**Behavior Intervention Plan**

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| **Student Information:** | **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**School**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Problem Behavior:** |  |
| **Replacement Behavior:** |  |
| **Method(s) of *Teaching* Replacement Behavior** **and By Whom:** |  direct instruction:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anger management:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ role playing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behavior contract:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ decision-making lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  social skills training:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ providing cues:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ modeling:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stress management:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use of mentor(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Accommodations, Interventions and Staff Responsible:** | **Accommodations/Interventions to assist the student in displaying the replacement behavior (check all that apply):** |
|  clear, concise directions:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ frequent reminders/prompts:\_\_\_\_\_\_\_\_\_\_ frequent breaks/vary activities:\_\_\_\_\_\_\_\_\_ teacher/staff proximity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reprimand student privately:\_\_\_\_\_\_\_\_\_\_\_ modify assignments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ review rules & expectations:\_\_\_\_\_\_\_\_\_\_\_ schedule/class change:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ timeout/cooling off period:\_\_\_\_\_\_\_\_\_\_\_\_ regular communication with parents:\_\_\_\_  |  increased supervision:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ student self-monitoring:\_\_\_\_\_\_\_\_\_\_\_\_\_ predictable, routine schedule:\_\_\_\_\_\_\_\_ specified study area:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ preferential seating:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ social skills training:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ specifically defined limits:\_\_\_\_\_\_\_\_\_\_\_\_ mental health counseling:\_\_\_\_\_\_\_\_\_\_\_\_ highly-structured setting:\_\_\_\_\_\_\_\_\_\_\_\_ other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Method of Measuring Progress:** |  direct observation charting/graphing other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  daily behavior sheet self-monitoring |  weekly behavior sheet number of discipline referrals |
| **Reinforcers for Appropriate Behavior:** |  verbal praise earned privileges tangible rewards other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  immediate feedback earned tokens/points free time |  computer time positive call/note home positive visit to office |
| **Plan Review Date:** | This Behavior Intervention will be reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (staff member) on a weekly monthly other:\_\_\_\_\_\_\_\_\_ basis. Plan will be reviewed by the Team at 9-week intervals. |
| **Staff Signatures:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |