

Sentinel Scholars Collegiate Academy Pilot

Memorandum of Understanding
Between
North Florida College
And
Suwannee County School District

This Memorandum of Understanding (MOU), effective on the date of execution by both parties is entered into by and between North Florida College (NFC) and the Suwannee County School District (SCSD). This agreement allows flexibility for program modification as needed and as collaboratively agreed upon by both parties regarding the development of the Sentinel Scholars Collegiate Academy.

1. Purpose:

The purpose of this memorandum of understanding is to outline a pilot for a collaboratively structured program for rising 9th grade students of Branford High School and/or Suwannee High School that would lead to the awarding of an Associate in Arts Degree from NFC during the spring of the 12th grade year. NFC's Collegiate Academy program allows admitted high school students to complete a full 60-credits of dual-enrollment coursework, culminating in earning both a standard high school diploma as well as an Associate in Arts (AA) Degree upon completing four years of high school. Student begin the Collegiate Academy experience at the high school and end the experience as a full-time NFC student. It is part of the program philosophy that as students age and mature, a part of the collegiate experience is to spend quality instructional time on the college campus. Year one of this pilot will allow for the participation of 30 eligible students, and these students are guaranteed the courses needed to complete the Collegiate Academy program.

2. Course Delivery/Program Design:

A cohort model of eligible students will be implemented with students beginning their college coursework in the spring semester of their 9th grade year. Year One of the pilot would limit number of cohort seats to 30. In grades nine through eleven, Collegiate Academy students take both college-level and high school coursework at their high school site. In grade eleven, however, collegiate academy students will be expected to attend specific dates on the campus of North Florida College for instruction as a part of the course delivery. Upon earning of 30-credit hours, an advising session with NFC personnel on NFC's campus will also be required in grade eleven. In twelfth grade, all coursework is completed either at North Florida College, online, or a combination of both. *See Appendix A for General Education requirements for the Associate in Arts degree. See Appendix B for suggested sample outline/map of courses for Collegiate Academy participants.*

Dual-enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The *Dual Enrollment Course – High School Subject Area Equivalency List* states the relationship

between high school and college course subject areas and dictates the awarding of credit for courses (available online at <http://www.fldoe.org/articulation/DEList.pdf>). Collegiate academy students shall earn both high school credit from the SCSD and college credit from NFC if they meet the minimum requirements for satisfactory completion of such courses.

To guarantee completion of 60 college credit hours required for the awarding of the Associate in Arts (AA) degree, NFC reserves the right to prescribe specific General Education courses as part of the completion pathway. Furthermore, the “floating six” General Education electives (6 credit hours) will be prescribed courses mutually agreed upon by both parties (currently: POS 2041 American National Government and ECO 2013 Macroeconomics). Additional elective hours (24 credit hours) will be limited to a select menu of courses to choose from based on when courses are offered.

Collegiate academy students are not permitted to pay to take any college courses. SCSD is responsible for the purchase of college required textbooks for each participating student.

3. Eligibility Requirements for Participation in the Sentinel Scholars Collegiate Academy Program:

- A. Initial Eligibility Requirements: Students eligible to apply for the lottery to participate in the collegiate academy program must be (rising) 9th grade students who have a cumulative unweighted GPA of 3.0 in all academic coursework and a cumulative unweighted GPA of 3.0 in at least one academic high school course taken as an 8th grader must include Algebra I. Collegiate academy candidates must have a level 3, 4, or 5 on the 8th grade Florida Standards Assessment for English Language Arts. Collegiate academy students accepted into the cohort must demonstrate college readiness with appropriate college-ready scores on either the PERT, ACT, or SAT placement exams before the beginning of the 10th grade year. No student shall be enrolled in a college credit dual enrollment course (with the exception of SLS 1103, Strategies for Academic Success, taken during students’ 9th grade spring semester) unless the student has demonstrated adequate precollegiate preparation on the appropriate sections of the PERT, ACT, or SAT (*see Appendix C for state required minimum scores*).
- B. Continued Eligibility Requirements: Collegiate academy students must maintain an unweighted cumulative high school GPA of 3.0 or higher and a college GPA of 3.0 or higher to continue in the Collegiate Academy program. Students will be allowed one probationary semester if the college GPA falls below a 3.0 but remains higher than a 2.0. Students whose college GPA falls below a 2.0 will be dismissed from the program. Students whose college GPA does not improve to a 3.0 or higher after the probationary semester will be dismissed from the program; however, if eligible, these students may continue college coursework through regular dual-enrollment status. In this case, students are not guaranteed the courses needed for completion of their AA degree. If a student withdraws from a college credit course and receives the grade of “W,” the high school principal makes the determination whether or not the student registers the next term. Furthermore, any student receiving a grade of “W” may repeat the course with the approval of the high school principal.

