**Behavior Intervention Plan**

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| **Student Information:** | **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **School**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **Problem Behavior:** |  | | | |
| **Replacement Behavior:** |  | | | |
| **Method(s) of *Teaching* Replacement Behavior**  **and By Whom:** | direct instruction:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  anger management:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  role playing:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  behavior contract:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  decision-making lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | social skills training:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  providing cues:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  modeling:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  stress management:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  use of mentor(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Accommodations, Interventions and Staff Responsible:** | **Accommodations/Interventions to assist the student in displaying the replacement behavior (check all that apply):** | | | |
| clear, concise directions:\_\_\_\_\_\_\_\_\_\_\_\_\_\_  frequent reminders/prompts:\_\_\_\_\_\_\_\_\_\_  frequent breaks/vary activities:\_\_\_\_\_\_\_\_\_  teacher/staff proximity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  reprimand student privately:\_\_\_\_\_\_\_\_\_\_\_  modify assignments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  review rules & expectations:\_\_\_\_\_\_\_\_\_\_\_  schedule/class change:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  timeout/cooling off period:\_\_\_\_\_\_\_\_\_\_\_\_  regular communication with parents:\_\_\_\_ | | increased supervision:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  student self-monitoring:\_\_\_\_\_\_\_\_\_\_\_\_\_  predictable, routine schedule:\_\_\_\_\_\_\_\_  specified study area:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  preferential seating:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  social skills training:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  specifically defined limits:\_\_\_\_\_\_\_\_\_\_\_\_  mental health counseling:\_\_\_\_\_\_\_\_\_\_\_\_  highly-structured setting:\_\_\_\_\_\_\_\_\_\_\_\_  other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Method of Measuring Progress:** | direct observation  charting/graphing  other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | daily behavior sheet  self-monitoring | | weekly behavior sheet  number of discipline referrals |
| **Reinforcers for Appropriate Behavior:** | verbal praise  earned privileges  tangible rewards  other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | immediate feedback  earned tokens/points  free time | | computer time  positive call/note home  positive visit to office |
| **Plan Review Date:** | This Behavior Intervention will be reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (staff member) on a weekly monthly other:\_\_\_\_\_\_\_\_\_ basis. Plan will be reviewed by the Team at 9-week intervals. | | | |
| **Staff Signatures:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |