

## Florida ESE Parent Survey 2017-18 District Report: K-12

### 61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>	367,894	37,871	<b>10.3%</b>	30,314	<b>80.0%</b>
<b>DISTRICT</b> (7 schools represented)	737	127	<b>17.2%</b>	118	<b>92.9%</b>
0010 COMMUNITY BASE SERVICE STUDENTS	1	0	<b>0.0%</b>	-	-
0011 SUWANNEE PRIMARY SCHOOL	81	19	<b>23.5%</b>	18	<b>94.7%</b>
0042 SUWANNEE INTERMEDIATE SCHOOL	93	20	<b>21.5%</b>	18	<b>90.0%</b>
0043 SUWANNEE HIGH SCHOOL	118	26	<b>22.0%</b>	24	<b>92.3%</b>
0051 SUWANNEE MIDDLE SCHOOL	144	17	<b>11.8%</b>	17	<b>100.0%</b>
0060 SUWANNEE ELEMENTARY SCHOOL	85	13	<b>15.3%</b>	11	<b>84.6%</b>
0089 BRANFORD ELEMENTARY SCHOOL	101	17	<b>16.8%</b>	16	<b>94.1%</b>
0091 BRANFORD HIGH SCHOOL	109	10	<b>9.2%</b>	9	<b>90.0%</b>
9003 FLORIDA SHERIFF'S BOYS RANCH	5	0	<b>0.0%</b>	-	-

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## Percent of Parents That Agreed With Each Indicator Item

*Your district's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.1%
2 Written information I receive is written in an understandable way.	96.1%
5 My child's IEP tells how progress towards goals will be measured.	96.1%
11 The principal sets a positive and welcoming tone in the school.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
13 School personnel encourage me to participate in the decision-making process.	94.5%
9 Teachers set appropriate goals for my child.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
8 Teachers are available to speak with me.	93.7%
20 The school gives parents the help they may need to play an active role in their child's education.	93.6%
10 School personnel seek out parent input.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.8%
18 The school offers parents training about ESE.	89.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	93.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.6%