Late Enrollees: A student who transfers to a SCSD high school may be eligible for late enrollment into the academy but must enter the lottery process described in sections 4 and 5 of this agreement no later than the summer before his/her 10th grade year.

Effective Summer 2020, NFC summer courses will not be available to dual-enrolled students; however, Collegiate Academy cohort students who withdraw from a course (or courses) and/or students who are late enrollees may use the summer sessions to make up the lacking credit hours (limit of 9 credit hours behind). Priority seating for Collegiate Academy students is only available during the fall and spring semesters; summer courses and seating will be available on a first come first serve registration basis and are not guaranteed.

- C. Graduating Seniors: Students who complete their high school requirements for graduation prior to the completion of their postsecondary coursework may not register for college courses through the Collegiate Academy program.

4. Application Process:

Eligible (rising) 9th grade students will receive a letter from NFC's President inviting them to apply for the Collegiate Academy program. Invitees are required to attend NFC's Collegiate Academy Information session held on the high school sites in order to receive the Sentinel Scholars Collegiate Academy Lottery Application. The completed application must be submitted, with all necessary signatures (including parent/guardian signature), by the posted deadline. The SCSD will confirm that the student is eligible to participate in the Collegiate Academy program prior to the applications being submitted to the lottery. Collegiate Academy program application deadlines will be published by the SCSD and posted on NFC's website.

5. Selection Process:

A representative from both the SCSD and NFC will use the lottery system to select 30 eligible students to participate in the Collegiate Academy program. *See Appendix D for lottery procedure steps.*

6. Registration Process:

The Collegiate Academy's registration/enrollment policies will follow the same registration policies for the Dual Enrollment courses that are addressed in the NFC and SCSD's Dual Enrollment articulation agreement.

7. Student Advising and Progress Monitoring:

The SCSB's guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the first priority. In addition, each high school's dual enrollment contact will check the unweighted high school GPA of Collegiate Academy students to confirm GPA qualifications are met. NFC's Dual Enrollment Coordinator will maintain oversight and monitoring responsibility of Collegiate Academy students' college GPA. High school guidance counselors or dual enrollment contact will meet at least once a year with NFC's Dual Enrollment Coordinator and Director of Curriculum and Instruction to ensure seamless articulation and coordination. NFC's Early Alert system will be used to notify high school counselors and Collegiate Academy students of unsatisfactory progress in coursework.

8. Instruction:

Instructors of dual enrollment Collegiate Academy courses will have college teaching credentials established by the Southern Association of Colleges and Schools (SACS). All instructors will meet or exceed the academic and professional preparation requirement for teaching at NFC. NFC shall vet and appoint all instructors.

9. Travel:

SCSD will coordinate transportation for Collegiate Academy students to travel to NFC's campus for on-site instruction, advising, and additional activities agreed upon. NFC personnel will coordinate course offerings and advising sessions in a systematic way, ensuring efficient travel arrangements.

10. Branding:

NFC will develop a Sentinel Scholars Collegiate Academy program brand to include program-specific logo, website, brochure, shirts, etc. Graduation regalia will include a stole specifically designed to recognize Collegiate Academy students.

11. Reference to the Dual-Enrollment Articulation Agreement

Parties involved with the Collegiate Academy program shall refer to the NFC and SCSD Dual Enrollment articulation agreement for all other dual enrollment-related topics not addressed in this memorandum of understanding.

12. Signatures

In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

The effective date of this MOU is the date of the signature last affixed to this page.

NORTH FLORIDA COLLEGE



John Grosskopf, President

8/30/19

Date



Jennifer Page, Chief Academic Officer

8/30/19

Date

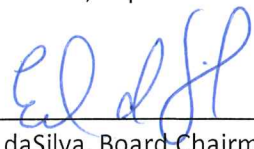
SUWANNEE COUNTY SCHOOL DISTRICT



Ted Roush, Superintendent of Schools

AUG 13 2019

Date



Ed daSilva, Board Chairman

AUG 13 2019

Date

"Approved as to Form and Sufficiency

BY 

Leonard J. Dietzen, III

4

Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

Appendix A

General Education Requirements for the Associate in Arts Degree

Program Code 1001

CIP 24.0101

Gordon Rule (State Rule 6A-10.30) requires all students enrolling in a Florida public college or university after October 1982 to complete four courses (twelve credit hours) with multiple writing assignments and two courses (six credit hours) of mathematics at the level of college algebra or higher. Each Gordon Rule course must be completed with a grade of "C" or better. **Gordon Rule courses are designated below by "(GR)" following the course title.**

