



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



2020-21 Florida's Optional Innovative Reopening Plan

Suwannee

Due: July 31, 2020

Updated: 12/12/2022

Updated: 5/15/2023

Submit to the following email address: reopeningplan@fldoe.org

2020-21 Florida's Optional Innovative Reopening Plan

Purpose

The purpose of this document is to support districts in the development and submission of their innovative Reopening Plan for the Department's consideration for the Fall 2020 school semester. This document will assist districts in aligning their existing plan with required assurances, or serve as the actual template for districts without an aligned plan to develop and submit one based on the assurances outlined in DOE ORDER NO. 2020-E0-06.

Directions

Districts shall complete this form and email to reopeningplans@fldoe.org. This form must be received no later than July 31, 2020. The subject line of the email must include Suwannee Innovative Reopening Plan. The district has two options in the submission of an Innovative Reopening Plan:

- ☐ **Option 1:** The district provides a narrative plan, as well as identifies the page number(s) of where Assurances 1-5 are located in the district plan (captured next to Assurances 1-5 below). The district's Innovative Reopening Plan must accompany this template upon submission.
- ☒ **Option 2:** The district completes the Department's template provided later in this document.

Proposed Innovative Model (Required for Option 1 and Option 2)

The district shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers. Provide the page(s) where the narrative of the proposed Innovative Model is located in your submitted plan: pg. 7 & 8

Suwannee County School District (SCSD) no longer offers a Hybrid Learning Option. SCSD continues to offer choices for students, traditional in person instruction, Suwannee Virtual School and Home Education. A comparative chart has been provided that shows the similarities and differences of our programs. Technology-SCSD is currently a 1 to 1 device district. All students will be assigned a Chromebook. The SCSD information technology department has a parent helpline available.

Reopening Plan Assurances (Required for Option 1 and Option 2)

The district must agree to ALL of the assurances by checking the corresponding boxes.

- ☒ **Assurance 1:** Upon reopening in August, the district will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: __
- ☒ **Assurance 2:** The district must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of

migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: ____

☒ **Assurance 3:** The district will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: ____

☒ **Assurance 4:** The district will work with IBP teams to determine needed services, including compensatory services for students with disabilities. School districts must immediately begin working with IEP teams to identify students who may have regressed during school closures. IBP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met.

☒ **Assurance 5:** The district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Districts should ensure that appropriate identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where narrative of this assurance is located in your submitted plan: _____

☒ **Assurance 6:** Progress monitoring data must be shared regularly by the district with Department, in a manner prescribed by the Department.

☒ **Assurance 7:** Districts must extend the same flexibility in instructional methods to every charter school that submits a reopening plan to the sponsoring district addressing the requirements set forth in DOE ORDER NO. 2020-E0-06. In addition, the district will collect reopening plans from each charter school's governing board for approval.

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Template Option for Reopening Plan (Option 2)

Plan for Implementation of Assurance 1

- In the box below, describe the reopening in August of brick-and-mortar schools reflecting at least five days of school per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149 and subsequent executive orders. Also, provide the district's reopening date and schedule by school type.

SCSD has remained open for in-person learning since 8/10/2020.

Plan for Implementation of Assurance 2

- In the box below, describe the plan for a full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction and services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, and students in foster care.

SCSD has remained open for in person learning since 8/10/2020. SCSD continues to offer choices for students, traditional in-person instruction, Suwannee Virtual School and Home Education.

For our students with disabilities, the student's Individualized Education Plan (IEP) identifies the level of support and services that are provided. These students receive specially designed instruction and accommodations to meet their educational needs. We will continue to work with families to identify the services needed for each student.

For our English language learners, as part of the district's ELL Plan, an ELL committee meeting is held annually for each ELL student. These meetings will continue to be held and will work with district and school leaders to identify and assess student regression. ELL committee members review each student's progress to create an individualized ELL Student Plan that includes services, accommodations, and goals for the year. Services include assistance by native language paraprofessionals when feasible and communication supports for Non-English speaking families by school and district personnel. Accommodations for ELLs include native language word to word dictionaries, extended time and setting. Teachers and learning coaches will use the student's ACCESS for ELLs scores with the WIDA Can Do Descriptors to identify a student's level of English proficiency, what they are capable of producing, and determine appropriately tiered strategies for students. Additionally, school guidance counselors and the district coordinator will work with teachers to monitor the progress of recently exited ELL (LF) students to determine if a recommendation to an ELL Committee for re-entry to the ELL program is necessary due to regression.

For our homeless population, the Homeless Liaison and the Coordinator of Student and Family Support work closely with the Registrars and Guidance Counselors at each school in the district to identify students that qualify for the Homeless Education Program. Upon enrollment, families complete a Residency Questionnaire either online or in paper form. This form is also provided to returning students at the beginning of each year as part of their information updates. The completed forms are sent to the Homeless Liaison to determine eligibility. The Homeless Liaison makes contact with schools and families to offer services including school supplies, transportation to meetings, face masks, hand sanitizer, hygiene kits, and assistance with community organizations that help with food, clothing, and financial assistance.

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For students participating in the Migrant Education Program, the Migrant support team and the Coordinator of Student and Family Support assist schools with contacting migrant families to ensure they are receiving up to date information about the districts re-opening plans. They assist the families in completing enrollment, provide transportation to meetings, translate for families during meetings, and provide in-home tutorial services for

Pre-K and OSY students. Additionally, MEP staff help parents with school supplies, facemasks, hand sanitizer and other items needed to safely facilitate students' return to school.

Suwannee County is a Title I district, and all schools qualify for assistance based on the number of low-income families in our area.

Plan for Implementation of Assurance 3

- In the box below, describe the schedule and process for administering local progress monitoring assessments, as well as the assessment tool(s) used by the local district or school by grade level. In addition, describe how the data is used to determine how adequate progress is being made and how intervention and tiered support is being deployed.

Updated District Progress Monitoring Plan Link <https://www.suwannee.k12.fl.us/2021-202>

Plan for Implementation of Assurance 4

- In the box below, describe how the district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

The district will continue with IEP meetings for students with disabilities through face-to-face or Tele-conferences by parent choice. Needed services will be addressed at meetings in relation to the school choice made by the parent which may include brick and mortar virtual.

IEP teams will make an individualized determination whether or to what extent compensatory services may be needed as schools resume normal operations.

Plan for Implementation of Assurance 5

- In the box below, describe how the district will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed.

As part of the district's ELL Plan, an ELL committee meeting is held annually for each ELL student.

These meetings will continue to be held and will work with district and school leaders to identify and assess student regression. ELL committee members review each student's progress to create an individualized ELL Student Plan that includes services, accommodations, and goals for the year.

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Services include assistance by native language paraprofessionals when feasible and communication supports for Non-English speaking families by school and district personnel.


Accommodations for ELLs include native language word to word dictionaries, extended time and setting. Teachers will use the student's ACCESS for ELLs scores with the WIDA Can Do Descriptors to identify a student's level of English proficiency, what they are capable of producing, and determine appropriately tiered strategies for students.

Additionally, school guidance counselors and the district coordinator will work with teachers to monitor the progress of recently exited ELL (LF) students to determine if a recommendation to an ELL Committee for re-entry to the ELL program is necessary due to regression.

Assurances 6 and 7 do not require additional narrative.

Acknowledgement

The district verifies the information in this form.

Name and title of person responsible for completion and submission of the Innovative Reopening Plan	
Janene Fitzpatrick, Assistant Superintendent of Instruction	
Contact information: email, phone number	
janene.fitzpatrick@suwannee.k12.fl.us (386)-647-4647	
Date submitted	
July 31, 2020	
Superintendent Signature (or authorized representative)	
	

**Suwannee County School District
District Advisory Council Meeting**

May 15, 2023, 2023 – 6:00 p.m.

School Board Meeting Room, 1740 Ohio Avenue, South Live Oak, FL

AGENDA

1. Meeting Call to Order/Determination of a Quorum
2. Adoption of the Agenda
3. Introduction and Welcome
4. Reading/Adoption of the Minutes
5. Old Business
 - DAC Officer Vacancy
6. New Business
 - School Reopening Plan
 - Library Media Materials – Suwannee Pineview Elementary, Suwannee Riverside, Suwannee Springcrest Elementary, Suwannee Middle School, Branford High School
7. Around the Room from Schools
8. Open Agenda
9. Next Meeting/Adjournment

Chairman Notes:

Suwannee County District Schools
District Advisory Council Meeting
May 15, 2023
6:00 – 7:00 p.m.

- I. Meeting Called to Order** – The meeting was called to order at 6:15 p.m. by Ms. Kecia Robinson. Criteria for quorum was met.
- II. Adoption of the Agenda**
 - Ms. Robinson called for any late additions to the agenda. There were none.
 - A motion was made to approve the agenda. Motion was made by Stephenie Busch and seconded by Jennifer Wooley.
- III. Introduction and Welcome**

Ms. Robinson welcomed everyone.
Introduction of the DAC members in attendance.
- IV. Read and Adopted the Former Minutes**

Read over the April minutes. A motion was made to approve the minutes. Motion was made by Gary Caldwell and seconded by Stephenie Busch.
- V. Old Business**

Three vacancies in the DAC. The Chairperson and Vice Chair positions are vacant. Lisa Garrison is serving as interim Secretary at this time.
- VI. New Business**

We are required by FDOE to revisit the Reopening Plan and make changes as needed. The Reopening Plan came about when COVID happened, and it is a great thing to be prepared for being out of school for a long period of time. Please review and provide input.

Library Media Materials – Referenced the Board Policy for Educational Media Materials Selection and the Process for Book Approval discussed at the April DAC meeting. Media materials lists were approved for the following: Suwannee Pineview Elementary, Suwannee Riverside Elementary, Suwannee Springcrest Elementary, Suwannee Middle School, Branford High School.
- VII. Around the Room – School Reports**

Springcrest is so excited to earn Leader in Me Lighthouse School designation. They will maintain the designation for two years and be a model for other schools and the community.

Pineview had an American Symbols play by their second grade. The turnout was great. A student at their school is runner up in the Little Miss SHS Pageant.

Riverside had Muffins for Moms, had a lot of testing this month, and is getting ready for AWARDS and the talent shows.

Branford Elementary has one student left to test! Awards start tomorrow. A talent show coming up and field trips.

District is closing out the year and writing federal project applications for next year. It is a busy time for the people behind the scenes.

Ms. Waters shared information regarding the District Resource Center, (DRC). The DRC was spearheaded by Ms. Angel Hill, Coordinator of Student & Family Support, and has been a success. Ms. Hill said by the third nine weeks this year, over 400 students were served. Parents come for help, they come for translation, and some come every single night for homework help. They are providing a numerous amount of resources. Services have started to morph as they go. It is spread across several grants (Migrant, Homeless, IDEA, and Title I) to ensure they have enough staff to help.

Mr. Caldwell shared information about the upcoming Back-to-School Bash scheduled for August 8 and 9 during Meet Your Teacher events.

VIII. Next Meeting/Adjournment

- Ms. Kelly Waters made a motion to adjourn and Ms. Jennifer Wooley Seconded.
- Meeting adjourned at 6:46 p.m.