer Floyd, Employee Benefits Specialist, effective November 27, 2017

REPLACES: Marsha Brown

Suwannee Elementary:

Marilyn Gonzalez-Santos, 3 Hour Food Service Worker, effective November 27, 2017

REPLACES: Carol Jenkins

Irina Hutcheson, 6 Hour Food Service Worker, effective November 27, 2017

REPLACES: Yamile Gafas

Suwannee Intermediate:

Susana Beltres, 3 Hour Food Service Worker, effective November 27, 2017

REPLACES: Leslie Kurtz

Quintonia Smith, 3 Hour Food Service Worker, effective November 27, 2017

REPLACES: Karen Parson

Suwannee Middle School:

Cierra Parker, 3 Hour Food Service Worker, effective November 27, 2017

REPLACES: Debbie Konecki

Suwannee High School:

Tramane Carwise, Paraprofessional, effective 11/28/17

REPLACES: Justin Bruce

Nichole Smith, 3 Hour Food Service Worker, effective November 27, 2017

REPLACES: New Position

TRANSFERS/REASSIGNMENTS:

<u>NAME</u>	<u>FROM: SITE/POSITION</u>	<u>TO: SITE/POSITION</u>	<u>EFFECTIVE</u>	<u>REPLACES</u>
Donna Rightmire	BES/3 Hr Food Service Worker	BHS/3 Hr Food Service Worker	11/01/2017	Leah Cribb

PART-TIME/HOURLY EMPLOYEE:

Approval for the following employee for the first term 2017-2018

COMMUNITY EDUCATION (Pending class enrollment)

Margaret Wooley Floral Design and Wreath Making

SUPPLEMENTARY:

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>REPLACES</u>
Jean Eckhoff	Planning Period	Suwannee Virtual	
John Perry	Girls Basketball	Branford High School	Brooke Harrleston
Robert Phillips	Planning Period	Branford High School	
Kelly Waters	Majorettes	Suwannee High School	
Pam Williams	Varsity Cheerleading	Suwannee High School	

LEAVE OF ABSENCE (ILLNESS IN THE LINE OF DUTY):

District Office:

Rosa Perez, Custodian, August 14, 21, 28, 30, and September 1, for a total of 5.00 hours

LEAVE OF ABSENCE (FAMILY AND MEDICAL LEAVE):

Suwannee Middle School:

Miriam Venero, extension tentatively November 15, 2017, through December 8, 2017, without pay, with the option of returning sooner if released by doctor.

Transportation:

Paula Cherry, extension tentatively December 11, 2017, through January 30, 2018, without pay, with the option of returning sooner if released by the doctor.

LEAVE OF ABSENCE (MATERNITY LEAVE):

Branford High School:

Erin Cannon, tentatively January 16, 2018, through February 27, 2018, without pay, with the option of returning sooner if released by the doctor.

LEAVE OF ABSENCE (MEDICAL LEAVE):

Suwannee High School:

Carmen Reyes, tentatively November 14, 2017, through December 20, 2017, without pay, with option of returning sooner if released by doctor.

Suwannee Middle School:

Miriam Venero, tentatively December 11, 2017, through December 20, 2017, without pay, with the option of returning sooner if released by doctor.

Transportation:

Haddie Mann, tentatively November 13, 2017, through December 20, 2017, without pay, with the option of returning sooner.

Gina Knight, tentatively November 1, 2017, through November 17, 2017, without pay, with the option of returning sooner.

LEAVE OF ABSENCE (PERSONAL LEAVE):

Branford Elementary School:

Sara Benson, extension tentatively November 27, 2017, through January 5, 2018, without pay, with the option of returning sooner.

Suwannee Primary School:

Wildaly Nieves-Lopez, tentatively January 8, 2018, through May 31, 2018, without pay, with the option of returning sooner.

Transportation:

David Boyce tentatively October 30, 2017, through November 9, 2017, without pay, with the option of returning sooner.

MISCELLANEOUS:**District Wide/21st Century:**

The following to work as paraprofessional in the 21st Century Program District wide:

June Bashaw

SUBSTITUTES:

The following as a Substitute Bus Driver:

May Collins

The following as Substitute Bus Attendants:

Roshunda Bowden

Paul Mercer

Laura Jaramillo

VOLUNTEERS:

Kaylee Acres
Ann Marie Albertson
Araceli Alvarez
Richard Baan
Susan Baan
Denise Baker
Tracy Baldwin
Angela Barker
April Beck
Benny Beckner
Christina Blanco
Karen Boling
Cherie Bradow
Danelle Bradow
Robert Bradow
Matthew Bradow
David Brooks
Andy Brown
Sheena Brown
Robert Burnett
Sylvia Burnham
S. Anita Burnham
Betty Butler
Yanet Cabrera
Whitney Campbell
Shirley Campbell
Brittney Cannon
Jeremy Cannon
Angela Carrier
Ashley Carrier
Luz Cartagena
Casey Carter