Florida General Education Core (State Rule 6A-14.0303) requires that, prior to the award of the Associate in Arts degree, first time in college students entering a Florida College System institution in Fall Term 2015, and thereafter, must complete at least one (1) Florida General Education Core course from each of the general education areas. **All course options that meet the Florida General Education Core requirement are designated by "*" preceding the course prefix and number.**

Students must complete at least one Florida General Education Core course (designated with "*") from each General Education area, a minimum of 6 hours from each General Education area and a total of 36 hours of General Education. **Once the minimum of 6 credit hours is met for each General Education area, additional General Education credit hours may be taken from any of the General Education areas to reach a total of 36 credit hours.** Any General Education credit hours completed above the required 36 credit hours will count as elective credits toward the A.A. degree.

Civic Literacy Requirement: Associate in Arts degree-seeking students entering Fall Term 2018 and thereafter will be required to demonstrate civic literacy competency pursuant to Section 1007.25(4). For more information, consult an academic advisor. See also Civic Literacy Requirement in the Graduation Requirements section on page 25.

Foreign Language Competency: Associate in Arts degree-seeking students initially entering Fall Term 2014 and thereafter are required to demonstrate foreign language competency. For more information, consult an academic advisor. See also Foreign Language in the Graduation Requirements section on page 25.

COMMUNICATIONMinimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

CRW 2001 Introduction to Creative Fiction and Poetry **(GR)**

* ENC 1101 Freshman English I **(GR)**

ENC 1102 Freshman English II **(GR)**

HUMANITIES.....Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

AML 2010 American Literature I **(GR)**

AML 2020 American Literature II **(GR)**

* ARH 2000 Humanities Art **(GR)**

ENL 2012 British Literature I **(GR)**

ENL 2022	British Literature II (GR)
* HUM 1020	Introduction to Humanities (GR)
HUM 2210	General Humanities I (GR)
HUM 2230	General Humanities II (GR)
HUM 2310	Mythology
* LIT 1000	Introduction to Literature (GR)
LIT 2020	Short Story (GR)
LIT 2110	World Literature I (GR)
LIT 2120	World Literature II (GR)
* PHI 2010	Introduction to Philosophy (GR)
REL 2300	Introduction to World Religion (GR)

MATHEMATICS.....Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

* MAC 1105	College Algebra (GR)
MAC 1114	Trigonometry (GR)
MAC 2140	Precalculus (GR)
MAC 2233	Applied Calculus I (GR)
* MAC 2311	Calculus with Analytic Geometry I (GR)
MAC 2312	Calculus with Analytic Geometry II (GR)
MAC 2313	Calculus with Analytic Geometry III (GR)
MAP 2302	Ordinary Differential Equations (GR)
* MGF 1106	Math for Liberal Arts I (GR)
* MGF 1107	Math for Liberal Arts II (GR)
* STA 2023	Introductory College Statistics (GR)

NATURAL SCIENCES.....Minimum of 6 Credit Hours

The six (6) credit hours must include at least one (1) course with lab (designated with either a C or L following the course number), and it is highly recommended that students take one (1) course from the biological sciences and one (1) course from the physical sciences. A science sequence is not required; however, transfer students whose major requires two courses in a sequence, such as General Chemistry I and II, should take both courses at NFC.

BIOLOGICAL SCIENCE

BOT 2010C	Introduction to Botany
* BSC 1005C	Introduction to Biology
* BSC 1010C	Principles of Biology I
BSC 1011C	Principles of Biology II
BSC 1084	Survey of the Human Body
* BSC 2085C	Human Anatomy & Physiology I
BSC 2086C	Human Anatomy & Physiology II
* EVR 1001	Introduction to Environmental Science
EVR 1001L	Introduction to Environmental Science Lab
HUN 2201	Fundamentals of Human Nutrition
MCB 2010C	Microbiology I

OCE 1000 Introduction to Oceanography

ZOO 2010C General Zoology

Note: Students will not receive Science General Education credit for both BSC 1005C and BSC 1010C. If both are taken, one course will count toward elective credit hours.

PHYSICAL SCIENCE

- * AST 1002 Introduction to Astronomy
- AST 1002L Introduction to Astronomy Lab
- CHM 1033C Survey of Chemistry
- * CHM 1045 General Chemistry I
- CHM 1045L General Chemistry I Lab
- CHM 1046 General Chemistry II
- CHM 1046L General Chemistry II Lab
- CHM 2210 Organic Chemistry I
- CHM 2210L Organic Chemistry I Lab
- CHM 2211 Organic Chemistry II
- PSC 1341C Physical Science I
- CHM 2211L Organic Chemistry II Lab
- * PHY 1020C Fundamentals of Physics
- * PHY 1053 General Physics I
- PHY 1053L General Physics I Lab
- PHY 1054 General Physics II
- PHY 1054L General Physics II Lab
- * PHY 2048 Physics I with Calculus
- PHY 2048L Physics I with Calculus Lab
- PHY 2049 Physics II with Calculus
- PHY 2049L Physics II with Calculus Lab

SOCIAL SCIENCES.....Minimum of 6 Credit Hours

- AMH 1070 History of Florida
- AMH 2010 American History I
- * AMH 2020 American History II #
- AMH 2091 African-American History
- CCJ 1020 Introduction to Criminal Justice
- DEP 2004 Human Development
- * ECO 2013 Macroeconomics
- ECO 2023 Microeconomics
- * POS 2041 American National Government #
- * PSY 2012 General Psychology
- * SYG 1000 Introductory Sociology
- SYG 2010 Social Problems
- WOH 1012 World History to 1600

WOH1022 World History Since 1600

Meets Civic Literacy Requirement

GENERAL EDUCATION TOTAL 36 Credit Hours

ELECTIVES 24 Credit Hours

TOTAL HOURS REQUIRED: 60 Credit Hours

Appendix B
Collegiate Academy Course SAMPLE Map

Incoming Middle School Credits: Algebra 1 Honors and 3 or higher on Algebra 1 EOC

Freshman Year

Fall	Spring	3 college credit hours
1. English 1 H		
2. Geometry Honors		
3. World History Honors		
4. Hope Health	4. Hope PE	
5. CTE Class		
6. High School World Language		
7. High School Elective	7. SLS 1103 (Strategies for Academic Success)	

PERT - At end of freshman year

Sophomore Year

Fall	Spring	3 college credit hours	6 college credit hours
1. English 2 H			
2. Algebra 2 H Honors			
3. Biology Honors			
4. Performing Arts			
5. US History AMH 2010	5. US History AMH 2020		
6. Spanish 2			
7. VPS	7. Elective		

Junior Year

Fall	Spring	13 college credit hours	12 college credit hours
1. Freshman English ENC 1101	1. Freshman English ENC 1102		
2. a. Intermediate Algebra MAT 1033	2. a. College Algebra MAC 1105		
b. College Algebra MAC 1105	b. Intro College Statistics STA 2023		
3. Science <u>with</u> lab	3. American National Government POS 2041		
4. Elective	4. Elective		

Senior Year

Fall	Spring	12 college credit hours	12 college credit hours
1. Humanities	1. Humanities		
2. Macroeconomics ECO 2013	2. Elective		
3. Science <u>without</u> lab	3. Elective		
4. Elective OR Second Math (for students who took MAT 1033)	4. Elective		

Appendix C**Common Placement Testing for Demonstration of College-Readiness (from Rule 6A-10.0315)**

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
ACCUPLACER, The College Board	
Reading Comprehension	83
Sentence Skills	83
Elementary Algebra	72
SAT, The College Board	
Prior to March 1, 2016	
Critical Reading	440
Mathematics	440
Since March 1, 2016	
Reading Test	24
Writing and Language Test	25
Math Test	24
ACT with Writing or ACT, Inc.	
Reading	19
English	17
Mathematics	19
Florida Comprehensive Assessment Test 2.0 (FCAT 2.0)	
Through March 2017	
Demonstrates readiness for college-level coursework in reading and writing	262

Appendix D
Lottery Selection Process

Step 1: Prepare spreadsheet containing the following labeled columns:

Column 1 - Names of eligible students (in alphabetical order by last name)

Column 2 - Number Assigned (starting with #001)

Column 3 - Selection Order

Column 4 - Notification (for office use)

Step 2: Once each student has been assigned a number, place all of the numbered chips into a hat, box, or bag.

Step 3: A representative from a NFC and a representative from SCSD will take turns drawing one chip at a time from the hat, box, or bag. As each chip is drawn, the selection order (1, 2, 3 ...) will be recorded next to the corresponding poker chip number drawn. Repeat this step until 30 students are selected. Five additional numbers may be drawn for alternates.

For extra-transparency, a white board could be used to manage the procedure, and the process could be video-taped for any challenges. Transfer all information from the white board to the spreadsheet for records.