Brenda Clark
Kim Cohen
Melissa Conner
Laurene Cook
Jennifer Coombs
Shirley Cox
William Crawford
Janet Crawford
Angela Crawford
Jenifer Creech
Michelle Cribbs
Ronald Cribbs
Brian Criggall
Wendy Cummings
Kelly Danaher
April Darling
Stevie Dasher
Monica Davis
Carmilla Derringer
Cayla Derringer
Yolanda Diaz
Sadie Diaz
Marcel Djulvez
Catherine Dunmoyer
Joseph Eakins
Dawn Eakins
Christopher Edgar
Nancy Eubanks
Calvin Evans
Beverly Fetter
Chad Fezatte
Brandi Frazier

Kristina Galvan
Martin Gamez
Yanislyui Garcia
Michael Garner
Lourdes George
Shirley Gibson
Willie Greene
Ashley Hancock
Toni Hansard
Cythia Heffernan
Majesta Hewiett
Betty Hicks
Kimberly Howard
Melissa Hughes
Whitney Humphries
Kelley Humphries
Ester Hurtado
Rhonda Ivey
Victoria Jensen
Amy Johnson
Charlotte Johnson
Shaniqua Jones
Sharon Jones
Christopher Keane
Amy Knight
Ragon Knight
MaryLou Kohn
Donna Koon
Robin Lamm
Adrian Land
Lacey Lashley
Sharon Law

Joseph Lee
Kyla Lee
Jessica Lindsey
Keri Lynn
Michael Malaguti
Patriece Matthews
Sherry McCall
April McClanahan
Joshua McCook
Breanna McCullen
Betty McFarland
Peggy Mead
Nichole Menefee
Laura Merritt
Melissa Miller
Hannah Miller-Montoya
Kershta Mitchell
Leslie Mitchell
Virginia Montoya
Crystal Moore
Aaron Morales
Flora Moreno
Erin Morris
Cara Morris
Christopher Morris
Deidre Mosley
Tara Mott
Lindsay Nettles
Michael Nettles
Pamela Nettles
James Noe III
Heather Nolan
Karen Norton
Crystal Nur
Heather Ogburn
Julia Oliva
Shannon Osgood
Taryn Ott
David Owen
Samantha Owen
Tiffani Owens
Eloina Pablo-Perez
Jack Pait
Rose Paredes-Calan
Melissa Parkerson
Lisa Parrish
Tina Pate
Karen Patrick
Teresa Paulsen
Carlos Pedrosa
Robert Penland

Lyndsie Pennell
Elizabeth Perdue
Ammisaddai Perez
Guadalupe Perez
JoAnn Perry
Bryan Peters
Krysten Pierce
Nancy Pitts
Robert Pitts
Connie Poole
Stephanie Poole
Sara Prevatt
Holly Prevatt
Alisa Prince
Marilyn Prins
Roshunn Purvis
Brandi Radford
Stacey Ragans
Charlotte Ramer
Adan Ramirez
Ana Ramirez
Lindsey Ramsey
Renaë Rath
Royce Ratliff
Angela Redd
Jean Revis
Juana Rios
Alicia Rivas
Kimberly Rizer
Erin Roberts
Ethan Roberts
Pascuala Rodriguez
Jennifer Rogers
Thomas Roper
Rebecca Rose
Ted Roush
Shannon Rubino
Eva Rust
Tina Ryker
Kyle Sabourin
Heather Sabourin
Tiffany Sagraves
Ashley Salyers
David Salyers
Tamara Sandlin
Richard Sapp
Jennifer Schraud
Nancy Scott
Noemi Seda
Cheri Sexton
Sabrina Sexton

Steven Sexton
Wendy Shaw
Kelly Sikes
Mendy Sikes
Slade Sikes
John Simpo
Jennifer Sims
Elisha Smith
Lori Smith
Jennifer Smith
Michael Smith
Krystina Snider
Kurt Snipes
Nina Snipes
Cara Soride
Matthew Soride
Ana Sotomayor
Anthony Stebbins
Brandy Stebbins
Summer Steedley
Bridget Stegall
Casandra Stephens
Kayla Stephens
Janet Stiles
Magen Stofel
Jessica Sullivan
Michel Sutton
Kimberley Taylor
Kendall Taylor
Martha Taylor
Miranda Tehan
Karen Terry
Crickett Thomas
Aliesha Thompson
Jennifer Thompson
Dana Tidwell
Dorisela Torres
Carrie Torres
Nanette Tyler
Bambi Uhles
Brenda Valentin
Betty Van Devander
Lynda Vann
Kristin VanRiel
Megan VanZile
Jason VanZile
Yomaris Vega
Leticia Villeda-Franco
Billie Vincent
Johnny Vincent
Johnny Vincent Jr.

Jessica Wagner
Adam Walker
Angela Walker
Andrea Walker
Christina Ward
Hansen Ward
Vicki Waters
Norhaya Weisner
Samantha Wenig
Bryan Whitaker
Misty Whitaker
Anetha Whitaker

Dolores White
Yomalie White
Donna Whitfield
Crystal Whitt
Sherry Widner
Aubrey Wilkerson
Kathleen Williams
Travis Williams
Nicole Williams
Kelli Williamson
Mary Willis
Helen Wilson

Buffie Wingate
Jennifer Winnett
Jessie Wolff
Dianelys Woloszyn
Angela Wood
Yolanda Xithe
Justin York
Anthony Young
Jessica Young
Naidamar Zavala
Luann Zude

**End of List
2017-2018
School Year**